

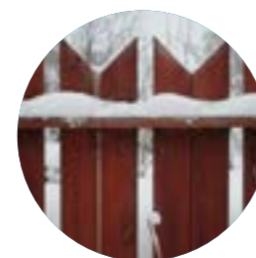


2014–2015

Academic Catalog

BETHLEHEM COLLEGE & SEMINARY

Education in Serious Joy





ACADEMIC CATALOG

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This publication serves as the general catalog for the 2014–2015 academic year.

This catalog is subject to change without notice and does not constitute a contract between Bethlehem College & Seminary and its students or applicants. This catalog is for informational purposes only.

Bethlehem College & Seminary reserves the right to change or withdraw courses; to change the fees and tuition, rules, and calendar for admission, registration, instruction, and graduation; and to change other regulations affecting the student body at any time.

Specific course offerings and class times are published in the course schedule, which is available from the registrar in advance of each semester.

Bethlehem College & Seminary expects students to follow school policies and procedures. Each student assumes personal responsibility for fulfilling the appropriate course of study and completing the graduation requirements of Bethlehem College & Seminary. Ignorance of a published policy is not a valid reason for granting exception to any policy.

A LETTER FROM OUR PRESIDENT

¶ WHEN IT COMES TO DECIDING WHERE TO PURSUE your college or seminary degree, you have many options. I'm grateful you are considering Bethlehem College & Seminary as one of them. We're not your typical institution of Christian higher learning. We believe that the Lord has called us to provide theological and Christian worldview education that reflects our unique heritage as a school born out of Bethlehem Baptist Church. It is here that we work to provide you with an "Education in Serious Joy." We want all of our students to attain the fulfillment of Paul's benediction in Romans 15:13: "May the God of hope fill you with all joy and peace in believing, so that by the power of the Holy Spirit you may abound in hope."

As you peruse this catalog, you'll find that we put a strong emphasis on the careful study of the Word of God, gaining an understanding of the world he has made, and growing in a deeper,



more satisfying relationship with Jesus through it all. Bethlehem College & Seminary is for those students who desire to study the Bible in depth (in the original languages), who want to understand everything in the world from the perspective of Jesus Christ who created it all, and for those who desire to be equipped and motivated to serve the Lord wherever in the world he calls you.

We hope you will join us in this pursuit of knowing the Lord, his Word, and his world in such a way as to bring great joy to your soul, wisdom to your mind, and passion to your life and ministry.

May the Lord bless you,

TIM TOMLINSON, PRESIDENT



ABOUT BETHLEHEM COLLEGE & SEMINARY

I

OUR MISSION

¶ UNDER THE AUTHORITY OF GOD'S INERRANT WORD, Bethlehem College & Seminary exists to spread a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ by equipping men and women to treasure Christ above all things, to grow in wisdom and knowledge over a lifetime, and to glorify God in every sphere of life.

WHY BETHLEHEM COLLEGE & SEMINARY EXISTS

The ultimate goal of all that God does in history is to display his glory for the eternal enjoyment of his people. Both creation (Isaiah 43:7) and redemption (Ephesians 1:6, 12, 14) have this highest aim in view. Our enjoyment of him above all that he has made is essential to glorifying him for all that he is. Therefore, we are called to join God in gladly glorifying God in all we do (1 Corinthians 10:31). The glory of God shines most brightly in the glory of his Son, Jesus Christ. "The Word became flesh and dwelt among us, and we have seen his glory, glory as of the only Son from the Father, full of grace and truth" (John 1:14). Paul describes the heart of his message as "the light of the gospel of the glory of Christ, who is the image of God" (2 Corinthians 4:4). Therefore, our passion for the glory of God makes us a gospel-permeated and cross-centered ministry. When we speak of the glory or the supremacy of God, we mean the glory and the supremacy that are revealed supremely in Jesus Christ, shining most brightly through the gospel of his redeeming death and resurrection.

There are no bounds to this supremacy. Therefore, the centrality and supremacy of God in all things is the defining reality for us at Bethlehem and shapes the ethos of our life together. This vision of God and ministry and life is rooted in Scripture, and the preservation of the vision depends on our allegiance to the Bible and its preeminence in all our thinking. Therefore, we believe that all theological and ministerial education should be radically God-centered, Christ-exalting, and Bible-saturated. It should be truth-driven rather than audience-driven. It should approach every intellectual and practical issue with the primary questions: What does this have to do with God? What does the Bible have to say about this? How can Christ be magnified in this? And how does the gospel bear on this?

Over the past 28 years, we have come to cherish the practical outworking of this God-centered approach to learning in the context of a community of believers. Our hearts' desire is to saturate emerging leaders—no matter their age, race, social standing, or educational background—into this thoughtful community of love and truth as the context for equipping them for whatever vocation God calls them to. Our aim is to give students an intense immersion in a God-centered, Christ-exalting, Bible-saturated local church that combines rigorous study with church-based application, all to the end that they might joyfully magnify the infinite worth of Jesus Christ and live for the praise of God's glory in affection, thought, word, and deed.

OUR INSTITUTIONAL GOALS

1. We aim to spread a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ.
2. We aim to build into our students the Biblical truths expressed in the BCS Affirmation of Faith.
3. We aim to equip students to observe accurately, understand clearly, and evaluate fairly all that they study.
4. We seek to teach our students to read closely, understand accurately, and believe thoroughly the greatest book, God's inerrant word, the Bible.
5. We seek to equip and motivate our students to be lifelong learners.
6. We seek to provide our students an academically rigorous education where they are equipped to engage in charitable and thoughtful debate, and to evaluate all they learn under the authority of the Bible.
7. We desire to work in close harmony with the church in order to prepare students for effective service in the church and to love the body of Christ.
8. We seek to prepare students for effective, Christ-exalting ministry in the home, the church and the world.
9. We aim to inspire our students to have concern for the lost, the poor, and the oppressed, and to be committed to

a global and multi-ethnic expansion of the kingdom that alleviates suffering-especially eternal suffering.

10. We aim to keep tuition low enough so students can graduate unencumbered by debt.
11. We aim to foster and equip our students to grow into godly maturity in thought, word, and deed.
12. We seek to build a strong financial foundation for BCS that will allow us to continue to hire highly qualified faculty and staff and free us from the pressures associated with financial struggles.
13. We aim to build a faculty with strong academic credentials, a love for teaching, a passion for God's Word and His glory, and pastoral hearts.

OUR CORE VALUES

The great quest of Bethlehem College & Seminary is for minds and hearts that see and savor the glory of Christ in all things, and spread that experience to the world. Because of this, Bethlehem College & Seminary is committed to a God-centered vision of reality that is:

Grounded in the Local Church. As a church-based institution, all programs of Bethlehem College & Seminary are woven into the life and ministry of Bethlehem Baptist Church. From participation in corporate worship to active involvement in church small groups and ministries, our students will deepen

and stretch their faith by treasuring Christ together with the congregation. In addition, our faculty members self-consciously bring the vision, values, and theology of Bethlehem Baptist Church to bear on all of our course readings, lectures, and discussions.



Rooted in Historic Christian Orthodoxy. Bethlehem College & Seminary is a confessional institution that embraces the doctrinal beliefs set forth in the Bethlehem College & Seminary Affirmation of Faith. We joyfully embrace the historic Christian teaching on the Trinity and the Incarnation of Jesus Christ as set forth in the Nicene and Chalcedonian Creeds. We are reformed in our soteriology and charismatic in our affections. We hold all of our theological positions in submission to God's inerrant and infallible Word.

Sustained by God through Prayerful Dependence. God is glorified when those who serve and speak do so in the strength that he supplies. Therefore, in all of our teaching, preaching, and service, we make it our aim not to serve God, but to be served by him. He is the Giver; we are the receivers. And the fundamental activity of the soul that expresses this great reality

is prayer. Therefore, we are intentional in building prayer into the visible life of our institution, from the classroom to meetings, and from chapel to mentorship. We desire to make it plain that all of our endeavors are done in reliance on God's power, trusting in his future grace to sustain us so that he receives the glory.

Expressed in Christian Hedonism. Essential to the foundation of Bethlehem College & Seminary is the truth that God is most glorified in us when we are most satisfied in him. God's self-exaltation and our everlasting joy are not at odds. They happen together. His worth is magnified when we treasure him above all things. Our joy in him reflects his glory.

Marked by Academic Rigor. If God has inspired a Book as the foundation of the Christian faith, there is a massive impulse unleashed in the world to teach people how to read. And if God ordained for some of that precious, God-breathed Book to be hard to understand, then God also unleashed an impulse to teach people how to think about what they read—how to read hard things and understand them, and how to use the mind in a rigorous way. Therefore, we endeavor in all of our intellectual inquiry to love God with our minds by thinking deeply and humbly about his word and his works.

Built on a Wartime Approach to Life, Education, and Ministry. As a nation during wartime focuses its collective resources on winning the war, so also we seek as individuals and an institution to focus our resources on the goal of achieving our shared mission. We believe that this involves pursuing strategic

simplicity with regard to non-essentials in order that more resources may be channeled to the war effort. As an institution we will seek a wartime approach not only in the use of resources but also in pursuing strategies and processes that are effective in winning the war.

Shaped by Life-on-Life Discipleship. A solid education should be more than intellectual development; it should be marked by spiritual growth and maturity. Intentional mentoring, discipleship, and ministry-involvement are hallmarks of Bethlehem College & Seminary's vision. Each fall, every incoming student is paired with a mentor who seeks to provide encouragement, counsel, accountability, and practical help to the student throughout their time at Bethlehem.

Forged through Community and Experiential Learning. Students entering Bethlehem College & Seminary are placed in cohorts of 10–16 students. The small cohort size allows for productive class discussions as well as the opportunity to develop close, meaningful relationships with fellow students, faculty, and staff. We also believe that providing students with opportunities to see and experience God's world and to apply God's Word to it will, by God's grace, cause the truth and relevance of their education to leave a deeper impact on their lives. Thus, our programs contain a variety of experiential learning opportunities, including field trips, cross-cultural ministry, studying and serving abroad, as well as a multitude of ministry opportunities in and around Bethlehem Baptist Church.

Concerned for the Lost, the Poor, and the Oppressed. We live in a fallen world, under God's curse and marred by human sin. This devastation extends to all areas of life: physical, emotional, relational, and spiritual. Therefore, we cannot pursue education insulated from the oppression, tribulations, and pain of the world. In order to bring the powerful love of God to bear on this broken world, we aim to send out students who will care for the least of these, look after the widow and the orphan, expose the unfruitful deeds of darkness, strengthen weak hands and feeble knees, and most importantly, proclaim Christ crucified for sinners to those who are in desperate need of his grace.

Characterized by Humble Authenticity and Courage. We seek to practice what we preach and teach. We desire our personal lives, educational philosophy, and organizational structure to give explicit evidence that we treasure Jesus Christ above all things. Therefore, we make it our aim to be loving, gracious, and honest in all of our communication. We also seek to serve others and consider them better than ourselves. When engaging with those who disagree, we seek to assume the best in them and represent them and their views accurately and fairly. When facing opposition and persecution, we seek to be bold as a lion, speaking the word of God with courage, even as we entrust ourselves to him who judges justly.

Devoted to the Priority of Worship. Education is not the ultimate goal of a college and seminary. Worship is. Education exists because worship doesn't. Nothing makes God more

supreme and more central than when people are utterly persuaded that nothing—not money or prestige or leisure or family or job or health or sports or toys or friends—is going to bring satisfaction to their aching hearts besides God. Therefore, worship is both the fuel and goal of all of our educational endeavors.

Committed to a Global & Multi-Ethnic Expansion of the Kingdom. A key part of our mission at Bethlehem College & Seminary is to spread a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ. This mission is rooted in the biblical vision of the people of God, ransomed by the blood of Christ from every tribe, tongue, people, and language. Therefore, we want to aim students like swift arrows into ministry and the marketplace for the joy of the lost. Though not all students will become missionaries or pastors, we want to equip passionate world-Christians who are cross-cultural ministers of the gospel in their daily interactions and who joyfully and sacrificially support the missionary efforts of their local churches.

OUR EDUCATIONAL AND GOALS PHILOSOPHY

Socratic Methodology. It is our conviction that adults learn best through asking questions and solving problems. Thus, we seek to limit the amount of direct lectures in our programs and instead utilize Socratic discussions that will provoke deeper reflection on the course material. In addition, interactive

discussions require students to develop key interpersonal and relational skills such as humility, tact, and patience.

God-centered Faculty. Our full-time faculty is bound together under the Bethlehem College & Seminary Affirmation of Faith and share a common theological and educational vision. All faculty members are committed to instructing the minds, influencing the affections, and shaping the lives of the students under our care. In addition, Bethlehem's location in downtown Minneapolis enables us to take advantage of the area's richness in qualified, godly, and capable scholars. We are able to draw from local universities and seminaries, as well as numerous missions-sending organizations to bring experts from all fields to bear on our curriculum. Bethlehem's own extensive network of missionaries and Christian leaders puts our students in a unique position to learn from people serving in varied contexts throughout the world.



Cost effective. We believe that one of the biggest obstacles facing college graduates is the amount of debt accumulated in gaining a quality education. We will not contribute much to the advancement of

the Kingdom if we produce godly theologians, passionate missionaries, and faithful leaders who are saddled with so much debt that they cannot effectively pursue their ministry callings until they have paid off their loans. Therefore, we seek to provide the highest quality education at the most affordable price. To this end, we are working hard to find ways to fund our operations outside of student tuition. In addition to generating revenue through curriculum sales, we are seeking generous partners who will help us to establish a healthy endowment so that we can launch students into fruitful, God-centered service without the shackles of college debt.

OUR CURRICULUM

Bethlehem College & Seminary is fundamentally committed to the coherence of all knowledge in Jesus Christ. Arising from this commitment is the belief that students learn best when they are guided by capable instructors through a systematic body of knowledge. Thus, we believe our students are best served by carefully structured programs comprised of courses which intentionally and logically build on one another rather than a haphazard conglomeration of general education courses which have little discernible connection to one another.

OUR HISTORY AND GOVERNANCE

For more than 140 years, Bethlehem Baptist Church has been committed to training and sending its people into the ministry

of God's Word as pastors, missionaries, Christian workers and countless church, community and business leaders of all kinds. During the 1980s and 90s, we expressed that commitment through developing a lay institute and training center, an apprenticeship program for ministerial candidates, and a nurture program for missionary candidates.

