
Bethlehem College & Seminary

Academic Catalog

2012–2013



2012–13 Academic Catalog

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ACADEMIC CALENDAR

This publication serves as the general catalog for the 2012–2013 academic year.

The information in this catalog is subject to change without notice and does not constitute a contract between Bethlehem College and Seminary and its students or applicants for admission. This catalog is for informational purposes only. Every effort is made to ensure the accuracy of the information published, but because circumstances constantly change within an institution new decisions may affect the accuracy of the details appearing in this catalog.

Bethlehem College and Seminary reserves the right to change or withdraw courses; to change the fees and tuition, rules, and calendar for admission, registration, instruction, and graduation; and to change other regulations affecting the student body at any time.

Specific course offerings and class times are published in the course schedule which is available in advance of each semester from the Registrar.

It is Bethlehem College and Seminary’s expectation that students will follow school policies and procedures. The student assumes personal responsibility for fulfilling the appropriate course of study and completing the graduation requirements of Bethlehem College and Seminary. Ignorance of a published policy is not a valid reason for granting exception to any policy.

Introduction

A Letter From Our President

THANK YOU SO MUCH FOR YOUR INTEREST in Bethlehem College and Seminary. We know that you have many choices when it comes to pursuing higher education from a Christian worldview. However, we believe that what we have to offer is something quite distinctive. We expect much of our students. This is a place where we explore the “depth and the riches of the wisdom and knowledge of God” (Romans 11:33).

Through careful study of the Bible, examining the world which the Lord has created, and by earnestly seeking a deeper, more satisfying relationship with Jesus, our students begin to understand what the Apostle Paul was describing in the text above. We hope that you will join us in the pursuit of knowing the Lord, His Word, and His world in such a way as to bring great joy to your soul, wisdom to your mind, and passion to your life and ministry.



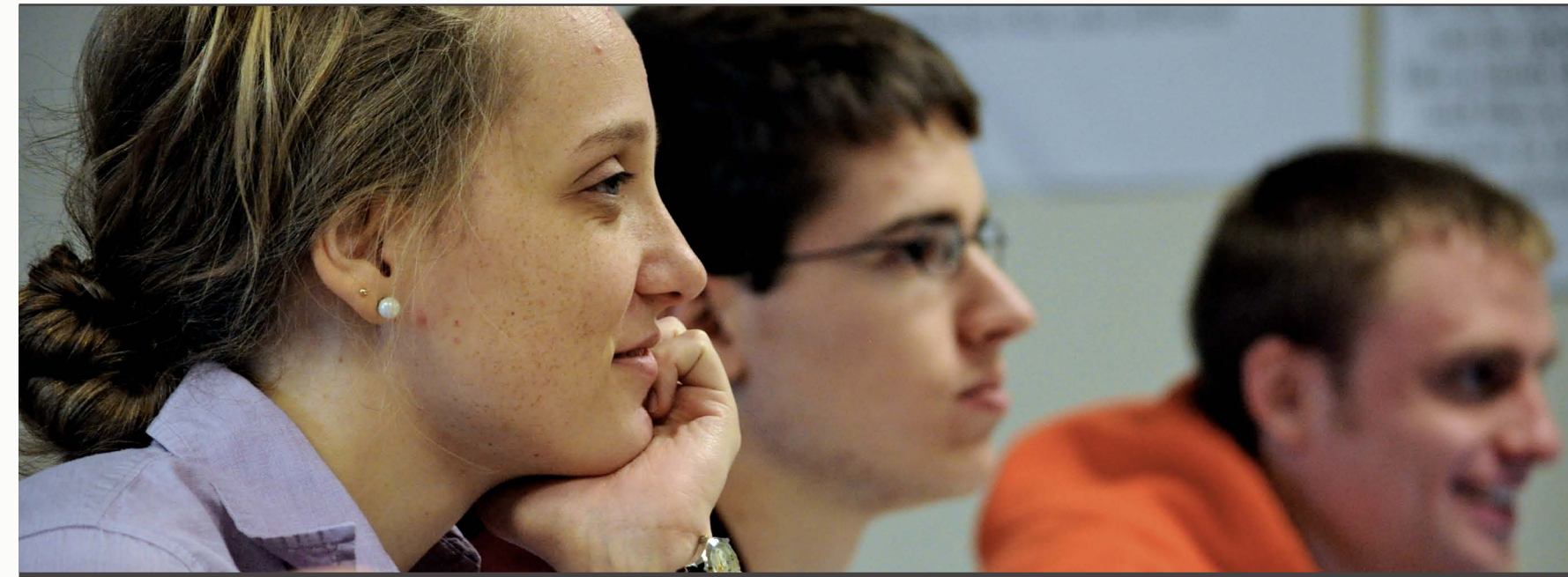
Inside the pages of this catalog, you will see why we are different and distinctive. Bethlehem College and Seminary is not for everyone. It is for those students who are desirous of studying the Bible in depth, who want to understand everything in the world from the perspective of Jesus Christ who created it all, and for those who want to be effectively equipped to serve the Lord all over the world.

May the Lord bless you,

TIM TOMLINSON, PRESIDENT

Chapter 1

About Bethlehem College and Seminary



OUR MISSION

Under the authority of God’s inerrant Word, Bethlehem College and Seminary exists to spread a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ by equipping men and women to treasure Christ above all things, to grow in wisdom and knowledge over a lifetime, and to glorify God in every sphere of life.

WHY BETHLEHEM COLLEGE AND SEMINARY EXISTS

The ultimate goal of all that God does in history is to display his glory for the eternal enjoyment of his people. Both creation (Isaiah 43:7) and redemption (Ephesians 1:6, 12, 14) have this highest aim in view. Our enjoyment of him above all that he has made is essential to glorifying him for all that he is. Therefore, we are called to join God in gladly glorifying God in all we do (1 Corinthians 10:31).

The glory of God shines most brightly in the glory of his Son, Jesus Christ. “The Word became flesh and dwelt among us, and we have seen his glory, glory as of the only Son from the Father, full of grace and truth” (John 1:14). Paul describes the heart of his message as “the light of the gospel of the glory of Christ, who is the image of God” (2 Corinthians 4:4). Therefore, our passion for the glory of God makes us a gospel-permeated and cross-centered ministry. When we speak of the glory or the supremacy of God we mean the glory and the supremacy that are revealed supremely in Jesus Christ, shining most brightly through the gospel of his redeeming death and resurrection.

There are no bounds to this supremacy. Therefore, the centrality and supremacy of God in all things is the defining reality for us at Bethlehem and shapes the ethos of our life together. This vision of God and ministry and life is rooted in Scripture, and the preservation of the vision depends on our allegiance to the Bible and its preeminence in all our thinking. Therefore, we believe that all theological and ministerial education should be radically God-centered, Christ-exalting, and Bible-saturated. It should be truth-driven rather than audience-driven. It should

approach every intellectual and practical issue with the primary questions: What does this have to do with God? What does the Bible have to say about this? How can Christ be magnified in this? And how does the gospel bear on this?

Over the past 28 years we have come to cherish the practical outworking of this God-centered approach to learning in the context of a community of believers. Our hearts' desire is to saturate emerging leaders—no matter their age, race, social standing, or educational background—into this thoughtful community of love and truth as the context for equipping them for whatever vocation God calls them to. Our aim is to give students an intense immersion in a God-centered, Christ-exalting, Bible-saturated local church that combines rigorous study with church-based application, all to the end that they might joyfully magnify the infinite worth of Jesus Christ and live for the praise of God's glory in affection, thought, word, and deed.

OUR CORE VALUES

The great quest of Bethlehem College and Seminary is for minds and hearts that see and savor the glory of Christ in all things, and spread that experience to the world. Because of this, Bethlehem College and Seminary is committed to a God-Centered Vision of Reality that is:

Grounded in the Local Church. As a church-based institution, all programs of Bethlehem College and Seminary are woven into the life and ministry of Bethlehem Baptist Church. From participation in corporate worship to active involvement in church small groups and ministries, our students will deepen and stretch their faith by treasuring Christ together with the congregation. In addition, our faculty members self-consciously bring the vision, values, and theology of Bethlehem Baptist Church to bear on all of our course readings, lectures, and discussions.

Rooted in Historic Christian Orthodoxy. Bethlehem College and Seminary is a confessional institution that embraces the doctrinal beliefs set forth in the Bethlehem College and Seminary Affirmation of Faith. We joyfully embrace the historic Christian teaching on the Trinity and the Incarnation of Jesus Christ as set forth in the Nicene and Chalcedonian Creeds. We are reformed in our soteriology and charismatic in our affections. We hold all of our theological positions in submission to God's inerrant and infallible Word.

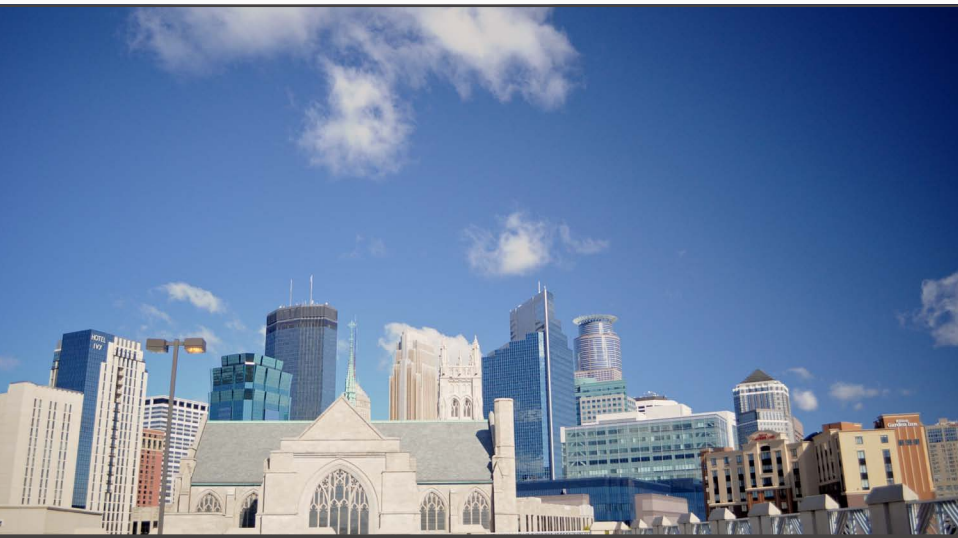
Sustained by God through Prayerful Dependence. God is glorified when those who serve and speak do so in the strength that he supplies. Therefore, in all of our teaching, preaching, and service, we make it our aim not to serve God, but to be served by him. He is the Giver; we are the receivers. And the fundamental activity of the soul that expresses this great reality is prayer. Therefore, we are intentional in building prayer into the visible life of our institution, from the classroom to meetings, and from chapel to mentorship. We desire to make it plain that all of our endeavors are done in reliance on God's power, trusting in his future grace to sustain us so that he receives the glory.

Expressed in Christian Hedonism. Essential to the foundation of Bethlehem College and Seminary is the truth that God is most glorified in us when we are most satisfied in him. God's self-exaltation and our everlasting joy are not at odds. They happen together. His worth is magnified when we treasure him above all things. Our joy in him reflects his glory.

Marked by Academic Rigor. If God has inspired a Book as the foundation of the Christian faith, there is a massive impulse unleashed in the world to teach people how to read. And if God ordained for some of that precious, God-breathed Book to be hard to understand, then God also unleashed an impulse to teach people how to think about what they read—how to read hard things and understand them, and how to use the mind in a rigorous way. Therefore, we endeavor in all

of our intellectual inquiry to love God with our minds by thinking deeply and humbly about his word and his works.

Built on a Wartime Approach to Life, Education, and Ministry. As a nation during wartime focuses its collective resources on winning the war, so also we seek as individuals and an institution to focus our resources on the goal of achieving our shared mission. We believe that this involves pursuing strategic



simplicity with regard to non-essentials in order that more resources may be channeled to the war effort. As an institution we will seek a wartime approach not only in the use of resources but also in pursuing strategies and processes that are effective in winning the war.

Shaped by Life-on-Life Discipleship. A solid education should be more than intellectual development; it should be marked by spiritual growth and maturity. Intentional mentoring, discipleship, and ministry-involvement are hallmarks of Bethlehem College and Seminary's vision. Each fall, every incoming student is paired with a mentor who seeks to provide encouragement, counsel, accountability, and practical help to the student throughout their time at Bethlehem.

Forged through Community and Experiential Learning. Students entering Bethlehem College and Seminary are placed in cohorts of 10–16 students. The small cohort size allows for productive class discussions as well as the opportunity to develop close, meaningful relationships with fellow students, facilitators, and faculty. We also believe that providing students with opportunities to see and experience God's world and to apply God's Word to it will, by God's grace, cause the truth and relevance of their education to leave a deeper impact on their lives.

Thus, our programs contain a variety of experiential learning opportunities, including field trips, cross-cultural ministry, study and serve abroad, as well as a multitude of ministry opportunities in and around Bethlehem Baptist Church.

Concerned for the Lost, the Poor, and the Oppressed. We live in a fallen world, under God's curse and marred by human sin. This devastation extends to all areas of life: physical, emotional, relational, and spiritual. Therefore, we cannot pursue education insulated from the oppression, tribulations, and pain of the world. In order to bring the powerful love of God to bear on this broken world, we aim to send out students who will care for the least of these, look after the widow and the orphan, expose the unfruitful deeds of darkness, strengthen weak hands and feeble knees, and most importantly, proclaim Christ crucified for sinners to those who are in desperate need of his grace.

Characterized by Humble Authenticity and Courage. We seek to practice what we preach and teach. We desire our personal lives, educational philosophy, and organizational structure to give explicit evidence that we treasure Jesus Christ above all things. Therefore, we make it our aim to be loving, gracious, and honest in all of our communication. We also seek to serve others and consider them better than ourselves. When engaging with those who disagree, we seek to assume the best in them and represent them and their views accurately and fairly. When facing opposition and persecution, we seek to be bold as a lion, speaking the word of God with courage, even as we entrust ourselves to him who judges justly.

Devoted to the Priority of Worship. Education is not the ultimate goal of a college and seminary. Worship is. Education exists because worship doesn't. Nothing makes God more supreme and more central than when people are utterly persuaded that nothing—not money or prestige or leisure or family or job or health or sports or toys or friends—is going to bring satisfaction to their aching hearts besides God. Therefore, worship is both the fuel and goal of all of our educational endeavors.

Committed to a Global & Multi-Ethnic Expansion of the Kingdom. A key part of our mission at Bethlehem College and Seminary is to spread a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ. This mission is rooted in the biblical vision of the people of God, ransomed by the blood of Christ from every tribe, tongue, people, and language. Therefore, we want to aim students like swift arrows into ministry and the marketplace for the joy of the lost. Though not all students will become missionaries or pastors, we want to equip passionate world-Christians who are cross-cultural ministers of the gospel in their daily interactions and who joyfully and sacrificially support the missionary efforts of their local churches.

OUR EDUCATIONAL PHILOSOPHY

Socratic Methodology. It is our conviction that adults learn best through asking questions and solving problems. Thus, we seek to limit the amount of direct lectures in our programs and instead utilize Socratic discussions that will provoke deeper reflection on the course material. In addition, interactive discussions require students to develop key interpersonal and relational skills such as humility, tact, and patience.

God-centered Faculty. Our full-time faculty are bound together under the Bethlehem College and Seminary Affirmation of Faith and share a common theological and educational vision. All faculty members are committed to instructing the minds, influencing the affections, and shaping the lives of the students under our care. In addition, Bethlehem's location in downtown Minneapolis enables us to take advantage of the area's richness in qualified, godly, and capable scholars. We are able to draw from Bethel University, Northwestern College, and North Central University, as well as numerous missions-sending organizations to bring experts from all fields to bear on our curriculum. Bethlehem's own extensive network of missionaries and Christian leaders puts

our students in a unique position to learn from people serving in varied contexts throughout the world.

Cost-effective. We believe that one of the biggest obstacles facing college graduates is the amount of debt accumulated in gaining a quality education. We will not contribute much to the advancement of the Kingdom if we produce godly theologians, passionate missionaries, and faithful leaders who are saddled with so much debt that they cannot effectively pursue their ministry callings until they have paid off their loans. Therefore, we seek to provide the highest quality education at the most affordable price. To this end, we are working hard to find ways to fund our operations outside of student tuition. In addition to generating revenue through curriculum sales, we are seeking generous partners who will help us to establish a healthy endowment so that we can launch students into fruitful, God-centered service without the shackles of college debt.

OUR CURRICULUM

Bethlehem College and Seminary are fundamentally committed to the coherence of all knowledge in Jesus Christ. Arising from this commitment is the belief that students learn best when they are guided by capable instructors through a systematic body of knowledge. Thus, we believe our students are best served by carefully structured programs comprised of courses which intentionally and logically build on one another rather than a haphazard conglomeration of general education courses which have little discernible connection to one another.

HISTORY AND GOVERNMENT

For more than 135 years, Bethlehem Baptist Church has been committed to training and sending its people into the ministry of God's Word as pastors, missionaries, Christian workers and countless church, community and business

leaders of all kinds. During the 1980s and 90s we expressed that commitment through developing a lay institute and training center, an apprenticeship program for ministerial candidates and a nurture program for missionary candidates.

In 1998, these programs were upgraded into The Bethlehem Institute. Since then, thousands of men, women and young adults have taken classes or seminars in our lay leadership development program.

The Bethlehem Institute has graduated ten classes from its seminary level program. While some of these men are pursuing further education elsewhere, many of our graduates are now serving as pastors, church planters, missionaries, college or seminary professors, and para-church workers on university campuses and in the inner city. Some of our graduates have gone on to Ph.D. programs at Cambridge, Durham, Oxford, St. Andrews, The Southern Baptist Theological Seminary, Harvard, Boston University, University of Minnesota, London School of Theology, and Wheaton.

The Bethlehem Institute has also graduated three classes of college freshman from the INSIGHT program. Most of these students are going on for further education as they prepare to impact the world for Christ.

In 2009, The Bethlehem Institute began its transition into what is now Bethlehem College and Seminary. The lay leadership development program is still known as The Bethlehem Institute, but the seminary level program, and the college-level INSIGHT program have become Bethlehem College and Seminary. In August of 2009 we matriculated our first cohort for the newly launched Master of Divinity Program. In the fall of 2010 we began the Christian Worldview and the Biblical and Theological Studies Programs, offering two-year and four-year degrees. The Bethlehem College and Seminary Press was also launched in 2009, publishing God-Centered curricula for adults to facilitate substantial biblical and theological training in the local church.

TUITION AND ACCREDITATION

One of the distinctive aspects of BCS and one of our strongest commitments is to keep our programs affordable. In order to achieve our desire to be a strategic force for the growth of the worldwide church by training and educating passionate, God-centered, Bible-believing, Christ-exalting men and women, we feel that we must do everything we can to keep our students from becoming burdened with excessive financial debts. Therefore we are committed to keeping BCS affordable for all students by finding means other than tuition to fund our operations. Below are some facts which may be helpful to know in this regard.

We do not offer financial aid because we aim to keep our true costs of attendance transparent and equal for all students. We also want to remain clear of entanglements with the federal and state governments as much as possible.

In effect, all BCS students receive a very significant scholarship grant because the tuition we charge only covers about ¼ of the actual cost of providing their education. Our aim in all of this is to enable students to pursue the Lord's calling on their lives as soon after graduation as possible without the encumbrance of financial debt which might otherwise delay their entry into full time ministry.

Registration & Accreditation. Bethlehem College and Seminary is registered as a private institution with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

BCS is pursuing accreditation. While securing accreditation is a longer process, our aim is to complete this within the next five years, Lord-willing. Students who graduate from BCS prior to accreditation will be earning unaccredited degrees.

Students should, therefore, keep in mind that other colleges and universities may not initially accept BCS credit. Students who graduate or transfer from BCS prior

to accreditation may have to follow an appeal process at accredited institutions to which they are applying. While BCS cannot make any guarantee regarding the success of appeals, we are committed to the highest standards of educational quality and to helping students demonstrate these standards in the academic appeals processes. Bethlehem College and Seminary is a non-profit, tax-exempt 501(c)(3) organization.

LOCATION AND FACILITIES

Bethlehem College and Seminary is currently located on the downtown campus of Bethlehem Baptist Church on the corner of 8th Street and 13th Avenue in Minneapolis, Minnesota. Bethlehem has been on this corner for over 130 years. We are on the edge of the Elliot Park Neighborhood—an economically and ethnically diverse inner-city neighborhood. The downtown campus is a 15-minute walk to the center of the city and just several blocks from the Metrodome, home to the Minnesota Vikings. Just a few blocks south is the Philips Neighborhood, the most ethnically diverse and economically challenged neighborhood in Minneapolis. We are also a ten minute bike ride to the University of Minnesota campus.



AFFILIATED MINISTRIES

Our college and seminary is a church-based institution that is integrated into the fabric of Bethlehem Baptist Church, a multi-campus local congregation in Minneapolis, Minnesota.

Desiring God Ministries is a sister organization of Bethlehem College and Seminary, under the care of Bethlehem Baptist Church, and provides God-centered resources from the ministry of John Piper. Bethlehem College and Seminary operates BibleArc.com, a Web-based tool for using the Bible study method called Arcing. Arcing is a graphical tool used for exegesis throughout Bethlehem College and Seminary.

BOARD OF DIRECTORS

Bethlehem College and Seminary is governed by a board of directors who are responsible for establishing and guarding the mission of the institution. It is composed of men who are passionate about the vision of BCS and who meet the qualifications for eldership at Bethlehem Baptist Church.

Sam Crabtree (Chair)	John Piper	Sam Storms
Jim Kragenbring	Scott Rebney	Tim Tomlinson
Doug Linder	Tom Steller	Justin Taylor
Garry Morgan	Kenny Stokes	

Officers

President:	Tim Tomlinson
Vice President:	Tom Steller
Treasurer:	Jason Abell
Secretary:	Jim Kragenbring

Chapter 2

Student Life



IF ASKED TO DESCRIBE THE WORD ‘COMMUNITY’, most people would think of words like ‘neighborhood’ or ‘friendship.’ Some, perhaps, would consider the implications of the social values and responsibilities that come with living in context with others. Few people would likely use the word ‘self-denial.’ While there certainly are many deep benefits to be gained from living in community, for Christians, these benefits spring from the ground of God-centered, joyful, self-denial. Sometimes this is a radical and painful self-denial for the sake of others (Acts 2:45). Oftentimes it is a quiet (yet nonetheless significant) giving up of liberties and rights that you freely possess (1 Corinthians 8:13) in order to best serve the interests of those with whom you live. Being part of any God-honoring community means considering others interests before your own—and being part of Bethlehem College will be no exception.

COMMUNITY DECLARATION

We, the faculty, staff, and students of Bethlehem College and Seminary, exist to spread a passion for the supremacy of God in all things for the joy of all peoples

through Jesus Christ. As those who, by grace, have come to embrace Jesus Christ as Lord, Savior and Supreme Treasure of our lives, we set forth this declaration as a testimony of our intention to live in Christian community. We declare our earnest desire to live under the authority of God’s inerrant Word and, as dependent creatures, we affirm our fundamental reliance on God’s grace to live out these commitments.

Therefore, as members of this community, we engage, by the aid of the Holy Spirit, to walk together in Christian love; to strive for the advancement of this institution in knowledge, holiness and peace; and to promote its spirituality and fruitfulness.

We engage to maintain family and personal devotions; to educate our children in the Christian faith; to seek the salvation of our kindred and acquaintances; to walk circumspectly in the world; to be just in our dealings, faithful in our engagements, and exemplary in our deportment; and to avoid all tattling, backbiting and excessive anger.

We further engage to watch over one another in brotherly love; to remember one another in prayer; to aid one another in sickness and distress; to cultivate Christian sympathy in feeling and courtesy in speech; to be slow to take offense, but always ready for reconciliation and mindful of the rules of our Savior to secure it without delay.

As members of Christ's body, we engage to discern and employ our gifts for the upbuilding of others and the glory of Christ; to faithfully attend and support the ministry of the local church; and to be wise in our stewardship of the financial resources that God provides, contributing cheerfully to the needs of the saints and the work of gospel-ministry locally and globally, bearing particularly in mind the needs of the poor.

We will seek God's help in abstaining from all drugs, food, drink, and practices which bring unwarranted harm to the body or jeopardize our own or another's faith. While we affirm that God has given all things for our enjoyment, we recognize the necessity of wisdom in discerning what is useful in building up the body of Christ and glorifying God in all that we do. As such, we endeavor to faithfully live under the authority of biblical teaching, our conscience, and the laws of the state.

Moreover, we engage, by God's grace, to live with uprightness, thoughtfulness, respect, and purity in our relationships with members of the opposite sex; to avoid participation in any kind of immodest, prurient, or harmfully violent activity; and to seek the guidance of the Holy Spirit and the counsel of fellow believers when participating in all forms of entertainment.

As those particularly engaged in the life of the mind, we commit ourselves to the highest standards of integrity and honesty, wholeheartedly affirming the Lordship of Christ over all of life and thought.

Students

As students, we will welcome and test biblically all instruction by faculty, teachers, and staff, seeking to grow toward biblical unity in the truth.

Furthermore, we joyfully agree to be governed by the policies and procedures outlined in the Bethlehem College / Seminary Student Handbook.



Faculty

As faculty, we joyfully agree to abide in our instruction by the BCS Affirmation of Faith, modeling by our lives what we believe and teach. We will take the lead in cultivating a learning environment marked by radical Christ-centeredness, academic rigor, personal holiness, and self-effacing humility.

Furthermore we agree to be governed by the policies and procedures outlined in the Bethlehem College and Seminary Employee Handbook and the Bethlehem College and Seminary Faculty Handbook.

Staff

As staff members, by God's grace, we will model humble service and glad-hearted stewardship of our time and resources, seeking to glorify God in whatever our hands find to do. Furthermore, we joyfully agree to be governed by the policies and procedures outlined in the Bethlehem College and Seminary Employee Handbook.

HOUSING

Bethlehem College and Seminary is located at the downtown campus of Bethlehem Baptist Church in Minneapolis, MN. For over 100 years, Bethlehem has been located near the Phillips neighborhood (now the most ethnically-diverse neighborhood in the country) as a gospel witness to a great diversity of peoples. Because of our strategic location and our commitment to intentional Christian community, we highly encourage students to live near the downtown campus.

Bethlehem College and Seminary does not have dormitories. Instead, most of our students rent and live in residential housing owned by members and friends of Bethlehem Baptist Church. For more information on housing, contact us at housing@bcsmn.org.