In 1998, these programs were upgraded into The Bethlehem Institute. Since then, thousands of men, women and young adults have taken classes or seminars in our lay leadership development program.

From 1998–2009. The Bethlehem Institute also graduated ten classes from its seminary level program. Many of those graduates are now serving as pastors, church planters, missionaries, college or seminary professors, and para-church workers on university campuses and in the inner city. Some have gone on to Ph.D. programs at Cambridge, Durham, Oxford, St. Andrews, The Southern Baptist Theological Seminary, Harvard, Boston University, University of Minnesota, London School of Theology, and Wheaton.

The Bethlehem Institute also graduated four classes of college freshman from the INSIGHT program.

From 2009–present. In 2009, The Bethlehem Institute became Bethlehem College & Seminary. In August of 2009, we matriculated our first cohort for the Master of Divinity Program. In the fall of 2010, we began the Christian Worldview and the Biblical and Theological Studies Programs, offering two-year

and four-year undergraduate degrees. The Bethlehem College & Seminary Press was also launched in 2009, publishing God-Centered curricula for adults to facilitate substantial biblical and theological training in the local church.

REGISTRATION AND ACCREDITATION

Bethlehem College & Seminary is registered as a private institution with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

Bethlehem College & Seminary holds applicant status at the Undergraduate and Graduate level with the Commission on Accreditation of the Association for Biblical Higher Education, 5850 TG Lee Blvd. Suite 130, Orlando, Florida 32822, Ph. (407) 207-0808, abhe.org. Applicant status is pre-membership status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving Candidate status within four years. Students who graduate from BCS prior to accreditation will be graduating from an unaccredited institution.

Students should, therefore, keep in mind that other colleges and universities may not initially accept BCS credit. Students who graduate or transfer from BCS prior to accreditation may have to follow an appeal process at accredited institutions to which they are applying.

BCS, however, has established articulation agreements with the University of Northwestern-St. Paul (St. Paul, MN) and Crown College (MN). While BCS cannot make any guarantee regarding the success of appeals, we are committed to the highest standards of educational quality and to helping students demonstrate these standards in the academic appeal processes.

Bethlehem College & Seminary is a non-profit, tax-exempt 501(c)(3) organization.

INSTITUTIONAL FACTS

Student satisfaction with BCS: 4.64 on a 5-point scale (5 as highest score, Exit Surveys 2013).

Students' likelihood to recommend BCS: 4.79 on a 5-point scale (5 as highest score, Exit Surveys 2013).

Class of 2013 Graduate Placement Report

- Number employed or pursuing further education: 95%
- Further education rate across programs: 25%
- Employment rate across programs: 90%
- Employed in a field of pastoral work, missions work, Christian education, or Christian service:
 - » M.Div. 100%
 - » Th.M. 100%
 - » M.A.B.P.S. 50%
 - » Undergraduate Degrees: 40%

Representative graduate/professional schools that 2013 graduates are currently attending

- Minneapolis Community and Technical College, Minnesota
- North Dakota State University, North Dakota
- Redeemer Seminary, Texas
- The Southern Baptist Theological Seminary, Kentucky

Representative churches and ministries at which 2013 graduates are currently employed

- Bethlehem Baptist Church, Minnesota
- Bethlehem College & Seminary, Minnesota
- Christ's Church at Fox Creek, Iowa
- Fellowship Bible Church of Pierz, Minnesota
- Fresno Pacific University, California
- Frontiers
- Operation Mercy Relief
- Mille Lacs Academy, Minnesota
- River Tree Academy, Minnesota
- South Dayton Presbyterian Church, Ohio

Representative Employment for 2013 graduates

- Accra
- Care
- Ford
- Microsoft
- Self-Employed (Carpentry)

*Class of 2013 Number of Total Graduates: 20

Number of Respondents: 20

Response Rate: 100%

This survey is conducted via email and phone beginning 6 months after graduation

Retention Rate

- 92.2% (2013)
- Graduate program retention rate: 96%
- Traditional undergraduate program retention rate: 90%
- Non-traditional undergraduate program retention rate: 88%

M.Div. Program Completion Rate

- 80% in 150% of expected time
- 7% graduated with a Master of Arts in Biblical & Pastoral Studies

B.Th. Program Completion Rate

- 65% in 150% of expected time (2013).
- 18% graduated after 150% of expected time

LOCATION AND FACILITIES

Bethlehem College & Seminary is located around and at the Downtown Campus of Bethlehem Baptist Church on the corner of 8th Street and 13th Avenue in Minneapolis, Minnesota. Bethlehem has been on this corner for over 130 years. We are on the eastern edge of the Elliot Park Neighborhood—an economically and ethnically diverse inner-city neighborhood. The Downtown Campus is a 15-minute walk to the center of the city and just several blocks from the Mall of America Field, home to the Minnesota Vikings and is just a few blocks north of the Phillips Neighborhood, the most



ethnically diverse neighborhood in the United States with over 100 languages spoken. We are also a 10-minute bike ride to the University of Minnesota campus.

AFFILIATED MINISTRIES

Our college and seminary is a church-based institution that is integrated into Bethlehem Baptist Church, a multi-campus, local congregation in the Twin Cities.

Desiring God Ministries, a sister organization of Bethlehem College & Seminary, provides God-centered resources from the ministry of John Piper.

Bethlehem College & Seminary operates BibleArc.com, a Web-based tool for using the Bible study method called Arcing. Arcing is a graphical tool used for exegesis throughout Bethlehem College & Seminary.

The Bethlehem Institute (TBI), non-credit, program division of BCS, also which provides theological training to the church and community.

BCS’s publishing arm, BCS Press, publishes and distributes adult theological curriculum to churches and schools worldwide.

BOARD OF TRUSTEES

Bethlehem College & Seminary is governed by a board of trustees who are responsible for establishing and guarding the mission of the institution. It is composed of men who are passionate about the vision of BCS and who meet the qualifications for eldership at Bethlehem Baptist Church.

- | | |
|----------------------|---------------|
| Stephen Christiansen | Scott Rebney |
| Sam Crabtree (Chair) | Kenny Stokes |
| Jim Kragenbring | Sam Storms |
| Doug Linder | Justin Taylor |

Garry Morgan
John Piper (emeritus)

Tim Tomlinson

CORPORATE OFFICERS

- | | |
|-----------------|-----------------|
| President: | Tim Tomlinson |
| Vice President: | Tom Steller |
| Treasurer: | Jason Abell |
| Secretary: | Jim Kragenbring |





STUDENT LIFE

2

IF ASKED TO DESCRIBE THE WORD “COMMUNITY”, most people would think of words like “neighborhood” or “friendship.” Some, perhaps, would consider the implications of the social values and responsibilities that come with living in context with others. Few, however, would use the word “self-denial.” While there certainly are many deep benefits to be gained from living in community, for Christians, these benefits spring from the ground of God-centered, joyful, self-denial. Sometimes this is a radical and painful self-denial for the sake of others (Acts 2:45). Oftentimes it is a quiet yet nonetheless significant giving up of desires and preferences in order to best serve the interests of those with whom you live (1 Corinthians 8:13). Being part of any God-honoring community means considering others interests before your own—and being part of Bethlehem College & Seminary will be no exception.

COMMUNITY DECLARATION

We, the faculty, staff, and students of Bethlehem College & Seminary, exist to spread a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ. As those who, by grace, have come to embrace Jesus Christ as Lord, Savior and Supreme Treasure of our lives, we set forth this declaration as a testimony of our intention to live in Christian community. We declare our earnest desire to live under the authority of God’s inerrant Word and, as dependent creatures, we affirm our fundamental reliance on God’s grace to live out these commitments.

Therefore, as members of this community, we engage, by the aid of the Holy Spirit, to walk together in Christian love; to strive for the advancement of this institution in knowledge, holiness and peace; and to promote its spirituality and fruitfulness.

We engage to maintain family and personal devotions; to educate our children in the Christian faith; to seek the salvation of our kindred and acquaintances; to walk circumspectly in the world; to be just in our dealings, faithful in our engagements, and exemplary in our deportment; and to avoid all tattling, backbiting and excessive anger.

We further engage to watch over one another in brotherly love; to remember one another in prayer; to aid one another in sickness and distress; to cultivate Christian sympathy in feeling and courtesy in speech; to be slow to take offense, but always ready for reconciliation and mindful of the rules of our Savior to secure it without delay.

As members of Christ's body, we engage to discern and employ our gifts for the upbuilding of others and the glory of Christ; to faithfully attend and support the ministry of the local church; and to be wise in our stewardship of the financial resources that God provides, contributing cheerfully to the needs of the saints and the work of Gospel-ministry locally and globally, bearing particularly in mind the needs of the poor.

We will seek God's help in abstaining from all drugs, food, drink, and practices which bring unwarranted harm to the body or jeopardize our own or another's faith. While we affirm

that God has given all things for our enjoyment, we recognize the necessity of wisdom in discerning what is useful in building up the body of Christ and glorifying God in all that we do. As such, we endeavor to faithfully live under the authority of biblical teaching, our conscience, and the laws of the state.

Moreover, we engage, by God's grace, to live with uprightness, thoughtfulness, respect, and purity in our relationships with members of the opposite sex; to avoid participation in any kind of immodest, prurient, or harmfully violent activity; and to seek the guidance of the Holy Spirit and the counsel of fellow believers when participating in all forms of entertainment.

As those particularly engaged in the life of the mind, we commit ourselves to the highest standards of integrity and honesty, wholeheartedly affirming the Lordship of Christ over all of life and thought.

Students

As students, we will welcome and test biblically all instruction by faculty, teachers, and staff, seeking to grow toward biblical unity in the truth.

Furthermore, we joyfully agree to be governed by the policies and procedures outlined in the college and seminary student handbooks.

Faculty

As faculty, we joyfully agree to abide in our instruction by the BCS Affirmation of Faith, modeling by our lives what we believe and teach. We will take the lead in cultivating a learning environment marked by radical Christ-centeredness, academic rigor, personal holiness, and self-effacing humility.

Furthermore, we agree to be governed by the policies and procedures outlined in the Bethlehem College & Seminary Employee Handbook and the Bethlehem College & Seminary Faculty Handbook.

Staff

As staff members, by God's grace, we will model humble service and glad-hearted stewardship of our time and resources, seeking to glorify God in whatever our hands find to do.

Furthermore, we joyfully agree to be governed by the policies and procedures outlined in the Bethlehem College & Seminary Employee Handbook.

HOUSING

Bethlehem College & Seminary is located at the Downtown Campus of Bethlehem Baptist Church in Minneapolis, MN. Because of our strategic location and our commitment to intentional Christian community, we encourage students to

live near the Downtown Campus unless they are involved with the church's north or south campuses.

Although Bethlehem College & Seminary has a limited amount of housing available for freshmen, most of our students rent and live in residential housing owned by members and friends of Bethlehem Baptist Church. For more information on housing, contact us at housing@bcsmn.org.

HEALTH SERVICES

All full-time students are required by BCS to carry health insurance. Evidence of insurance must be presented to the registrar at or before Orientation. A Student Medical History form and a photocopy of the student's insurance card (both sides) are required for health care and should be on file with BCS's registrar. This form is provided in the New Student Info packet provided at the time of enrollment.





FACULTY AND ADMINISTRATION

3

OUR FULL-TIME FACULTY AND ADMINISTRATION are bound together under the Bethlehem College & Seminary Affirmation of Faith and share a common theological and educational vision. All faculty members are committed to instructing the minds, influencing the affections, and shaping the lives of the students under our care. For further detail and a partial list of our faculty's publications, visit our [website](#).

Jason Abell

Vice President of Administration



Jason serves as Vice President of Administration at Bethlehem College & Seminary. Born in Portland, OR, Jason worked as a civil engineer for over 18 years with Wallis Engineering in Vancouver, WA, prior to moving to the Twin Cities in 2004. Jason attended The Bethlehem Institute where he began his journey with Bethlehem College & Seminary. He and his wife, Wendy, have four children.

B.S., Portland State University (Civil Engineering); M.A., Bethlehem College & Seminary (Biblical and Pastoral Studies).

Will Barkley

Director of Admissions and Promotion



Will was born in Spokane, WA, but spent most of his years in the small farming community of Curlew, WA. Upon graduating, Will attended Multnomah Bible College, before finally graduating with a B.A in theology from Whitworth College. Will and his wife, Theresa, were wed after their graduation from college and spent two and half years in Cannon Beach, OR, before spending 18 months overseas teaching English in Korea. It was while in Korea that they learned that Bethlehem was officially starting their seminary, and through much prayer, confirmed for Will and Theresa that this was the school that they were to attend. He and Theresa enjoyed being a part of the Bethlehem Baptist Church community as members. Will and Theresa, are the happy parents of Mercedes and Pierce.

B.A., Whitworth University; M.Div., Bethlehem College & Seminary.

John Beckman

Assistant Professor of Old Testament



John teaches courses in both the college and seminary, focusing mainly on the Old Testament and the Hebrew language. Prior to coming to BCS, John taught Semitic languages and Old Testament at Gordon-Conwell Theological Seminary and Harvard

University, and has extensive research and industry experience in semiconductors and nanofabrication. John and his wife, Olivia, have two sons.

B.S., M.S., Ph.D., Stanford University (Electrical Engineering); M.A., M.Div., Gordon-Conwell Theological Seminary (Biblical Languages); M.A., Ph.D. candidate, Harvard University (“Near Eastern Languages and Civilizations”).

Theological Publications: *Williams’ Hebrew Syntax 3rd Ed.* (Revised and Expanded); Multiple articles in *The Encyclopedia of Hebrew Language and Linguistics* (2013); “Quantum Mechanics, Chaos Physics, and the Open View of God,” *Philosophia Christi* 4 (2002).

Glen Bloomstrom

Chaplain, Assistant Professor of Leadership Development



Glen comes to Bethlehem College & Seminary following 30 years of ministry in the United States Military. Beginning as a Battalion Chaplain with the 82nd Airborne Division, Bloomstrom ended his career in the military as the Command Chaplain of the Joint Special Operations Command at Fort Bragg, North Carolina. He brings extensive discipleship and counseling experience to BCS, returning to Bethlehem Baptist Church 30 years after serving as an associate pastor. He and his wife, Ruth, have a daughter and son-in-law.

B.A., M.Div., Bethel College/Seminary; M.S. Kansas State University; M.A., United States Army War College; Certificate, Georgetown University.

Publications: “Warrior, prophet, priest: the strategic value of chaplains to the war effort and community,” *Infantry* 95 (4); “Human Spirituality, Resilience, and the Role of Military Chaplains,” in T.M. Britt, A.B. Adler, C.A. Castro, (Eds.), *Military Life: The Psychology of Serving in Peace and Combat*, vol. 2.

Johnathon Bowers

Instructor of Theology and Christian Worldview



Johnathon leads, teaches, and disciples a cohort of students each year in the Christian Worldview Program. He was born in Springfield, OH and grew up in a believing household. As a young boy, God saved him from his sin and began gradually giving him a desire for ministry. After college, God used John Piper’s sermons to stir in him a deep passion to proclaim the surpassing worth of Jesus. He and his wife, Crystal, moved to Minneapolis in July 2007 so he could attend The Bethlehem Institute. Johnathon graduated from TBI in 2009 and completed an M.Div. through Bethlehem Seminary in 2012. Johnathon and Crystal have one son. In 2014 he began a Ph.D. program in Christian Philosophy at The Southern Baptist Theological Seminary.

B.A., Cedarville University; M.Div., Bethlehem College & Seminary.

Publications: Review of John Walton, *The Lost World of Genesis One* in *American Theological Inquiry* 4.1 (2011).

Ben Collins

Instructor of Christian Worldview



Ben was born in San Luis Obispo, CA in 1987 where he grew up in a Catholic home. According to the riches of His grace, God moved mightily in Ben’s life and family, calling his family and himself to faith in Christ. God brought Ben and his family to Grace Church San Luis Obispo in 1998, where Ben eventually served as the Junior High Director. During this time, God brought Ivey Faith into his family via adoption, blessing him with a third sister. The Pastoral Staff at Grace Church urged Ben to pursue Seminary at BCS, and by God’s grace, Ben entered into the inaugural M.Div. cohort in 2009. Ben married his best-friend Erica Marie in 2010 and has enjoyed serving and attending the North Campus, working as the Intern for Youth Discipleship over the past three years. Having received his M. Div. in 2013, Ben desires to complete a Th.M. at BCS by May 2015.

B.S., Cal Poly San Luis Obispo; M.Div., Bethlehem College & Seminary.

Matt Crutchmer

Instructor of Theology and Graphic Designer



Matt Crutchmer serves as Instructor of Christian Theology and Senior Graphic Designer at BCS. After working for five years in the financial industry in Albuquerque, New Mexico, Matt and

his family moved to Minneapolis in 2005 to prepare for cross-cultural ministry in Finland. While that long-term plan was altered, God still used those years to prepare him for his teaching role: Matt earned two Master degrees and taught intensive courses in Finland and UAE, all while helping BCS develop its identity.

Matt and his wife Arianne have three boys and live in Minneapolis, MN. He loves the triune God and his Word, his family, the Beautiful Game, a good meal, and the lowercase double-story g.

B.B.A., Oklahoma Baptist University; M.A., Bethel Seminary (Global and Contextual Studies); M.A., Bethlehem College & Seminary (Biblical and Pastoral Studies).

Jason DeRouchie

Associate Professor of Old Testament and Biblical Theology



Jason came to BCS in 2009 with a passion to exalt Christ through whole-Bible theology and to help train the next generation of church leaders to faithfully interpret and appropriate their Hebrew

Old Testaments for Christ's glory. Jason has previous pastoral experience in family ministry at Oak Park Baptist Church in Indiana from 2001–2005, and he also served as Assistant Professor of Old Testament and Hebrew at Northwestern College (MN) from 2005–2009. He and his wife, Teresa, have been married since 1994, and have six children.

B.A., Taylor University; M.Div., Gordon-Conwell Theological Seminary; Ph.D., The Southern Baptist Theological Seminary; Additional Studies: Harvard Divinity School, Gordon-Conwell Theological Seminary, Jerusalem University College.

Publications: *What the Old Testament Authors Really Cared About: A Survey of Jesus' Bible* (forthcoming); *For Our Good Always: Studies on the Message and Influence of Deuteronomy*, edited with Jason Gile and Kenneth J. Turner (forthcoming); *A Modern Grammar for Biblical Hebrew and A Modern Grammar for Biblical Hebrew: Workbook*, with Duane A. Garrett; *A Call to Covenant Love: Text Grammar and Literary Structure in Deuteronomy 5–11*.

Ryan Griffith

Assistant Professor of Christian Worldview



Ryan serves as the Assistant Professor of Christian Worldview and teaches biblical studies, church history, missions, and biblical languages. Ryan joined the staff in the Spring of 2006 and, in partnership with Mike Rusten and another staff member,

launched the INSIGHT program (forerunner to the current Christian Worldview program) in the fall of the same year. Discipling and mentoring college students is a passion of Ryan's, and he recently renovated an apartment in his house for first-year college men. Ryan enjoys reading, home renovation, and the beauty of God's created world.

B.A., M.A., Wheaton College/Graduate School; M.A., Bethlehem College & Seminary (Biblical and Pastoral Studies); enrolled in a Ph.D. program at Southern Baptist Theological Seminary.

Connie Kopischke

Registrar, Institutional Researcher, Bursar



As Tom Steller's right hand since 1987, Connie currently serves as BCS's Registrar, Institutional Researcher, and Bursar. She began her work at Bethlehem serving in a variety of capacities: small groups, children, music, youth, college, urban, adult ministries, apprenticeship program, and the old Bethlehem Institute and Training Center. But most of her attention over the Bethlehem years was using her administrative gifts to strengthen an infrastructure of missions. Her fingerprints are all over the Nurture Program for Missionary Candidates, the Perspectives course, the missionary support teams, missions policy, and missionary care.

B.A., St. Cloud State University (Public Administration).

Lance Kramer

Director of the Adult Degree Completion Program, Director of TBI, and Instructor of Bible and Theology



Lance serves as an Instructor of Bible and Theology, the Director of the Adult Degree Completion Program, and Director of TBI. Before coming to BCS, Lance served as an Intern for Young Adults at Bethlehem Baptist Church's North Campus. Having completed an M.Div. at BCS, he will be working towards completing his Th.M. by May 2015. His interests include the Old Testament in the New Testament, the biblical languages, and hermeneutics. It is Lance's fervent prayer that, by God's strength, he would proclaim with all wisdom the glories of Christ from God's Word so that students may be found "mature in Christ." Lance has been happily married to his wife, Katie, since 2011. He enjoys spending time in the outdoors, reading fantasy and adventure novels, watching good movies, playing board games, and spending time with his family.

Lance and Katie have been active members of Bethlehem Baptist Church and care deeply about seeing theological education spread in local churches.

B.A., University of Northwestern-St. Paul; M.Div, Bethlehem College & Seminary

Josh Maloney

Assistant Professor of Composition and Christian Worldview



Josh Maloney grew up in Manchester, NH. He moved to Minneapolis in 2004 to pursue a Master of Fine Arts in Creative Writing. As a graduate student, he taught undergraduate creative writing and freshman composition. Josh has attended Bethlehem since 2005. He married his wife Maya, whom he met at Bethlehem, in July 2009, and they now have two children. As a graduate student, Josh served two years on the Executive Committee of Graduate Christian Fellowship and volunteered at the MacLaurin Institute, a Christian Study Center at the University of Minnesota.

B.A., University of New Hampshire; M.F.A., University of Minnesota.

Jason Meyer

Associate Professor of New Testament



Jason serves as the Pastor for Preaching at Bethlehem Baptist Church in Minneapolis since 2013 and teaches seminary courses in preaching. Prior to coming to BCS, Jason was the Dean of Chapel and Assistant Professor of New Testament and Greek at Louisiana College from 2006–2009. He also taught New Testament for the Spring 2010 semester at Evangelical Theological College in Addis Ababa, Ethiopia. He served as the

pastor of Orville Baptist Church while completing his Ph.D. in New Testament under Thomas R. Schreiner at The Southern Baptist Theological Seminary in Louisville, KY. Jason and his wife, Cara, have four children.

B.S., Oklahoma Wesleyan University; M.Div., Ph.D., The Southern Baptist Theological Seminary.

Publications: *The End of the Law: Mosaic Covenant in Pauline Theology*; with Jason S. DeRouchie, “Christ or Family as the ‘Seed’ of Promise? An Evaluation of N. T. Wright on Galatians 3:16,” *Southern Baptist Journal of Theology* 14.3 (2010); *Preaching: A Biblical Theology*.

Travis Myers

Instructor in Missions and Church History



With a variety of cross-cultural ministry experiences, Travis comes to BCS to teach Christian missions and church history to both undergraduates and seminarians. Travis spent three years at Cameroon Baptist Theological Seminary with his wife, Susan, and taught classes in biblical studies, theology, and missions.

B.A., University of Illinois; M.A., William Carey International University; M.Div., The Southern Baptist Theological Seminary; Ph.D., Boston University School of Theology and Gordon-Conwell Theological Seminary (ABD).

Publications: Co-editor with Todd Johnson, Rodney Petersen and Gina Bellofatto, 2010 *Boston: The Changing Contours of World Mission and Christianity*; “Tracing a Theology of the Kingdom of God in William Carey’s Enquiry: A Case Study in Complex Mission Motivation as Component of ‘Missionary Spirituality.’” *Missiology* 40 no. 1 (January 2012): 37–47; Review of *Local Theology for the Global Church: Principles for an Evangelical Approach to Contextualization* in *Missiology* 39 no. 3 (July 2011): 413–414; “Andrew Fuller: Pastor, Apologist, and Promoter of Missions,” Boston University’s History of Missiology website.

Andrew Naselli

Assistant Professor of New Testament and Biblical Theology



Andy loves to study and teach how the theological disciplines interrelate and culminate in doxology. He earned two Ph.D.s before he turned thirty: a Ph.D. in theology and a Ph.D. in New Testament

Exegesis and Theology under D. A. Carson. He served as Carson’s research assistant from 2006–2013 and continues to work with him on various projects, including the journal *Themelios*. Prior to coming to BCS in 2013, he taught New Testament Greek at the undergraduate and graduate levels, and continues to teach Bible and theology as adjunct faculty at several other seminaries. Andy and his wife, Jenni, have been married since 2004 and have three daughters.

B.A., Baptist College of Ministry; M.A., Ph.D., Bob Jones University; Ph.D., Trinity Evangelical Divinity School.

Publications: *Introducing the New Testament: A Short Guide to Its History and Message*. Edited by Andrew David Naselli. Grand Rapids: Zondervan, March 2010.; *Let Go and Let God? A Survey and Analysis of Keswick Theology*. Bellingham, WA: Logos Bible Software, 2010; *Four Views on the Spectrum of Evangelicalism*. Edited by Andrew David Naselli and Collin Hansen. Counterpoints. Grand Rapids: Zondervan, 2011. *From Typology to Doxology: Paul’s Use of Isaiah and Job in Romans 11:34–35*. Eugene, OR: Pickwick, 2012.

John Piper

Chancellor, Professor of Practical Theology and Biblical Exegesis



John serves as chancellor at BCS. He served as the Pastor for Preaching at Bethlehem Baptist Church in Minneapolis from 1980 to 2013. Before coming to Bethlehem, he taught Biblical Studies at Bethel College in St. Paul, MN. John has authored numerous books, and over 35 years of his teaching and preaching is available for free at DesiringGod.org. John and his wife, Noel, have four sons, one daughter, and an increasing number of grandchildren.

B.A., Wheaton College; B.D., Fuller Theological Seminary; D.Theol., University of Munich.

Publications: John has authored or edited over 50 books, including: *The Justification of God: An Exegetical and Theological*

Study of Romans 9:1–23; Desiring God: Meditations of a Christian Hedonist; The Pleasures of God: Meditations on God’s Delight in Being God; Let the Nations Be Glad: The Supremacy of God in Missions; Recovering Biblical Manhood and Womanhood: A Response to Evangelical Feminism; The Future of Justification; Future Grace; Bloodlines.

Joe Rigney

Assistant Professor of Theology and Christian Worldview



For the past six years, Joe has served as a cohort leader in the integrated Christian worldview program. He is presently overseeing the new History of Ideas major, as well as teaching courses on Jonathan Edwards in the seminary.

Joe is the author of two books—*Live Like a Narnian: Christian Discipleship* in Lewis’s Chronicles and *The Things of Earth: Treasuring God by Enjoying His Gifts*. Joe has also written or edited a number of curricula for BCS Press and *Desiring God*. When he’s not teaching or reading, Joe loves to play football, drink Dr. Pepper, and eat fish tacos. However, his favorite activity is spending time with his wife, Jenny, and their two sons.

B.A., Texas A&M University; M.A., Bethlehem College & Seminary (Biblical and Pastoral Studies); M.St. candidate, New Saint Andrews College.

E. Michael Rusten

Scholar-in-Residence



Michael is BCS’s Scholar-in-Residence, with an expertise in eschatology, the book of Revelation, and biblical theology. He has served in the pastorate, owned and operated both a resort in northern Minnesota and a Christian greeting card company, and co-authored two books with his wife, Sharon.

B.A., magna cum laude, Princeton University; M.A., University of Minnesota; M.Div., Westminster Theological Seminary; Th.M., summa cum laude, Trinity Evangelical Divinity School; Ph.D., New York University. Additional Study: Dallas Theological Seminary and Jerusalem University College.

Publications: *The End Times; The One Year Christian History*, with Sharon O. Rusten; *The Complete Book of When and Where in the Bible and Throughout History*, with Sharon O. Rusten.

Rick Segal

Vice President of Advancement & Distinguished Lecturer of Commerce and Vocation



Rick Segal’s relationship with BCS began as a parent of two sons who later graduated from the seminary. He became one of our charter financial partners and ultimately served as a volunteer member of the Development Committee. He joined the staff as Vice President for Advancement and as Distinguished Lecturer

of Commerce & Vocation in 2014, after a noteworthy, 30-year career as entrepreneur and global advertising executive. He is responsible for donor relations and institutional communications, as well as teaching and writing related to his role as Lecturer.