PARKING

A Student parking permit is required for all students driving to and parking at Bethlehem College and Seminary. Permits cost \$140/per semester. Student parking spaces are located in the north parking lot directly across 7th Street from Bethlehem's sanctuary and are owned by Interstate Parking. Students must comply with the regulations of Interstate Parking. Students will be asked by Interstate parking to move their vehicles for Vikings Games held at the Mall of America field/Minnesota Vikings Stadium. Students are not allowed to park in the church

parking during weekdays. Students may not give permission to their friends to park in the church lot for non-church events. Leaving cars overnight in the church lot while away (i.e. retreats, vacation, etc.) is not permitted. Bethlehem and BCS do not guarantee the safety of any car parked in Bethlehem or Interstate parking lots. Valuables should be removed from vehicles or stored out of sight.

HEALTH SERVICES

All full-time students are required by the College to carry health insurance. Evidence of insurance must be presented to the Registrar at or before Orientation. A Student Medical History form and a photocopy of your insurance card (both sides) are required for health care and should be on file with BCS's Registrar. This form is provided in the New Student Info packet provided at the time of enrollment.



Chapter 3

Faculty and Administration

OUR FULL-TIME FACULTY AND ADMINISTRATION ARE BOUND TOGETHER under the Bethlehem College and Seminary Affirmation of Faith and share a common theological and educational vision. All faculty members are committed to instructing the minds, influencing the affections, and shaping the lives of the students under our care. For further detail and a full list of our faculty's publications, visit our website at bcsmn.org/academics/faculty.

JASON ABELL

Vice President of Administration



Jason serves as Vice President of Administration at Bethlehem College and Seminary. Jason is also the Director of The Bethlehem Institute (TBI), the non-credit program division of BCS that continues to provide biblically-based, theologically-rigorous courses to anyone in the Twin Cities. He graduated from the TBI

Track 2 Vocational Elder Training Program, which later became Bethlehem Seminary, in 2008. Born in Portland, OR, Jason worked as a civil engineer for



over 18 years for Wallis Engineering in Vancouver, WA. He and his wife, Wendy, have four children.

B.S., Portland State University (Civil Engineering); M.A., Bethlehem College and Seminary (Biblical and Pastoral Studies).

JOHN BECKMAN

Assistant Professor of Old Testament



John teaches courses in both the college and seminary, focusing mainly on the Old Testament and the Hebrew language. Prior to coming to BCS, John taught Semitic languages and Old Testament at Gordon-Conwell Theological Seminary and Harvard University, and has extensive research and industry experience in semiconductors and nanofabrication. John and his wife, Olivia, have two sons..

B.S., M.S., Ph.D., Stanford University (Electrical Engineering); M.A., M.Div.,

Gordon-Conwell Theological Seminary (Biblical Languages); M.A., Ph.D. candidate, Harvard University (Hebrew Bible).

Theological Publications: *Williams' Hebrew Syntax* 3rd Ed. (Revised and Expanded); contributing articles to *Encyclopedia of Hebrew Language and Linguistics* (forthcoming); "Quantum Mechanics, Chaos Physics, and the Open View of God," *Philosophia Christi* 4 (2002).

GLEN BLOOMSTROM

Chaplain, Assistant Professor of Leadership Development



Glen comes to Bethlehem College and Seminary following 30 years of ministry in the United States Military. Beginning as a Battalion Chaplain with the 82nd Airborne Division, Bloomstrom ended his career in the military as the Command Chaplain of the Joint Special Operations Command at Fort Bragg, North Carolina. He brings extensive discipleship and counseling experience to BCS, returning to Bethlehem Baptist Church 30 years after serving as BBC's associate pastor. He and his wife, Ruth, have a daughter and son-in-law.

B.A., M.Div., Bethel College/Seminary; M.S. Kansas State University; M.A., United States Army War College; Certificate, Georgetown University.

Publications: "Warrior, prophet, priest: the strategic value of chaplains to the war effort and community," *Infantry* 95 (4); "Human Spirituality, Resilience, and the Role of Military Chaplains," in T.M. Britt, A.B. Adler, C.A. Castro, (Eds.), *Military Life: The Psychology of Serving in Peace and Combat*, vol. 2.

JOHNATHON BOWERS

Instructor of Theology and Christian Worldview



Johnathon leads, teaches, and disciples a cohort of students each year in the Christian Worldview Program, and occasionally preaches at Bethlehem Baptist Church. Johnathon was born in Springfield, OH and grew up in a believing household. He was seven years old when God saved him from his sin and began gradually giving him a desire for ministry. After college, God used John Piper's sermons to stir in him a deep passion to proclaim the surpassing worth of Jesus. He and his wife, Crystal, moved to Minneapolis in July 2007 so he could attend The Bethlehem Institute (TBI). Johnathon graduated from TBI in 2009 and is presently enrolled in Bethlehem Seminary as an M.Div. candidate. Johnathon's aspirations are to love his wife Crystal, declare the Word of God, and, Lord-willing, raise up sons and daughters who love Jesus.

B.A., Cedarville University; M.Div., Bethlehem College and Seminary (Biblical and Pastoral Studies).

Publications: Review of John Walton, *The Lost World of Genesis One* in *American Theological Inquiry* 4.1 (2011).

JASON DEROUCHIE

Associate Professor of Old Testament



Jason came to Bethlehem College and Seminary in 2009 with a passion to exalt Christ through whole-Bible theology and to help train the next generation of church leaders to faithfully interpret and appropriate their Hebrew Old Testaments. Jason has previous pastoral experience in family ministry at Oak Park Baptist Church

in Indiana from 2001–2005, and he also served as Assistant Professor of Old Testament and Hebrew at Northwestern College (MN) from 2005–2009. He and his wife, Teresa, have been married since 1994, and have four children.

B.A., Taylor University; M.Div., Gordon-Conwell Theological Seminary; Ph.D., The Southern Baptist Theological Seminary; Additional Studies: Harvard Divinity School, Gordon-Conwell Theological Seminary, Jerusalem University College.

Publications: *A Modern Grammar for Biblical Hebrew* and *A Modern Grammar for Biblical Hebrew: Workbook*, with Duane A. Garrett; *A Call to Covenant Love: Text Grammar and Literary Structure in Deuteronomy 5–11*.

RYAN GRIFFITH

Director of Undergraduate Studies, Assistant Professor of Christian Worldview



Ryan serves as both Assistant Professor of Christian Worldview and Director of Undergraduate Studies at BCS. and teaches biblical studies, church history, missions, and biblical languages. Ryan joined the staff in the Spring of 2006 and, in partnership with Mike Rusten and another staff member, launched the INSIGHT program (forerunner to the current Christian Worldview program) in the fall of the same year. Discipling and mentoring college students is a passion of Ryan's, and he recently renovated an apartment in his house for first-year college men. Ryan enjoys reading, home renovation, and enjoying the beauty of God's created world.

B.A., M.A., Wheaton College/Graduate School; M.A., Bethlehem College and Seminary (Biblical and Pastoral Studies).

CONNIE KOPISCHKE

Registrar, Enrollment Services Director



Working at Tom Steller's right hand since 1987, Connie currently serves as BCS's Registrar and Enrollment Services Director. She began her work at Bethlehem, serving in a variety of capacities: small groups, children, music, youth, college, urban, adult ministries, apprenticeship program, the old Bethlehem Institute and Training Center. But most of her attention over the BBC years was using her administrative gifts to strengthen an infrastructure of missions. Her fingerprints are all over the Nurture Program for Missionary Candidates, the Perspectives course, the missionary support teams, missions policy, and missionary care.

B.A., St. Cloud State University (Public Administration).

JOSH MALONEY

Instructor of Composition and Christian Worldview



Josh Maloney grew up in Manchester, NH. He moved to Minneapolis in 2004 to pursue a Master of Fine Arts in Creative Writing. As a graduate student, he taught undergraduate creative writing and freshman composition. Currently, in addition to his work at BCS, he teaches writing and literature at Northwestern College. Josh has attended Bethlehem since 2005. He married his wife Maya, whom he met at Bethlehem, in July 2009, and they now have one daughter. As a graduate student, Josh served two years on the Executive Committee of Graduate Christian Fellowship and volunteered at the MacLaurin Institute, a Christian Study Center at the University of Minnesota.

B.A., University of New Hampshire; M.F.A., University of Minnesota.

JASON MEYER

Associate Professor of New Testament



Prior to coming to BCS, Jason was the Dean of Chapel and Assistant Professor of New Testament and Greek at Louisiana College from 2006–2009. He also taught New Testament for the Spring 2010 semester at Evangelical Theological College in Addis Ababa, Ethiopia. Before teaching, he served as the pastor of Orville Baptist Church while completing his Ph.D. in New Testament under Thomas R. Schreiner at The Southern Baptist Theological Seminary in Louisville, KY. Jason and his wife, Cara, have four children.

B.S., Oklahoma Wesleyan University; M.Div., Ph.D., The Southern Baptist Theological Seminary.

Publications: *The End of the Law: Mosaic Covenant in Pauline Theology*; with Jason S. DeRouchie, “Christ or Family as the ‘Seed’ of Promise? An Evaluation of N. T. Wright on Galatians 3:16,” *Southern Baptist Journal of Theology* 14.3 (2010); *Preaching: A Biblical Theology* (forthcoming).

TRAVIS MYERS

Instructor in Missions and Discipleship



With a variety of cross-cultural ministry experiences, Travis comes to BCS to teach Christian missions and discipleship to both undergraduates and seminarians. Travis spent three years at Cameroon Baptist Theological Seminary with his wife, Susan, and taught classes in biblical studies, theology, and missions.

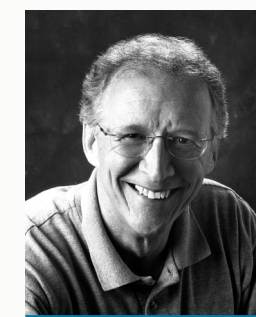
B.A., University of Illinois; M.A., William Carey International University; M.Div.,

The Southern Baptist Theological Seminary; Th.D., Boston University School of Theology and Gordon-Conwell Theological Seminary (ABD).

Publications: Co-editor with Todd Johnson, Rodney Petersen and Gina Bellofatto, 2010 *Boston: The Changing Contours of World Mission and Christianity*; “Tracing a Theology of the Kingdom of God in William Carey’s Enquiry: A Case Study in Complex Mission Motivation as Component of ‘Missionary Spirituality.’” *Missiology* 40 no. 1 (January 2012): 37–47; Review of *Local Theology for the Global Church: Principles for an Evangelical Approach to Contextualization* in *Missiology* 39 no. 3 (July 2011): 413–414; “[Andrew Fuller: Pastor, Apologist, and Promoter of Missions](#),” Boston University’s History of Missiology website.

JOHN PIPER

Chancellor, Professor of Practical Theology and Biblical Exegesis



John serves as chancellor at BCS and teaches seminary courses in preaching and practical theology. He has served as the Pastor for Preaching at Bethlehem Baptist Church in Minneapolis since 1980. Before coming to Bethlehem, he taught Biblical Studies at Bethel College in St. Paul, MN. John has authored numerous books, and over 30 years of his teaching is available for free at DesiringGod.org. John and his wife, Noel, have four sons, one daughter, and an increasing number of grandchildren..

B.A., Wheaton College; B.D., Fuller Theological Seminary; D.Theol., University of Munich.

Publications: John has authored or edited over 50 books, including: *The Justification of God: An Exegetical and Theological Study of Romans 9:1–23*; *Desiring God: Meditations of a Christian Hedonist*; *The Pleasures of God: Meditations on*

God's Delight in Being God; Let the Nations Be Glad: The Supremacy of God in Missions; Recovering Biblical Manhood and Womanhood: A Response to Evangelical Feminism; The Future of Justification.

JOE RIGNEY

Assistant Professor of Theology and Christian Worldview



Joe is a cohort leader in the integrated Christian Worldview program where he teaches Bible, theology, philosophy, and history to undergraduate students, and theology to seminary students. In addition, he is responsible for writing and editing many of the official documents of BCS. Joe has also written or edited a number of curricula for BCS Press and DVD study guides for Desiring God, and has also designed courses for The Bethlehem Institute (TBI). When he's not teaching or reading, Joe loves to play basketball, ultimate frisbee, and snow football. However, his favorite activity is spending time with his wife, Jenny, and their two sons.

B.A., Texas A&M University; M.A., Bethlehem College and Seminary (Biblical and Pastoral Studies); M.St. candidate, New Saint Andrews College.

E. MICHAEL RUSTEN

Director of Degree Completion Program, Scholar-in-Residence



Michael is BCS's Scholar-in-Residence, with an expertise in eschatology, the book of Revelation, and biblical theology. He has served in the pastorate, owned and operated both a lodge in northern Minnesota and a Christian greeting card company, and co-authored two books with his wife, Sharon.

B.A., *magna cum laude*, Princeton University; M.A., University of Minnesota;

M.Div., Westminster Theological Seminary; Th.M., *summa cum laude*, Trinity Evangelical Divinity School; Ph.D., New York University. Additional Study: Dallas Theological Seminary and Jerusalem University College.

Publications: *The End Times*; *The One Year Christian History*, with Sharon O. Rusten; *The Complete Book of When and Where in the Bible and Throughout History*, with Sharon O. Rusten.

CHUCK STEDDOM

Associate Professor of Music and Worship



Chuck oversees the M.Div. worship pastor concentration at BCS. He has also served as Pastor for Worship & Music at Bethlehem Baptist Church since 1997. Prior to this, he served as both minister and teacher in Minnesota and Iowa, including chairing the music department at Prairie Bible Institute. His wife, Carol, is the principal accompanist at Bethlehem's Downtown Campus. The Steddums have four children: Daniel, Allison, Alexander, and Kiandra. Chuck is committed to seeing the nations come together in the worship of King Jesus this side of heaven in the North American context.

B.A., Wheaton College; M.A., St. Cloud State; D.M.A., University of Iowa.

TOM STELLER

Academic Dean, Associate Professor of New Testament



Tom currently serves as Academic Dean, overseeing the college and seminary, and teaches courses in New Testament, Greek, and Mentored Ministry. In 1997, he designed and implemented the vision for TBI (The Bethlehem Institute) which, in 2008, officially became Bethlehem College and Seminary. Currently serving as Pastor for Leadership Development, Tom has ministered at Bethlehem Baptist Church since 1980. He has taught and traveled around the world, including a year spent at Cameroon Baptist Theological Seminary. An avid Minnesota Twins fan, Tom and his wife Julie are the happy parents of Hannah (husband Joe, grandson Karsten), Ruth, Katie (husband Mike), CJ, Nate, and Emma.

B.A., Bethel College; M.Div., Fuller Theological Seminary.

Publications: “The Vision and History of the Bethlehem Institute,” in *For the Fame of God’s Name: Essays in Honor of John Piper*, edited by C. Samuel Storms, and Justin Taylor; “Afterword: The Supremacy of God in Going and Sending,” in *Let the Nations Be Glad*, by John Piper.

BRIAN TABB

Assistant Dean, Assistant Professor of Biblical Studies



Brian teaches courses at the college and seminary levels in biblical languages, biblical exegesis, and world missions. His research interests include the use of the Old Testament in the New Testament, the Gospel of John, and Acts. Brian’s doctoral research is focused on the theme of suffering in Luke-Acts and other first-century texts. He and his wife, Kristin, have two children, and are actively

involved at Bethlehem Baptist Church. He is passionate about theological education in the developing world and has taught in Armenia, Uganda, and India.

B.A., M.A., Wheaton College/ Graduate School; M.A., Bethlehem College and Seminary (Biblical and Pastoral Studies); M.Th., Luther Seminary; Ph.D. candidate, London School of Theology.

Publications: “Johannine Fulfillment: Continuity and Escalation,” *Bulletin for Biblical Research* 21.4 (2011): 495–506; “Jesus’ Thirst at the Cross: Irony and Intertextuality in John 19:28,” *Evangelical Quarterly* (forthcoming); contributing articles to *Lexham Bible Dictionary* (forthcoming) and *Baker Illustrated Bible Dictionary* (forthcoming); book reviews in *Review of Biblical Literature*, *Bulletin for Biblical Research*, *Themelios*, and *Journal of the Evangelical Theological Society*.

TIM TOMLINSON

President



Prior to joining the staff of BCS, Tim was a long-time faculty and staff member at Northwestern College (MN), developing the college’s Center for Distance Education. He also launched the college’s graduate program and was its Dean and director. He has been involved in Christian higher education for over 25 years, and continues to preach and speak at churches around the world. In addition, Tim has served as an elder at Bethlehem Baptist Church in Minneapolis, Minnesota, and has been a member there for 24 years.

B.A., University of Iowa; M.A., University of Wisconsin-Madison; M.A., Bethel Theological Seminary; Ph.D., University of Minnesota.

BARB WALDEMAR

Dean of Women



Barb Waldemar serves BCS as its Dean of Women, helping female students navigate their years of study here. She was born and raised in Minnesota, attended Bethel College (MN), and then returned to school in 1990 to pursue her dream of studying Commercial Art and graduating at the top of her class. She and her husband Jim have a passion for urban ministry that led them to buy and renovate a home in an urban neighborhood, part of which is also home for some of BCS's students. Barb began working with BCS as the Housing Coordinator when college programming began in 2009, later adding the role of Events Planner to her job description.

ADJUNCT FACULTY

Richard Shenk, Ph.D. (University of Wales), Adjunct Professor of Systematic Theology

Leland L. Hardman, Ph.D. (University of Minnesota), Adjunct Professor of Environmental Science

William Travis, Ph.D. (New York University), Adjunct Professor of Church History

Philemon Yong, Ph.D. (The Southern Baptist Theological Seminary), Adjunct Professor of Greek



Chapter 4

Academic Information

FROM THE EMERGENCE OF THE UNIVERSITY IN THE MEDIEVAL ERA, the aim of education was not preparing someone for a particular job but preparing someone to be a certain kind of person. Skills are, of course, vital—but one look at contemporary corporate culture demonstrates the danger of brilliance without backbone. Any education that is worth its salt does more than just fill a person's head with knowledge or equip them with skills to be a widget-maker, it prepares them to be clear thinkers who love goodness, truth, and beauty, who can articulate these realities in speech and writing. But, even now, very few universities pursue those things with the foundation that was common to the earliest and best universities – that there is a 'unity' that holds together the 'diversity' in the university. That unity is the One through whom and by whom all things were created (Col. 1:15–17) and the one for whom all of our education pursuits exist.



UNDERGRADUATE PROGRAM INFORMATION

Academic Policies

Auditing. Due to the sequential nature and cohort focus of our programs, we do not encourage auditing. Under certain circumstances, audits will be allowed on a case by case basis subject to approval and course and space availability. Students must fill out an audit form and receive approval from the course instructor, the Academic Dean and the BCS Registrar. There is no additional charge for an audit for full-time students. Part-time BCS students will be charged an audit fee. The deadline for applying for an audit is no later than 2 weeks after class has started.

Special Student Status. High school graduates who have not been admitted to a BCS program and who are not degree-seeking students, may apply for 'special student status.' Students who are accepted into the special student category will be allowed to enroll in courses (a maximum of 4 courses total) subject to approval of the instructor, Academic Dean, and Registrar. Special students will be charged the full rate per credit hour and will earn academic credit.

Transfer Students. In general, BCS will accept transfer credits earned at a state-recognized institution of higher learning. Students must have earned a ‘C’ average or above in the courses they wish to transfer. The applicability of such transfer credits will vary by program.

Because of the cohort-based, sequential nature of our undergraduate programs, transfer students will only be accepted under special circumstances. Transfer students must have earned a minimum of 64 transferrable credits at a recognized institution of higher learning (40 of which must meet the state of Minnesota’s general education requirements). Students who qualify to transfer into Bethlehem College’s degree programs may be required to do additional reading or coursework as a prerequisite to admissions and/or enrollment.

NON-TRADITIONAL UNDERGRADUATE PROGRAM INFORMATION

DEGREE COMPLETION PROGRAM

Graduation Requirements

In order to graduate with a Bachelor of Theology degree, students must be in good standing and have a minimum overall grade point average of 2.0. Students must also complete all 64 credits in the B.Th. degree at BCS.

CERTIFICATE IN THEOLOGICAL STUDIES

Completion Requirements

In order to receive the Certificate in Theological Studies, students must be in good standing and have a minimum overall grade point average of 2.0. Students must complete all 32 credits in the Certificate Program.

GRADUATE PROGRAM INFORMATION

MASTER DEGREE PROGRAMS

Graduation Standards

Graduate Programs. In order to graduate from the M.Div./Th.M. program, students must be in good standing and have a minimum overall grade point average of 2.5. Students must also earn a minimum of 90 credits towards their advanced degree at BCS.

Academic Policies

Acceptance of Transfer Credits. Due to the unique nature of this program, transfer credits will rarely be applicable to the Seminary’s program.

GRADUATE CERTIFICATE IN WORSHIP LEADERSHIP

Graduation Standards

- Student in good standing.
- Passing of all required certificate courses (24 credits).
- Overall BCS grade point average of 2.5 or higher.

OTHER INSTITUTION-WIDE POLICIES

Transfer Credit Policy

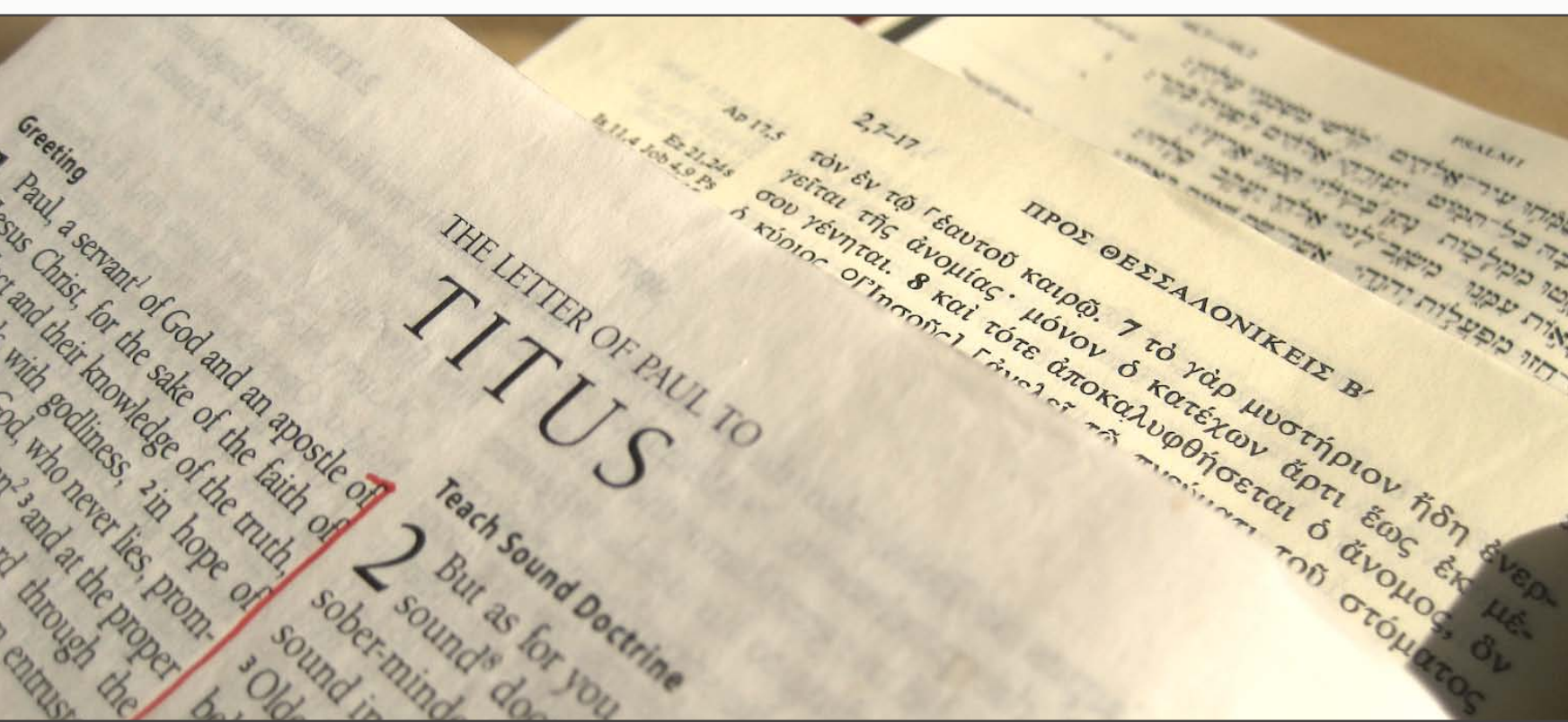
Institutional Statement. In general, BCS will accept transfer credits earned at a state-recognized institution of higher learning. Students must have earned a 'C' average or above in the courses they wish to transfer. The applicability of such transfer credits will vary by program.

Undergrad Policy. Because of the cohort-based, sequential nature of our undergraduate programs, transfer students will only be accepted under special circumstances. Transfer students must have earned a minimum of 64 transferrable credits at a recognized institution of higher learning (40 of which must meet the state of Minnesota's general education requirements). Students who qualify to transfer into Bethlehem College's degree programs may be required to do additional reading or coursework as a prerequisite to admissions and/or enrollment.

Seminary Policy. Due to the unique nature of this program, transfer credits will rarely be applicable to the Seminary's programs.

Add, Drop, and Withdrawal Policies

Dropping Courses. BCS is a program-driven not course-driven institution. For the sake of the integrity of our cohorts and in order to operate with a focused staff, students do not have unlimited options for when they may take their courses during their academic career. Students must recognize, therefore, that enrollment in a program indicates an intention to take the requisite courses in the sequence they are offered. For this reason, students are highly discouraged from altering the program sequence through adding or dropping classes. Students who drop a requisite course within their program do so at their own risk; they may have to wait as long as an academic year before being able to re-enroll in the course or may have to drop into the the next cohort in order to finish their program. This may have significant financial consequences for the student and potentially delay their graduation. Students, therefore, who intend to drop a course in their program, must meet with their academic advisor for permission. The Registrar and Dean must grant final approval of the request.



Add/Drop/Withdrawal Policy (DCP). Because of the Degree Completion Program's integrated, sequential, modular-based courses distributed over 20 consecutive months, a student who withdraws or drops the Core or Greek sequences does so at his own risk. If a student desires to withdraw from either sequence after the 10 day period, a 'withdraw' will be noted on his transcript, depending on the student's scores to that point in the module. Students will receive the credit earned in any previously completed modules, but will have to wait until the dropped module is next offered to re-enroll in the Degree Completion program. In order for a Degree Completion student to successfully graduate from BCS, he must fulfill all requirements of the DCP as listed in the course catalog in the year in which he reenrolls.

Withdrawal from Classes (Graduate). If an apprentice desires to withdraw from a class, permission must be sought and received from the Dean. Once approved, the Registrar must be informed within one week of being granted approval to withdraw.