Rick was a founder of gyro llc, a global marketing and advertising agency, named an “Agency of the Year” by Advertising Age magazine in 2013. He concluded his career as gyro’s President Worldwide & Chief Practice Officer. Segal led the firm from a start-up as a local industrial ad agency in Cincinnati, Ohio in 1981 to become a 600+ employee organization with offices in 14 countries around the world, serving clients such as GE, Cisco, Johns Manville, Samsung, SAP, TDA Ameritrade and John Deere.

He has served on many boards including those of marketing and advertising organizations, and he has also long been active in public affairs with the Republican party on the state and national level. In 2003, he served as public relations chair for Billy Graham’s Mission to Cincinnati and Northern Kentucky.

Rick and his wife Adrien have four grown sons including BCS graduates Marshall Segal and Dieudonné Tamfu.

Chuck Steddom

Associate Professor of Music and Worship



Chuck oversees the M.Div. Worship Pastor concentration at BCS and the graduate certificate in worship leadership. He served as Pastor for Worship & Music at Bethlehem Baptist Church from 1997 to 2014 and now serves as the Lead Pastor at Bethlehem’s South Campus. Prior to this, he served as both minister and teacher in Minnesota and Iowa, including chairing the music department at Prairie Bible Institute.

He and his wife, Carol, have four children: Daniel, Allison, Alexander, and Kiandra. Chuck is committed to seeing the nations come together in the worship of King Jesus this side of heaven leading initiatives both with urban neighborhood outreach and with short-term missions ministry.

B.A., Wheaton College; M.A., St. Cloud State; D.M.A., University of Iowa.

Tom Steller

Academic Dean, Associate Professor of New Testament



Tom currently serves as Academic Dean, overseeing the college and seminary, and teaches courses in New Testament, Greek, and Mentored Ministry. In 1997, he designed and implemented the vision for The Bethlehem Institute which, in 2009, officially became Bethlehem College & Seminary. Serving as

Academic Dean of BCS is a crucial aspect to his role as Pastor for Leadership Development at Bethlehem Baptist Church where he has served since 1980. He has taught and traveled around the world, including a year spent at Cameroon Baptist Theological Seminary. An avid Minnesota Twins fan, Tom and his wife Julie are the happy parents of Hannah (husband Joe, grandson Karsten), Ruth, Katie (husband Mike), CJ, Nate, and Emma.

B.A., Bethel College; M.Div., Fuller Theological Seminary.

Publications: “The Vision and History of the Bethlehem Institute,” in *For the Fame of God’s Name: Essays in Honor of John Piper*, edited by C. Samuel Storms and Justin Taylor; “Afterword: The Supremacy of God in Going and Sending,” in *Let the Nations Be Glad*, by John Piper.

Brian Tabb

Assistant Dean, Assistant Professor of Biblical Studies



Brian teaches courses in hermeneutics, biblical languages, exegesis, and research, while overseeing graduate academic programs and the BATS major at Bethlehem College & Seminary alongside Tom Steller. He also serves as managing editor for the journal *Themelios*. His research interests include the use of the OT in the NT, the Gospel of John, Acts, and Revelation. His doctoral thesis compared Jewish, Christian, and Roman perspectives on suffering. Brian is married to Kristin with three young children

and is actively involved at Bethlehem Baptist Church, where he serves on the Global Outreach team. He enjoys playing softball, guitar, and spending time outdoors with his family.

B.A., M.A., Wheaton College/ Graduate School; M.A., Bethlehem College & Seminary; M.Th., Luther Seminary; Ph.D., London School of Theology.

Publications: *Praying with Paul: A Call to Spiritual Reformation* (Nashville: Lifeway, 2014); “Jesus’s Thirst at the Cross: Irony and Intertextuality in John 19:28.” *Evangelical Quarterly* 85 (2013): 338–51; “Johannine Fulfillment: Continuity and Escalation,” *Bulletin for Biblical Research* 21 (2011): 495–506; contributor to Baker Illustrated Bible Dictionary, ed. Tremper Longman III (Grand Rapids: Baker, 2013); *Lexham Bible Dictionary*, ed. John D. Barry (Bellingham: Logos Bible Software, 2012); reviews in *Bulletin for Biblical Research*, *Evangelical Quarterly*, *Journal of the Evangelical Theological Society*, *Review of Biblical Literature*, and *Themelios*.

Tim Tomlinson

President



Prior to joining Bethlehem College & Seminary, Tim was a long-time faculty member and administrator at the University of Northwestern-St. Paul. A professor of Communication, he eventually transitioned into administrative roles and was responsible for launching the school’s Center for Distance

Education, it's Graduate School, and it's first international branch campus in Ecuador. He has also held leadership roles in professional education associations and has been active in ministry and leadership development globally through international missions organizations in conjunction with local ministry partners. Tim has been involved in Christian higher education for over 30 years and he continues to preach and speak at churches around the world. In addition, he has served as an elder at Bethlehem Baptist Church in Minneapolis and has been a member there for 30 years. He and his wife Anita have one daughter, Karyn.

B.A., University of Iowa; M.A., University of Wisconsin-Madison; M.A., Bethel Theological Seminary; Ph.D., University of Minnesota; Harvard University, Educational Leadership Certificate.

Barb Waldemar

Dean of Women



Barb Waldemar was born and raised in Minnesota. After high school, she attended Bethel College (MN), returning to school in 1990 to pursue her dream of studying Commercial Art. She married her husband, Jim, one year later. Barb's passion for education led her to homeschool her first two children through high school. Her oldest daughter married last year and is currently attending BCS. Barb also has an adult son and younger daughter adopted from China in 2006. Traveling to China to

adopt a new family member was one of the highlights of her family's life together. Barb and Jim became members of Bethlehem Baptist Church in 2005, after coming to love the Doctrines of Grace at a previous church. Since becoming members at Bethlehem, they have enjoyed taking many classes together through the The Bethlehem Institute (a lay education division of BCS) and serving ministries of the college, and urban ministries of the church. Barb began working with BCS as the Housing Coordinator when college programming began in 2009, later adding the role of "Events Planner" to her job description as well. Barb's other roles at the college have included organizing the college woman's mentoring program, helping with donor development, and serving on the Admissions Committee. Her enthusiastic support of BCS and love for the women of the college recently culminated in her current role as Dean of Women. Barb's greatest joy in working at BCS is knowing the students and watching God at work in them, preparing them for the next phase of life. Barb loves to express creativity through gardening and baking. She also loves to read, run, explore new places, and renovate houses with Jim.

Justin Woyak

Instructor of Bible and Theology



God began to reveal the beauty of his holiness to Justin at age eleven when his youth pastor shared Christ with him. By God's grace he continued to grow in knowledge of and love for God through middle and high school in Pensacola, Florida. In 2005, a week and a half into college, Justin joyfully surrendered to God the academic pursuits of his personal choice (physics and chemistry) in order to pursue studies that he thought would best prepare him for seminary and a life of ministry. In 2009 he graduated from Princeton University magna cum laude with a degree in Classics, focusing in Ancient Greek. After spending a post-graduate year at Princeton in college ministry with Christian Union, he came to Bethlehem College & Seminary in 2010. He is currently pursuing a Th.M. at Bethlehem and is an instructor of Bible and Theology in the Degree Completion Program. Justin and his wife Kate happily live in a castle (or what they like to think of as a castle) in the Philips neighborhood just south of Bethlehem.

Undergraduate Thesis—Gospel in the Gospels: A Comparative Study of EUAGGELION in Mark, Matthew, and Paul

A.B., *magna cum laude*, Princeton University; M.Div., Bethlehem College & Seminary

Adjunct Faculty

Jason Abell, M.A. (Bethlehem College & Seminary),
Adjunct Professor of Greek and Composition

Daniel Gurtner, Ph.D. (St. Andrews University),
Adjunct Professor of New Testament

Leland L. Hardman, Ph.D. (University of Minnesota),
Adjunct Professor of Environmental Science

David Mathis, M.A. (Bethlehem College & Seminary)
Adjunct Professor of Christian Discipleship

Mickey Sheu, M.Div. (Bethlehem College & Seminary)
Adjunct Professor of Mathematics

Richard Shenk, Ph.D. (University of Wales),
Adjunct Professor of Systematic Theology

Philemon Yong, Ph.D. (The Southern Baptist Theological Seminary), *Adjunct Professor of Greek*



ACADEMIC INFORMATION

4

FROM THE EMERGENCE OF THE UNIVERSITY in the medieval era, the aim of education was not preparing someone for a particular job but preparing someone to be a certain kind of person. Skills are, of course, vital—but one look at contemporary corporate culture demonstrates the danger of brilliance without backbone. Any education that is worth its salt does more than just fill a person's head with knowledge or equip them with skills to be a widget-maker, it prepares them to be clear thinkers who love truth, goodness, and beauty, and who can articulate these realities in speech and writing. But, even now, very few universities pursue those things with the foundation that was common to the earliest and best universities—that there is a 'unity' that holds together the 'diversity' in the university. That unity is the One through whom and by whom all things were created (Col. 1:15–17) and the one for whom all of our educational pursuits exist.

UNDERGRADUATE PROGRAM INFORMATION

Academic Policies

Auditing. Due to the sequential nature and cohort focus of our programs, we do not encourage auditing. Under certain circumstances, audits will be allowed on a case by case basis subject to approval and course and space availability. Students must fill out an audit form and receive approval from the course instructor, the academic dean and the BCS registrar. There is no additional charge for an audit for full-time students. Part-

time BCS students will be charged an audit fee. The deadline for applying for an audit is no later than 2 weeks after class has started.

Special Student Status. High school graduates who have not been admitted to a BCS program and who are not degree-seeking students, may apply for ‘special student status.’ Students who are accepted into the special student category will be allowed to enroll in courses (a maximum of 4 courses total) subject to approval of the instructor, academic dean, and registrar. Special students will be charged the full rate per credit hour and will earn academic credit.

Transfer Students. In general, BCS will accept transfer credits earned at a state-recognized institution of higher learning. Students must have earned a ‘C’ average or above in the courses they wish to transfer. The applicability of such transfer credits will vary by program.

Because of the cohort-based, sequential nature of our undergraduate programs, transfer students will only be accepted under special circumstances. Transfer students must have earned a minimum of 65 transferable credits at a recognized institution of higher learning (40 of which must meet the state of Minnesota’s general education requirements).

International Students. BCS is not certified by the U.S. government for international students, therefore we are unable to admit international students. If you have questions, please contact the registrar at registrar@bcsmn.org.

Prerequisites for a BCS Major. Students who desire to earn a Bachelor’s degree in Biblical and Theological Studies must complete the required courses from the Associates of Arts in Christian Worldview or 65 transferable credits distributed in the following categories:

Core Courses

Communication (5cr)

Humanities/Fine Arts (8cr)

Social Sciences (8cr)

Science and Mathematics (8cr)

Elective Courses

Elective (19cr)

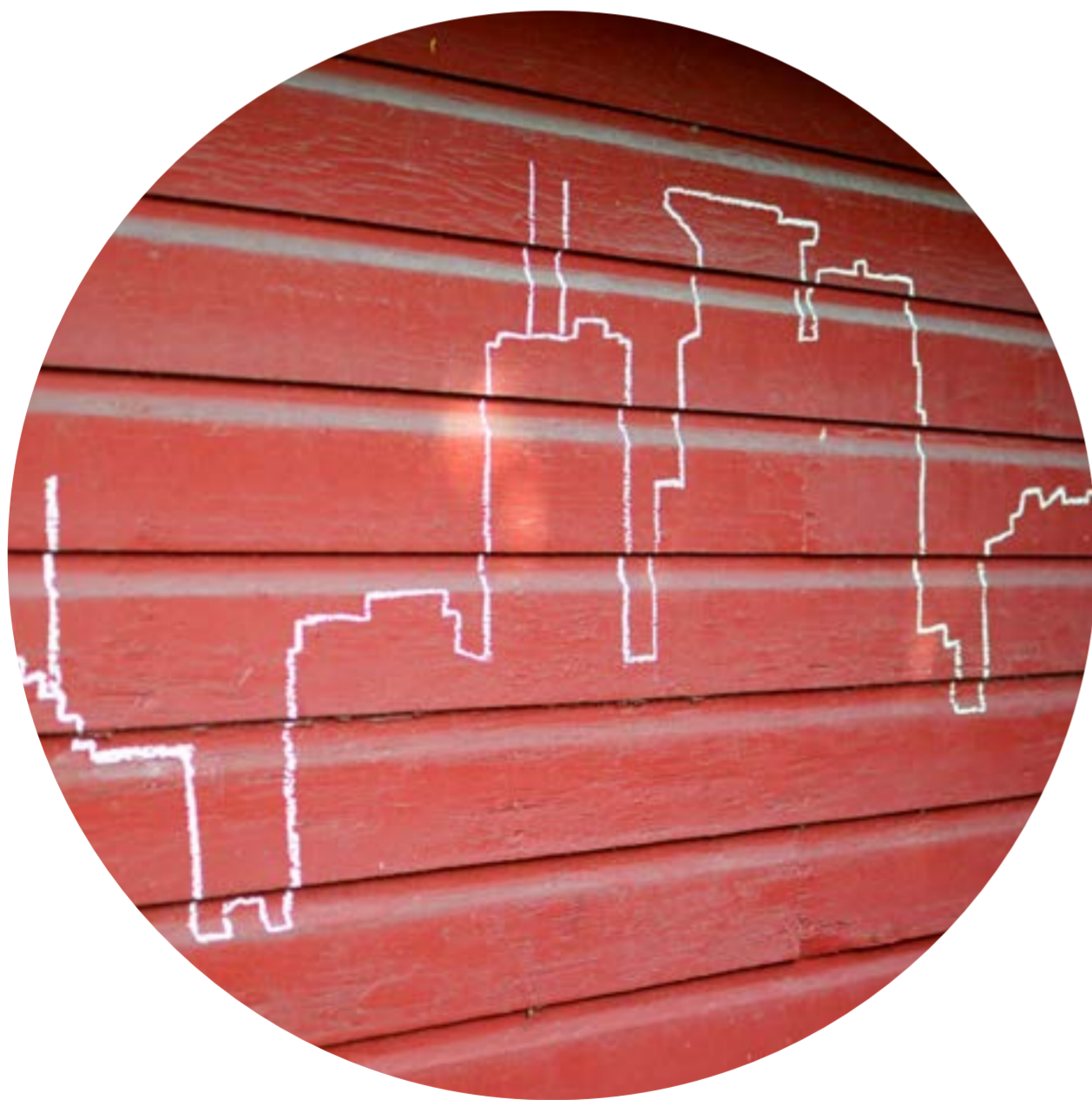
*Language Courses**

Elementary Greek (Koine) (8cr)

*An overall minimum GPA of 2.3 is required in order to be enrolled in GREK 3210 (Intermediate Greek Grammar & Syntax).

Dropping Courses. BCS is a program-driven, not course-driven institution. For the sake of the integrity of our cohorts and in order to operate with a focused staff, students do not have unlimited options for taking courses during their academic career. Students must recognize, therefore, that enrollment in a program indicates an intention to take the requisite courses in the sequence they are offered. For this reason, students are highly discouraged from altering the program sequence through adding or dropping classes. Students who drop a requisite

course within their program do so at their own risk; they may have to wait as long as an academic year before being able to re-enroll in the course or may have to drop into the next cohort in order to finish their program. This may have significant financial consequences for the student and potentially delay their graduation. Students, therefore, who intend to drop a course in their program must meet with their academic advisor for permission. The registrar and academic dean must grant final approval of the request.



Credit Transfer Policies

Acceptance of CLEP and AP Scores. Students enrolled in undergraduate programs at Bethlehem College & Seminary may submit testing results from qualified Advanced Placement (AP) and College Level Examination Program (CLEP) exams (provided by the College Board) for credit at BCS under the following guidelines:

- Traditional undergraduate students enrolling in the Christian Worldview Integrated Curriculum (CWIC) may transfer a total of 8 math and science credits and 8 credits as electives (for a total of 16 credits).
- Transfer students enrolling in the Biblical and Theological Studies (BATS) or History of Ideas (HOI) must transfer up to 65 prerequisite credits.
- Undergraduate students enrolling in the Degree Completion Program must transfer a total of 56 semester credits (a minimum of 40 credits must be earned before a student can enroll in the program with a maximum of 36 credits coming from CLEP and AP).

A minimum score of 50 will be accepted for most CLEP examinations. Students must score a 3 or higher on AP exams. Credit hours will not be scaled to scores in either exam. series. AP and CLEP exams vary in credit value. Credit is only awarded in those areas applicable to the undergraduate curriculum at BCS. Please contact the registrar's office for more information on which exams will qualify for credit.



GRADUATE PROGRAM INFORMATION

» GRADUATE DEGREE PROGRAMS

Academic Policies

Withdrawal from Classes. If an apprentice desires to withdraw from a class, permission must be sought and received from the dean. Once approved, the dean and registrar must be informed within one week of being granted approval to withdraw.

Program Withdrawal. Apprentices who intend to resign from the their program:

- complete withdrawal form, available from the registrar
- turn in a one month written notice of resignation
- turn in building access card on their last day
- have an exit interview with their mentor and dean sometime before they leave.

Credit Transfer Policies

Seminary Credit Transfer Policy. Transfer credits are normally not applicable toward core requirements of the M.Div. or Th.M. programs. Qualifying transfer credits may be considered on a case-by-case basis toward M.Div. elective credits.

Language Competency Policy. If a student enters Bethlehem Seminary having completed two or more semesters of biblical/

classical Hebrew, he may take competency exams for Hebrew 1 and 2, prepared by one of the BCS Hebrew faculty. If the student passes the Hebrew 1 exam (80% or above), he will receive 4 passing credits for Hebrew 1 and is not required to take additional replacement coursework. If the student passes the Hebrew 2 exam (80% or above), he will be exempt from taking Hebrew 2 and will substitute 4 elective credits through approved coursework from BCS or another reputable graduate institution.



INSTITUTION-WIDE POLICIES

Add, Drop, and Withdrawal Policy

Add/Drop/Withdrawal Policy. Because of BCS's integrated, sequential courses a student who withdraws or drops a course does so at his own risk. If a student desires to withdraw from either sequence after the 10 day period, a 'withdraw' will be noted on his transcript, depending on the student's scores to that point. Students will receive the credit earned in any previously completed cohorts or modules, but will have to wait until the dropped course is next offered.

Probation, Suspension, and Dismissal Policies

Academic Standing. In order for students to remain in good standing, a cumulative grade point average of 2.0 (2.5 for

Seminary students) or above must be maintained. Cumulative GPA is calculated on the basis only of credits attempted at Bethlehem College & Seminary.

Academic Warning. A student whose semester grade point average is less than 2.0 (2.5 for Seminary students) shall be placed on academic warning beginning with the following semester. A student who is placed on academic warning must ensure that his cumulative GPA is in good academic standing in order to prevent being placed on academic probation.

Academic Probation. A student whose cumulative GPA is less than 2.0 (2.5 for seminary students) after two consecutive semesters will be placed on academic probation for the following semester. An ad hoc committee has the right to limit the number of credits in which a student on academic probation may enroll.

Suspension. A student who fails to raise his cumulative GPA above a 2.0 (2.5 for seminary students) after one semester of academic probation will be placed on academic suspension. Academic suspension will prohibit a student from enrolling in additional courses at BCS for a minimum of one semester. If a student wishes to re-enroll after an academic suspension, he may complete a re-enrollment form (available from the registrar) no later than four weeks before the start of the semester. The registrar and dean's office will review the application and return a decision within two weeks.

Academic Appeals. Appeals (regarding probation, suspension, requirements, etc.) should be made in writing, within three weeks of the decision in question and addressed to the BCS dean. The dean will convene the ad hoc Appeals Committee which consists of the dean, the Director of Undergraduate Studies or a faculty member (for Seminary students), the registrar, and the President. It may also include other BCS staff members when appropriate.

Dismissal. In addition to academic suspensions, students may also be suspended and/or dismissed outright from BCS for egregious, repeated, or unrepentant violations of the BCS Community Declaration. If such behavior occurs, an ad hoc committee consisting of faculty, staff members and convened by the academic dean will determine if the student(s) in question will be suspended or dismissed.

Cheating. Students cheating in course work or examinations are subject to discipline. Cheating includes copying another student's work and presenting it as one's own (or allowing another person to copy one's own work) and using dishonest or prohibited methods to complete a test (or helping another person to cheat). Students who cheat will be subject to significant academic consequences including an immediate failing grade for the course. An offending student may also be put on disciplinary probation. The disciplinary action may be decreased or increased for reasons such as the following:

Possibly decreased to an F on the assignment:

» if work is a minor part of the total grade (less than 5%)

- » if judged not to be premeditated

Possibly increased to academic suspension and/or non-participation in Commencement:

- » if a repeated case of cheating during module
- » if a flagrant action of cheating (or helping others to cheat)
- » if the student is proved to have been dishonest or uncooperative at any time during the investigation.

Appeals for cause on academic cheating or plagiarism will be directed to the academic dean and the ad hoc appeals committee.

Plagiarism. Students found plagiarizing are subject to discipline. The most common examples include failure to use quotations marks when quoting, failure to make a thorough paraphrase when attempting to put someone else's idea into one's own words, failure to give credit to the source of the information.

The standard disciplinary response to substantial plagiarism is an immediate "F" for the course and the student placed on probation. This action may be either decreased or increased for reasons such as the following:

Possibly decreased to an F on the assignment:

- » if work is a minor part of the total grade (less than 5%)
- » if judged not to be premeditated

Possibly increased to academic suspension and/or non-participation in Commencement:

- » if a repeated case of plagiarism during module
- » if a flagrant action of plagiarism

- » if the student is proved to have been dishonest or uncooperative at any time during the investigation.

Appeals for any such actions can be made to the academic dean and the ad hoc appeals committee.

Appeal of Dismissal (Non-Academic). Disciplinary action taken by the Committee may be appealed. Any such appeal must be made in writing to the Committee through the academic dean. Such an appeal must be received within seven calendar days of the date upon which the student is provided written notice of the disciplinary decision. The Committee has 14 days to respond.

All pending probation, suspension, or dismissal actions will be communicated to the student(s) at least 14 days prior to the action taking effect. The academic dean is responsible for this communication in cooperation with the registrar.

Appeal of Grade. A student may appeal a grade within 45 days of the end of the academic semester. The initial appeal must be made to the faculty member for the course. If the issue cannot be resolved at that level, then an appeal may be made to the dean's office. If the grade error is clerical, the appeal can be made at any time before graduating.

Graduation Policies and Requirements

Students must meet the graduation requirements of the Catalog under which they first enroll.

Application for Graduation/Graduation Fee. A Graduation Application form must be completed and submitted to the registrar, along with a \$50.00 (\$75.00 for Th.M.) graduation fee no later than February 1 for spring graduation. Failure to submit the completed form by the deadline may result in delaying of graduation.

Satisfaction of Financial Obligations. All financial obligations to BCS must be fulfilled prior to graduation, so that all accounts are clear of debt, including the graduation fee. All tuition and fees must be paid by the Wednesday prior to commencement in order to participate in commencement ceremonies.

Minimum Credit Requirements. Academic programs must meet the following minimum credit requirements: bachelor of theology, 120 credits; bachelor of arts degrees, 127 credits; associate degrees, 65 credits; master of divinity, 105 credits; master of theology, 125 credits; certificate of theological studies, 32 credits. The exact number of credits needed for degree completion is specified in the description of each academic program.

Undergraduate Graduation Requirements

In order to graduate with an undergraduate major, students must be in good standing and have a minimum overall grade point average of 2.0. Students must also earn a minimum of 32 credits from their undergraduate major at BCS.

Associate of Arts (Two-year Program) Requirements. In order to graduate from the two-year program, students must be in good standing and have a minimum overall grade point average of 2.0. Students must also earn a minimum of 49 credits towards this program at BCS.

Degree Title: Associate of Arts in Christian Worldview

Alternate Title: Two-Year Degree in Christian Worldview

Total Credits: 65

Required Credits from Degree: 49

Core Courses (49 credits)

ENGL 1601: English Composition 1 (1 cr)

ENGL 1602: English Composition 2 (2 cr)

ENGL 1612: Logic and Argumentation (2 cr)

ENGL 1621: Introduction to Literature 1: Ancient and Classical (2 cr)

ENGL 2621: Introduction to Literature 2: Medieval and Renaissance (2 cr)

ENGL 2622: Introduction to Literature 3: The Modern Period (4 cr)

HIST 1601: History of Ancient Civilizations (2 cr)

HIST 1602: History of Classical Civilizations (2 cr)

HIST 2601: History of European Civilization (2 cr)

HIST 2602: History of the Modern World (2 cr)

HIST 2610: Church History 1: Apostolic Fathers to the English Reformation (2 cr)

HIST 2620: Church History 2: The Church and the Modern World (2 cr)

NEWT 1501: New Testament Survey and Theology (4 cr)
 OLDT 1401: Old Testament Survey and Theology (4 cr)
 PHIL 1702: Introduction to Philosophy 1: Ancient and Classical (2 cr)
 PHIL 2701: Introduction to Philosophy 2: Medieval and Renaissance (2 cr)
 PHIL 2702: Introduction to Philosophy 3: Enlightenment and Modern (4 cr)
 RELI 1801: World Religions 1: The Ancient World (2 cr)
 RELI 2801: World Religions 2: Islam and Christianity (1 cr)
 RELI 2802: World Religions 3: Modern Religious Practice (1 cr)
 THEO 1511: Introduction to Theological Studies 1: God, Man, and Scripture (2 cr)
 THEO 1512: Introduction to Theological Studies 2: Salvation, Church, and the Last Things (2 cr)

General Studies Courses (8 credits)

GENS 1610: Mathematics for Liberal Arts (4cr)
 GENS 1615: Environmental Science (4cr)

Language Courses (8 credits)

GREK 2201: Elementary Greek 1 (4cr)
 GREK 2202: Elementary Greek 2 (4cr)
 GREK 2291: Accelerated Elementary Greek 1 (4cr)
 GREK 2292: Accelerated Elementary Greek 2 (4cr)

Degree Title: Bachelor of Arts in Biblical and Theological Studies (Exegesis Concentration)

Alternate Title: Four-Year Degree in Biblical and Theological Studies

Total Credits: 127

Required Credits in Major: 62

Major Courses:

Greek (12 credits)

GREK 3210: Intermediate Greek Grammar and Syntax (4 cr)
 GREK 3220: Greek Exegesis: Epistle (4 cr)
 GREK 3230: Greek Exegesis: Narrative (4 cr)

Hermeneutics (4 credits)

HERM 3010: Principles of Biblical Interpretation (4 cr)

Hebrew (12 credits)

HEBR 3401: Classical Hebrew 1 (4 cr)
 HEBR 3402: Classical Hebrew 2 (4 cr)
 HEBR 4405: Intermediate Hebrew Syntax and Exegesis (4 cr)

Theology and Culture (20 credits)

THEO 3510: Advanced Studies in Doctrine 1: God, Scripture, and Man (4 cr)
 THEO 3520: Advanced Studies in Doctrine 2: Christ, Holy Spirit, and Redemption (4 cr)
 THEO 3530: Advanced Studies in Doctrine 3: Church and Eschatology (4 cr)



THEO 3560: Christian Ethics (2 cr)

COMM 4630: Communication and Culture (2 cr)

THEO 4570: Biblical Theology (4 cr)

Christian Discipleship (8 credits)

CHDS 3011: Christian Discipleship 1: Getting to Know the Church (2 cr)

CHDS 3012: Christian Discipleship 2: Being the Church (2 cr)

CHDS 4011: Christian Discipleship 3: The Marks of a Spiritual Leader (2 cr)

CHDS 4012: Christian Discipleship 4: The Church and the World (2 cr)

Research / Writing (2 credits)

THES 4910: Integrative Essay (2 cr)

Electives (4 credits)

THES 4930: Thesis (4 cr)

INTN 4900: Internship (4 cr)

MISS 4120: History of Global Christianity (4 cr)

MISS 4125: Applied Anthropology for Missions (4 cr)

MISS 4130: Contemporary Issues in Missions (4 cr)

MISS 4135: Engaging Islam (4 cr)

Degree Title: Bachelor of Arts in Biblical and Theological Studies (Cross-Cultural Ministry Concentration)