Program Withdrawal (Graduate). An apprentice who resigns voluntarily or involuntarily, should speak positively of the time at Bethlehem Seminary and the church and refrain from any critical comments of the past, present, or future decisions and direction of the ministry. A person leaving the apprenticeship program voluntarily or involuntarily should leave free of bitterness or resentment. Matthew 18-type meetings should be conducted in order to resolve offenses. Apprentices who intend to resign from the apprenticeship program:

- turn in a one month written notice of resignation
- turn in all church keys and BCS ID card on their last day
- have an exit interview with their supervising pastor and Dean sometime before they leave

Probation, Suspension, and Dismissal Policies

Academic Probation. In order for students to remain in good standing, a cumulative BCS grade point average of 2.0 (2.5 for Seminary students) or above must be maintained. A student will be placed on academic probation after any semester in which his cumulative GPA falls below 2.0. An ad hoc Academic Committee has the right to limit the number of credits in which a student on academic probation can enroll.

Suspension. A student on academic probation who fails to raise his cumulative GPA above 2.0 (2.5 for Seminary students) within one semester will be placed on academic suspension. Academic suspension will prohibit a student from enrolling in additional courses at BCS for a minimum of one semester.

Academic Appeals. Appeals (regarding probation, suspension, requirements, etc) should be made in writing within three weeks of the decision in question and addressed to the BCS Dean. The Dean will convene the ad-hoc Appeals Committee which consists of the Dean, the Director of Undergraduate Studies or a faculty member (for Seminary students), the Registrar, and the President. It may also include other BCS staff members when appropriate.

Dismissal. In addition to academic suspensions, students may also be suspended and/or dismissed outright from Bethlehem College and Seminary for egregious, repeated, or unrepentant violations of the BCS Community Declaration. If such behavior occurs, an ad hoc committee consisting of faculty and staff members and convened by the Academic Dean will determine if the student(s) in question will be suspended or dismissed.

Appeal of Dismissal (Non-Academic). Disciplinary action taken by the Committee may be appealed. Any such appeal must be made in writing to the Committee through the Academic Dean. Such an appeal must be received within



seven calendar days of the date upon which the student is provided written notice of the disciplinary decision. The Committee has fourteen days to respond.

All pending probation, suspension, or dismissal actions will be communicated to the student(s) at least 14 days prior to the action taking effect. The Academic Dean is responsible for this communication in cooperation with the Registrar.

Graduation Policies

Students must meet the graduation requirements of the Catalog under which they first enroll.

Undergraduate Requirements. In order to graduate from the undergraduate

majors, students must be in good standing to have a minimum overall grade point average of 2.0. Students must also earn a minimum of 32 credits from their undergraduate major at BCS.

Associate of Arts (Two-year Program) Requirements. In order to graduate from the two-year program, students must be in good standing and have a minimum overall grade point average of 2.0. Students must also earn a minimum of 50 credits towards this program at BCS.

Undergraduate Curriculum. Students must meet the graduation requirements of the catalog under which they first enroll. Bethlehem College and Seminary reserves the right to change the curriculum as needed.

Minimum Requirements. Academic programs must meet the following minimum credit requirements: bachelor's degrees, 120 credits; associate degrees, 64 credits. The exact number of credits needed for the completion of a degree is specified in the description of each degree program.

Degree Title: Associates of Arts in Christian Worldview

Alternate Title: Two-Year Degree in Christian Worldview

Total Credits: 65

Required Credits from Degree: 48

Core Courses (39 credits)

ENGL 1601: English Composition 1 (1 cr)

ENGL 1602: English Composition 2 (1 cr)

ENGL 1612: Logic and Argumentation (2 cr)

ENGL 1621: Introduction to Literature 1: Ancient and Classical (2 cr)

ENGL 2621: Introduction to Literature 2: Medieval and Renaissance (2 cr)

ENGL 2622: Introduction to Literature 3: The Modern Period (4 cr)

HIST 1601: History of Ancient Civilizations (2 cr)

HIST 1602: History of Classical Civilizations (2 cr)

HIST 2601: History of European Civilization (2 cr)
 HIST 2602: History of the Modern World (2 cr)
 HIST 2610: Church History 1: Apostolic Fathers to the English Reformation (2 cr)
 HIST 2620: Church History 2: The Church and the Modern World (2 cr)
 NEWT 1501: New Testament Survey and Theology (4 cr)
 OLDT 1401: Old Testament Survey and Theology (4 cr)
 PHIL 1702: Introduction to Philosophy 1: Ancient and Classical (2 cr)
 PHIL 2701: Introduction to Philosophy 2: Medieval and Renaissance (2 cr)
 PHIL 2702: Introduction to Philosophy 3: Enlightenment and Modern (4 cr)
 RELI 1801: World Religions 1: The Ancient World (2 cr)
 RELI 2801: World Religions 2: Islam and Christianity (1 cr)
 RELI 2802: World Religions 2: Modern Religious Practice (1 cr)
 THEO 1511: Introduction to Theological Studies 1: God, Man, and Scripture (2 cr)
 THEO 1512: Introduction to Theological Studies 2: Salvation, Church, and the Last Things (2 cr)

General Studies Courses (8 credits)

GENS 1610: Mathematics for Liberal Arts (4cr)
 GENS 1615: Environmental Science (4cr)

Language Courses (8 credits)

GREK 2201: Elementary Greek 1 (4cr)
 GREK 2202: Elementary Greek 2 (4cr)

Degree Title: Bachelor of Arts in Biblical and Theological Studies (Exegesis Concentration)

Alternate Title: Four-Year Degree in Biblical and Theological Studies

Total Credits: 127

Required Credits in Major: 62

Major Courses:

Greek (16 credits)

GREK 3200: Principles of Biblical Interpretation (4 cr)
 GREK 3210: Intermediate Greek Grammar and Syntax (4 cr)
 GREK 3220: Greek Exegesis: Epistle (4 cr)
 GREK 3230: Greek Exegesis: Narrative (4 cr)

Hebrew (12 credits)

HEBR 3401: Classical Hebrew 1 (4 cr)
 HEBR 3402: Classical Hebrew 2 (4 cr)
 HEBR 4405: Intermediate Hebrew Syntax and Exegesis (4 cr)

Theology and Culture (20 credits)

THEO 3510: Advanced Studies in Doctrine 1: God, Scripture, and Man (4 cr)
 THEO 3520: Advanced Studies in Doctrine 2: Christ, Holy Spirit and Redemption (4 cr)
 THEO 3530: Advanced Studies in Doctrine 3: Church and Eschatology (4 cr)
 THEO 3560: Christian Ethics (2 cr)
 COMM 4630: Communication and Culture (2 cr)
 THEO 4570: Biblical Theology (4 cr)

Christian Discipleship (4 credits)

CHDS 3011: Christian Discipleship 1: Getting to Know the Church (2 cr)
 CHDS 3012: Christian Discipleship 2: Being the Church (2 cr)
 CHDS 4011: Christian Discipleship 3: The Marks of a Spiritual Leader (2 cr)
 CHDS 4012: Christian Discipleship 4: The Church and the World (2 cr)

Research / Writing (2 credits from)

THES 4910: Integrative Essay (2 cr)

Electives (4 credits from)

THES 4930: Thesis (4 cr)
 INTN 4900: Internship (4 cr)
 MISS 4125: Applied Anthropology for Missions (4 cr)
 MISS 4135: Engaging Islam (4 cr)

Degree Title: Bachelor of Arts in Biblical and Theological Studies (Cross-Cultural Ministry Concentration)

Alternate Title: Four-Year Degree in Biblical and Theological Studies

Total Credits: 127

Required Credits in Major: 62

Major Courses:

Greek (16 credits)

GREK 3200: Principles of Biblical Interpretation (4 cr)

GREK 3210: Intermediate Greek Grammar and Syntax (4 cr)

GREK 3220: Greek Exegesis: Epistle (4 cr)

GREK 3230: Greek Exegesis: Narrative (4 cr)

Theology and Culture (20 credits)

THEO 3510: Advanced Studies in Doctrine 1: God, Scripture, and Man (4 cr)

THEO 3520: Advanced Studies in Doctrine 2: Christ, Holy Spirit and Redemption (4 cr)

THEO 3530: Advanced Studies in Doctrine 3: Church and Eschatology (4 cr)

THEO 3560: Christian Ethics (2 cr)

COMM 4630: Communication and Culture (2 cr)

THEO 4570: Biblical Theology (4 cr)

Christian Discipleship (4 credits)

CHDS 3011: Christian Discipleship 1: Getting to Know the Church (2 cr)

CHDS 3012: Christian Discipleship 2: Being the Church (2 cr)

CHDS 4011: Christian Discipleship 3: The Marks of a Spiritual Leader (2 cr)

Cross-Cultural Ministry (16 credits)

MISS 4120 History of Global Christianity (4 cr)

MISS 4125 Applied Anthropology for Missions (4 cr)

MISS 4130 Contemporary Issues in Missions (4 cr)

MISS 4135 Engaging Islam (4 cr)

Electives (4 credits)

INTN 4900: Internship (4 cr)

Degree Title: Bachelor of Theology

Total Credits: 64

BIBL 3001: Biblical Introduction (2 cr)

GREK 3201: Beginning Greek 1 (2 cr)

GREK 3202: Beginning Greek 2 (2 cr)

GREK 4201: Beginning Greek 3 (2 cr)

GREK 4202: Beginning Greek 4 (2 cr)

HEBR 3400: Introduction to Hebrew Tools (3 cr)

HERM 3001: Bible Study Methods 1 (2 cr)

HERM 3002: Bible Study Methods 2 (2 cr)

HERM 4001: Bible Study Methods 3 (2 cr)

HERM 4002: Bible Study Methods 4 (2 cr)



HIST 4610: Church History (3 cr)
 MISS 4110: Cross-Cultural Ministry (3 cr)
 THEO 3505: Systematic Theology 1: Bibliology (2 cr)
 THEO 3515: Systematic Theology 2: Theology Proper (3 cr)
 THEO 3525: Systematic Theology 3: Anthropology and Angelology (2 cr)
 THEO 3535: Systematic Theology 4: Soteriology (3 cr)
 THEO 3551: Practical Theology 1 (1 cr)
 THEO 3552: Practical Theology 2 (1 cr)
 THEO 3570: Biblical Theology (3 cr)
 THEO 4545: Systematic Theology 5: Ecclesiology (2 cr)
 THEO 4550: Systematic Theology 6: Eschatology (3 cr)
 THEO 4553: Practical Theology 3 (1 cr)
 THEO 4554: Practical Theology 4 (1 cr)
 THEO 4558: Practical Theology 5 (4 cr)
 THEO 4560: The Christian Life and Ethics (3 cr)
 WRIT 3101: Research Writing 1 (2 cr)
 WRIT 3102: Research Writing 2 (2 cr)
 WRIT 4101: Research Writing 3 (2 cr)
 WRIT 4102: Research Writing 4 (2 cr)

Title: Certificate in Theological Studies

Total Credits: 32

BIBL 3001: Biblical Introduction (2 cr)
 HERM 3001: Bible Study Methods 1 (2 cr)
 HERM 3002: Bible Study Methods 2 (2 cr)
 HERM 4001: Bible Study Methods 3 (2 cr)
 HERM 4002: Bible Study Methods 4 (2 cr)
 THEO 3505: Systematic Theology 1: Bibliology (2 cr)
 THEO 3515: Systematic Theology 2: Theology Proper (3 cr)
 THEO 3525: Systematic Theology 3: Anthropology and Angelology (2 cr)

THEO 3535: Systematic Theology 4: Soteriology (3 cr)
 THEO 3551: Practical Theology 1 (1 cr)
 THEO 3552: Practical Theology 2 (1 cr)
 THEO 3570: Biblical Theology (3 cr)
 THEO 4545: Systematic Theology 5: Ecclesiology (2 cr)
 THEO 4550: Systematic Theology 6: Eschatology (3 cr)
 THEO 4553: Practical Theology 3 (1 cr)
 THEO 4554: Practical Theology 4 (1 cr)

Graduate Programs Requirements. In order to graduate from the MDiv/ThM program, students must be in good standing and have a minimum overall grade point average of 2.5. Students must also earn a minimum of 82 credits towards their advanced degree at BCS.

Degree Title: Master of Divinity

Total Credits: 105

Core Courses (97 credits)

GREK 5210: Intermediate Greek Grammar (4 cr)
 GREK 5220: Introduction to Greek Exegesis (4 cr)
 HEBR 5401: Beginning Biblical Hebrew 1 (4 cr)
 HEBR 5402: Beginning Biblical Hebrew 2 (4 cr)
 HEBR 5410: Intermediate Hebrew Grammar (4 cr)
 HEBR 5420: Introduction to Hebrew Exegesis (4 cr)
 HERM 5001: Principles of Biblical Interpretation 1 (2 cr)
 HERM 5002: Principles of Biblical Interpretation 2 (2 cr)
 HIST 6610: Church History 1: Early Church to Reformation (3 cr)
 HIST 6620: Church History 2: Reformation to Present (3 cr)
 MENT 5601: Mentored Ministry 1: Getting to Know the Church (2 cr)
 MENT 5602: Mentored Ministry 2: Getting to Know Yourself as a Minister of the Gospel (2 cr)

MENT 5603: Mentored Ministry 3: Biblical Eldership (2 cr)
 MENT 5604: Mentored Ministry 4: Soul Care Practicum (2 cr)
 MENT 5605: Mentored Ministry 5: Marriage Ministry (2 cr)
 MENT 5606: Mentored Ministry 6: Teaching Practicum/Missions Internship (2 cr)
 MENT 5607: Mentored Ministry 7: Pastoral Internship 1 (3 cr)
 MENT 5608: Mentored Ministry 8: Pastoral Internship 2 (3 cr)
 MISS 6110: Missions and the Local Church (3 cr)
 NEWT 5201: New Testament Background and Message (3 cr)
 NEWT 5221: New Testament Book Study 1 (2 cr)
 NEWT 5222: New Testament Book Study 2 (2 cr)
 OLDT 5401: Old Testament Background and Message: Law (3 cr)
 OLDT 5402: Old Testament Background and Message: Prophets and the Writings (3 cr)
 PREA 6610: Preaching as Worship: The Wonder and Work of Expository Exultation 1 (2 cr)
 PREA 6620: Preaching as Worship: The Wonder and Work of Expository Exultation 2 (2 cr)
 SOUL 6110: Soul Care (3 cr)
 THEO 5510: Introduction to the Thought of Jonathan Edwards (2 cr)
 THEO 5531: Practical Theology 1: Think (0.5 cr)
 THEO 5532: Practical Theology 2: Desiring God (0.5 cr)
 THEO 5533: Practical Theology 3: When I Don't Desire God (0.5 cr)
 THEO 5534: Practical Theology 4: The Pleasures of God (0.5 cr)
 THEO 5535: Practical Theology 5: Future Grace (0.5 cr)
 THEO 5536: Practical Theology 6: God is the Gospel (0.5 cr)
 THEO 5537: Practical Theology 7: Biblical Manhood & Womanhood (0.5 cr)
 THEO 5538: Practical Theology 8: What Jesus Demands from the World (0.5 cr)
 THEO 6510: Christian Doctrine 1: God, Scripture and Man (3 cr)

THEO 6520: Christian Doctrine 2: Christ, Holy Spirit and Redemption (3 cr)
 THEO 6530: Christian Doctrine 3: Church and Eschatology (3 cr)
 THEO 7510: History of Redemption: Unifying Themes of the Bible (3 cr)
 WORS 6810: Theology of Worship (3 cr)

Electives (8 credits from)

NEWT 5230M: New Testament Modular Book Study (2 cr)
 OLDT 5430M: Old Testament Modular Book Study (2 cr)
 THEO 5513: Topics in Jonathan Edwards (2 cr)
 THEO 5520: God-Centered Spirituality (2 cr)
 THEO 6560: God-Centered Ethics (2 cr)
 THEO 7520: The Use of the Old Testament in the New Testament (4 cr)

Degree Title: Master of Divinity (Worship Pastor Concentration)

Total Credits: 105

Core Courses (97 credits)

GREK 5210: Intermediate Greek Grammar (4 cr)
 GREK 5220: Introduction to Greek Exegesis (4 cr)
 HERM 5001: Principles of Biblical Interpretation 1 (2 cr)
 HERM 5002: Principles of Biblical Interpretation 2 (2 cr)
 HIST 6610: Church History 1: Early Church to Reformation (3 cr)
 HIST 6620: Church History 2: Reformation to Present (3 cr)
 MENT 5601: Mentored Ministry 1: Getting to Know the Church (2 cr)
 MENT 5602: Mentored Ministry 2: Getting to Know Yourself as a Minister of the Gospel (2 cr)
 MENT 5603: Mentored Ministry 3: Biblical Eldership (2 cr)
 MENT 5604: Mentored Ministry 4: Soul Care Practicum (2 cr)
 MENT 5605: Mentored Ministry 5: Pastoral Duties (2 cr)
 MENT 5606: Mentored Ministry 6: Teaching Practicum/Missions Internship (2 cr)
 MENT 5607W: Mentored Ministry 7: Pastoral Internship 1 (4 cr)

MENT 5608W: Mentored Ministry 8: Pastoral Internship 2 (3 cr)
 MISS 6110: Missions and the Local Church (3 cr)
 NEWT 5201: New Testament Background and Message (3 cr)
 NEWT 5221: New Testament Book Study 1 (2 cr)
 NEWT 5222: New Testament Book Study 2 (2 cr)
 OLDT 5401: Old Testament Background and Message: Law (3 cr)
 OLDT 5402: Old Testament Background and Message: Prophets and the Writings (3 cr)
 PREA 6610: Preaching as Worship: The Wonder and Work of Expository Exultation 1 (2 cr)
 PREA 6620: Preaching as Worship: The Wonder and Work of Expository Exultation 2 (2 cr)
 SOUL 6110: Soul Care (3 cr)
 THEO 5510: Introduction to the Thought of Jonathan Edwards (2 cr)
 THEO 5531: Practical Theology 1: Think (0.5 cr)
 THEO 5532: Practical Theology 2: Desiring God (0.5 cr)
 THEO 5533: Practical Theology 3: When I Don't Desire God (0.5 cr)
 THEO 5534: Practical Theology 4: The Pleasures of God (0.5 cr)
 THEO 5535: Practical Theology 5: Future Grace (0.5 cr)
 THEO 5536: Practical Theology 6: God is the Gospel (0.5 cr)
 THEO 5537: Practical Theology 7: Biblical Manhood & Womanhood (0.5 cr)
 THEO 5538: Practical Theology 8: What Jesus Demands from the World (0.5 cr)
 THEO 6510: Christian Doctrine 1: God, Scripture and Man (3 cr)
 THEO 6520: Christian Doctrine 2: Christ, Holy Spirit and Redemption (3 cr)
 THEO 6530: Christian Doctrine 3: Church and Eschatology (3 cr)
 THEO 7510: History of Redemption: Unifying Themes of the Bible (3 cr)
 WORS 6810: Theology of Worship (3 cr)
 WORS 6820: The Heart and Role of the Worship Pastor (3 cr)
 WORS 6830: The Worshipping Church: A Historical Overview (3 cr)

WORS 6840: Worship and Culture (3 cr)
 WORS 6850: Worship Design and Leadership (3 cr)
 WORS 6860: Worship & Technology (3 cr)

Electives (8 credits from)

NEWT 5230M: New Testament Modular Book Study (2 cr)
 OLDT 5430M: Old Testament Modular Book Study (2 cr)
 THEO 5513: Topics in Jonathan Edwards (2 cr)
 THEO 5520: God-Centered Spirituality (2 cr)
 THEO 6560: God-Centered Ethics (2 cr)
 THEO 7520: The Use of the Old Testament in the New Testament (4 cr)

Degree Title: Master of Theology

Total Credits: 20 Additional credits beyond the M.Div. program

THEO 7595: Topics in Theology (4 cr)
 THES 8910: Research Seminar (2 cr)
 THES 8920: Thesis Proposal (2 cr)
 THES 8930: Thesis (6 cr)

Electives (6 credits from the following, not counted toward M.Div. requirements)

NEWT 5230M: New Testament Modular Book Study (2 cr)
 OLDT 5430M: Old Testament Modular Book Study (2 cr)
 THEO 5513: Topics in Jonathan Edwards (2 cr)
 THEO 5520: God-Centered Spirituality (2 cr)
 THEO 6560: God-Centered Ethics (2 cr)
 THEO 7520: The Use of the Old Testament in the New Testament (4 cr)

Title: Worship Leader Certificate

Total Credits: 24

HERM 5000: Bible Study Methods (3 cr)
 THEO 6500: Christian Doctrine Survey (3 cr)
 WORS 6810: Theology of Worship (3 cr)

WORS 6820: The Heart and Role of the Worship Pastor (3 cr)
 WORS 6830: The Worshipping Church: A Historical Overview (3 cr)
 WORS 6840: Worship and Culture (3 cr)
 WORS 6850: Worship Design and Leadership (3 cr)
 WORS 6860: Worship & Technology (3 cr)

Application for Graduation/Graduation Fee. A Graduation Application form must be completed and submitted to the Registrar, along with the \$50.00 Graduation Fee no later than February 1 for spring graduation. Failure to submit the completed form by the deadline may result in delaying of graduation.

Satisfaction of Financial Obligations. All financial obligations to BCS must be fulfilled prior to graduation, so that all accounts are clear of debt, including the graduation fee. All tuition and fees must be paid by the Wednesday prior to commencement in order to participate in commencement ceremonies.

The Registrar is authorized to make decisions on a student-by-student basis in consultation with appropriate faculty members and administrators.

Prerequisites for BATS. Students who desire to earn a Bachelor's degree in Biblical and Theological Studies must complete the required courses from the Associates of Arts in Christian Worldview or 65 transferrable credits distributed in the following categories:

Core Courses

Communication (5cr)
 Humanities/Fine Arts (8cr)
 Social Sciences (8cr)
 Science and Mathematics (8cr)

Elective Courses

Elective (19cr)

Language Courses

Elementary Greek (Koine) (8cr)

Minimum Credit Requirements. Academic programs must meet the following minimum credit requirements: bachelor's degrees, 120 credits; associate degrees, 65 credits. The exact number of credits needed for degree completion is specified in the description of each academic program.

Student-by-Student Policy Changes. The Registrar is authorized to make decisions on a student-by-student basis in consultation with appropriate faculty members and administrators.

Curriculum Changes. Bethlehem College and Seminary reserves the right to change the curriculum as needed.

Conferring a Second Bachelor's Degree. Applicants who have an earned Bachelor's degree from another institution of higher learning, may be granted a Bachelor's degree at BCS, provided they fulfill the degree requirements of the BCS degree program and if, in the judgement of the Registrar/Academic Committee, the student has successfully completed the necessary general education requirements.

Transcripts. College transcripts are available upon written request to the BCS Registrar. Typical turnaround for transcript requests is one week.

BCS Grading System. A four point grading scale is used, which includes plus and minus designations:

GRADE		GRADE POINTS
A	Excellent	4.00
A–		3.70
B+	Good	3.30
B		3.00
B–		2.70
C+	Satisfactory	2.30
C		2.00
C–		1.70
D+	Poor	1.30
D		1.00
D–		0.70
F	Failure	0.00
P	Pass (equivalent to “C” or higher)	
W*	Withdraw	
WP	Withdraw Passing	
WF	Withdraw Failing	
I	Incomplete	
IP	In-Progress	
R**	Course Repeat	
X	Professor has not yet submitted grade	

*The last day to drop classes with a grade of W is the end of the seventh week of the semester or the halfway point of the summer session.

**The highest grade earned for the course will be used in calculating the cumulative GPA. While all previously earned grades remain on the academic record, they are not counted in GPA calculations.

Grade Point Average (GPA). The grade point average is determined by dividing total grade points by the total number of credits attempted in which grades of A through F were earned. Courses with grades of P, W, WP, WF, I, IP, X are not used in computing the GPA.

Non-passing Grade Policies

Incomplete Grades. An Incomplete grade is given only if the instructor is satisfied that there is a valid reason for assigning such a grade (such as a prolonged illness). An incomplete grade is only given by prearrangement with the instructor and must be removed no later than the end of the following semester.

Repeating A Course. Because of a sequential, cohort design of degree programs at BCS, failing a course will have significant impact on a student’s academic scheduling. All courses in BCS’s degree programs are required for graduation. Therefore, should a student earn a failing grade in a course, the student will be required to retake the course the next time it is offered. A student who fails a requisite course does so at his own risk and may have to drop into the next cohort in order to finish the program. When a student fails a course that is a prerequisite for other courses (e.g. language courses), the student may not continue on to the more advanced courses without first passing the prerequisite course. This may have significant consequences for the student and potentially delay his graduation. Students will be charged the full rate for courses retaken or substituted due to a failing grade. A course may only be repeated one time. Repeating a course would be necessitated by a failing grade. Permission to repeat a course with a non-failing grade must be approved by the Dean and Registrar. When a student fails a course,

his GPA is adversely affected, as zero points are awarded for that course for the semester. When a student retakes the course, the grade earned counts toward the student's GPA and replaces the previous grade in the student's GPA. Previous course attempts will be listed on the student's transcripts, but will not count toward a student's cumulative GPA.

Credit Transfer Policies

Acceptance of CLEP and AP Scores. Students enrolled in undergraduate programs at Bethlehem College and Seminary may submit testing results from qualified Advanced Placement (AP) and College Level Examination Program (CLEP) exams (provided by the College Board) for credit at BCS under the following guidelines:

- For traditional undergraduates enrolling in the Christian Worldview Integrated Curriculum (CWIC), up to 8 credits of the 8 credits of math or science required for graduation.
- For transfer students enrolling in the Biblical and Theological Studies (BATS) program, up to 65 prerequisite credits required to transfer.
- For undergraduates enrolling in the Degree Completion Program (DCP), up to 56 of the 56 transfer prerequisites.

A minimum score of 50 will be accepted for most CLEP examinations. Students must score a 3 or higher in AP exams. Credit hours will not be scaled to scores in either exam series. AP and CLEP exams vary in credit value. Credit is only awarded in those areas applicable to the undergraduate curriculum at BCS. Please contact the Registrar's office for more information on which exams will qualify for credit.

Seminary Credit Transfer Policy. Transfer credits are not applicable toward the core requirements of the MDiv or ThM programs. Qualifying transfer credits may be considered on a case-by-case basis toward MDiv elective credits.