Alternate Title: Four-Year Degree in Biblical and Theological Studies

Total Credits: 127

Required Credits in Major: 62

Major Courses:

Greek (12 credits)

GREK 3210: Intermediate Greek Grammar and Syntax (4 cr)

GREK 3220: Greek Exegesis: Epistle (4 cr)

GREK 3230: Greek Exegesis: Narrative (4 cr)

Hermeneutics (4 credits)

HERM 3010: Principles of Biblical Interpretation (4 cr)

Theology and Culture (20 credits)

COMM 4630: Communication and Culture (2 cr)

THEO 3510: Advanced Studies in Doctrine 1: God, Scripture, and Man (4 cr)

THEO 3520: Advanced Studies in Doctrine 2: Christ, Holy Spirit, and Redemption (4 cr)

THEO 3530: Advanced Studies in Doctrine 3: Church and Eschatology (4 cr)

THEO 3560: Christian Ethics (2 cr)

THEO 4570: Biblical Theology (4 cr)

Christian Discipleship (6 credits)

CHDS 3011: Christian Discipleship 1: Getting to Know the Church (2 cr)

CHDS 3012: Christian Discipleship 2: Being the Church (2 cr)

CHDS 4011: Christian Discipleship 3: The Marks of a Spiritual Leader (2 cr)

Cross-Cultural Ministry (16 credits)

MISS 4120: History of Global Christianity (4 cr)

MISS 4125: Applied Anthropology for Missions (4 cr)

MISS 4130: Contemporary Issues in Missions (4 cr)

MISS 4135: Engaging Islam (4 cr)

Internship (4 credits)

INTN 4900: Internship (4 cr)

Degree Title: Bachelor of Arts in History of Ideas

Alternate Title: Four-Year Degree in History of Ideas

Total Credits: 127 credits

Required Credits in Major: 62 credits

Major Courses:

Greek (8 credits)

GREK 3210: Intermediate Greek Grammar and Syntax (4 cr)

GREK 3220 or 3230: Greek Exegesis (Epistle or Narrative) (4 cr)

Great Books (42 credits)

GTBK 3000: Foundations of Interpretation (2 cr)

GTBK 3010: Great Books: Ancient Classics (3 cr)

GTBK 3020: Great Books: Greco-Roman Classics (5 cr)

GTBK 3030: Great Books: Medieval Classics (6 cr)

GTBK 3040: Great Books: Renaissance and Reformation Classics (6 cr)

GTBK 4010: Great Books: Early Modern Classics (5 cr)

GTBK 4020: Great Books: Enlightenment Classics (5 cr)

GTBK 4030: Great Books: Late Modern Classics (6 cr)

GTBK 4040: Great Books: Contemporary Classics (2 cr)

GTBK 4095: Great Books: Elective Senior Seminar (Select Topics) (2 cr)

Hermeneutics (2 credits)

HERM 3015: Foundations of Interpretation (2 cr)

Research/Writing (2 credits)

THES 4905: Great Books Integrative Essay (2 cr)

Christian Discipleship (8 credits)

CHDS 3011: Christian Discipleship 1: Getting to Know the Church (2 cr)

CHDS 3012: Christian Discipleship 2: Being the Church (2 cr)

CHDS 4011: Christian Discipleship 3: The Marks of a Spiritual Leader (2 cr)

CHDS 4012: Christian Discipleship 4: The Church and the World (2 cr)

Non-Traditional Undergraduate Graduation Requirements

In order to graduate with an non-traditional undergraduate degree students must be in good standing and have a minimum overall grade point average of 2.0. Students must also earn a minimum of 64 credits from at BCS.

Degree Title: Bachelor of Theology

Total Credits: 120

Required Credits in Major: 64 credits.

BIBL 3001: Biblical Introduction (3 cr)

GREK 3201: Beginning Greek I (2 cr)

GREK 3202: Beginning Greek 2 (2 cr)

GREK 3203: Beginning Greek 3 (2 cr)

GREK 3208: Intermediate Greek (3 cr)

GREK 3218: Greek Exegesis (3 cr)

HEBR 3400: Introduction to Hebrew Tools (3 cr)
 HERM 3001: Bible Study Methods 1 (2 cr)
 HERM 3002: Bible Study Methods 2 (2 cr)
 HERM 4001: Bible Study Methods 3 (2 cr)
 HERM 4002: Bible Study Methods 4 (2 cr)
 HIST 4610: Church History (3 cr)
 MISS 4110: Cross-Cultural Ministry (2 cr)
 THEO 3505: Systematic Theology 1: Bibliology (3 cr)
 THEO 3515: Systematic Theology 2: Theology Proper (3 cr)
 THEO 3525: Systematic Theology 3: Anthropology and Angelology (3 cr)
 THEO 3535: Systematic Theology 4: Soteriology (3 cr)
 THEO 4545: Systematic Theology 5: Ecclesiology (3 cr)
 THEO 4550: Systematic Theology 6: Eschatology (3 cr)
 THEO 4555 Practical Theology (2 cr)
 THEO 4560: The Christian Life and Ethics (1 cr)
 THEO 4570: Biblical Theology (4 cr)
 ENGL 3601: Advanced Grammar (2 credits)
 ENGL 3612: Persuasive Writing (2 cr)
 ENGL 4601: Research Writing (2 cr)
 ENGL 4695: Exegetical Seminar (1 cr)

CERTIFICATE IN THEOLOGICAL STUDIES

Certificate Completion Requirements

In order to receive the Certificate in Theological Studies, students must be in good standing and have a minimum

overall grade point average of 2.0. Students must complete all 32 credits in the certificate program.

Certificate Title: Certificate in Theological Studies

Total Credits: 32

BIBL 3001: Biblical Introduction (3 cr)
 HERM 3001: Bible Study Methods 1 (2 cr)
 HERM 3002: Bible Study Methods 2 (2 cr)
 HERM 4001: Bible Study Methods 3 (2 cr)
 HERM 4002: Bible Study Methods 4 (2 cr)
 THEO 3505: Systematic Theology 1: Bibliology (3 cr)
 THEO 3515: Systematic Theology 2: Theology Proper (3 cr)
 THEO 3525: Systematic Theology 3: Anthropology and Angelology (3 cr)
 THEO 3535: Systematic Theology 4: Soteriology (3 cr)
 THEO 3570: Biblical Theology (3 cr)
 THEO 4545: Systematic Theology 5: Ecclesiology (3 cr)
 THEO 4550: Systematic Theology 6: Eschatology (3 cr)

Graduate Graduation Requirements

In order to graduate from the M.Div./Th.M. program, students must be in good standing and have a minimum overall grade point average of 2.5. Students must also earn a minimum of 82 credits towards their advanced degree at BCS.

Degree Title: Master of Divinity

Total Credits: 105

Core Courses (97 credits)

GREK 5210: Intermediate Greek (4 cr)

GREK 5220: Introduction to Greek Exegesis (4 cr)

HEBR 5401: Beginning Biblical Hebrew 1 (4 cr)

HEBR 5402: Beginning Biblical Hebrew 2 (4 cr)

HEBR 5410: Intermediate Hebrew (4 cr)

HEBR 5420: Introduction to Hebrew Exegesis (4 cr)

HERM 5001: Principles of Biblical Interpretation 1 (2 cr)

HERM 5002: Principles of Biblical Interpretation 2 (2 cr)

HIST 6610: Church History 1: Early Church to Reformation (3 cr)

HIST 6620: Church History 2: Reformation to Present (3 cr)

MENT 5601: Mentored Ministry 1: Getting to Know the Church (2 cr)

MENT 5602: Mentored Ministry 2: Getting to Know Yourself as a Minister of the Gospel (2 cr)

MENT 5603: Mentored Ministry 3: Biblical Eldership (2 cr)

MENT 5604: Mentored Ministry 4: Soul Care Practicum (2 cr)

MENT 5610: Mentored Ministry 5: Marriage Ministry (2 cr)

MENT 5606A: Mentored Ministry 6: Missions Preparation (1 cr)

MENT 5606B: Mentored Ministry 6: Missions Practicum (1 cr)

MENT 5607: Mentored Ministry 7: Pastoral Internship 1 (3 cr)

MENT 5608: Mentored Ministry 8: Pastoral Internship 2 (3 cr)

MISS 6110: Missions and the Local Church (3 cr)

NEWT 5201: New Testament Background and Message (3 cr)

NEWT 5221: New Testament Book Study 1 (2 cr)

NEWT 5222: New Testament Book Study 2 (2 cr)

OLDT 5401: Old Testament Background and Message 1 (3 cr)

OLDT 5402: Old Testament Background and Message 2 (3 cr)

PREA 6610: Preaching as Worship: The Wonder and Work of Expository Exultation 1 (2 cr)

PREA 6620: Preaching as Worship: The Wonder and Work of Expository Exultation 2 (2 cr)

SOUL 6110: Soul Care (3 cr)

THEO 5510: Introduction to the Thought of Jonathan Edwards (2 cr)

THEO 5531: Practical Theology 1: Think (0.5 cr)

THEO 5532: Practical Theology 2: Desiring God (0.5 cr)

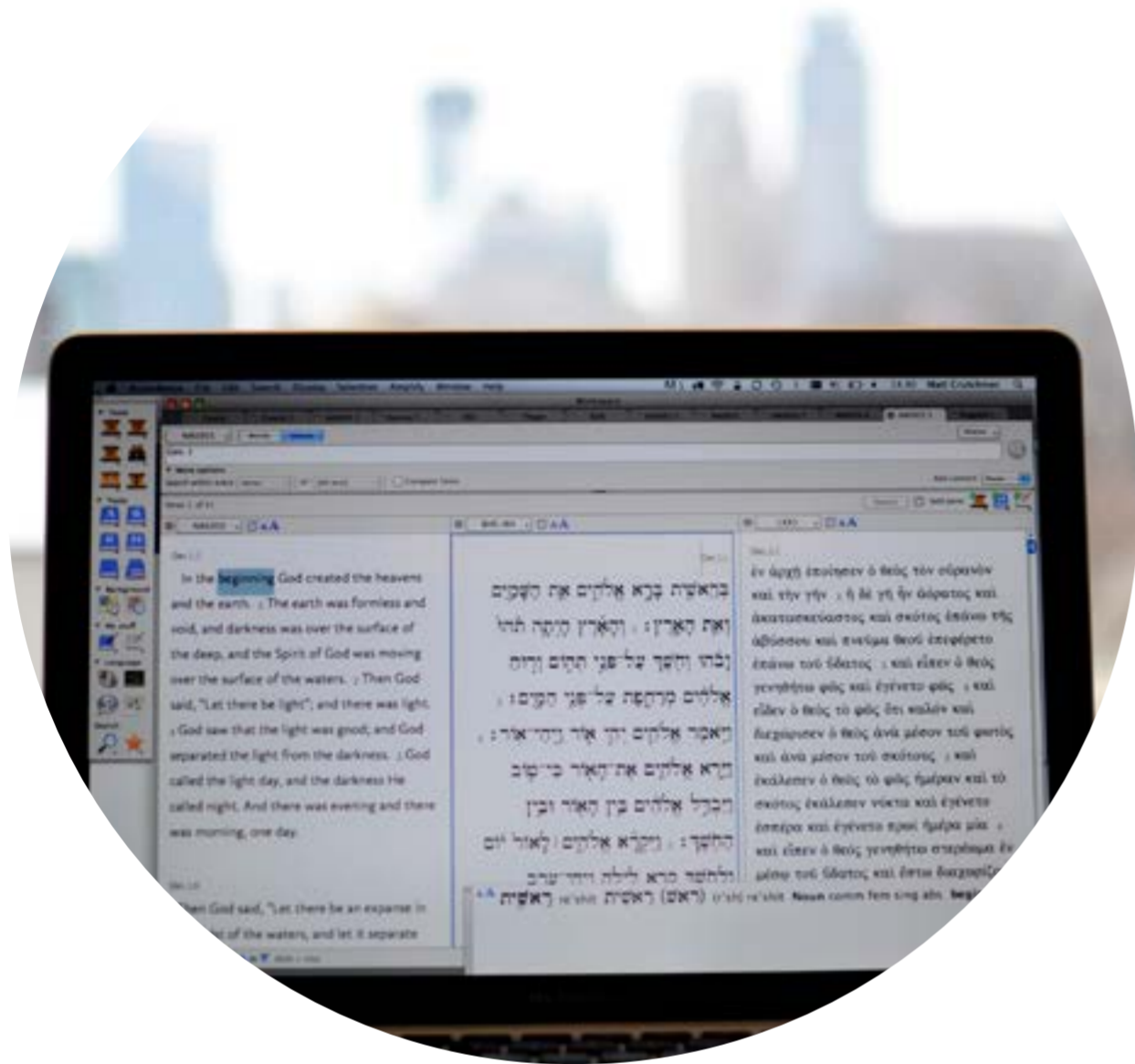
THEO 5533: Practical Theology 3: When I Don't Desire God (0.5 cr)

THEO 5534: Practical Theology 4: The Pleasures of God (0.5 cr)

THEO 5535: Practical Theology 5: Future Grace (0.5 cr)

THEO 5536: Practical Theology 6: God is the Gospel (0.5 cr)

THEO 5537: Practical Theology 7: Biblical Manhood & Womanhood (0.5 cr)



THEO 5538: Practical Theology 8: What Jesus Demands from the World (0.5 cr)
 THEO 6515: Systematic Theology 1: Theology Proper, Bibliology, and Anthropology (3 cr)
 THEO 6535: Systematic Theology 2: Christology, Pneumatology, and Soteriology (3 cr)
 THEO 6545: Systematic Theology 3: Ecclesiology and Eschatology (3 cr)
 THEO 7510: Biblical Theology: History of Redemption (4 cr)
 WORS 6810: Theology of Worship (3 cr)

Electives (8 credits)

NEWT 5230M: New Testament Modular Book Study (2 cr)
 OLDT 5430M: Old Testament Modular Book Study (2 cr)
 THEO 5513: Topics in Jonathan Edwards (2 cr)
 THEO 5520: God-Centered Spirituality (2 cr)
 THEO 6560: God-Centered Ethics (2 cr)
 THEO 7520: The Use of the Old Testament in the New Testament (4 cr)

Degree Title: Master of Divinity (Church Planting and Revitalization Concentration)

Total Credits: 105

Core Courses (97 credits)

CPLT 5810 The Gospel and Personal Evangelism (2 cr)
 CPLT 5820 Church Planting and Revitalization (2 cr)
 CPLT 5830 Church Growth and Renewal (2 cr)
 GREK 5210: Intermediate Greek (4 cr)
 GREK 5220: Introduction to Greek Exegesis (4 cr)
 HEBR 5401: Beginning Biblical Hebrew 1 (4 cr)
 HEBR 5402: Beginning Biblical Hebrew 2 (4 cr)
 HEBR 5410: Intermediate Hebrew (4 cr)
 HEBR 5420: Introduction to Hebrew Exegesis (4 cr)
 HERM 5001: Principles of Biblical Interpretation 1 (2 cr)
 HERM 5002: Principles of Biblical Interpretation 2 (2 cr)
 HIST 6610: Church History 1: Early Church to Reformation (3 cr)
 HIST 6620: Church History 2: Reformation to Present (3 cr)

MENT 5601: Mentored Ministry 1: Getting to Know the Church (2 cr)
 MENT 5602: Mentored Ministry 2: Getting to Know Yourself as a Minister of the Gospel (2 cr)
 MENT 5603: Mentored Ministry 3: Biblical Eldership (2 cr)
 MENT 5604: Mentored Ministry 4: Soul Care Practicum (2 cr)
 MENT 5610: Mentored Ministry 5: Marriage Ministry (2 cr)
 MENT 5606A: Mentored Ministry 6: Missions Preparation (1 cr)
 MENT 5606B: Mentored Ministry 6: Missions Practicum (1 cr)
 MENT 5607CP Mentored Ministry 7: Church Planting Internship 1 (3 cr)
 MENT 5608CP Mentored Ministry 8: Church Planting Internship 2 (3 credits)
 MISS 6110: Missions and the Local Church (3 cr)
 NEWT 5201: New Testament Background and Message (3 cr)
 NEWT 5221: New Testament Book Study 1 (2 cr)
 NEWT 5222: New Testament Book Study 2 (2 cr)
 OLDT 5401: Old Testament Background and Message 1 (3 cr)
 OLDT 5402: Old Testament Background and Message 2 (3 cr)
 PREA 6610: Preaching as Worship: The Wonder and Work of Expository Exultation 1 (2 cr)

PREA 6620: Preaching as Worship: The Wonder and Work of Expository Exultation 2 (2 cr)
 SOUL 6110: Soul Care (3 cr)
 THEO 5510: Introduction to the Thought of Jonathan Edwards (2 cr)
 THEO 5531: Practical Theology 1: Think (0.5 cr)
 THEO 5532: Practical Theology 2: Desiring God (0.5 cr)
 THEO 5533: Practical Theology 3: When I Don't Desire God (0.5 cr)
 THEO 5534: Practical Theology 4: The Pleasures of God (0.5 cr)
 THEO 5535: Practical Theology 5: Future Grace (0.5 cr)
 THEO 5536: Practical Theology 6: God is the Gospel (0.5 cr)
 THEO 5537: Practical Theology 7: Biblical Manhood & Womanhood (0.5 cr)
 THEO 5538: Practical Theology 8: What Jesus Demands from the World (0.5 cr)
 THEO 6515: Systematic Theology 1: Theology Proper, Bibliology, and Anthropology (3 cr)
 THEO 6535: Systematic Theology 2: Christology, Pneumatology, and Soteriology (3 cr)
 THEO 6545: Systematic Theology 3: Ecclesiology and Eschatology (3 cr)
 THEO 7510: Biblical Theology: History of Redemption (4 cr)
 WORS 6810: Theology of Worship (3 cr)
Electives (2 credits)
 NEWT 5230M: New Testament Modular Book Study (2 cr)

OLDT 5430M: Old Testament Modular Book Study (2 cr)
 THEO 5513: Topics in Jonathan Edwards (2 cr)
 THEO 5520: God-Centered Spirituality (2 cr)
 THEO 6560: God-Centered Ethics (2 cr)
 THEO 7520: The Use of the Old Testament in the New Testament (4 cr)

Degree Title: Master of Divinity (Worship Pastor Concentration)

Total Credits: 105

Core Courses (97 credits)

GREK 5210: Intermediate Greek (4 cr)
 GREK 5220: Introduction to Greek Exegesis (4 cr)
 HERM 5001: Principles of Biblical Interpretation 1 (2 cr)
 HERM 5002: Principles of Biblical Interpretation 2 (2 cr)
 HIST 6610: Church History 1: Early Church to Reformation (3 cr)
 HIST 6620: Church History 2: Reformation to Present (3 cr)
 MENT 5601: Mentored Ministry 1: Getting to Know the Church (2 cr)
 MENT 5602: Mentored Ministry 2: Getting to Know Yourself as a Minister of the Gospel (2 cr)
 MENT 5603: Mentored Ministry 3: Biblical Eldership (2 cr)
 MENT 5604: Mentored Ministry 4: Soul Care Practicum (2 cr)
 MENT 5610: Mentored Ministry 5: Marriage Ministry (2 cr)
 MENT 5606A: Mentored Ministry 6: Missions Preparation (1 cr)

MENT 5606B: Mentored Ministry 6: Missions Practicum (1 cr)
 MENT 5607W: Mentored Ministry 7: Pastoral Internship 1 (4 cr)
 MENT 5608W: Mentored Ministry 8: Pastoral Internship 2 (3 cr)
 MISS 6110: Missions and the Local Church (3 cr)
 NEWT 5201: New Testament Background and Message (3 cr)
 NEWT 5221: New Testament Book Study 1 (2 cr)
 NEWT 5222: New Testament Book Study 2 (2 cr)
 OLDT 5401: Old Testament Background and Message 1 (3 cr)
 OLDT 5402: Old Testament Background and Message 2 (3 cr)
 PREA 6610: Preaching as Worship: The Wonder and Work of Expository Exultation 1 (2 cr)
 PREA 6620: Preaching as Worship: The Wonder and Work of Expository Exultation 2 (2 cr)
 SOUL 6110: Soul Care (3 cr)
 THEO 5510: Introduction to the Thought of Jonathan Edwards (2 cr)
 THEO 5531: Practical Theology 1: Think (0.5 cr)
 THEO 5532: Practical Theology 2: Desiring God (0.5 cr)
 THEO 5533: Practical Theology 3: When I Don't Desire God (0.5 cr)
 THEO 5534: Practical Theology 4: The Pleasures of God (0.5 cr)

THEO 5535: Practical Theology 5: Future Grace (0.5 cr)
 THEO 5536: Practical Theology 6: God is the Gospel (0.5 cr)
 THEO 5537: Practical Theology 7: Biblical Manhood & Womanhood (0.5 cr)
 THEO 5538: Practical Theology 8: What Jesus Demands from the World (0.5 cr)
 THEO 6515: Systematic Theology 1: Theology Proper, Bibliology, and Anthropology (3 cr)
 THEO 6535: Systematic Theology 2: Christology, Pneumatology, and Soteriology (3 cr)
 THEO 6545: Systematic Theology 3: Ecclesiology and Eschatology (3 cr)
 THEO 7510: Biblical Theology: History of Redemption (4 cr)
 WORS 6810: Theology of Worship (3 cr)
 WORS 6820: The Heart and Role of the Worship Pastor (3 cr)
 WORS 6830: The Worshipping Church: A Historical Overview (3 cr)
 WORS 6840: Worship and Culture (3 cr)
 WORS 6850: Worship Design and Leadership (3 cr)
 WORS 6860: Worship & Technology (3 cr)

Electives (8 credits from)

NEWT 5230M: New Testament Modular Book Study (2 cr)
 OLDT 5430M: Old Testament Modular Book Study (2 cr)
 THEO 5513: Topics in Jonathan Edwards (2 cr)
 THEO 5520: God-Centered Spirituality (2 cr)
 THEO 6560: God-Centered Ethics (2 cr)

THEO 7520: The Use of the Old Testament in the New Testament (4 cr)

Degree Title: Master of Theology

Total Credits: 20 additional credits beyond the BCS M.Div. program

THEO 7595: Topics in Theology (4 cr)
 THES 8910: Research Seminar (2 cr)
 THES 8920: Thesis Proposal (2 cr)
 THES 8930: Thesis (6 cr)

Electives (6 credits from the following, not counted toward M.Div. requirements)

NEWT 5230M: New Testament Modular Book Study (2 cr)
 OLDT 5430M: Old Testament Modular Book Study (2 cr)
 THEO 5513: Topics in Jonathan Edwards (2 cr)
 THEO 5520: God-Centered Spirituality (2 cr)
 THEO 6560: God-Centered Ethics (2 cr)
 THEO 7520: The Use of the Old Testament in the New Testament (4 cr)

GRADUATE CERTIFICATE IN WORSHIP LEADERSHIP

Graduation Standards

In order to earn the certificate in good standing, students must be in good standing and have a minimum BCS grade point average of 2.5. Students must complete all 24 credits in the program.

Certificate Title: Worship Leader Certificate

Total Credits: 24

- HERM 5000: Bible Study Methods (3 cr)
- THEO 5500: Systematic Theology Survey (3 cr)
- WORS 6810: Theology of Worship (3 cr)
- WORS 6820: The Heart and Role of the Worship Pastor (3 cr)
- WORS 6830: The Worshipping Church: A Historical Overview (3 cr)
- WORS 6840: Worship and Culture (3 cr)
- WORS 6850: Worship Design and Leadership (3 cr)
- WORS 6860: Worship & Technology (3 cr)

Grade Policies

BCS Grading System. A four-point grading scale is used, which includes plus and minus designations:

GRADE		GRADE POINTS
A	Excellent	4.00
A-		3.70
B+	Good	3.30
B		3.00
B-		2.70
C+	Satisfactory	2.30
C		2.00
C-		1.70
D+	Poor	1.30
D		1.00
D-		0.70
F	Fail	0.00

P	Pass (equivalent to “C” or higher)
W*	Withdraw
WP	Withdraw Passing
WF	Withdraw Failing
I	Incomplete
IP	In-Progress
R**	Course Repeat
X	Professor has not yet submitted grade

*The last day to drop classes with a grade of W is the end of the seventh week of the semester or the halfway point of the summer session.

**The highest grade earned for the course will be used in calculating the cumulative GPA. While all previously earned grades remain on the academic record, they are not counted in GPA calculations.

Grade Point Average (GPA). The grade point average is determined by dividing total grade points by the total number of credits attempted in which grades of A through F were earned. Courses with grades of P, W, WP, WF, I, IP, X are not used in computing the GPA.

Grievance Policy

The student complaint policy aims to resolve disputes/ concerns that involve a person(s) or process of the BCS community not already addressed by existing policy (i.e.,

academic or course related appeals, appeal of disciplinary decision, etc.).

When a dispute/concern arises, a student should always try to work out the problem by first discussing it with those closest to the issue. Insofar as is possible, students should seek to apply Jesus's teaching on conflict resolution in Matthew 18:15-17 (see section on conflict resolution).

If the problem is unable to be resolved at the interpersonal level, a student may file a complaint with the dean's office. A complaint is defined as a fact-based plea for the review of a process and/or an interpersonal interaction alleged to be improper. A complaint form is available from the registrar's office and must be submitted to the dean's office within 30 days of the occurrence.

Upon receipt of the complaint, the student will be contacted by appropriate faculty or staff within 72 hours. At the discretion of the dean, a committee may be formed in order to address the complaint.

Non-Passing Grade Policies

Incomplete Grades. An incomplete grade is given only if the instructor is satisfied that there is a valid reason for assigning such a grade (such as a prolonged illness). A request for an incomplete grade form must be completed with instructor approval and submitted no later than the last day of class for that semester. All outstanding incomplete grades must be

removed by the end of the following semester. Instructors are not required to grant a full semester for the grade completion.

Repeating a Course. Because of a sequential, cohort design of degree programs at BCS, failing a course will have significant impact on a student's academic scheduling. All courses in BCS's degree programs are required for graduation. Therefore, should a student earn a failing grade in a course, the student will be required to retake the course the next time it is offered. A student who fails a requisite course does so at his own risk and may have to drop into the next cohort in order to finish the program. When a student fails a course that is a prerequisite for other courses (e.g. language courses), the student may not continue on to the more advanced courses without first passing the prerequisite course. This may have significant consequences for the student and potentially delay his graduation. Students will be charged the full rate for courses retaken or substituted due to a failing grade. A course may only be repeated one time. Repeating a course would be necessitated by a failing grade. Permission to repeat a course with a non-failing grade must be approved by the dean and registrar.

When a student fails a course, his GPA is adversely affected, as zero points are awarded for that course for the semester. When a student retakes the course, the grade earned counts toward the student's GPA and replaces the previous grade in the student's GPA. Previous course attempts will be listed on the student's transcripts, but will not count toward a student's cumulative GPA.

Other Policies

Advising. Students will be assigned academic advisors in their first semester. For more information, contact Joe Rigney (CWIC/HOI), Brian Tabb (BATS and Seminary), or Lance Kramer (Non-Traditional programs).



Alternative Testing. Any student who may require an accommodation under the provisions of the Americans with Disabilities Act should contact the course instructor with this matter as soon as possible and no later than the end of the first week of classes. Special needs must be documented with the registrar.

Conferring a Second Bachelor's Degree. Applicants who have an earned Bachelor's degree from another institution of higher learning may be granted a Bachelor's degree at BCS, provided they fulfill the degree requirements of the BCS degree program and if, in the judgement of the registrar/Academic Committee, the student has successfully completed the necessary general education requirements.

Credit for Prior Learning. BCS does not offer credit for prior learning.

Curriculum Changes. Bethlehem College & Seminary reserves the right to change the curriculum as needed.

Make-up Exams. Students who miss a scheduled examination may, at the faculty member's discretion, make up the exam in arrangement with the registrar. The faculty member should discuss the arrangement with the registrar in advance and then send the exam to the registrar along with any special instructions for its administration.

Transcripts. College transcripts are available upon written request to the BCS registrar. A student must be current with their BCS payments or have a zero balance in order to request official transcripts. Typical turnaround for transcript requests is one week.