Other Policies

Language Competency Policy. If a student enters Bethlehem Seminary having completed two or more semesters of biblical/classical Hebrew, he may take competency exams for Hebrew 1 and Hebrew 2, prepared by one of the BCS Hebrew faculty. If the student passes the Hebrew 1 exam (80% or above), he will receive 4 passing credits for Hebrew 1 and is not required to take additional replacement coursework. If the student passes the Hebrew 2 exam (80% or above), he will be exempt from taking the Hebrew 2 course and will substitute 4 elective credits through approved coursework from BCS or another reputable graduate institution.

Auditing. Due to the sequential nature and cohort focus of our programs, we do not encourage auditing. Under certain circumstances, audits will be allowed on a case by case basis subject to approval and course and space availability. Students must fill out an audit form and receive approval from the course instructor, the Academic Dean and the BCS Registrar. There is no additional charge for an audit for full-time students. Part-time BCS students will be charged an audit fee. The deadline for applying for an audit is no later than 2 weeks after class has started.

Advising. Students will be assigned academic advisors in their first semester. For more information contact Ryan Griffith (college), Brian Tabb (seminary), or Mike Rusten (Degree Completion Program).

Alternative Testing. Any student who may require an accommodation under the provisions of the Americans with Disabilities Act should contact the course in-

struction with this matter as soon as possible and no later than the end of the first week of classes. Special needs must be documented with the BCS Registrar.

Credit for Prior Learning. BCS does not offer credit for prior learning.

Make-up Exams. Students who miss a scheduled examination, may, at the faculty member's discretion, make up the exam in arrangement with the Registrar. The faculty member should discuss the arrangement with the Registrar in advance, and then send the exam to the Registrar along with any special instructions for its administration.

Cheating. Students cheating in course work or examinations are subject to discipline. Cheating includes copying another student's work and presenting it as one's own (or allowing another person to copy one's own work) and using dishonest or prohibited methods to complete a test (or helping another person to cheat). Students who cheat will be subject to significant academic consequences including an immediate failing grade for the course. An offending student may also be put on disciplinary probation. The disciplinary action may be decreased or increased for reasons such as the following:

Possibly decreased to an F on the assignment:

- » if work is a minor part of the total grade (less than 5%),
- » if judged not to be premeditated

Possibly increased to academic suspension and/or non-participation in Commencement:

- » if a repeated case of cheating during module,
- » if a flagrant action of cheating (or helping others to cheat),
- » if the student is proved to have been dishonest or uncooperative at any time during the investigation.

Appeals for cause on academic cheating or plagiarism will be directed to the ad hoc appeals committee.

Plagiarism. Students found plagiarizing are subject to discipline. The most common errors in handling written sources are the following: failure to use quotations marks when quoting, failure to make a thorough paraphrase when attempting to put someone else's idea into one's own words, failure to give credit to the source of the information.

The standard disciplinary response to substantial plagiarism is an immediate "F" for the course and the student placed on probation. This action may be either decreased or increased for reasons such as the following:

Possibly decreased to an F on the assignment:

- » if work is a minor part of the total grade (less than 5%),
- » if judged not to be premeditated

Possibly increased to academic suspension and/or non-participation in Commencement:

- » if a repeated case of cheating during module,
- » if a flagrant action of cheating (or helping others to cheat),
- » if the student is proved to have been dishonest or uncooperative at any time during the investigation.

Appeals for any such actions can be made to the BCS Dean and the ad-hoc Appeals Committee.

Writing Standards

One expectation of all Bethlehem College and Seminary students is that they produce quality written work in English. For all academic writing, students will

conform to the Society of Biblical Literature's *Handbook of Style* and *Student Supplement* documents, both of which are available from BCS Faculty and the BCS Library. Any non-academic writing should conform to The *AP Stylebook 2009* which is also available in the BCS Library.

PRIVACY RIGHTS AND RECORD ACCESS

Family Educational Rights and Privacy Act

Family Educational Rights and Privacy Act of 1974 (FERPA) sets out requirements designed to govern the access to and release of educational records, to establish the right of students to inspect and review their records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Bethlehem College & Seminary has adopted policies and procedures concerning implementation of FERPA on campus. Copies of the entire policy are available from the Registrar's Office.

Directory Information Policy

"Directory Information" can be released to an outside party without written consent of the student. Directory items includes:

- Student's Name
- Home Address
- Home Telephone Number
- Local Phone Number
- Local Address
- Enrollment Status (e.g., undergraduate, graduate)
- E-Mail Address
- Photograph

- Dates of Attendance
- Degrees and Awards Received
- Participation in Officially Recognized Activities

Students have the right to suppress their directory information by completing a request form in the Registrar's Office. The request is valid until the students submits a change.

Anti-discrimination Policy

Bethlehem College and Seminary admits students of any race, color, or national or ethnic origin to all the rights, privileges, and activities generally afforded or made available to all its students. Bethlehem College and Seminary does not discriminate against any person on the basis of race, color, or national or ethnic origin in the administration of its educational and admission policies, scholarship programs and its other school-administered programs.

Chapter 5

Admissions Information

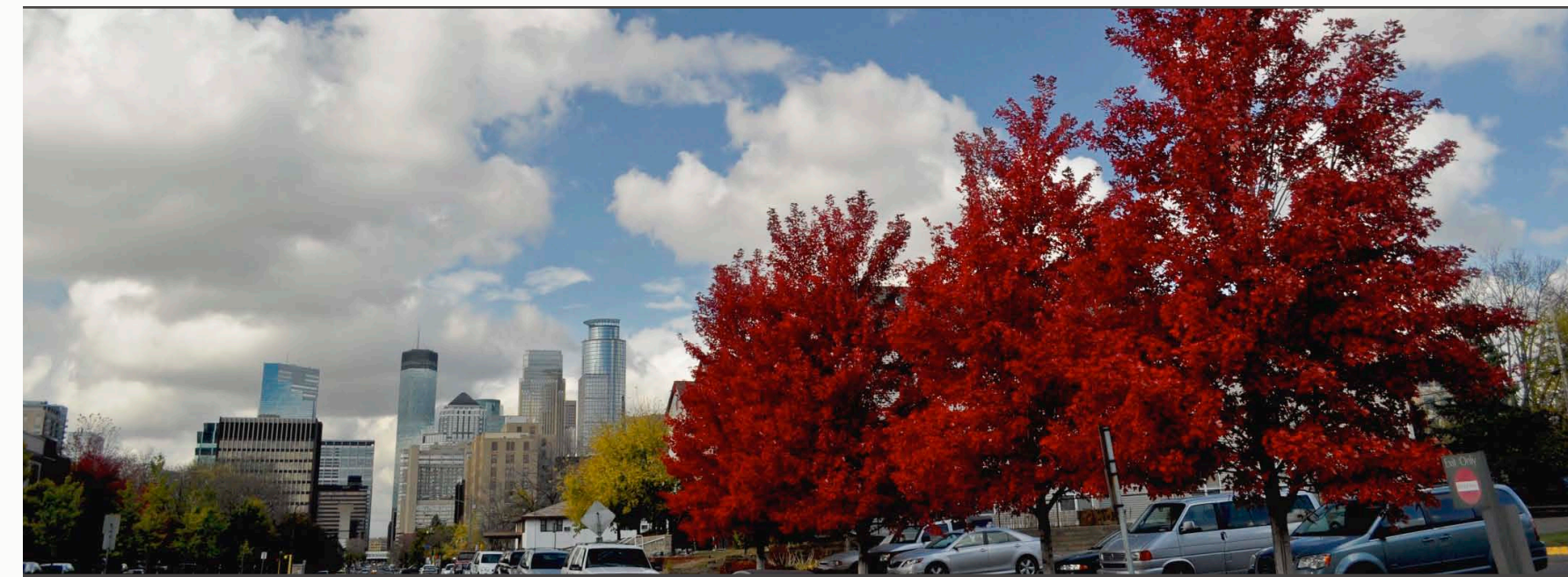
UNDERGRADUATE PROGRAMS

TRADITIONAL UNDERGRADUATE PROGRAM

Admissions

While the admissions process at Bethlehem College is rigorous and deliberate, we see it most fundamentally subject to the wise and sovereign hand of God. As such, your application should begin where our deliberations must: in earnest and dependent prayer for God's will to be done in our lives. Our aim is to see Christ exalted in your life, whether you come to Bethlehem College or go somewhere else. Pray with us that this process would be a means to that glorious end.

While the college's unique undergraduate programs are academically rigorous, we do not have any minimum requirements for GPA, class rank or standardized test scores. A combination of these factors is considered in our admissions decisions. We are looking for more than just capable students, however. We are looking for men and women who long to magnify with their lives the supremacy of Christ in



the church, workplace and world. You do not have to sense a calling to missions or pastoral ministry. You *do* have to sense a calling to be an ambassador for Christ in whatever your vocation ends up being!

Admissions decisions are made at two times during the year:

Early Decision. Students who would like to receive an early decision may submit their completed application materials no later than January 15. (Note: An application is *not* considered complete until the BCS Admissions office has received an applicant's completed application form, writing sample, photograph, application fee, all transcripts, and both the educator and pastoral recommendations. Applicants will receive a decision on their completed application within four weeks of submission or no later than March 1. Early Decision applicants will either be admitted, denied admission or have the admissions decision delayed until April when the Regular Decision admissions are made. Accepted students have until May 1 to make their final enrollment decision. A non-refundable \$200 deposit (applied to the fall tuition) to confirm enrollment is due by May 1.

Regular Decision. All application materials for the regular decision process are due no later than March 1. Applicants to the Early Decision process whose applications were delayed and Regular Decision applicants will receive a decision on their application by April 16. Accepted students have until May 1, 2012 to make their final enrollment decision. A non-refundable \$200 deposit (applied to the fall tuition) to confirm enrollment is due by May 1.

Admissions Requirements

1. **Standardized Testing.** Bethlehem College requires applicants to submit ACT, SAT, or PSAT standardized test scores, including the writing section. Prospective students should note the application timeline and plan to take their standardized test with sufficient time to include their scores in their application materials. BCS's ACT school code is 5537; BCS does not yet have a SAT or PSAT school code.

Applicants who are already high school graduates at the time of application and have earned more than 24 semester credits at an accredited post-secondary institution, with a 'C' average (2.00) or better do not need to submit standardized test results.

2. **High School Transcript or Grade Report.** Applicants must submit a high school transcript which includes grades earned and GPA. High school transcripts should be sent directly from the high school to Bethlehem College. Transcripts can be included in your application packet if they are on high school letterhead in a *signed and sealed envelope*.
 - a. *Homeschool Information Form:* Applicants who completed any of their high school education via homeschool, need to complete our Homeschool Information Form (included in [Application Materials](#)).

- b. *Post-secondary Transcripts:* Students who have enrolled in classes in a post-secondary institution need to request a transcript be sent directly to Bethlehem College whether or not any grades were earned.

3. **Academic Recommendation.** Applicants should submit an academic recommendation from a core academic teacher (social science, English, literature, math, science, foreign language) who knows the student's academic performance. Transfer students should request a reference from a college professor (current college freshmen can request a reference from a professor or a high school teacher). Homeschooled applicants need to have their Academic Recommendation completed by a non-parent (an adult who knows them from an academic setting; should not be a Sunday School teacher).
4. **Pastoral Recommendation.** The pastoral recommendation should come from a mature Christian adult who has had significant opportunity to observe the applicant's spiritual condition. This person should not be a relative.
5. **Writing Sample.** The writing sample should be an essay or paper from a high school or college course. Alternatively, the prospective student may select a question (from a series of questions included in the application) and respond in 400–600 words.
6. **Interview.** The Admissions Department at Bethlehem College will schedule an interview with prospective students once all completed application materials have been received.
7. **Application Fee.** A check or money order for \$25 payable to Bethlehem College and Seminary should be included in the application materials. This application fee is non-refundable.

Transfer Student Admission Requirements

For those applying as a traditional undergraduate transfer student:

- The only option for starting a undergraduate program at BCS is as a freshmen or junior (completion of a minimum of 65 semester credits).
- Because of the cohort-based, sequential nature of our undergraduate programs, transfer students will only be considered for admission if they have already have completed 65 transferable semester credits. Forty of the 65 transferable credits must fulfill the state of Minnesota's general education requirements.
- Transfer applicants who have not previously earned academic credit in Bible survey courses (four credits each in Old Testament and New Testament survey) must successfully pass a biblical competency exam administered by BCS. Transfer applicants must also pass our Greek Entrance Exam (based on the level of Biblical Greek acquired after the successful completion of two semesters of study).
- Transfer students who are admitted may only begin in the fall semester.

For additional information, contact admissions@bcsmn.org.



NON-TRADITIONAL UNDERGRADUATE PROGRAMS

DEGREE COMPLETION PROGRAM

Admission Requirements

- Applicants must meet the Christian testimony and character standards of Bethlehem College.
- Applicants must have earned a minimum of 40 transferable semester-credits (ideally 56 credits). Students must earn a 'C' average (2.0 on a 4.0 point scale) or above in an undergraduate course for it to be considered transferrable. [Please note: Students must have a total of 120 semester credits (or the equivalent) for graduation. Thus, if a student enters the program with 40 semester credits, he will have to take an additional 16 transferable semester credits outside of the DCP curriculum (not available through Bethlehem College) before he can complete his B.Th. Transfer credits can not overlap with the content of the DCP courses.]
- Applicants must have either successfully completed a college-level composition course or demonstrate the ability to write effectively through a proficiency exam to be administered by Bethlehem College and Seminary.
- Applicants must be willing to abide by the BCS policies as stipulated in the Bethlehem College Student Handbook and the BCS Community Declaration.

Admissions Process. Admissions decisions for the DCP are made on a rolling cycle by the Bethlehem College Admissions Committee. Qualified applicants are accepted as completed applications are received until the cohort is full. Completed applications are due July 1, 2012 for the 2012–2013 year.

Interview. The Admissions Department at Bethlehem College will schedule an interview with prospective students once all completed application materials have been received.

CERTIFICATE IN THEOLOGICAL STUDIES

Admission Requirements

- Applicants must meet the Christian testimony and character standards of Bethlehem College.
- Applicants must be high school graduates.
- Applicants must be willing to abide by the BCS policies as stipulated in the Bethlehem College Student Handbook and the BCS Community Declaration.

Admissions Process. Admissions decisions for the DCP are made on a rolling cycle by the Bethlehem College Admissions Committee. Qualified applicants are accepted as completed applications are received until the cohort is full. Completed applications are due July 1, 2012 for the 2012–2013 year.

Interview. The Admissions Department at Bethlehem College will schedule an interview with prospective students once all completed application materials have been received.

GRADUATE PROGRAMS

MASTER DEGREE PROGRAMS

Enrollment is limited to the number of students (called apprentices at BCS) who can be mentored by the Bethlehem Baptist Church Pastoral Staff (usually 14–15 each year are admitted). Participation in individual M.Div. courses is limited to those officially accepted into the M.Div. program.

December 1 is the annual deadline for submission of completed applications. Completed applications received after December 1 will only be considered if openings are still available.

Each applicant is evaluated based on the “Profile of an Apprentice,” by the Bethlehem Seminary Admissions Committee. The Admissions Committee is made up of members of the Bethlehem College and Seminary Board of Directors and faculty.

Applicants normally will be notified by late-February of the Admissions Committee’s decision. Once an applicant has been accepted by the Admissions Committee, the applicant is to confirm his plans to attend by submitting a \$200 non-refundable deposit within three weeks of acceptance.

Acceptance into the M.Div. program is considered provisional until the \$200 deposit is received and the prospective student passes BCS’s Greek Entrance Exam. The submission date for the deposit will be listed in the acceptance letter, and the Greek Entrance Exam must be passed by July 1.

Each application is evaluated based on the “Profile of an Apprentice.” An application is considered complete when Bethlehem Seminary has received:

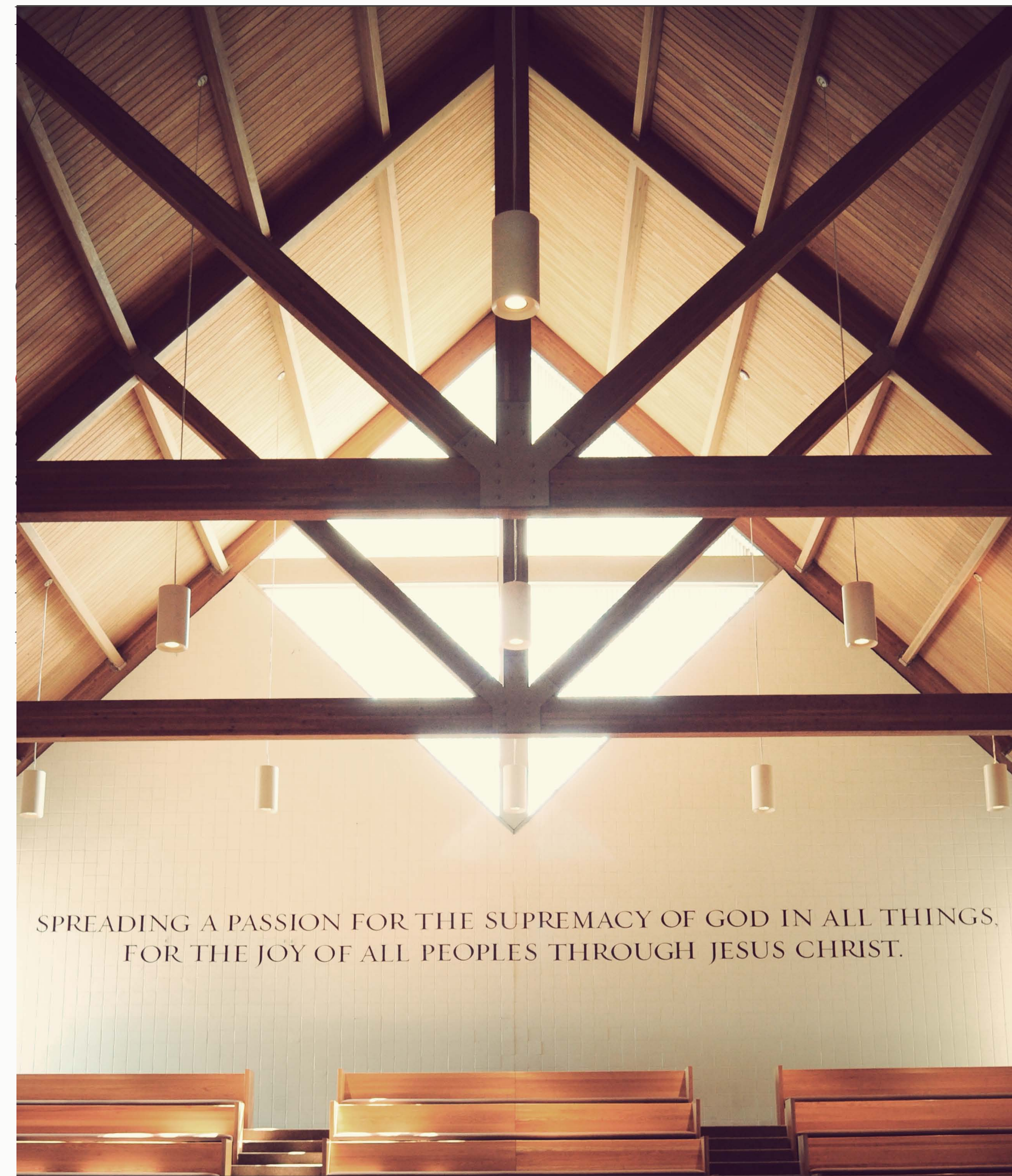
1. A completed application form (including required essay)
2. References from a friend, a pastor, and professor (an employer reference can be substituted for those out of school more than five years)
3. Writing sample
4. Official transcripts from all previous post-high school academic institutions
5. Application fee
6. A recent photograph
7. Spouse/fiancée form, if applicable

For additional information, contact admissions@bcsmn.org.

Transfer Students. Transfer students will not be accepted for our Master of Divinity program. Our program has been specifically designed to be cohort-based and sequential in nature, which precludes students from joining the program mid-stream.

GRADUATE CERTIFICATE IN WORSHIP LEADERSHIP

Admissions Process. Admissions decisions for this graduate program are made on a rolling cycle by the Bethlehem Seminary Admissions Committee. Qualified applicants are accepted as completed applications are received until the cohort is full. Completed applications (including references, transcripts, etc.) are due no



Chapter 6

Undergraduate Degree Programs

OUR INSTITUTION, OUR CHURCH, AND OUR LIVES are built on the conviction that the Triune God of Scripture is supreme in all of reality. As such, all genuine knowledge and wisdom begins with the fear of the Lord. Therefore, we self-consciously seek to pursue all education, knowledge, and learning in humble dependence upon God for the sake of his name. All of our undergraduate programs are built on this fundamental conviction.

Arising from this foundational commitment is our belief in the integration of all knowledge. We believe that everything is related because everything is related to God. Therefore, all of our undergraduate programs seek to enable students to make connections across various disciplines and fields of inquiry, and to bridge the gap between the subject of their study and their own lives. These fundamental convictions have led us to adopt a holistic approach to education. Our aim is to build into our students habits of mind and heart that will never leave them and will fit them for a lifetime of ongoing growth. The well-educated person has the habits of mind and heart to go on learning what he needs to learn to live in a Christ-exalting way for the rest of his life—in whatever sphere of life he pursues.



These habits of mind apply to all objects in the world, but most importantly the Bible. We aim to enable and to motivate the student:

- to observe his subject matter accurately and thoroughly,
- to understand clearly what he has observed,
- to evaluate fairly what he has understood by deciding what is true and valuable,
- to feel intensely according to the value of what he has evaluated,
- to apply wisely and helpfully in life what he understands and feels, and
- to express in speech and writing and deeds what he has seen, understood, felt and applied in such a way that its clarity, truth, and value can be known and enjoyed by others.

To this end, we offer three undergraduate programs:

- The Christian Worldview Program
- The Biblical and Theological Studies Program
- The Bachelor of Theology degree (Degree Completion Program)

ASSOCIATE OF ARTS IN CHRISTIAN WORLDVIEW

The Christian Worldview Integrated Curriculum (CWIC) is a 32 credit undergraduate program of courses designed to be taken sequentially over the first two years of a student’s undergraduate course of study. The courses are concentrated around five key disciplines: History, Theology, Philosophy, Literature, and the Sciences. The CWIC program is designed to meet the distribution requirements for undergraduate general education in an integrated and cross-disciplinary delivery model.

Students study both the Bible and sacred texts of other religions, read many of the Great Books of Western Civilization in their historical, literary, and religious contexts, develop skills in written and oral communication, and gain core knowledge in literature, math, and science. As the program progresses, students will come to understand how God has worked throughout human history, how various worldviews and religions have developed and influenced the church and society, and how the development of these ideas has shaped the modern world.

Students will also participate in experiential learning opportunities provided at Bethlehem Baptist Church and at various locations throughout the Twin Cities. Through involvement in the ministry of the local church, intentional mentorship, creative field trips in one of the most diverse and culturally vibrant cities in the nation, students will find plenty of opportunity to apply and deepen the knowledge gained in the classroom. Students completing this program will be widely-read and well-grounded in their faith and equipped to make a difference in today’s global society, whatever major or career path they choose. [Apply now.](#)

TOTAL CREDITS REQUIRED: 65

FIRST SEMESTER		SECOND SEMESTER	
Old Testament Survey and Theology	4	New Testament Survey and Theology	4
World Religions 1: The Ancient World	2	History of Classical Civilizations	2
History of Ancient Civilizations	2	Intro to Theological Studies 2	2
Intro to Literature 1: Ancient and Classical	2	English Composition	2
Intro to Theological Studies 1	2	Intro to Philosophy 1: Ancient and Classical	2
English Composition	1	Mathematics for Liberal Arts	4
Environmental Science	4		
Total	17	Total	16
THIRD SEMESTER		FOURTH SEMESTER	
Intro to Philosophy 2: Medieval & Renaissance	2	Introduction to Philosophy 3: Enlightenment and Modern	4
Logic and Argumentation	2	Introduction to Literature 3: Modern Period	4
Intro to Literature 2: Medieval and Renaissance	2	World Religions 3: Modern Religious Practice	1
World Religions 2: Islam and Christianity	1	Church History 2: The Church and the Modern World	2
Church History 1: Apostolic Fathers to the English Reformation	2	History of the Modern World	2
History of European Civilization	2	Elementary Greek 2	4
Elementary Greek 1	4		
Total	15	Total	17



BACHELOR OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES

Exegesis Concentration

Building upon the historical and theological framework established in the Christian Worldview program, the exegesis concentration focuses more deeply on interpreting Scripture in its historical, literary, canonical, and redemptive-historical contexts. Students in this concentration will learn both Greek and Hebrew and will apply their study of the biblical languages to exegesis of select books in the Old and New Testaments.

YEAR 1: FALL		YEAR 1: SPRING	
Old Testament Survey and Theology	4	New Testament Survey and Theology	4
World Religions 1	2	History of Classical Civilizations	2
History of Ancient Civilizations	2	Intro to Theological Studies 2	2
Intro to Literature 1	2	English Composition	2
Intro to Theological Studies 1	2	Intro to Philosophy 1	2
English Composition	1	Mathematics for Liberal Arts	4
Environmental Science	4		
Total	17	Total	16
YEAR 2: FALL		YEAR 2: SPRING	
Intro to Philosophy 2	2	Introduction to Philosophy 3	4
Logic and Argumentation	2	Introduction to Literature 3	4
Intro to Literature 2	2	World Religions 3	1
World Religions 2	1	Church History 2	2
Church History 1	2	History of the Modern World	2
History of European Civilization	2	Elementary Greek 2	4
Elementary Greek 1	4		
Total	15	Total	17

In addition to careful exegesis, students will also grow in their ability to synthesize and articulate theological truths by participating in a series of upper-division historical, systematic, and biblical theological courses. All courses in this concentration will impress upon students the need to apply the truth learned to themselves, their church, and the surrounding culture. Students in this concentration will develop a strong grasp of the storyline of the Bible, the remarkable Christ-centered unity between the Old and New Testaments, and the expansion of God’s global kingdom in history. [Apply now.](#)

TOTAL CREDITS REQUIRED: 127

YEAR 3: FALL		YEAR 3: SPRING	
Intermediate Greek Grammar & Syntax	4	Communication and Culture (<i>January</i>)	2
Classical Hebrew 1	4	Principles of Biblical Interpretation	4
Advanced Studies in Doctrine 1	4	Classical Hebrew 2	4
Christian Discipleship 1	2	Advanced Studies in Doctrine 2	4
		Christian Discipleship 2	2
Total	14	Total	16
YEAR 4: FALL		YEAR 4: SPRING	
Greek Exegesis: Epistle	4	Christian Ethics (<i>January</i>)	2
Intermediate Hebrew Syntax & Exegesis	4	Elective: Thesis or Internship or CCM Course	4
Advanced Studies in Doctrine 3	4	Greek Exegesis: Narrative	4
Christian Discipleship 3	2	Biblical Theology	4
Integrative Essay	2	Christian Discipleship 4	2
Total	16	Total	16

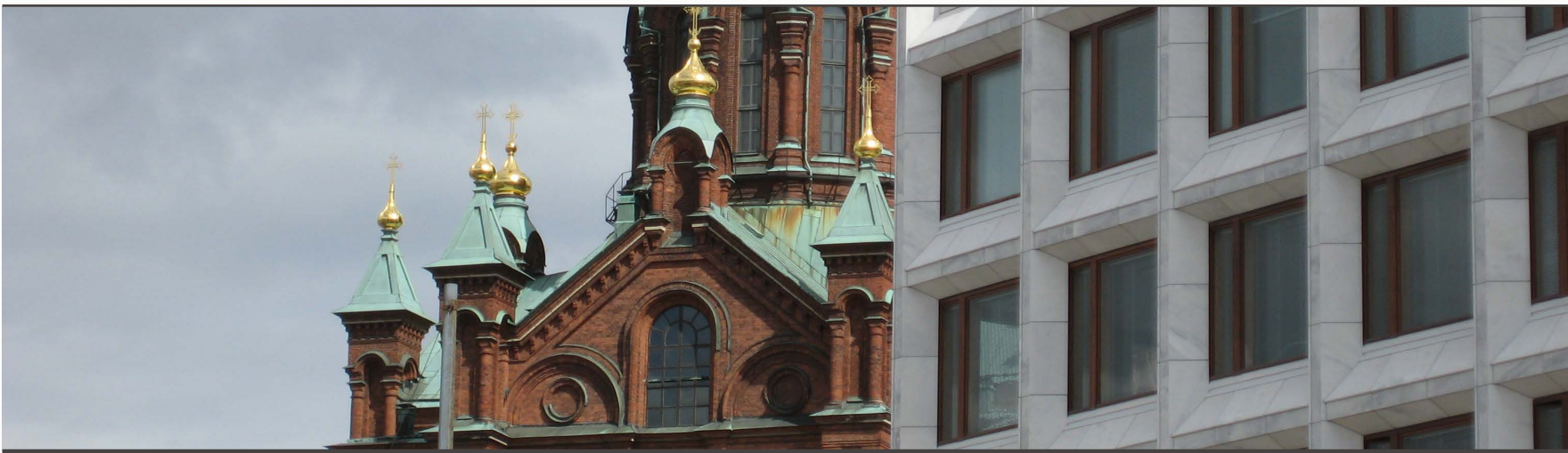
BACHELOR OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES

Cross-Cultural Ministry Concentration

The Cross-Cultural Ministry Concentration builds upon the Christian Worldview curriculum by inviting students to a deeper examination of historical and contemporary issues affecting the cross-cultural missions endeavor. This concentration similarly engages the student in close examination of the Biblical text, equipping him with the skills needed to feed himself and others for a lifetime.

In addition, the cross-cultural ministry concentration gives students categories for assessing the methodologies proposed by the social sciences and the crucial biblical discernment necessary for implementing insights afforded by them for

YEAR 1: FALL		YEAR 1: SPRING	
Old Testament Survey and Theology	4	New Testament Survey and Theology	4
World Religions 1	2	History of Classical Civilizations	2
History of Ancient Civilizations	2	Intro to Theological Studies 2	2
Intro to Literature 1	2	English Composition	2
Intro to Theological Studies 1	2	Intro to Philosophy 1	2
English Composition	1	Mathematics for Liberal Arts	4
Environmental Science	4		
Total	17	Total	16
YEAR 2: FALL		YEAR 2: SPRING	
Intro to Philosophy 2	2	Introduction to Philosophy 3	4
Logic and Argumentation	2	Introduction to Literature 3	4
Intro to Literature 2	2	World Religions 3	1
World Religions 2	1	Church History 2	2
Church History 1	2	History of the Modern World	2
History of European Civilization	2	Elementary Greek 2	4
Elementary Greek 1	4		
Total	15	Total	17



understanding various contexts for ministry. Students will learn to exegete both God’s world and his Word for the sake of clear Biblical exposition and faithful whole-life discipleship in an increasingly diverse and pluralistic world.

TOTAL CREDITS REQUIRED: 127

YEAR 3: FALL		YEAR 3: SPRING	
Intermediate Greek Grammar & Syntax	4	Communication and Culture (<i>January</i>)	2
History of Global Christianity	4	Principles of Biblical Interpretation	4
Advanced Studies in Doctrine 1	4	Applied Anthropology for Missions	4
Christian Discipleship 1	2	Advanced Studies in Doctrine 2	4
		Christian Discipleship 2	2
Total	14	Total	16
YEAR 4: FALL		YEAR 4: SPRING	
Internship (<i>Summer</i>)	4	Christian Ethics (<i>January</i>)	2
Greek Exegesis: Epistle	4	Engaging Islam	4
Contemporary Issues in Missiology	4	Greek Exegesis: Narrative	4
Advanced Studies in Doctrine 3	4	Biblical Theology	4
Christian Discipleship 3	2		
Total	18	Total	14

BACHELOR OF THEOLOGY
(DEGREE COMPLETION PROGRAM)

The Degree Completion Program (DCP) is a theological education curriculum designed to help working adults complete their college education. Classes in this five semester, year-round program are held for four hours one night a week for twenty months. In order to qualify for [admission](#) into the program, students must have a minimum of 40 transferrable semester undergraduate credits (a total of 56 transferrable semester credits in addition to completion of the DCP curriculum before the actual degree will be issued by BCS) . The goal of the program is to prepare students for a lifetime of ministry whether across the ocean or across the street. Students will learn the skills and tools necessary for a lifetime of fruitful study of the Scriptures, including four semesters of New Testament Greek. Students will not only systematically study “the whole counsel of God,” but also the storyline of the Bible, how God progressively establishes his kingdom and subdues his enemies through the mission of the Lord Jesus Christ.

The curriculum is cohort-based, meaning that the students in the program will go through all their classes together as a group. As a result, classes are only open to those accepted into the Degree Completion Program. The program is also mentor-based, and E. Michael Rusten, Ph.D., is the current mentor. Additional teachers lead the Greek classes and are also used as resources in other classes.

Program Objective. Our mission is to equip Christians in a mentored setting to spread a passion for the supremacy of God for the joy of all peoples through Jesus Christ. To this end the purpose of the program is to equip students with both the core understandings and values necessary for fruitful ministry, wherever God may lead the student in the future.

Specific objectives of the program are as follows:

- Students will be able to study the Bible inductively.
- Students will be able to explain the doctrines of the Bible.

- Students will be able to explain the major events of the Old and New Testaments and their significance.
- Students will be prepared for living a life for the glory of God.
- Students will be able to disciple others, explaining the gospel to them, being used by God to draw them to Christ and, in turn, equipping them to be disciplers themselves.
- Students will be able to defend the Christian faith against its opponents.
- Students will be able to explain the significant events of church history.

TOTAL CREDITS REQUIRED: 64

FIRST SEMESTER		SECOND SEMESTER	
Beginning Greek 1	2	Beginning Greek 2	2
Bible Study Methods 1	2	Bible Study Methods 2	2
Practical Theology 1	1	Practical Theology 2	1
Research Writing 1	2	Research Writing 2	2
Biblical Theology	3	Biblical Introduction	2
Systematic Theology 1	2	Systematic Theology 2	3
Total	12	Total	12
THIRD SEMESTER		FOURTH SEMESTER	
Beginning Greek 3	2	Beginning Greek 4	2
Bible Study Methods 3	2	Bible Study Methods 4	2
Practical Theology 3	1	Practical Theology 4	1
Research Writing 3	2	Research Writing 4	2
Systematic Theology 3	2	Systematic Theology 5	2
Systematic Theology 4	3	Systematic Theology 6	3
Total	12	Total	12
FIFTH SEMESTER			
Introduction to Hebrew Tools	3		
The Christian Life/Ethics	3		
Church History	3		
Cross-Cultural Ministry	3		
Practical Theology 5	4		
Total	16		

CERTIFICATE IN THEOLOGICAL STUDIES

The Certificate in Theological Studies is a thirty-two full credit program which will meet for two hours on a week night for four consecutive semesters. Classes will begin in August 2012 and continue through the spring, summer and fall of 2013, enabling students to complete the program in just sixteen months. The program is open to all who are high school graduates who meet the admission requirements. Students receive college credits, transferable in the same way as other credits from Bethlehem College.

The courses include the study of Biblical theology, the Word of God, the Trinity, man and angels, salvation, the church, eschatology, and practical theology. Other subjects are Biblical introduction and Bible study methods.

TOTAL CREDITS REQUIRED: 32

FIRST SEMESTER		SECOND SEMESTER	
Bible Study Methods 1	2	Bible Study Methods 2	2
Practical Theology 1	1	Practical Theology 2	1
Biblical Theology	3	Biblical Introduction	3
Systematic Theology 1	2	Systematic Theology 2	2
Total	8	Total	8
THIRD SEMESTER		FOURTH SEMESTER	
Bible Study Methods 3	2	Bible Study Methods 4	2
Practical Theology 3	1	Practical Theology 4	1
Systematic Theology 3	3	Systematic Theology 5	3
Systematic Theology 4	2	Systematic Theology 6	2
Total	8	Total	8



Chapter 7

Graduate Degree Programs

THE GRADUATE PROGRAMS AT BETHLEHEM SEMINARY, the Master of Divinity and Master of Theology, are designed to train men who aspire to vocational Christian ministry. These graduate programs are the fruit of years of intentional leadership development at Bethlehem Baptist Church, and the foundational convictions underlying these programs include a church-based setting for theological and practical training, the priority of original language exegesis, and extensive mentored ministry.

There is an intentional effort in the sequencing of the following courses: Background and Message of the Torah and Former Prophets, Background and Message of the Latter Prophets and the Writings, Background and Message of the New Testament, and Church History 1 and 2. Students in their first year also take World Missions in the Local Church (with a significant focus on the history of missions), to stress the priority of God’s global purposes in the world. We have done this to demonstrate the unfolding purpose of God to fill the earth with His glory “as the waters cover the sea” by winning worshipers to Himself from every tribe, tongue, people and nation (as set forth in the first semester course



entitled: God’s Zeal for His Glory). We have set up the flow of courses in such a way that the biblical languages will be integrated into every semester throughout the M.Div.—Greek beginning the first semester; Hebrew beginning the summer between the first and second year.

PROFILE OF AN APPRENTICE

Students in the M.Div. and Th.M. programs at BCS are called “apprentices,” in order to stress that their rigorous academic training happens in the context of intentional pastoral mentorship and ministry. The ideal applicant is a man who aspires to leadership in the church and in Christ’s mission at the level of elder:

- One whose character and lifestyle is increasingly reflecting the elder qualifications of 1 Timothy 3:1–7;
- One who is joyfully committed to the authority and inerrancy of Scripture;
- One who has successfully completed a year of Greek (two semesters or three quarters of formal or informal study), and hungers to grow in his ability to study God’s word in the original languages;

- One who is drawn to the theological and ministry ethos of Bethlehem Baptist Church and to its mission to spread a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ;
- One who is glad to live in accordance with the lifestyle implications of the Bethlehem Baptist Church covenant which read as follows: “I engage to walk circumspectly in the world; to be just in my dealings, faithful in my engagements, and exemplary in my deportment, to avoid all tattling, backbiting and excessive anger; to seek God’s help in abstaining from all drugs, food, drink, and practices which bring unwarranted harm to the body or jeopardize my own or another’s faith.”;
- One who is able to make the time and energy commitment necessary to fully participate in the M. Div. program;
- One who is able to afford (by God’s gracious provision through one’s own savings, and/or the gifts of family, friends and church) the tuition, books and living expenses required by the M.Div. program without going into excessive debt (Note: Students are encouraged not to be employed more than 10 hours per week during the four years—not including summer—of their apprenticeship);
- One who is strongly recommended by his church, his pastor, a professor and a friend as a man of godly character and of significant leadership potential;
- One who has completed an undergraduate degree (e.g., B.A. or B.S.);
- (For Worship Pastor Concentration applicants) One who demonstrates a proficiency in at least one applied worship leading area (voice, piano, guitar).

BENEFITS OF AN APPRENTICESHIP

- Daily reinforcement that serious biblical and theological studies from the original languages matter in real life and ministry.
- The opportunity to develop a discipling relationship with an experienced mentor whom they can observe and assist on a regular basis.

- The opportunity to see how a distinctive theology and philosophy of ministry impact the day-to-day ministry of the local church.
- Regular opportunities to teach and model what the apprentice is learning in the context of his ministry focus in and beyond the church.
- The preaching course is integrated with the weekly preaching ministry. On (most) Thursday mornings the apprentices meet to interact with the preaching pastor about the sermon they just heard preached and also to look ahead with him to next Sunday’s sermon.
- The opportunity to learn and apply theology in the context of inner city life where there is cohesiveness in where the apprentice lives, studies, worships and ministers.
- A World Christian mindset, which sees the local church as a seedbed for missions, permeating the entire program.

MASTER OF DIVINITY PROGRAM

Bethlehem Seminary is excited to offer the Master of Divinity Apprenticeship Program for Vocational Eldership. Our vision is to continue the essence of what we have offered since 1998 in the TBI Apprenticeship Program for Vocational Elders. The Master of Divinity is a four-year program for those called to vocational ministry as pastors, missionaries, or other full-time Christian workers at the elder level. Only men who intend to complete the entire curriculum should [enroll](#).

We offer a full slate of traditional Master of Divinity courses: Old Testament and New Testament Studies in the original languages, systematic theology, church history, pastoral ministry, missions, preaching, etc., along with pastoral supervision and relationship. We stress whole Bible exegesis with a special focus on the unfolding of God’s sovereign goodness throughout all of redemptive history.



We are eager that apprentices leave Bethlehem Seminary with minds more attuned to God’s glorious purpose, hearts more alive to the beauty of Christ, and lives more empowered by the Spirit to shine in our sad world. Our earnest desire is to impart an arsenal of tools that will help apprentices to be life-long learners and proclaimers of the word of God with a maturing Christ-like character. Our prayer is that graduates from Bethlehem Seminary will be exemplary as effective lovers of His church, and passionate about winsomely and boldly inviting men, women and children from every tribe and tongue and people and nation to cherish Christ as the True Treasure. The M.Div. is cohort-based and integrated into the life and ministry of Bethlehem Baptist Church. The curriculum consists

of 97 core credits over the course of four academic years and eight elective credits in Bible Exposition and Theology.

MASTER OF DIVINITY

Four-Year Schedule

The Master of Divinity program is cohort-based and follows a set schedule of courses not changeable by the student. The program includes 97 credits of core courses, but during the third and fourth years apprentices have the opportunity to choose from a series of elective courses, some of which are offered in an intensive modular format. [Apply now.](#)

TOTAL CREDITS REQUIRED: 105

FIRST YEAR	
Accelerated Elementary Greek*	6
Old Testament Background & Message: Law	3
Intermediate Greek Grammar	4
Theology of Worship	3
Mentored Ministry 1: Getting to Know the Church	2
Practical Theology 1: Think	½
Principles of Biblical Interpretation 1	2
Total	14.5
Old Testament Background & Message: Prophets & Writings	3
Intro to Greek Exegesis	4
World Missions and the Local Church	3
Mentored Ministry 2: Getting to Know Yourself as a Minister	2
Practical Theology 2: Desiring God	½
Principles of Biblical Interpretation 2	2
Total	14.5

SUMMER

FALL

SPRING



	SECOND YEAR		THIRD YEAR		FOURTH YEAR	
SUMMER	Beginning Hebrew 1	4	God-Centered Spirituality or Topics in Edwards	2	God-Centered Spirituality or Topics in Edwards	2
FALL	Beginning Hebrew 2	4	Introduction to Hebrew Exegesis	4	History of Redemption: Unifying Themes	4
	New Testament Background & Message	3	Preaching as Worship 1	2	Christian Doctrine 2	3
	New Testament Book Study 1	2	Church History 2: Reformation to Present	3	Practical Theology 7: Biblical Manhood and Womanhood	½
	Intro to Soul Care	3	Practical Theology 5: Future Grace	½	Mentored Ministry 7: Pastoral Internship 1	3
	Mentored Ministry 3: Biblical Eldership	2	Mentored Ministry 5: Marriage Ministry	2		
	Practical Theology 3: When I Don't Desire God	½				
	Total	14.5	Total	11.5	Total	10.5
JANUARY	Intro to the Thought of Jonathan Edwards	2	Old Testament or New Testament Book Study (Modular)	2	Old Testament or New Testament Book Study (Modular)	2
SPRING	Intermediate Hebrew Grammar	4	Use of the Old Testament in New Testament	4	God-Centered Ethics	2
	Church History 1: Early Church to Reformation	3	Christian Doctrine 1	3	Christian Doctrine 3	3
	New Testament Book Study 2	2	Preaching as Worship 2	2	Practical Theology 8: What Jesus Demands From the World	½
	Mentored Ministry 4: Soul Care Practicum	2	Practical Theology 6: God Is the Gospel	½	Mentored Ministry 8: Pastoral Internship 2	3
	Practical Theology 4: The Pleasures of God	½	Mentored Ministry 6A & B: Missions Preparation/Practicum	2		
	Total	11.5	Total	11.5	Total	8.5

MASTER OF DIVINITY:
WORSHIP PASTOR CONCENTRATION

Four-Year Schedule

Bethlehem Seminary offers a special concentration within our M.Div. program designed to equip men who are gifted in worship leadership and sense that this is how God is leading them to use their pastoral gifting. All students in the M.Div. program take the foundational class Theology of Worship. For those apprentices preparing to serve as worship pastors they will take an additional five course relating to leadership in worship. The M.Div. Worship Pastor concentration substitutes alternate courses in place of the Hebrew language courses and Mentored Ministry 7 and 8 required for the MDiv Courses. Courses unique to the Worship Pastor Concentration are:

- Worship and Technology (3 credits)
- The Heart and Role of the Worship Pastor (3 credits)
- The Worshipping Church: A Historical Survey of the Development of Christian Worship (3 credits)
- Worship and Culture: The Local/Global Church Worships Together (3 credits)
- Worship Design and Leadership (3 credits)
- Mentored Ministry 7: Worship Pastor Internship 1 (4 credits)
- Mentored Ministry 8: Worship Pastor Internship 2 (3 credits)

[Apply now.](#)

TOTAL CREDITS REQUIRED: 105

FIRST YEAR		
Accelerated Elementary Greek*	6	SUMMER
Old Testament Background & Message: Law	3	FALL
Intermediate Greek Grammar	4	
Theology of Worship	3	
Mentored Ministry 1: Getting to Know the Church	2	
Practical Theology 1: Think	½	
Principles of Biblical Interpretation 1	2	
Total	14.5	
Old Testament Background & Message: Prophets & Writings	3	SPRING
Intro to Greek Exegesis	4	
World Missions and the Local Church	3	
Mentored Ministry 2: Getting to Know Yourself as a Minister	2	
Practical Theology 2: Desiring God	½	
Principles of Biblical Interpretation 2	2	
Total	14.5	
SECOND YEAR		
<i>The Heart and Role of the Worship Leader</i>	3	FALL
New Testament Background & Message	3	
New Testament Book Study 1	2	
Intro to Soul Care	3	
Mentored Ministry 3: Biblical Eldership	2	
Practical Theology 3: When I Don't Desire God	½	
Total	13.5	
Intro to the Thought of Jonathan Edwards	2	JANUARY
<i>The Worshipping Church</i>	3	SPRING
Church History 1: Early Church to Reformation	3	
New Testament Book Study 2	2	
Mentored Ministry 4: Soul Care Practicum	2	
Practical Theology 4: The Pleasures of God	½	
Total	12.5	

*Accelerated Elementary Greek is an optional prerequisite course.
Worship Pastor Concentration specific courses are listed in *bold italics*.

SUMMER

FALL

JANUARY

SPRING

MAY

SUMMER

FALL

JANUARY

SPRING

THIRD YEAR		
	<i>Worship Design and Leadership</i>	3
	<i>Worship and Technology</i>	3
	Preaching as Worship 1	2
	Church History 2: Reformation to Present	3
	Practical Theology 5: Future Grace	½
	Mentored Ministry 5: Marriage Ministry	2
	Total	10.5
	Old Testament or New Testament Book Study (Modular)	2
	Use of the Old Testament in New Testament	4
	Christian Doctrine 1	3
	Preaching as Worship 2	2
	Practical Theology 6: God Is the Gospel	½
	Mentored Ministry 6A & 6B: Missions Preparation/Practicum	2
	Total	11.5
	<i>Worship and Culture</i>	3
FOURTH YEAR		
	God-Centered Spirituality or Topics in Edwards	2
	History of Redemption: Unifying Themes	4
	Christian Doctrine 2	3
	Practical Theology 7: Biblical Manhood and Womanhood	½
	<i>Mentored Ministry 7: Worship Pastor Internship 1</i>	4
	Total	11.5
	Old Testament or New Testament Book Study (Modular)	2
	God-Centered Ethics	2
	Christian Doctrine 3	3
	Practical Theology 8: What Jesus Demands From the World	½
	<i>Mentored Ministry 8: Worship Pastor Internship 2</i>	3
	Total	8.5



MASTER OF THEOLOGY

Four-Year Schedule (with a Fifth-Year Option)

Bethlehem Seminary offers another graduate degree option, the Master of Theology. The Th.M. is designed for students who desire to sharpen their expertise in a specific topic of theological learning and receive additional academic training at the graduate level.

The Th.M. is a second, advanced masters degree that is twenty credits beyond the M.Div. degree. Students may work on the M.Div. and Th.M. degrees concurrently or may complete the ThM requirements in approximately twelve months of study following the M.Div. The Th.M. at BCS includes the requirement of a thesis of approximately 100 pages, written under the supervision of a Bethlehem Seminary professor or qualified adjunct professor.

The Th.M. program includes fourteen core credits (Research Seminar, Thesis Proposal, Thesis, Topics in Theology) and six credits of upper-level elective credits. These electives may include M.Div. elective courses not taken in the M.Div. program, additional Topics in Theology courses, or in select cases directed studies, which must have a faculty sponsor and the approval of the Academic Dean. [Apply now.](#)

The Fifth-year option allows the student to move all Th.M.-specific courses (listed below in ***bold italics***) from the third and fourth years into a fifth year of study.

TOTAL CREDITS REQUIRED: 125 (20 CREDITS BEYOND THE M.DIV.)



FIRST YEAR	
Accelerated Elementary Greek*	6
Old Testament Background & Message: Law	3
Intermediate Greek Grammar	4
Theology of Worship	3
Mentored Ministry 1: Getting to Know the Church	2
Practical Theology 1: Think	½
Principles of Biblical Interpretation 1	2
Total	14.5
Old Testament Background & Message: Prophets and Writings	3
Intro to Greek Exegesis	4
World Missions and the Local Church	3
Mentored Ministry 2: Getting to Know Yourself as Minister	2
Practical Theology 2: Desiring God	½
Principles of Biblical Interpretation 2	2
Total	14.5

SUMMER

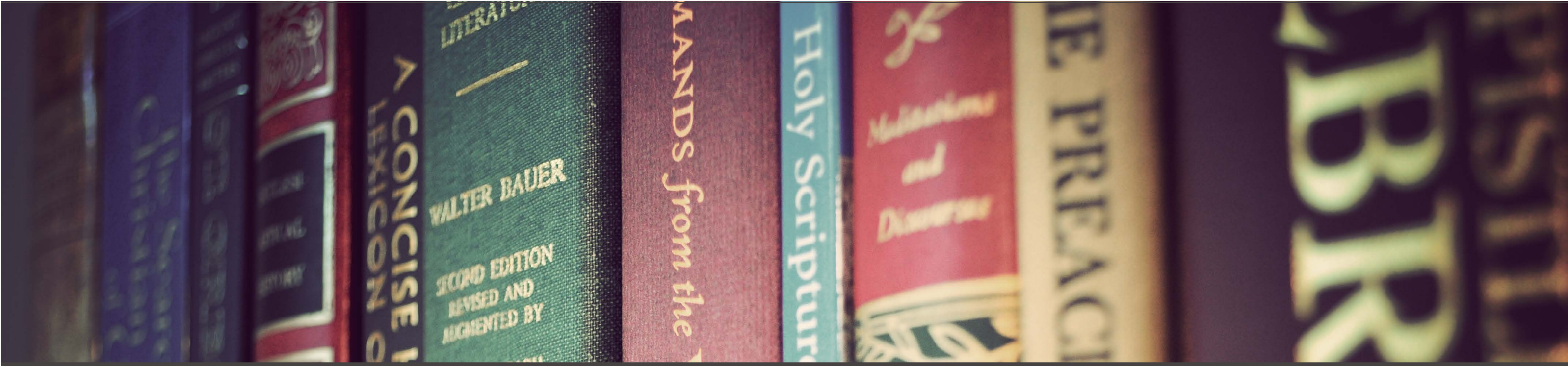
FALL

SPRING

*Accelerated Elementary Greek is an optional prerequisite course.

	SECOND YEAR	THIRD YEAR	FOURTH YEAR
SUMMER	Beginning Hebrew 14	God-Centered Spirituality <i>or</i> Topics in Edwards2	God-Centered Spirituality <i>or</i> Topics in Edwards2 <i>Thesis Proposal</i> 2 <i>Research ThM</i> 4
FALL	Beginning Hebrew 24 New Testament Background & Message3 Intro to Soul Care3 New Testament Book Study 12 Mentored Ministry 3: Biblical Eldership2 Practical Theology 3: When I Don't Desire God½	Introduction to Hebrew Exegesis4 Preaching as Worship 12 Church History 2: Reformation to Present3 Practical Theology 5: Future Grace½ Mentored Ministry 5: Marriage Ministry2	History of Redemption: Unifying Themes4 Christian Doctrine 23 <i>Thesis ThM</i> 3 <i>Topics in Theology 1</i> 2 Practical Theology 7: Biblical Manhood and Womanhood½ Mentored Ministry 7: Pastoral Internship 13
	Total14.5	Total11.5	Total15.5
JANUARY	Intro to the Thought of Jonathan Edwards2	Old Testament Book Study2	New Testament Book Study (Modular)2
SPRING	Intermediate Hebrew Grammar4 Church History 1: Early Church to Reformation3 New Testament Book Study 22 Mentored Ministry 4: Soul Care Practicum2 Practical Theology 4: The Pleasures of God½	Use of the Old Testament in New Testament4 Christian Doctrine 13 Preaching as Worship 22 Practical Theology 6: God Is the Gospel½ Mentored Ministry 6A & 6B: Missions Preparation/Practicum2	God-Centered Ethics2 Christian Doctrine 33 <i>Thesis ThM</i> 3 <i>Topics in Theology 2</i> 2 Practical Theology 8: What Jesus Demands From the World½ Mentored Ministry 8: Internship 2 and Ordination Papers3
	Total11.5	Total11.5	Total13.5
MAY		<i>Research ThM</i> 2	

Note: Additional courses that are required for the ThM degree are listed above in bold italics.



GRADUATE CERTIFICATE IN WORSHIP LEADERSHIP

The Graduate Certificate in Worship Leadership is a two-year modular program designed to equip worship leaders in fulfilling their call to serve the Church by engaging their hearts and minds with vital exegetical, theological, cross-cultural, and practical tools.

These courses are offered as intensive modules, each the length of a week or extended weekend, and currently are scheduled four times throughout the year: in August, October, February, and May/June. Single courses may also be taken for continuing education units or audited.

[Apply now.](#)

TOTAL CREDITS REQUIRED: 24

FIRST YEAR	
Bible Study Methods	3
Theology of Worship	3
The Heart and Role of the Worship Pastor	3
The Worshipping Church: A Historical Overview	3
Total	24

SECOND YEAR	
Christian Doctrine Survey	3
Worship and Culture	3
Worship Design and Leadership	3
Worship & Technology	3
Total	24



Chapter 8

Course Descriptions

UNDERGRADUATE COURSES

COURSES IN THIS SECTION are part of the bachelor and associate degree programs detailed above.

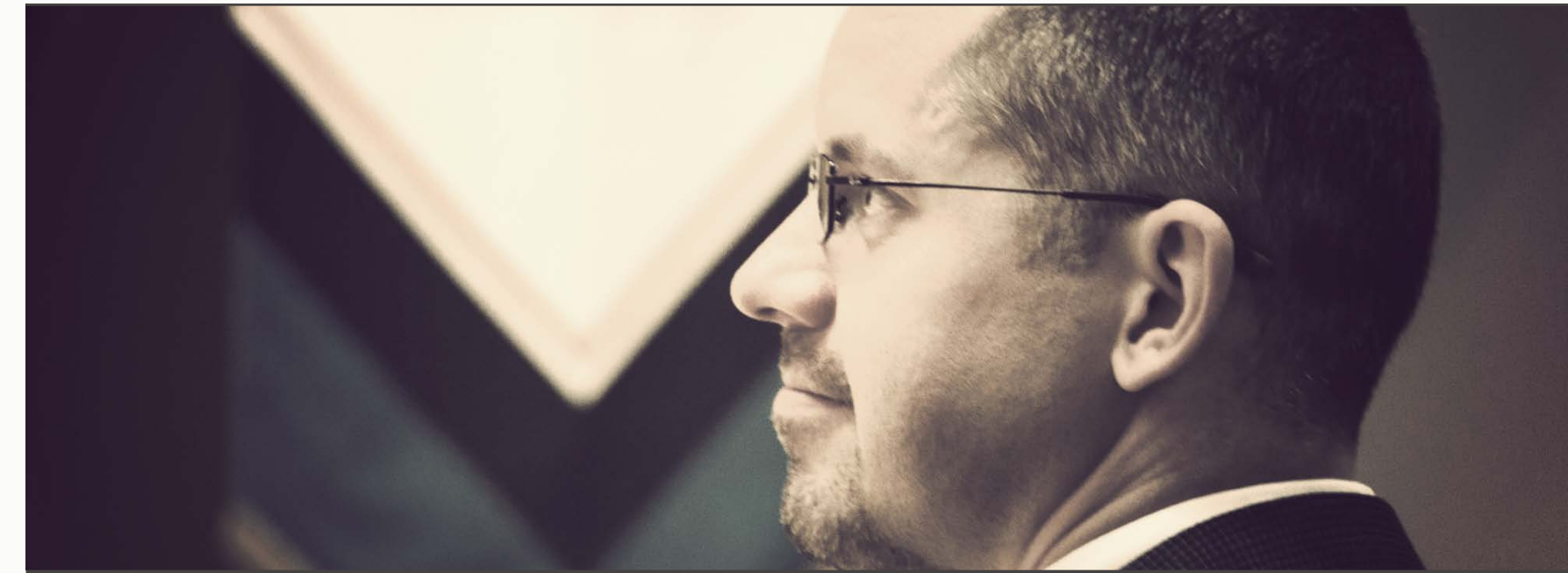
Biblical Studies

OLDT 1401 Old Testament Survey and Theology (4 credits)

This course will equip students with the knowledge and literary framework for understanding the Old Testament in its original context and in its contemporary application. Students will examine the history and theology of the Law, Prophets, and Writings with a special view towards God's unfolding purposes in creation and redemption.

NEWT 1501 New Testament Survey and Theology (4 credits)

This course will equip students with the knowledge and literary framework for understanding the New Testament in its original context and in its contemporary



application. Special attention will be paid to key New Testament themes and their impact on the Christian faith.

Christian Discipleship

CHDS 3011 Christian Discipleship 1: Getting to Know the Church (2 credits)

This course focuses on the Christian in relationship to the local church. Students examine the worship, polity, ordinances, and doctrinal formulation of Bethlehem Baptist Church while interacting with other positions within the Reformed, Orthodox, and Catholic traditions. Students are exposed to the ministry leadership of Bethlehem Baptist Church and learn what it means to be a member of a local congregation.

CHDS 3012 Christian Discipleship 2: Being the Church (2 credits)

This course focuses on equipping students to profitably engage in community life by examining the dynamics of personal change. Students examine the basic

concepts of soul care and peacemaking through careful study of Scripture and relevant literature. Students gain a deeper understanding of their own progressive sanctification and learn how to be a means of grace to others in the process of Christian maturation.

CHDS 4011 Christian Discipleship 3: The Marks of a Spiritual Leader (2 credits)

This course explores the definition and characteristics of godly, Christian leadership through an examination of Scripture, key Christian leaders from history, and relevant articles and books. Students learn to appropriate the best insights on leadership from non-Christians and place them in a biblical framework. Additionally, students apply what they are learning throughout the semester through leading class discussions and through engagement in practical ministry. Finally, students are challenged to grow in Christ-like character and leadership through the use of spiritual disciplines such as prayer, Bible study, fasting, evangelism, and service.

CHDS4012 Christian Discipleship 4: The Church and the World (2 credits)

This course places a special emphasis on the role of the Christian and the ministry of the local church in the world. The course focuses on the theological basis for cross-cultural missions, the status of world evangelization, and current missiological issues. Students also consider the unique opportunities for cultural engagement provided by urban centers, both for cross-cultural ministry and culture making. The course gives students an inside look at the missionary development efforts at Bethlehem Baptist Church and expose them to local ethnic congregations. Students examine how cross-cultural ministry in the urban church can serve as a strategic launching pad for ministry to unreached peoples.

English Studies

ENGL 1601 English Composition 1 (1 credit)

In this course, students will learn to write more carefully and effectively. Students will focus in this first semester on attaining a mastery of English grammar. A minimum grade of 75% will be required on the grammar exam in order to continue in the program. In addition to grammar, students will also begin learning how to compose and defend effective theses and how to identify and avoid plagiarism.

ENGL 1602 English Composition 2 (2 credits)

Students will continue to work on composing effective theses, while also developing their abilities to use paragraphs to construct careful, orderly, persuasive argumentative essays. Students will also work to develop the clarity and appeal of their prose styles. ENGL 1601 is prerequisite to this course.

ENGL 1602 Logic and Argumentation (2 credits)

This course will explore the role of logic and rhetoric in formulating and executing persuasive argumentation. Students will learn to distinguish between various types of logical argumentation, identify common logical fallacies, and utilize what they are learning in a variety of written and oral assignments. Additionally, students will examine various definitions and assessments of rhetoric from the classical period and evaluate these assessments in light of Scripture.

ENGL 1611 Introduction to Literature 1: Ancient and Classical (2 credits)

This course introduces students to the study of imaginative literature. The genres, literary devices, and aesthetic values of Biblical and Classical literature are taught

and presented as foundational to the western literary tradition. The study of Classical epic, Greek tragedy and comedy, and Biblical poetry and narrative will introduce categories necessary for later study of continuities and discontinuities in the western tradition and the identification and application of the aesthetic and interpretive categories of the Christian Scriptures. Emphasis will be placed on careful textual analysis. Emphasis will be placed on careful textual analysis.

ENGL 2601 Introduction to Literature 2: Medieval and Renaissance (2 credits)

Students will study epic and romance in the Middle Ages as well as Dante's *Inferno* and Petrarch's *Canzoniere*, analyzing the ways each work develops and reshapes Christian imaginative literature. Petrarch will be considered as both a developer of the medieval courtly love tradition and the father of Renaissance literature and aesthetics, locating beauty more in the physical and temporal than in the spiritual and eternal. Students will examine Shakespeare's sonnets, comparing the form and content of these to Petrarch's sonnets, and two of Shakespeare's plays, one tragedy and one comedy. Finally, the course will examine the poetry of John Donne and George Herbert and the King James Bible's contribution to English Literature.

Students will compare and contrast the characteristic genres of the period with those of the Classical period and Scripture and continue to closely analyze texts using their knowledge of common literary devices.

ENGL 2602 Introduction to Literature 3: The Modern Period (4 credits)

The emphasis in this course will be on the novel, beginning with Defoe's *Robinson Crusoe*. We will consider the aesthetic of realism, its particular associations with the novel, and how novelistic realism compares with both Scriptural realism and other approaches to the representation of reality in Western literature. Students will also read poets from the Romantic period, twentieth-century short stories, and a modern play—Samuel Beckett's *Waiting for Godot*. The course will also focus on the role of Christian faith in modern literature and the implications of its absence, as well as the ongoing literary use of Scriptural symbols, themes, and stories. This course will emphasize careful textual analysis and interpretation using knowledge of literary devices and forms.

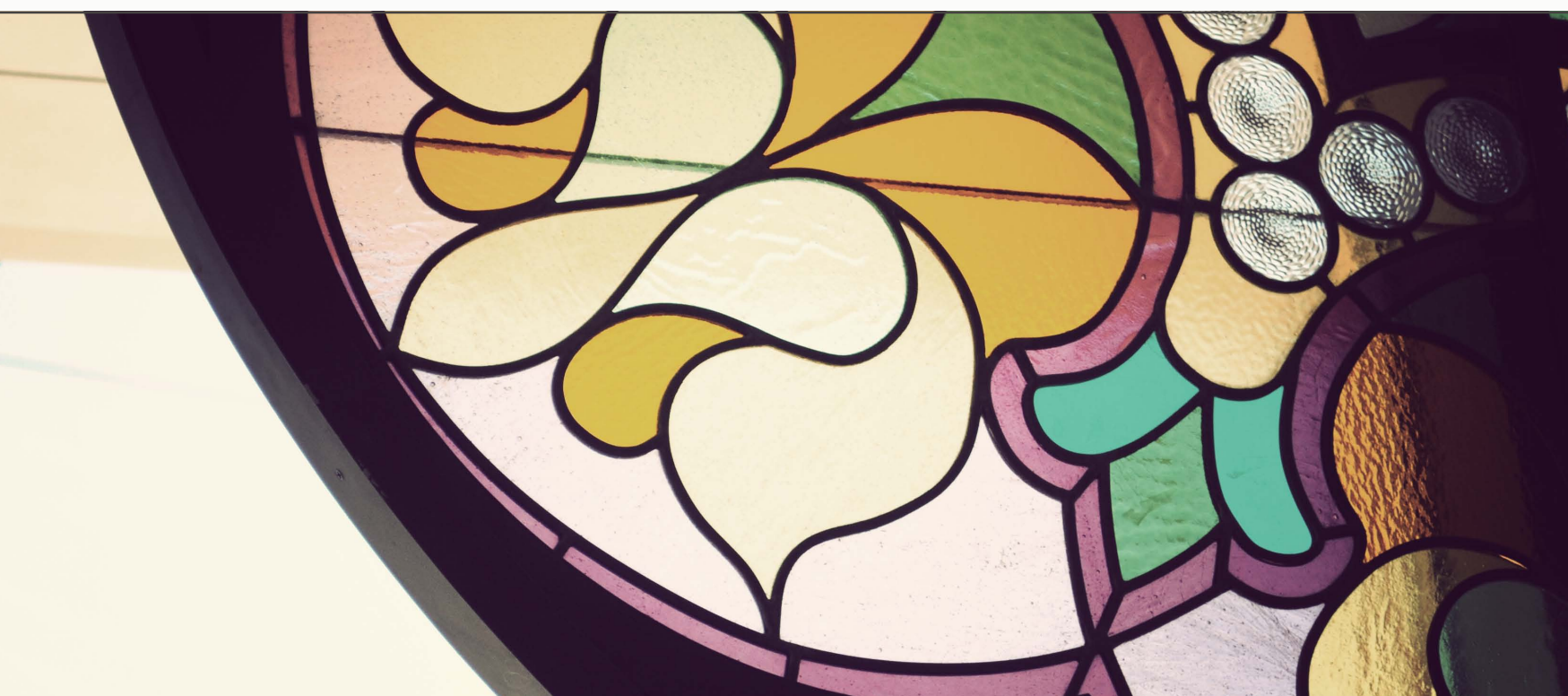
General Studies

GENS 1610 Mathematics for Liberal Arts (4 credits)

This course will provide the mathematical training for students in basic math, probability and statistics, basic algebra, and finance. This course starts with a review of number systems, and then progresses to problem solving strategies to develop the student's analytical abilities and then progresses to practical applications.

GENS 1615 Environmental Science (4 credits)

Environmental Science is the systematic study of the environment and human impact on it. It is a relatively new, highly interdisciplinary field which uses



information from the natural, social and physical sciences. Course content will maintain a reasonable balance between pure science and the various political, social, and historical perspectives on various environmental issues.

Greek

GREK 2201 Elementary Greek 1 (4 credits)

This course is an intensive study of elementary grammar, syntax, and vocabulary intended to take the desirous and diligent student from no knowledge of Koine Greek in two semesters to reading the New Testament in its original language with minimal aid. Greek 1 will begin with the Greek alphabet and proceed through the rudimentary concepts and forms of the language.

GREK 2202 Elementary Greek 2 (4 credits)

This course is an intensive study of elementary grammar, syntax and vocabulary intended to take the desirous and diligent student from no knowledge of Koine Greek in two semesters to reading the New Testament in its original language with minimal aid. Building on 1st semester Greek, Greek 2 will emphasize the verbal system and continue to expand the student's grasp of New Testament Greek.

GREK 2298 Accelerated Elementary Greek (6 credits, prerequisite*)

This course is designed to lead the diligent student through Bill Mounce's *Basics of Biblical Greek*, focusing on comprehension of the morphology, grammar, and vocabulary of the biblical Greek language. In addition, the course will focus on understanding English grammar, which will assist the student in understanding Greek grammar and the mechanics of sentence diagramming. Students will apply their knowledge throughout the course to the translation of biblical texts.

The course provides the prerequisite foundation in elementary Greek to continue studies in intermediate Greek in either the BATS or MDiv/ThM programs at BCS.

GREK 3210 Intermediate Greek Grammar and Syntax (4 credits)

This course is designed for students who have had at least two semesters (or three quarters) of Greek and are eager to develop and apply their language skills through in-depth reading of the Greek New Testament and other Koine Greek texts. Students will build reading vocabulary, grow in their understanding of grammar and syntax, and acquire greater skill in the use of lexicons, concordances, the apparatus of textual criticism, and other tools for exegesis, including computer-aided research. Students will translate selected readings from the Greek New Testament, the Septuagint, and the Apostolic Fathers with minimal aid and will be introduced to sentence diagramming and discourse analysis.

GREK 3220 Greek Exegesis: Epistle (4 credits)

This course assumes an understanding of intermediate Greek grammar and syntax and leads students through a detailed, verse-by-verse exegesis of an epistle or an extended portion of epistolary text of the New Testament. Students will translate the Greek text with minimal aid, build reading vocabulary, and be guided through various aspects of grammatical-historical exegesis, including lexicography, sentence diagramming, discourse analysis, and textual criticism.

GREK 3230 Greek Exegesis: Narrative (4 credits)

This course assumes an understanding of intermediate Greek grammar and syntax and leads students through a detailed, verse-by-verse exegesis of an extended portion of narrative text of the New Testament. Students will translate the Greek text with minimal aid, build reading vocabulary, and be guided through various aspects of grammatical-historical exegesis, including

lexicography, sentence diagramming, discourse analysis, and textual criticism.

GREK 3200 Principles of Biblical Interpretation (4 credits)

This course will introduce the foundational tools, methods, and interpretive principles necessary for Biblical interpretation. GREK 3200 will survey the history of interpretation, address the methods of Biblical criticism, equip students with the principles for contextual exegesis, examine the various kinds of interpretive problems, and evaluate historical background material. The course will discuss the presuppositional framework of the exegetical method and how to bridge contexts from the first century to the present for the purpose of bringing the text to contemporary application. A mastering of the material of the course should equip the student for thoughtful, inductive, analytical exegesis of the text as well as the skills necessary to carefully evaluate the work of other Biblical scholars (e.g. peer-reviewed articles, commentaries, books, etc.)

Hebrew

HEBR 3401 Classical Hebrew 1 (4 credits)

This course is a presentation of the fundamentals of Classical Hebrew with a primary emphasis on basic morphology and general grammatical and syntactical relationships, accompanied by a mastery of elementary vocabulary. This course will also introduce students to the fundamentals of translating and interpreting the Hebrew Bible.

HEBR 3402 Classical Hebrew 2 (4 credits)

This course continues the presentation of the fundamentals of Classical Hebrew with a primary emphasis on basic morphology and general grammatical and syntactical relationships, accompanied by a mastery of elementary vocabulary.

This course will also introduce students to the fundamentals of translating and interpreting the Hebrew Bible.

HEBR 4410 Intermediate Hebrew Syntax and Exegesis (4 credits)

Designed for students who have completed at least two semesters of Hebrew, this course focuses on translation and interpretation of select portions of the Hebrew Bible. Students will enlarge their vocabulary, improve their pronunciation, parsing and understanding of how words are formed. They will also develop facility with the tools and methods of Hebrew exegesis, including textual criticism, grammar, word studies, poetic and prose form and structure, context (historical, literary, biblical, and theological), and appropriate applications of the Old Testament.

HEBR 4411 Intermediate Hebrew Syntax and Exegesis 2 (4 credits)

This course is designed for students who have completed at least two semesters of Hebrew and are eager to develop and apply their language skills through in-depth reading of the Old Testament in its original language. The course will focus on translation and interpretation of Poetic and Prophetic texts in the Hebrew Bible. The students will continue to build vocabulary, grow in their understanding of Hebrew grammar and syntax, and acquire greater skill in the use of tools for exegesis, such as lexicons, concordances, and the critical textual apparatus of the Hebrew Bible.

History

HIST 1601 History of Ancient Civilizations (2 credits)

This course will examine the history of the world from the beginnings of mankind and trace the developments of human civilization to the Babylonian exile of the

Jews. In the process, students will explore foundational narratives from the Bible and other ancient near eastern religions with a view to understanding how these stories shaped their respective civilizations. Special attention will be paid to the historical interaction of Israel with her surrounding neighbors. The course will also examine the history of the Assyrian, Babylonian, and Persian empires, as well as the history of early Chinese and Indian civilization. Students will be exposed to the task of historiography and begin to reflect upon key questions for writing and reading history, such as “Can we have accurate knowledge of the past?”, “How does the worldview of an historian shape his history writing?”, “How can we account for bias and presuppositions when reading history?”

HIST 1602 History of Classical Civilizations (2 credits)

This course will explore the history of world civilizations from the return of the Jews from exile to the Council of Chalcedon. Special attention will be given to the Greek and Roman civilizations through an examination of key figures, selected works of philosophy and drama, and major events. Students will explore the political development and transformations of Greco-Roman civilization and its profound impact on the history of Western culture. Students will also focus on intertestamental Judaism and the developments in Jewish theology that preceded and provide the context for the life, death, and resurrection of Christ. Finally, students will become familiar with the rise of Christianity and its transformation from a persecuted Jewish sect to the dominant religion of the Roman empire. In the process, students will continue to reflect on the historiographical task, examining their own presuppositions about history and comparing them to ancient historians.

HIST 2601 History of European Civilization (2 credits)

This course will explore the history of world civilizations from the fall of Rome to the Glorious Revolution of 1688. In particular, students will focus on key

developments and transitions in the history of medieval Europe following the collapse of the Western Roman Empire, including the rise of the papacy, the Carolingian Renaissance, and the Christianization of England. The course will also explore the rise of Islam and its effects on the Byzantine empire, as well as the causes and effects of the Crusades. Additionally, students will examine in detail the Renaissance and Reformation in terms of their causes (such as scholasticism, humanism, and the corruption of the medieval church), major figures (such as Petrarch, Da Vinci, Erasmus, Luther, and Calvin), and key works. Finally, students will explore the effects of these movements on European society and the wider world, particularly as they relate to the rise of the nation-state, the wars of religion, the development of modern science, and colonialism and the missionary enterprise.

HIST 2602 History of the Modern World (2 credits)

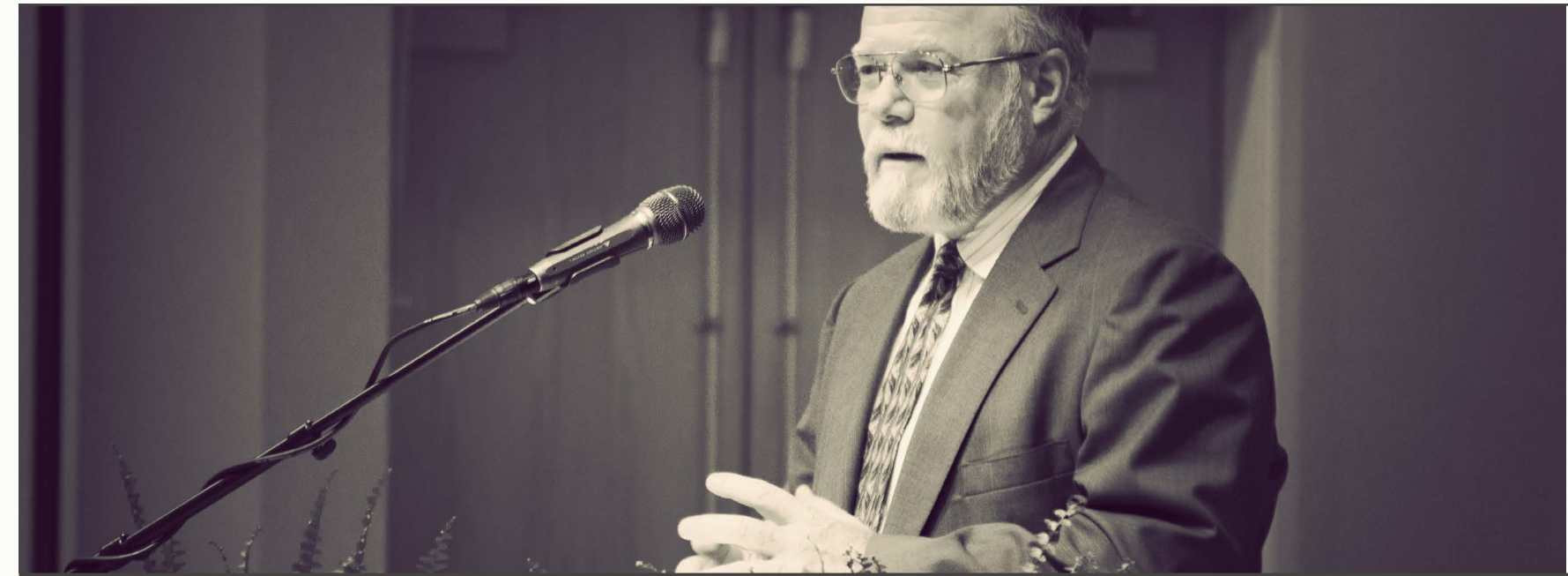
This course will explore the history of world civilizations from the Enlightenment to the present day. In particular, students will focus on the key figures, events, and movements that gave birth to the modern world. Students will examine the transition from traditional political and ecclesiastical authorities to modern representative structures. Special attention will be given to the social, cultural, and political developments growing out of religious awakenings and Enlightenment thought, particularly the century of revolutions beginning with the American Revolution and ending with the Russian Revolution. Additionally, students will explore the impact of the world wars and economic fluctuations in bringing an end to the era of colonialism and creating the context for the Cold War. Finally, students will examine the post-World War II era in terms of the significant cultural upheavals in America and the development of a global society.

HIST 2610 Church History 1: Apostolic Fathers to the English Reformation (2 credits)

This course introduces major developments and themes in church history from the apostolic fathers to the Glorious Revolution, including the struggles to define orthodoxy, the church's relationship to the state, and theology's relationship to philosophy. The course also examines the missionary enterprise of converting Europe and early Catholic missions to the Americas, Africa, and Asia, and the shift of Christian cultural identity from Roman to European with the fusing of Classical and Germanic worldviews. Students will examine the nature and influence of monastic movements, the rise of the papacy, and the characteristics of medieval piety. The increasingly independent identities of the Eastern and Western church and the Church's responses to Islam will also be discussed. The course will also introduce the causes, nature, and effects of the Reformation and the varied understandings of the place of Scriptural exegesis in theology and the church.

HIST 2620 Church History 2: The Church and the Modern World (2 credits)

This course examines the history of the church from the Enlightenment to the present. The course will focus on the Protestant missions movement, the Awakenings, the rise of evangelicalism, and the massive global expansion of Christianity in the modern era. Special attention will be paid to the methodological developments of Christian missions (Catholic and Protestant) from the seventeenth Century to the present and the impact of Christian witness in culture and society.



Philosophy

PHIL 1702 Introduction to Philosophy 1: Ancient and Classical (2 credits)

This course will introduce the discipline of philosophy through an examination of foundational Greek thinkers. Students will examine the thought of various pre-Socratic philosophers before turning their attention to Socrates, Plato, and Aristotle. Students will explore the unique contributions of these philosophers through a critical examination of key texts by each thinker. In the process, students will begin to learn to think philosophically about major questions of reality, knowledge, and ethics. Finally, students will begin to wrestle with the relationship between philosophy and theology through an exploration of the views of early Christian theologians like Tertullian and Clement of Alexandria.

PHIL 2701 Introduction to Philosophy 2: Medieval and Renaissance (2 credits)

This course will continue to explore the discipline of philosophy through an examination of the thought of key medieval and Renaissance philosophers and theologians. Students will explore the medieval synthesis of Greek philosophy and Christian theology in its various forms, as expressed by thinkers such as

Augustine, Boethius, Anselm, Abelard, and Aquinas. Additionally, students will begin to wrestle with key questions of political philosophy in light of the historical developments in the West. Students will examine the divergent paths taken in the Renaissance and Reformation in terms of anthropocentrism and theocentrism. Finally, students will explore the unique contributions of early Enlightenment philosophers such as Descartes and Pascal.

PHIL 2702 Introduction to Philosophy 3: Enlightenment and Modern (4 credits)

Building on the study in the previous course of the metaphysics and epistemology of Descartes' *Discourse on Method* and the empiricism of Bacon, Galileo, and Newton, this course will analyze the development of the Enlightenment in the eighteenth century and the variant courses it takes in France, Great Britain, Germany, and the United States. In particular, students will examine the ways in which the relationship between theology and philosophy was reformulated in different intellectual contexts and by different individual thinkers. Students will evaluate Enlightenment arguments defending autonomous reason and the primacy of empiricism in the search for reliable knowledge. The political arguments of Locke, Rousseau, Paine, and others will be considered as well as the roles the work of these thinkers played in modern political developments. The economic frameworks of Smith and Marx will also be examined. Students will be introduced to Kant and his influence on the nineteenth-century and consider the nihilism of Nietzsche as the culmination of the Enlightenment. Wittgenstein and "the linguistic turn" in the twentieth-century will be examined before concluding with contemporary Christian assessments of philosophical foundationalism.

Missions

MISS 4110 Cross-Cultural Ministry (3 credits)

This course will investigate gospel-centered ministry within a cross-cultural context. Attention will be given to the history of cross-cultural ministry as well as issues related to its contemporary application. Through this study, students will be better equipped to differentiate between the gospel message and its many cultural expressions so as to be able to speak into a given culture with humility, wisdom, and conviction.

MISS 4120: History of Global Christianity

An historical overview of the cross-cultural process that has been a crucial and dynamic aspect of the church's worldwide expansion since its inception, while focusing on themes that emerge from a study of the transmission and appropriation of the gospel during the past two centuries. The course also introduces students to the current global, multicultural, and ecclesiastically diverse state of Christianity, surveying various indigenous (or "local") expressions of Christian faith as they interact with the challenges and opportunities posed by their respective socio-cultural contexts in an increasingly interconnected world.

MISS 4125: Applied Anthropology for Missions

An examination of the scientific discipline of cultural anthropology and its relationship to Christian missions. Students will learn to employ the categories, resources, and methods of anthropology for cross-cultural learning, living, and ministry. The course includes sections on basic language acquisition and ethnography. Students will learn to theologically assess anthropological categories and theories. This course also introduces students to the theology and practice of planting and cultivating healthy local churches as the primary method

and context for making disciples among the nations, with special attention to “pioneer” situations.

MISS 4130: Contemporary Issues in Missions

An examination of several critical and controversial issues in the study of Christian missions, such as the definition of “mission(s),” the relationship between mercy ministries (or “social justice”) and evangelism, goals and methods for appropriate “contextualization,” the liabilities and benefits of short-term missions, the advantages of tent-making or “business as mission,” environmental stewardship or “creation care” as mission, multi-national partnership in church-planting, and the central place of the local congregation in missionary calling, preparation, and support. Students will be taught to fundamentally and ultimately consider and assess each of these issues theologically.

MISS 4135: Engaging Islam

An overview of the history of Islam, its central tenets and practices, as well as a survey of its various modes and expressions across the globe today. Islam will be studied as an historical, religious and theological, social and political, cultural and person-specific phenomenon. Students will be instructed how to best engage Muslims with the gospel and plant churches in Muslim contexts. The course includes a practicum component.

Religion

RELI 1801 World Religions 1: The Ancient World (2 credits)

This course is an introduction to the history, development, and beliefs of ancient religions. Students will examine the localized religions of the Ancient Near East as well as the development of the major world religions of Hinduism and Buddhism.

The course will also briefly introduce the Asian religions of Jainism, Shinto, Daoism, and Confucianism. Special attention will be paid to the development of these religions alongside progress of ancient civilization and the unfolding biblical narrative.

RELI 2801 World Religions 2: Islam and Christianity (2 credits)

This course focuses on the history, development, and beliefs of Islam. Special attention is paid to the historical development of Islamic sects and the geographic locations and cultural contexts where each come to predominate. The course also addresses the development of the church’s response to Islam alongside the continuing developments of Christian belief and practice. The course will equip students to winsomely engage others from a variety of religious traditions.

RELI 2802 World Religions 3: Modern Religious Practice (1 credit)

This course traces the impact of globalization on the practice of the world’s major religions. Students will also explore the contexts where traditional and folk religions continue to flourish. Students will also explore the influence of Eastern religions in the West in the 20th century as well as the contemporary resurgence of spirituality.

Theology and Culture

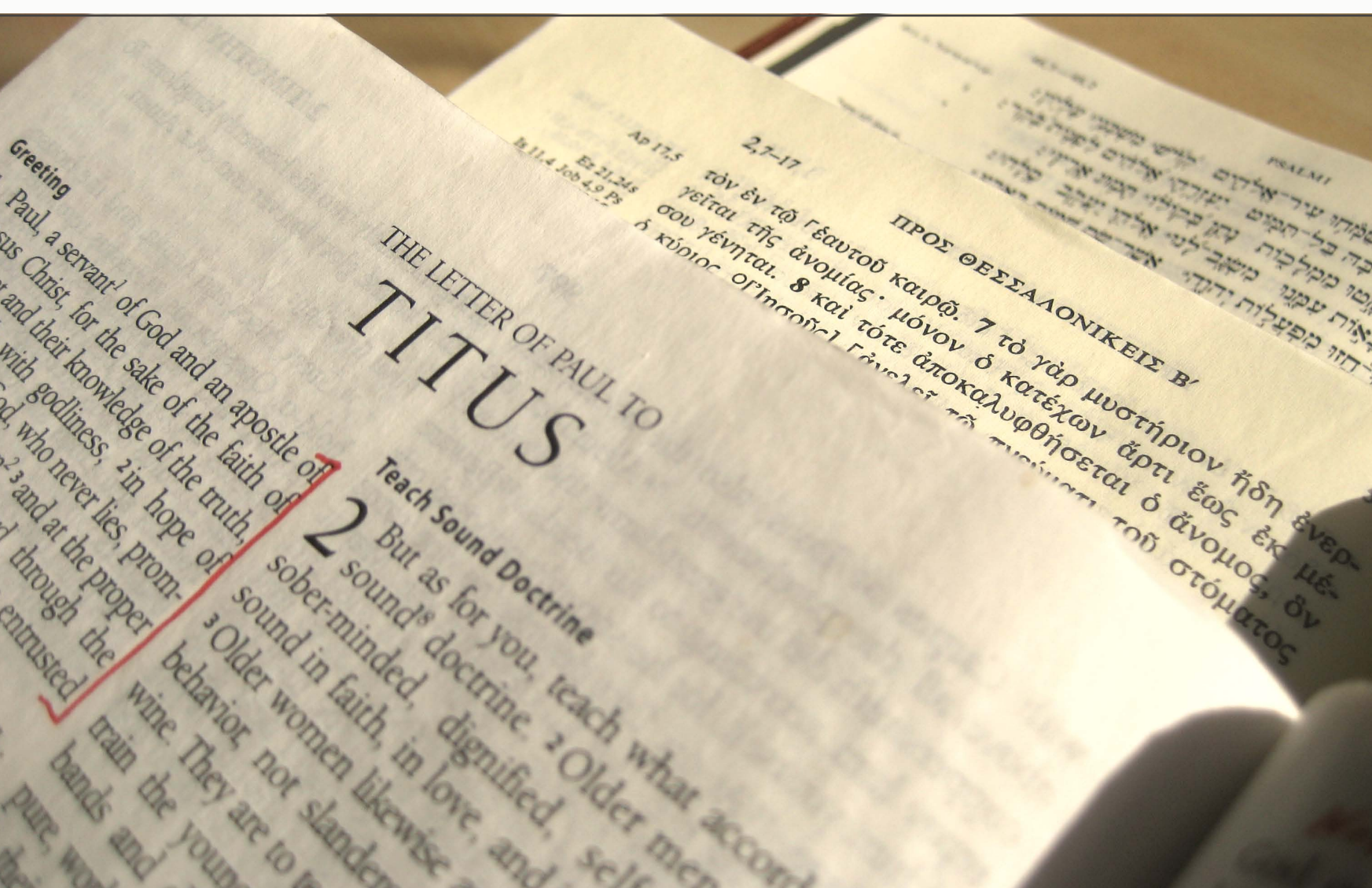
THEO 1511 Introduction to Theological Studies 1: God, Man, and Scripture (2 credits)

In this course students will study what the Bible teaches about God, Scripture, man, sin, Christ, and the Holy Spirit. During this process, they will learn to approach theology from the foundation of God’s lordship. Furthermore, they will gain preliminary exposure to the disciplines of exegetical, biblical, historical,

systematic, and practical theology, assessing their unique contributions to understanding the whole counsel of God. Throughout this course, students will learn to apply their exegetical skills in an increasingly synthetic manner.

THEO 2511 Introduction to Theological Studies 2: Salvation, Church, and the Last Things (2 credits)

In this course students will study what the Bible teaches about the events of salvation, the nature and mission of the church, and both personal and general eschatology. This investigation will reinforce the previous semester's emphasis on approaching theology from the foundation of God's lordship. Students will conclude their studies with a brief foray into Christian ethics, pondering the integral relationship between theology and virtue.



THEO 3510 Advanced Studies in Doctrine 1: God, Scripture, and Man (4 credits)

THEO 3520 Advanced Studies in Doctrine 2: Christ, Holy Spirit and Redemption (4 credits)

THEO 3530 Advanced Studies in Doctrine 3: Church and Eschatology (4 credits)

These three courses will further develop the students' understanding of the major doctrines of the Christian faith. The key question raised and answered in each course will be: "What does the whole Bible teach about _____?" Doctrines covered will include theology proper, bibliology, anthropology, hamartiology, christology, soteriology, ecclesiology, and eschatology. Special attention will be given to the rationale for these doctrines, their development within the course of church history, and their contemporary challenges.

THEO 3560 Christian Ethics (2 credits)

This course will examine various approaches to philosophical and social ethics from an informed Christian perspective. Students will analyze contemporary moral issues from a biblically-informed perspective.

COMM 4630 Communication and Culture (2 credits)

This course examines the role and impact of communication on culture and society. In addition to evaluating the changing role of traditional mass media, the course will also focus particularly on the growing role of social media and how they are shaping a new, technologically-driven, communication dynamic with significant social and spiritual implications.

THEO 4550 Biblical Theology (4 credits)

This capstone course is designed to clarify the discipline and task of whole-Bible, Gospel-centered theology and its relationship to exegesis, life, and ministry by focusing several key biblical themes as they unfold from Genesis to Revelation.

Research and Thesis**THES 4910: Integrative Essay** (2 credits)

An introduction to research strategies, this course culminates in the writing of an integrative essay under the guidance of a BCS faculty member. THES 4910 serves as the prerequisite for students who pursue the honors course THES 4930.

THES 4930 Thesis (4 credits)

The student's undergraduate experience will culminate in the researching and writing of a thesis of approximately 15,000 words. Students will write the thesis under the supervision of assigned faculty upon the approval of a thesis proposal. The faculty supervisor will meet regularly with the student to discuss his progress. THES4910 is prerequisite for this course.

NON-TRADITIONAL UNDERGRADUATE PROGRAM COURSES

The following courses belong to the undergraduate degree completion program as well as the undergraduate certificate in theological studies.

Biblical Languages**GREK 3201 Beginning Greek 1** (2 credits)

This course will introduce the Greek language and construct a framework for the student to begin learning biblical Greek. The student will focus on learning the Greek alphabet and the first two noun declensions. A significant amount of time will be spent on sentence structure, parts of speech, prepositions, and adjective modifiers. Basic sentence diagramming will be introduced.

GREK 3202 Beginning Greek 2 (2 credits)

This course will continue to build on the framework introduced in Greek 1. Students will learn the third noun declension and add more parts of speech (i.e. pronouns) to their understanding. Sentence diagramming will continue, adding the understanding of additional grammatical structures. Students will also begin to learn the verbal structure of biblical Greek. The study of verbs will focus on understanding roots and stems, as well as developing a solid understanding of the present stem. Contract verbs will also be covered.

GREK 4201 Beginning Greek 3 (2 credits)

Students will learn the remaining verbal stems: future, aorist, and perfect. Participles will be introduced, with specific focus on adverbial participles. There will be further practice in diagramming sentences.



GREK 4202 Beginning Greek 4 (2 credits)

The final beginning Greek course will review adverbial participles and introduce adjectival participles. Further understanding in sentence diagramming will assist the student in further grasping the differences between adverbial and adjectival participles. The course will conclude with the study of the subjunctive and imperative moods, infinitives, and *-mi* verbs.

HEBR 3400 Introduction to Hebrew Tools (3 credits)

This course is designed to help students who want to learn Hebrew language tools for doing more in-depth study of the Old Testament, while not intending to learn all the vocabulary and paradigms associated with a typical introduction to Biblical Hebrew. After learning the Hebrew alphabet, they will be introduced to the basics of Hebrew grammar, methods and resources for doing word studies and for

observing poetic parallelism. In the process they will be introduced to computer-aided research tools.

Bible Study Methods

HERM 3001 Bible Study Methods 1 (2 credits)

The purpose of the course is to introduce students to inductive Bible study methods and to enable them to make it a daily habit. Topics covered in these courses will include making detailed textual observations, comparing translations, studying a passage in light of its larger literary and historical context, discerning the usage and meaning of key words, and consulting cross-references.

HERM 3002 Bible Study Methods 2 (2 credits)

Students learn how to study a book of the Bible utilizing the methods learned in Bible Study Methods I. Students will study the book of Colossians: its author, his purpose in writing it, and the book's recipients. They will go through the book paragraph by paragraph, applying a variety of methods in order to understand the book's message and its application to their lives.

HERM 4001 Bible Study Methods 3 (2 credits)

The course introduces students to phrasing, diagramming, bracketing and arcing as well as identifying chiasms in verses, paragraphs and whole books of the Bible. Students also are given an introduction to the Hebrew alphabet, enabling them to use Hebrew lexicons.

HERM 4002 Bible Study Methods 4 (2 credits)

In this course students are taught how to learn from parallel passages, how to use the Septuagint in the study of the New Testament, and how to use lexicons,

concordances, and other exegetical tools. By the end of the course students have learned how to prepare and deliver a devotional message or a sermon.

Bible

BIBL 3001 Biblical Introduction (2 credits)

This course will survey the books of the biblical canon in order to better acquaint students with the nature and themes of the inspired text. Topics for study will include authorship, date of writing, historical context, purpose, and governing motifs. Through a greater familiarity with the background of the texts of Scripture, students will be equipped to situate a given passage within its revelatory setting and thus handle the Bible with greater fidelity.

Biblical and Systematic Theology

THEO 3550 Biblical Theology (3 credits)

In this course students will develop a framework for understanding the unity of the Bible. More precisely, students will be equipped with the tools needed to trace the development of the major themes of the Bible. Attention will be given to understanding God's purposes and how each era of redemptive history relates to the divine goal.

THEO 3505 Systematic Theology 1: Bibliology (2 credits)

This course introduces students to the study Systematic Theology, giving them a firm foundation for their dependence upon God's Word. Topics covered include canon and inerrancy, the authority of the Bible, its clarity, its necessity, and its sufficiency.

THEO 3515 Systematic Theology 2: Theology Proper (3 credits)

This course continues the study of Systematic Theology by focusing on the doctrine of God. Topics covered include the existence and attributes of God, his knowability, his role in creation and providence, and the doctrine of the Trinity.

THEO 3525 Systematic Theology 3: Anthropology and Angelology (2 credits)

This course continues the study of Systematic Theology by focusing on the doctrine of man and the doctrine of angels and demons. Topics covered include the Bible's teaching regarding angels and demons, Satan, the image of God in man, and the role of men and women in God's design.

THEO 3535 Systematic Theology 4: Soteriology (3 credits)

This course continues the study of Systematic Theology by focusing on the doctrine of salvation. Topics covered include the election, the atonement, calling, regeneration, conversion, justification, adoption, baptism of the Spirit, sanctification, perseverance, glorification, and union with Christ.

THEO 4545 Systematic Theology 5: Ecclesiology (2 credits)

This course continues the study of Systematic Theology by focusing on the doctrine of the church. Topics covered include the Bible's teaching regarding the definition, aspects, marks, ordinances, ministry, government, and officers of the Christian church.

THEO 4550 Systematic Theology 6: Eschatology (3 credits)

This course continues the study of Systematic Theology by focusing on the doctrine of the last things. Topics covered include individual eschatology, the

intermediate state, final judgment, heaven and hell, as well as the interpretive questions regarding the end times on which the Christians differ.

THEO 4560 The Christian Life and Ethics (3 credits)

This course will examine ethics from the vantage point of biblical revelation. Students will be encouraged toward the development and articulation of a God-centered morality. Additionally, students will investigate the Christian's role in each of the institutions God has established.

Practical Theology

Practical Theology 1–4 (THEO 3551, 3552, 4553, 4554) (1 credit each)

These four courses are designed to acquaint the student with the practical application of Christian doctrine to a wide variety of issues. These courses address such issues as fighting personal sin, prayer and fasting, roles of men and women, suffering, worship, God's sovereignty, inspiration of Scripture, and motivation for life and ministry. The student will be urged not only to consider the biblical underpinnings for these issues, but how to apply them to every-day life. These courses are offered in a seminar format with one or two weekend seminars being offered each semester. Students take the particular seminars offered that semester. In addition, they will read and react to an assigned book written by John Piper.

Seminars include:

Desiring God: The Pursuit of Joy in Life and Ministry

This particular seminar is designed to summarize, reinforce, and further explain the life and ministry implications of Christian Hedonism and the underlying vision of God as put forth in *Desiring God: The Meditations of a Christian Hedonist*.

Gravity and Gladness on Sunday Morning: The Pursuit of God in Corporate Worship

All of life is to be understood as worship (Romans 12:1–2). But there is a special place in Scripture for corporate worship. What can be done so that people who walk into our worship services will “fall on [their faces] and worship God, declaring that God is certainly among you” (1 Corinthians 14:25)? To enjoy the tangible presence of God is the longing of every human heart. But it's not a flippant joy. It is a trembling joy, a serious joy, full of gravity and gladness. This seminar is designed to communicate a biblical vision of the supremacy of God in corporate worship, not only for us, but also for our neighbors and for the nations.

Let the Nations Be Glad: The Pursuit of God's Glory in the Joy of the Nations

This seminar draws on key biblical texts to demonstrate that worship is the ultimate goal of the church and that proper worship fuels missionary outreach. Building on a biblical defense of God's supremacy in all things and seeking to provide a sound theological foundation for missions, students will examine whether Jesus is the only way to salvation and hear a passionate plea for God-centeredness in the missionary enterprise, defining the scope of the task and the means for reaching “all nations.” Topical focuses in relation to missions include prayer, suffering, unreached peoples, motivation, and the prosperity gospel.

Living by Faith in Future Grace: The Pursuit of Holiness in Life and Ministry

This seminar is designed to summarize, reinforce, and further explain the life and ministry implications of Christian Hedonism and the underlying vision of God as put forth in John Piper's book *The Purifying Power of Living by Faith in Future Grace*.

The Pleasures of God: God's Delight in Being God

Knowing someone well means knowing what makes them happy. Likewise with God. This seminar is designed to unfold a vision of God through the lens of his happiness as put forward in the book *The Pleasures of God: Meditations on God's Delight in Being God*. What most delights the happiest Being in the universe? God's gladness in being God. If God's excellencies can be admired in his pleasures, and if we tend to become like what we admire and enjoy, then focusing on these pleasures can help us to be gradually conformed to his likeness. In other words, we will be most satisfied in God when we know why God is most satisfied in God.

Prayer, Meditation, and Fasting: The Pursuit of Communion with God

This seminar is designed to teach the biblical disciplines of prayer, meditation and fasting from the radically God-centered, Christian hedonistic point of view taught in the Scriptures. The life-transforming power unleashed by the faith-motivated, grace-filled pursuit of these disciplines will be celebrated and – God willing – the roots of legalism will be severed.

Sexual Complementarity: The Pursuit of Biblical Manhood and Womanhood

What does God have to do with sexuality? What is His purpose for creating us male and female? This seminar is designed to explore the biblical teachings regarding maleness and femaleness and the implications of sexuality for leadership in the church and home. The complementarian view, which understands there to be distinct but equally valuable roles for men and women in the church and home, will be explained and defended as biblical and therefore good for us. The egalitarian alternative will be treated with fairness, and difficult texts or questions will not be avoided.

Suffering for the Sake of the Body: The Pursuit of People through Pain

What does Paul mean when he says, “I rejoice in my sufferings for your sake, and in my flesh I do my share on behalf of His body (which is the church) in filling up that which is lacking in Christ's afflictions?” Is your vision of God and your understanding of the biblical theology of suffering sufficient to sustain you if (when!) God calls you to suffer for the sake of His Name both here on the home front or perhaps on the mission field? This seminar is designed to prepare you for such suffering and to help you “count it all joy.”

T.U.L.I.P.: The Pursuit of God's Glory in Salvation

This seminar is designed to communicate in a sensitive and pastoral way the essence of the Calvinistic view of the doctrine of salvation and to show how the Reformed understanding of this precious doctrine is rooted in the careful study of Scripture and is valuable in the life and ministry of the church. Our interest is not so much in what John Calvin thought about predestination, but first and foremost what Jesus, Paul, Moses, Isaiah, Peter, Luke and the rest of the Biblical writers taught in Scripture. A fair representation of the Arminian side of the argument which stresses man's free will will be given.

Why We Believe the Bible: The Pursuit of Truth

Why is the doctrine of the authority and inerrancy of Scripture both biblical and crucial for our understanding of Christian life and mission? How does one argue for the authority of Scripture without falling into the circular argument of merely quoting 2 Timothy 3:16? This seminar is designed to explore the multi-layered evidences for the absolute trustworthiness of the Bible and to secure its appropriate place in the devotional, study, and ministry life of the Christian.

THEO 4555 Practical Theology 5 (4 credits)

This is the fifth course in the Practical Theology series. It is designed to acquaint students with the practical application of Christian doctrine to a wide variety of issues. These courses address such issues as fighting personal sin, prayer and fasting, roles of men and women, suffering, worship, God's sovereignty, inspiration of Scripture, and motivation for life and ministry. The student will be urged not only to consider the biblical underpinnings for these issues, but how to apply them to everyday life. These courses are offered in a seminar format with one or two weekend seminars being offered each semester. The seminars are offered in a four-year cycle so each semester students take the particular seminars offered that semester. In addition they will read and react to an assigned book written by John Piper. In addition students in Practical Theology 5 will also study have special focus on apologetics, evangelism, Christian education and discipleship.

Missions**MISS 4110 Cross-Cultural Ministry** (3 credits)

This course will investigate gospel-centered ministry within a cross-cultural context. Attention will be given to the history of cross-cultural ministry as well as issues related to its contemporary application. Through this study, students will be better equipped to differentiate between the gospel message and its many cultural expressions so as to be able to speak into a given culture with humility, wisdom, and conviction.



Church History

HIST 4610 Church History (3 credits)

In this course students will investigate the history of God's dealings with his people from the time of Jesus to the present day. Topics for study will include the early church, the spread of Christianity throughout the Roman Empire, significant church councils, monastic Christianity, the Crusades, the Protestant Reformation, and the modern missions movement. Through this course of study, students will develop a fuller understanding of the growth of God's kingdom and the nature of its opposition throughout the centuries.

Writing

Research Writing 1 (2 credits)

This course will train students in research methodology. Students will write a research paper on a topic in biblical theology or bibliology, honing their ability to communicate their findings in a clear, thorough, and logically consistent way.

Research Writing 2 (2 credits)

This course will continue to train students in research methodology. Students will write a research paper on a theological topic chosen from bibliology or theology proper. By writing several drafts of their paper, students will learn to perfect their skill in stating the results of their research cogently.

Research Writing 3 (2 credits)

This course will continue to train students in research methodology. Students will write a research paper on a topic in angelology, anthropology, or soteriology.

Students will also learn to conduct peer review of each other's writing, giving helpful feedback on the research paper as it is being written.

Research Writing 4 (2 credits)

This course is the capstone of the four semesters of research writing. Students will write an exegetical paper on an approved passage of Scripture. This paper will demonstrate the student's ability to conduct research and to present his conclusions in a well-argued, compelling way.

GRADUATE COURSES

The following courses belong to the Seminary's Master of Divinity and Master of Theology degree programs.

BIBLE EXPOSITION

Hermeneutics

HERM 5001 Principles of Biblical Interpretation 1 (2 credits)

HERM 5002 Principles of Biblical Interpretation 2 (2 credits)

These two courses provide the first-year seminary student with the hermeneutical framework and foundational skills necessary for biblical interpretation and research. Attention will be given to both Old and New Testaments with respect to genre analysis, historical backgrounds, historiography, and Bible study tools such as arcings. Additionally, New Testament lexicography and textual criticism will be addressed in detail.

Old Testament

OLDT 5401 Old Testament Background and Message: Law (3 credits)

This course is a study of the purpose and message of the Old Testament Law (Genesis–Deuteronomy), including examination of critical, historical, hermeneutical, and theological issues with a special view to the unfolding of God’s purpose in creation and redemption.

OLDT 5402 Old Testament Background and Message: Prophets and the Writings (3 credits)

This course is a study of the purpose and message of the Old Testament Prophets and Writings (Joshua–Chronicles), including examination of critical, historical, hermeneutical, and theological issues with a special view to the unfolding of God’s purpose in creation and redemption.

OLDT 5430 Old Testament Modular Book Study (2 credits)*

This elective course will focus on the translation, interpretation, and application of the Hebrew text of an OT book. The course will have one-week of intensive lectures and students will fulfill additional course assignments independently.

* Students in the M.Div. Worship Pastor concentration will substitute Greek language assignments (Septuagint) in place of the Hebrew text assignments completed by the M.Div. and Th.M. students for the Old Testament Modular Book Study.

New Testament

NEWT 5201 New Testament Background and Message (3 credits)

This course is a study of the purpose and message of the New Testament, including examination of critical, historical, hermeneutical, and theological issues with a special view to the unfolding of God’s purpose in creation and redemption.

NEWT 5221 New Testament Book Study 1 (2 credits)

NEWT 5222 New Testament Book Study 2 (2 credits)

In these two courses are designed to lead the student through detailed, verse-by-verse exegesis of an extended portion of the Greek New Testament over the course of two semesters. Various aspects of grammatical-historical exegesis will be practiced throughout the course, including word studies, sentence diagramming, arcing, and textual criticism.

NEWT 5230M New Testament Modular Book Study (2 credits)

This elective course will focus on the translation, interpretation, and application of the Greek text of a New Testament book. The course will have one-week of intensive lectures, and students will fulfill additional course assignments independently.

Biblical Theology

THEO 7510 History of Redemption: Unifying Themes of the Bible (4 credits)

This course is designed to clarify the discipline and task of whole-Bible, Gospel-centered theology and its relationship to exegesis, life, and ministry by focusing on one or more biblical themes as they unfold from Genesis to Revelation.

THEO 7520 The Use of the Old Testament in the New Testament (4 credits)

This elective course will introduce the student to the major issues related to the use of the Old Testament in the New Testament writings. The student will translate and interpret passages in both Greek and Hebrew and (1) will be exposed to some of the major issues in this important field of biblical studies, (2) will develop an exegetical method for studying the use and application of particular OT texts in the NT, and (3) will be forced to reflect on the theological relationship between the OT and NT.

BIBILICAL LANGUAGES**Biblical Greek****GREK 5210 Intermediate Greek Grammar** (4 credits)

This course is designed for the student who has had at least two semesters (or three quarters) of Greek and is eager to develop and apply his language skills through in-depth reading of the Greek New Testament. The student will continue to build vocabulary, grow in understanding of grammar and syntax, and acquire greater skill in the use of lexicons, concordances, and other tools for exegesis, including computer-aided research. Much of the course will be spent in diagramming, translating, and learning the skill of discourse analysis using selected readings from the Greek New Testament.

GREK 5220 Introduction to Greek Exegesis (4 credits)

This course provides an opportunity for the student to apply the tools of exegesis acquired in the previous semester in the Intermediate Greek Grammar course

to an extended portion of the Greek New Testament. Developing the skill of discourse analysis along with the skill of raising and answering questions from the text will be the primary focus. Having first done their own exegesis, students will spend time interacting with each other and with New Testament scholars who have reflected deeply on the text.

Biblical Hebrew***HEBR 5401 Beginning Biblical Hebrew 1** (4 credits)

This course is a presentation of the fundamentals of Biblical Hebrew with a primary emphasis on basic morphology and general syntactical relationships, accompanied by a mastery of elementary vocabulary. In this course we will also introduces the student to the biblical text and practice the fundamentals of translation.

HEBR 5402 Beginning Biblical Hebrew 2 (4 credits)

This course continues the presentation of the fundamentals of Biblical Hebrew



with a primary emphasis on basic morphology and general syntactical relationships, accompanied by a mastery of elementary vocabulary. This course will continue to introduce the student to the biblical text and practice the fundamentals of translation.

HEBR 5410 Intermediate Hebrew Grammar (4 credits)

This course is designed for the student who has completed Beginning Biblical Hebrew 1 and 2 and is eager to develop and apply language skills through in-depth reading of the Hebrew Old Testament. The student will continue to build vocabulary, grow in their understanding of grammar and syntax, and acquire greater skill in the use of lexicons, concordances, the apparatus of textual criticism, and other tools for exegesis, including computer-aided research. Much of the course will be spent in translating, grasping further sentence syntax, and beginning to learn the skill of discourse analysis using selected readings from the Hebrew Old Testament.

HEBR 5420 Introduction to Hebrew Exegesis (4 credits)

This course is an introduction to the principles, methods, tools, and practice of Old Testament exegesis and to the foundational message and theological significance of Deuteronomy in the biblical canon. The lecture content will provide detailed clause-by-clause exegesis of a substantive portion of this important OT book, and the student will gain further skill in translation, textual criticism, contextual analysis (historical-geographical, literary, biblical), form analysis, discourse-structural analysis, grammatical analysis, word studies, biblical and systematic theology, and application.

* The M.Div. Worship Pastor concentration substitutes alternate courses in place of the Hebrew language courses required for the M.Div. and Th.M.

Church History

HIST 6610 Church History 1: Early Church to Reformation (3 credits)

This course is an introduction to the major movements in Christian history from the birth of Christ to the Protestant Reformation with a special view to the unfolding of God's purpose in creation and redemption.

HIST 6620 Church History 2: Reformation to Present (3 credits)

This course is an introduction to the major movements in Christian history from the Protestant Reformation to the present with a special view to the unfolding of God's purpose in creation and redemption.

Theology

THEO 5510 Introduction to the Thought of Jonathan Edwards (2 credits)

In this course, students will critically engage with the writings of America's greatest theologian, Jonathan Edwards. In particular, students will explore Edwards' answer to the question, "Why did God create the world?" as expressed in his 1765 *Dissertation concerning the End for Which God Created the World*. In the process, students will be exposed to key themes, topics, and aspects of Edwards' thought, as well as compare Edwards' thesis to a variety of biblical-theological themes.

THEO 5520 God-Centered Spirituality (2 credits)

In this elective course, students will continue to critically engage with the writings of America's greatest theologian Jonathan Edwards. In particular, students will explore Edwards' answer to the question, "What is the nature of true religion?" as expressed in his 1746 *Treatise Concerning Religious Affections*. In the process,

students will gain an understanding of Edwards' conception of the human person, as well as explore the causes, nature, and effects of the Great Awakening.

THEO 5530 Topics in Jonathan Edwards (2 credits)

In this elective course, students will continue to critically engage with the writings of America's greatest theologian Jonathan Edwards. In particular, students will explore Edwards' understanding of a variety of spiritual, theological, missiological, philosophical, biblical, and political issues. In the process, students will gain a greater understanding of Edwards' life and ministry and be exposed to the world of Edwards' scholarship. More importantly, students will learn to think 'Edwardsianly' about a variety of contemporary issues.

THEO 6510 Christian Doctrine 1: God, Scripture, and Man (3 credits)

THEO 6520 Christian Doctrine 2: Christ, Holy Spirit, and Redemption (3 credits)

THEO 6530 Christian Doctrine 3: Church and Eschatology (3 credits)

These three courses introduce the methods of systematic theology and the major topics within biblical revelation. The key question raised and answered is: What does the whole Bible teach about _____? Some of the truths covered are as follows: the nature of theology, revelation, Scripture, the triune God, creation, providence, humanity, sin, the person and work of Christ, the person and work of the Holy Spirit, salvation, the church, the church and Israel, the last things. Special attention is given to the rationale for these doctrines, their development within the course of church history, and their contemporary challenges.

THEO 6560 God-Centered Ethics (2 credits)

This elective course will examine various approaches to philosophical and social

ethics from a biblically informed Christian perspective. The student will analyze contemporary moral issues with God at the center of all deliberations.

Practical Theology: The Pursuit of God in All of Life (THEO 5531–5538)

Practical Theology 1–8 (0.5 credit each)

These eight courses are designed to acquaint the student with the practical application of Christian doctrine to a wide variety of issues. These courses address such issues as fighting personal sin, prayer and fasting, roles of men and women, suffering, worship, God's sovereignty, inspiration of Scripture, and motivation for life and ministry. The student will be urged not only to consider the biblical underpinnings for these issues, but how to apply them to every-day life. These courses are offered in a seminar format with one or two weekend seminars being offered each semester. The seminars are offered in a four-year cycle so each semester students take the particular Practical Theology course offered that semester.

Seminars include:

THEO 5531 Practical Theology 1: Think

Addresses the life of the mind and the Christian Faith. What is the role of careful thinking as it relates to the study of Scripture (and any subject!) and to the movements of the heart and the radical obedience to which Jesus calls us? Students will be urged not only to consider the biblical underpinnings for these issues, but how to apply them to everyday life and motivate others to do the same.

THEO 5532 Practical Theology 2: Desiring God

Seeks to unpack the truth that God is most glorified in us when we are most satisfied in Him. The myth of altruism will be exposed as students reflect on the



way God has designed the human heart and how we are to be motivated to live out the gospel in every day life. Students will be urged to consider not only the biblical underpinnings for these issues, but also how to apply them for their own lives and how to motivate others to do the same.

THEO 5533 Practical Theology 3: When I Don't Desire God

Seeks to help Christians know how to find their joy in God when their struggle to find it is not succeeding. Students will be urged to consider not only the biblical underpinnings for these issues, but also how to apply them for their own lives and how to motivate others to do the same.

THEO 5534 Practical Theology 4: The Pleasures of God

Seeks to help Christians know God more intimately by knowing what His heart

delights in. Students will be urged to consider not only the biblical underpinnings for these issues, but also how to apply them for their own lives and how to motivate others to do the same.

THEO 5535 Practical Theology 5: Future Grace

Addresses the biblical foundations for sanctification and the indispensable role of faith in future grace. Students will be urged to consider not only the biblical underpinnings for these issues, but also how to apply them for their own lives and how to motivate others to do the same.

THEO 5536 Practical Theology 6: God is the Gospel

Addresses the truth that reconciliation with and enjoyment of God himself is the most profound good of the Christian Gospel. Jesus died to “bring us to God” (1 Pet. 3:18). All the other doctrines of Scripture aim at this end. Students will be urged to consider not only the biblical underpinnings for these issues, but also how to apply them for their own lives and how to motivate others to do the same.

THEO 5537 Practical Theology 7: Biblical Manhood and Womanhood

Addresses the issues of the biblical roles of men and women in the home and in the church. Students will be urged to consider not only the biblical underpinnings for these issues, but also how to apply them for their own lives and how to motivate others to do the same.

THEO 5538 Practical Theology 8: What Jesus Demands from the World

A study of the commands of Jesus which we are to “teach [others] to observe (Matt. 28:20).” Students will be urged to consider not only the biblical underpinnings for these issues, but also how to apply them for their own lives and how to motivate others to do the same.

Ministry Training

WORS 6810 Theology of Worship (3 credits)

This course is designed to provide a biblical and theological foundation for worship by the examination of worship in the Bible, both Old and New Testaments, with a view of developing a theology of worship that is both rooted in Scripture and saturated with Christian Hedonism. Special attention will be given to the application of this theology of worship for the church today.

Mentored Ministry (MENT 5601–5608)

The mentored ministry experience of Bethlehem Seminary is modeled after the example of Jesus who “appointed twelve, so that they would be with Him and that He could send them out to preach” (Mark 3:14). The model of training students who will be able to mentor and train others is also laid out in Paul’s command to Timothy: “The things which you have heard from me in the presence of many witnesses, entrust these to faithful men who will be able to teach others also” (2 Timothy 2:2).

The Mentored Ministry Program within Bethlehem Seminary is designed to prepare students to shepherd the flock of God in a church context under the supervision of a team of pastoral mentors. We want our students to learn valuable shepherding skills from a diversity of pastors that are difficult to learn in the classroom and much better learned in the context of real life and church experience.

MENT 5601 Mentored Ministry 1: Getting to Know the Church (2 credits)

In this course apprentices will be introduced to the vision, ministries and ministry leaders of Bethlehem Baptist Church. For this first semester of the mentored

ministry sequence apprentices are encouraged not to make any long term commitments to a specific ministry but simply to observe as much ministry as possible. Formal ministry involvement will begin their second or third semester.

MENT 5602 Mentored Ministry 2: Getting to Know Yourself as a Minister of the Gospel (2 credits)

In this course apprentices will be challenged to understand themselves as both sinners in the process of sanctification and ministers of the Gospel and will be introduced to foundational concepts of soul care

MENT 5603 Mentored Ministry 3: Biblical Eldership (2 credits)

In this course apprentices will be introduced to the theology, character and practice of eldership

MENT 5604 Mentored Ministry 4: Soul Care Practicum (2 credits)

Supervised apprentices will engage in the soul care process by coming alongside a counselee and applying soul care principles and practices learned in Introduction to Soul Care to be an instrument of God’s grace, utilizing the Gospel as their first line resource. This class will include student participation in the soul care process as counselors, counselees, and observers. Students will learn, evaluate and sharpen practical counseling skills through application.

MENT 5605 Mentored Ministry 5: Marriage Ministry (2 credits)

In this course apprentices will be trained to understand marriage from a biblical and developmental perspective, to help couples preparing for marriage and to strengthen marriage using a variety of instruments and strategies.

MENT 5606A Mentored Ministry 6A: Missions Preparation (1 credit)**MENT 5606B Mentored Ministry 6B: Missions Practicum** (1 credit)

This course sequence serves as a practical follow-up to World Missions and the Local Church. Mentored Ministry 6A continues the focus on pastoral mentorship in the local church but includes additional emphasis in cross-cultural ministry preparation. In Mentored Ministry 6B, apprentices will be given the opportunity to engage in intentional, supervised ministry in a cross-cultural setting.

MENT 5607 Mentored Ministry 7: Pastoral Internship 1 (3 credits)*

In this course apprentices will be learning ministry skills, attitudes, and demeanor through extended hours of pastoral work under supervision.

MENT 5608 Mentored Ministry 8: Pastoral Internship 2 and Preparation of Ordination Papers (3 credits)*

In this course apprentices will continue to learn ministry skills, attitudes, and demeanor through extended hours of pastoral work under supervision.

* The M.Div. Worship Pastor concentration substitutes Mentored Ministry 7:

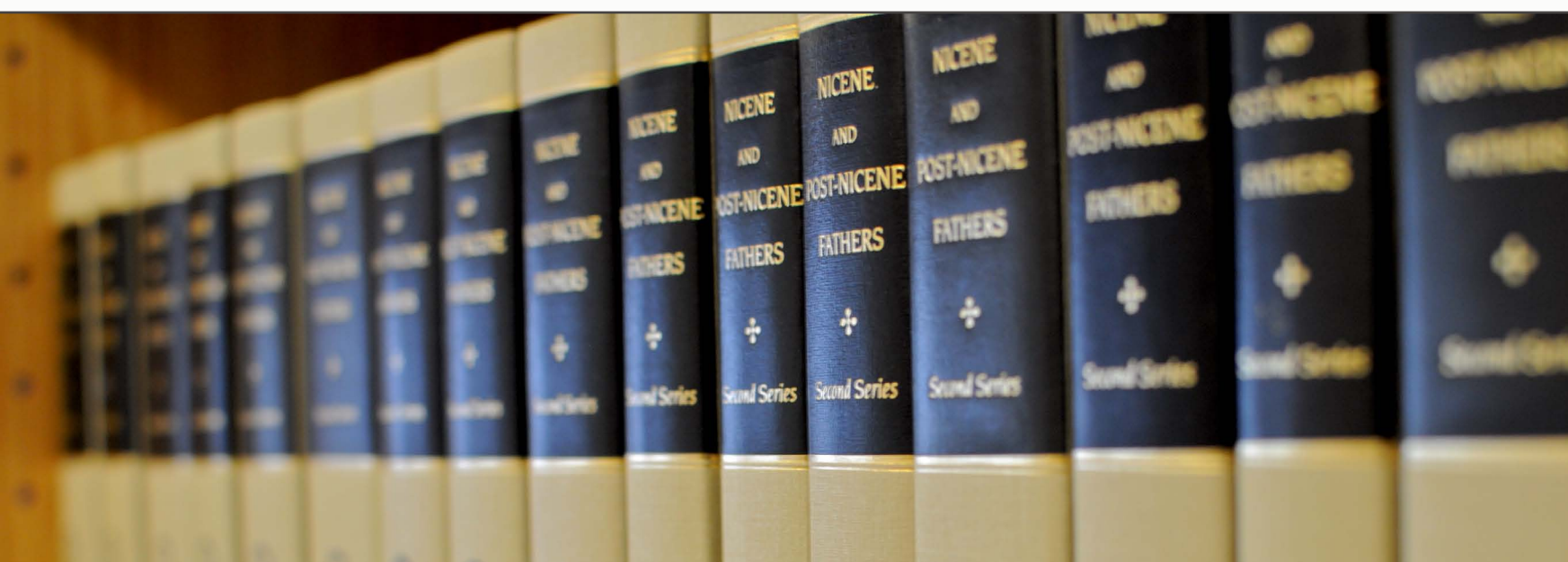
Worship Pastor Internship 1 (4 credits) and Mentored Ministry 8: Worship Pastor Internship 2 and Preparation of Ordination Papers (4 credits).

MISS 6110 Mission and the Local Church (3 credits)

This course is an introduction to cross-cultural missions from biblical, historical, cultural and strategic perspectives. God's purpose in redemptive history is to win worshipers to Himself through Jesus Christ from every tribe, tongue, people, and nation. The spread of Christianity through history and across cultural boundaries is an intriguing and at times perplexing study. This inter-disciplinary approach to missions both informs and inspires. The unity of our study comes through the readings and class discussion. The diversity comes through different lecturers each week who teach from their areas of experience and expertise.

PREA 6610 Preaching as Worship: The Wonder and Work of Expository Exultation 1 (2 credits)**PREA 6620 Preaching as Worship: The Wonder and Work of Expository Exultation 2** (2 credits)

This two-semester course is designed to welcome the student into the life and thought and preaching of a seasoned pastor. The student listens to the pastor's weekly preaching, meets regularly with the pastor to discuss last Sunday's sermon and to anticipate next Sunday's sermon. The student studies the text in the original language and studies the congregation along with the pastor. Careful thought is given to preaching as both an act of the preacher's worship and a means to the people's worship. The student and pastor also discuss the bigger issues of preaching from a biblical, ecclesiastical and cultural perspective. Each student will give at least two messages of various lengths to be evaluated by the instructor and his fellow-students.



SOUL 6110 Soul Care (3 credits)

In this course the student will study the foundations of soul care from the Scripture and interact with some of the major approaches to soul care in the context of the local church. The student will learn practical skills in providing soul care and then use a portion of his ministry credits in providing supervised soul care. If the student is married, his wife will be welcome to participate in the course and in giving soul care as much as she is able.

TH.M. RESEARCH****THES 8910 Research Seminar** (2 credits)

This course is designed to prepare the Th.M. student for researching and writing a graduate-level thesis. In the Research Seminar, students will address both the theory and practice of God-glorifying research in Bible/theology. Students will discuss primary historical sources relevant to biblical/theological studies, will engage with critical scholarship relevant to their chosen topic, and will receive practical training in graduate research and writing. This course serves as the prerequisite for the Thesis Proposal course.

THES 8920 Thesis Proposal (2 credits)

Upon completion of the Research Seminar course, the student will work under the supervision of an approved faculty advisor toward developing a Th.M. thesis proposal. The student will submit the thesis proposal to the Academic Dean's office for approval on or before October 1 of the year in which the degree is to be granted. The proposal should include the following: a title, a brief discussion of the existing scholarship on the topic, a statement of the nature and purpose of the thesis, a detailed outline describing the content of each chapter of the thesis, a

working bibliography of at least twenty-five scholarly sources.

THES 8930 Thesis (6 credits)

The student pursuing the Th.M. degree will write a graduate-level thesis under the mentorship of a BCS faculty member or approved adjunct supervisor. The thesis should reflect careful research utilizing both primary and secondary sources, and should be approximately 100 word-processed pages. The student will submit the completed thesis to the Academic Dean's office and the thesis supervisor on or before March 1 of the year in which the degree is to be granted. Upon successful completion of the oral examination by the supervisor and an external reader, the student will make any necessary corrections and submit a final copy of the thesis to the Academic Dean's office no later than May 1.

THEO 7595 Topics in Theology (2–4 credits)

Th.M. students will discuss current important topics in biblical studies and theology with one or more BCS faculty members. The Topics in Theology course is intended to foster critical thinking and develop students' ability to present their research and discuss it with their peers and faculty in a seminar format.

**In addition to these 14 credits specific to the Th.M. program, Th.M. students take the remaining 6 elective credits in Bible Exposition and Theology not taken in the M.Div. program.

Worship Pastor Concentration Course Descriptions***WORS 6820 The Heart & Role of the Worship Pastor** (3 credits)

This course is designed to provide a study of the theology and practice of the Worship Pastor. Special attention will be given to the practical applications of leading a comprehensive worship ministry in a large church setting. Nationally

recognized guest lecturers will be invited to share from their personal insight and experience.

WORS 6830 The Worshipping Church: A Historical Overview (3 credits)

This course is designed to provide a study of the historical development of Christian Worship, from its biblical roots to the post-modern era. Special attention will be given to the impact of the Reformation, liturgical revival and the Great Awakening, in addition to a comparative study of contemporary denominational worship patterns.

WORS 6840 Worship and Culture (3 credits)

This course is designed to provide a study, analysis, and application of worship, music and culture, and its implications to the church today in light of Revelation 5:9 “And they sang a new song, saying, ‘Worthy are you to take the scroll and to open its seals, for you were slain, and by your blood you ransomed people for God from every tribe and language and people and nation.’” A special emphasis will be given to ethnodoxology and music of the African-American tradition.

WORS 6850 Worship Design and Leadership (3 credits)

This course is designed to provide a foundation for worship planning and leadership that is God-centered, Christ-exalting, Bible-saturated and Cross-centered. Special emphasis will be given to an investigation of the vision document, “What Unites Us in Worship at Bethlehem.” The students will regularly discuss and evaluate their worship experiences at Bethlehem from an integrative perspective. In addition, students will review and discuss the necessary practical skills for selecting worship materials and planning orders of worship, incorporating both historic and contemporary expressions.

WORS 6860 Worship & Technology (3 credits)

This course is designed to provide a broad exposure to the theory and operation of P.A. systems, sound enhancement techniques, video projection/text projection, computer-based recording techniques and an introduction to computer-based worship administration software. Special attention will be given to how these technologies can best be applied to corporate worship context. The goal of this course is for the church’s worship and proclamation of the Gospel to be enhanced through the careful and effective use of technology for the joy of all people in Christ Jesus.

MENT 5607W Mentored Ministry 7: Worship Pastor Internship 1 (4 credits)

MENT 5608W Mentored Ministry 8: Worship Pastor Internship 2 (3 credits)

In the student’s fourth year, he will serve in a formal pastoral internship in worship ministry of approximately 20 hours per week for two semesters.

* The MDiv Worship Pastor concentration substitutes alternate courses in place of the Hebrew language courses and Mentored Ministry 7 and 8 required in the normal M.Div. curriculum. The Worship Pastor concentration requires additional internship requirements beyond the regular M.Div. load, and as a result students earn one additional mentored ministry credit. Both M.Div. degrees are 105 total credits.

Chapter 9

Financial Information



DONOR-SUPPORTED EDUCATION

ONE OF THE KEY COMMITMENTS OF BCS IS AFFORDABILITY. Our vision for our students is that they will graduate with either no or very little tuition debt so that they will be able to go wherever the Lord leads them almost immediately. We want them to have the freedom to launch into full time ministry right after they graduate if the Lord so calls them. We believe this is crucial as a strategic investment for the sake of the Gospel and for the health of the church worldwide. When you combine our student's education, training, passion for the Lord, and desire to serve with the freedom from financial debt, you have the potential for significant influence across the globe in the building up of the church.

The way we are going about this is that we are heavily subsidizing each student's education. We charge a flat rate of tuition that every student pays. Our tuition rates cover approximately 25–30% of the actual cost of a student's education. In effect, every student at BCS is receiving a scholarship equal to 70–75% of the true cost of their education. We do not offer financial aid as we believe the tuition is reasonable and affordable at these levels. By not offering financial aid,

we also eliminate a heavy administrative burden as well as the entanglement of governmental regulations which control the realm of financial aid. This further reduces our costs and will help us keep tuition affordable in the future.

TUITION AND FEES

One of the distinctive aspects of BCS and one of our strongest commitments is to keep our programs affordable. In order to achieve our desire to be a strategic force for the growth of the worldwide church by training and educating passionate, God-centered, Bible-believing, Christ-exalting men and women, we feel that we must do everything we can to keep our students from becoming burdened with excessive financial debts. Therefore we are committed to keeping BCS affordable for all students by finding means other than tuition to fund our operations. Below are some facts which may be helpful to know in this regard.

1. We do not offer financial aid because we aim to keep our true costs of attendance transparent and equal for all students. We also want to remain

clear of entanglements with the federal and state governments as much as possible.

2. In effect, all BCS students receive a very significant scholarship grant because the tuition we charge only covers about ¼ of the actual cost of providing their education.
3. Our aim in all of this is to enable students to pursue the Lord's calling on their lives as soon after graduation as possible without the encumbrance of financial debt which might otherwise delay their entry into full time ministry.

Refund Policy. BCS issues tuition refunds* based on the following scale. The official date of withdraw is the date the BCS Registrar receives a student's completed Withdrawal Form (which also must be authorized by the student's academic adviser or program director).

100%	Day 1–7 of the semester
90%	Day 8–14 of the semester
75%	Day 15–21 of the semester
50%	Day 22–28 of the semester
0%	After Day 28

Books and BCS fees (copier/printing, etc.) are not refundable.

**Any payments received from third parties (church gifts, outside scholarship programs) will be refunded as directed by the granter.*

Tuition and Fees Estimates

The 2012–2013 tuition rate for undergraduate program is \$170.00/credit.

Graduate programs operate with a Program fee rather than a per credit charge. For those entering the M.Div. program in the fall 2012, the program fee is \$18,000.00 for the entire four-year M.Div. program. The program fee for the Master of Theology program is \$4,300.00.

Student Parking: \$140/per semester (Owned by Interstate Parking).

Parking spaces are located in the north parking lot directly across 7th Street from Bethlehem's sanctuary. Students must comply with the regulations of Interstate Parking. Students will be asked by Interstate parking to move their vehicles for Vikings Games held at the Mall of America field/Minnesota Vikings Stadium

Financial Approval Needed to Begin a Term or to Graduate. All students must have paid all prior semester tuition and fees in order to be registered for each successive semester.

All students must have paid all tuition and fees by the Wednesday prior to commencement in order to participate in commencement ceremonies.



Chapter 10

Academic Calendar

2012–2013 ACADEMIC YEAR

Fall Semester

- August 24..... New Student Orientation
- August 27..... First day of class
- September 3..... Labor Day—No classes
- September 10 Last day to drop courses with no notation
- October 19 Last day to withdraw from courses
- November 21–25..... Thanksgiving Break—No classes
- December 18–21 Finals Week
- December 22–January 13 Christmas Break—No classes

January Term

- January 14–18 Intensive Courses (College and Seminary)



Spring Semester

- January 22..... First day of class (all)
- February 1..... Last day to declare major (College)
- February 1..... Graduation application & fee due
- February 4..... Last day to drop courses with no notation
- March 11..... Last day to withdraw from courses
- March 23–31 Spring Break—No classes
- May 14–17 Finals Week
- May 17 BCS Commencement

Summer Term

- June 3–7 Intensive Courses (Seminary & Certificate)
- June 24–August 15..... Accelerated Greek (College)
- July 1–August 15..... Beginning Hebrew 1 (Seminary)
- August 5–9 Intensive Courses (Seminary & Certificate)