Writing Standards

Bethlehem College & Seminary expects all student to produce quality written work in English. For all academic writing in biblical and theological studies, College and Seminary students will conform to the Society of Biblical Literature's *Handbook of Style* and Student Supplement documents, both of which are available from the faculty and the library. Any non-academic writing for Seminary courses should conform to The Associated Press Stylebook 2009 which is also available in the library. Writing submitted for College courses in the humanities should conform to the standards given by the course instructor.



PRIVACY RIGHTS AND RECORD ACCESS

Directory Information Policy

“Directory Information” can be released to an outside party without written consent of the student. Directory items includes:

- Student’s Name
- Home Address
- Home Telephone Number
- Local Phone Number
- Local Address
- Enrollment Status (e.g., undergraduate, graduate)
- E-mail Address
- Photograph
- Dates of Attendance
- Degrees and Awards Received
- Participation in Officially Recognized Activities

Students have the right to suppress their directory information by completing a request form in the registrar’s office. The request is valid until a student submits a change.

Anti-discrimination Policy

Bethlehem College & Seminary admits students of any race, color, or national or ethnic origin to all the rights, privileges, and activities generally afforded or made available to all its students. Bethlehem College & Seminary does not discriminate against any person on the basis of race, color, or national or

ethnic origin in the administration of its educational and admission policies, scholarship programs, and its other school-administered programs.



Statement on Academic Rigor and Excellence

Bethlehem College & Seminary faculty at all levels are personally committed to the institution’s doctrinal commitments and vision and will model and seek to instill in students a robust commitment to academic rigor and excellence, characterized by loving God with one’s mind, observing accurately, understanding clearly, *evaluating* fairly, and engaging charitably and thoughtfully with all that they study under the authority of God’s Word.¹ At all program levels, Bethlehem College & Seminary classroom instruction prioritizes interactive discussions that foster critical thinking and deep reflection on the course material, while cultivating key interpersonal and relational skills such as humility, tact, and patience. Faculty classroom lectures are also an important means of introducing and systematically explaining course material, while modeling for students careful, passionate academic excellence and promoting critical listening skills.

Bethlehem College & Seminary aims to equip and motivate all students regardless of degree program to be lifelong learners,

¹ Cf. Institutional Goals §4: “We seek to teach our students to read closely, understand accurately, and believe thoroughly the greatest book, God’s inerrant word, the Bible.”

cultivating foundational habits of mind and heart applicable to every sphere of life.² These habits include observing accurately and thoroughly, understanding clearly what is observed, evaluating fairly what is understood by deciding what is true and valuable, *feeling* intensely and appropriately, *applying* wisely and helpfully, and *expressing* in speech and writing and deeds what one has seen, understood, felt and applied in such a way that its accuracy, clarity, truth, value, and helpfulness can be known and enjoyed by others.³

Undergraduate

Undergraduate programs are comprised of sequences of courses which logically build upon one another. Courses in the A.A. program (which form the core curricula for B.A. degrees) equip students with a broad knowledge of the Scriptures, history, philosophy, literature, theology, and the natural sciences. Students enrolled in the B.A. programs also are equipped with the basics of biblical Greek during their second year. All courses aim to introduce students to critical skills in logic, rhetoric, the analysis of texts, composition, and oral communication. Reading assignments in the first two years of the undergraduate curriculum introduce students to fundamental concepts in each discipline, establish categories for thought, and develop foundational competencies in core areas of knowledge.

² Cf. Institutional Goals §5: “We seek to equip and motivate our students to be lifelong learners.”

³ Adapted from John Piper, “The Earth is the Lord’s.” Cf. Institutional Goals §3: “We aim to equip students to observe accurately, understand clearly, and evaluate fairly all that they study.”

Written assignments challenge students to restate an author’s thesis and argumentation, identify relevant assumptions and their significance, and convey their findings in a coherent and compelling argument. All courses build the basic foundation of a biblical worldview. Courses in the final two years of the undergraduate programs reinforce and build upon the knowledge and skills developed in the core curricula. Courses in the Biblical and Theological Studies program build on the grammatical and syntactical foundation of original language study in year two and equip students with critical skills in original language exegesis. Exegetical studies in both the Old and the New Testament also build upon the biblical framework established in the core curricula. Additional courses in theology, discipleship, ethics, crosscultural ministry, and communications aim to develop an increasingly mature Christian worldview. Courses in the History of Ideas program reinforce the necessity of understanding an author’s original meaning in its context and then faithfully evaluating this meaning in light of the Scriptures and the Christian faith.



Attentive reading and guided discussion of classic works in literature and philosophy produce a deeper understanding of the great ideas of Western thought. Written and reading assignments in the final two years challenge undergraduate students to winsomely engage

alternate viewpoints, identify unspoken assumptions and their significance, confidently articulate their own perspective, and creatively contribute to academic discussions. Assignments aim to cultivate comprehension as well as the ability to carefully and wisely evaluate, synthesize, and apply course material with a view toward Christian leadership in the home, church, and world. The discipleship and instruction of students by BCS faculty will nurture in students a deep Christian worldview, characterized by love for the triune God, his Word, and his church, a commitment to personal holiness, and prepare students for thoughtful, mature leadership in virtually any career.

Graduate

Graduate programs are comprised of courses that intentionally and logically build on one another. Courses in the first two years of the M.Div. program emphasize mastery of foundational content in Hebrew and Greek language, hermeneutics, Old and New Testament survey, missiology, and practical theology, while introducing and reinforcing crucial skills in discourse and syntactical analysis. Reading assignments at the beginning of the M.Div. program aim to introduce students to foundational information, theories, and concepts at the graduate level. Written assignments in years 1 and 2 promote *comprehension* and *mastery* of course material, *critical thinking*, and *growing competence* and *skill* in original language exegesis. Courses in the final two years of the M.Div. program build on earlier foundational courses.

These upper-level courses, including church history, preaching, biblical theology, and systematic theology, aim to foster a mature biblical *worldview* and independent *synthesis* of biblical, historical, and theological material, while developing and reinforcing attitudes and skills important for vocational ministry. Thus, reading and writing assignments in upper-level courses aim to cultivate thoughtful, winsome *engagement* with alternate viewpoints;⁴ humble confidence in articulating a student's own mature theological perspective; and the ability not only to comprehend but carefully and wisely *evaluate*, *synthesize*, and *apply* course material with a view toward vocational Christian leadership. Faculty seek to instill in students through personal modeling and course assignments a deep Christian formation, characterized by love for the triune God, his Word, his church, and his world; a commitment to personal holiness; and seasoned interpersonal skills which characterize elder-qualified ministers of the gospel.

Th.M. students should demonstrate the aforementioned qualities expected of advanced M.Div. students and graduates, as well as significant competency for academic research and writing. Th.M. students are expected to apply foundational theory and skills learned in the M.Div. program to mature, independent research culminating in the completion of a masters thesis under the direction of a qualified supervisor.

⁴ Cf. Institutional Goals §6: "We seek to provide our students an academically rigorous education where they are equipped to engage in charitable and thoughtful debate, and to evaluate all they learn under the authority of the Bible."



ADMISSIONS INFORMATION

5

UNDERGRADUATE PROGRAMS

» TRADITIONAL UNDERGRADUATE PROGRAM

Admissions

WHILE THE ADMISSIONS PROCESS AT BETHLEHEM COLLEGE is rigorous and deliberate, we see it most fundamentally as subject to the wise and sovereign hand of God. As such, your application should begin where our deliberations must: in earnest and dependent prayer for God's will to be done in our lives. Our aim is to see Christ exalted in your life, whether you come to Bethlehem College or go somewhere else. Pray with us that this process would be a means to that glorious end.

A combination of these factors is considered in our admissions decisions. We are looking for more than just capable students, however. We are looking for men and women who long to magnify with their lives the supremacy of Christ in the church, workplace, and world. You do not have to sense a calling to missions or pastoral ministry. You do have to sense a calling to be an ambassador for Christ in whatever your vocation becomes!

Admissions decisions are made on a rolling basis and prospective students will be admitted as they are accepted by the admissions committee. Applicants will receive a decision on their completed application within fifteen business days. The application fee is waived for students applying by November 1.

Applicants will either be accepted, denied, or wait listed until March 1. Accepted students have until March 1 or 10 days (whichever is later) to submit their \$200 non-refundable deposit (applied to fall tuition) but are encouraged to do so as soon as they have made their enrollment decision. Students whose applications were initially wait listed will receive a final decision about their application by March 1.

Starting March 1, applications may be accepted on a rolling basis as space is available. All accepted students after March 1 will be required to submit their enrollment deposit 10 days after their acceptance by the admissions committee.

Admissions Requirements

1. **Standardized Testing.** Bethlehem College requires applicants to submit either the SAT or ACT standardized test scores. The minimum ACT score is 18 and the minimum SAT score is 1350. Prospective students should note the application timeline and plan to take their standardized test with sufficient time to include their scores in their application materials. BCS's ACT school code is 5537. BCS's SAT school code is 7072.

Applicants who are already high school graduates at the time of application and have earned more than 24 semester credits at an accredited post-secondary institution with a 'C' average (2.00) or better do not need to submit standardized test results.

2. **High School Transcript or Grade Report.** Applicants must submit a high school transcript which includes grades earned and GPA. High school transcripts should be sent directly from the high school to Bethlehem College. Transcripts can be included in your application packet if they are on high school letterhead in a signed and sealed envelope.
 - a. **Homeschool Information Form:** Applicants who completed any of their high school education via homeschool need to complete our Homeschool Information Form (included in [Application Materials](#)).
 - b. **Post-secondary Transcripts:** Students who have enrolled in classes in a post-secondary institution need to request a transcript be sent directly to Bethlehem College whether or not any grades were earned.
3. **Educator Recommendation.** Applicants should submit an academic recommendation from a core academic teacher (social science, English, literature, math, science, foreign language) who knows their academic performance. If out of high school for 2 years, a student may use their employer as a reference. Transfer students should request a reference from a college professor. Current college freshmen can request a reference from a professor or a high school teacher. Homeschooled applicants need to have their Academic Recommendation completed by an adult who knows them from an academic setting.



4. **Pastoral Recommendation.** The pastoral recommendation should come from a pastor, elder, or church member who has had significant opportunity to observe the applicant's spiritual condition. This person should not be a relative.

5. **Writing Sample.** The writing sample should be an essay or paper from a high school or college course. Alternatively, the prospective student may select a question (from a series of questions included in the application) and respond in 400–600 words.

6. **Interview.** The Office of Admissions will schedule an interview with prospective students once all completed application materials have been received.
7. **Application Fee.** A check or money order for \$25 payable to Bethlehem College & Seminary should be included in the application materials or online. This fee can be paid online for those applying online. This application fee is non-refundable.

Transfer Student Admission Requirements

For those applying as a traditional undergraduate transfer student:

1. The only option for starting an undergraduate program at BCS is as a freshmen or junior (completion of a minimum of 65 semester credits).
2. Because of the cohort-based, sequential nature of our undergraduate programs, transfer students will only be considered for admission if they have already completed 65 transferable semester credits. Forty of the 65 transferable credits must fulfill the state of Minnesota's general education requirements.
3. Transfer applicants who have not previously earned academic credit in Bible survey courses (4 credits each in Old Testament and New Testament survey) must successfully pass a biblical competency exam administered by BCS with a grade 'C' or better. Transfer applicants must also pass our Greek Entrance Exam with a minimum score of 525/800 (based on the level of Biblical Greek acquired after the successful completion of two semesters of study).
4. Transfer students who are admitted may only begin in the fall semester.

For additional information, contact admissions@bcsmn.org.



NON-TRADITIONAL UNDERGRADUATE PROGRAMS

» DEGREE COMPLETION PROGRAM

Admission Requirements

1. **Christian Testimony.** Applicants must meet the Christian testimony and character standards of Bethlehem College.
2. **Transfer Credits.** Applicants must have earned a minimum of 40 transferable semester-credits (ideally 56 credits). Students must earn a 'C' average (2.0 on a 4.0 point scale) or above in an undergraduate course for it to be considered transferable. [Please note: Students must have a total of 120 semester credits (or the equivalent) for graduation. Thus, if a student enters the program with 40 semester credits, he will have to take an additional 16 transferable semester credits outside of the DCP curriculum (not available through Bethlehem College) before he can earn his Bachelor of Theology. Transfer credits cannot overlap with the content of the DCP courses.] Official transcripts from all post-secondary institutions must be sent directly to the BCS Office of Admissions.
3. **High School Transcript or Grade Report.** Applicants must submit a high school transcript which includes grades earned, GPA, and confirmation of high school graduation. High school transcripts should be sent directly from the high school to Bethlehem College. Transcripts can be included in your application packet if they are on high school letterhead in a signed and sealed envelope.
 - a. **Homeschool Information Form:** Applicants who completed any of their high school education via homeschool need to complete our Homeschool Information Form (included in [Application Materials](#)).
 - b. **Post-secondary Transcripts:** Students who have enrolled in classes in a post-secondary institution need to request a transcript be sent directly to Bethlehem College whether or not any grades were earned.
4. **Writing Sample.** Applicants must have either successfully completed a college-level composition course or demonstrate the ability to write effectively through a writing sample submitted to Bethlehem College & Seminary.
5. **BCS Policies.** Applicants must be willing to abide by the BCS policies as stipulated in the Bethlehem College Student Handbook including the BCS Community Declaration.
6. **Admissions Process.** Admissions decisions for the Degree Completion Program are made on a rolling cycle by the admissions committee. Qualified applicants are accepted as completed applications are received until the cohort is full. Completed applications are due July 1, 2015 for the 2015–2016 year.

7. **Interview.** The Office of Admissions will schedule an interview with prospective students once all completed application materials have been received.
8. **Application Fee.** A check or money order for \$25 payable to Bethlehem College & Seminary should be included in the application materials. This application fee is non-refundable.

» CERTIFICATE IN THEOLOGICAL STUDIES

Admission Requirements

1. **Christian Testimony.** Applicants must meet the Christian testimony and character standards of Bethlehem College.
2. **Transfer Credits.** Applicants who have no college or have less than 40 credits are eligible to apply for the certificate in theological studies program. Students must earn a 'C' average (2.0 on a 4.0 point scale) or above in an undergraduate course for it to be considered transferable.
3. **High School Transcript or Grade Report.** Applicants must submit a high school transcript which includes grades earned, GPA, and confirmation of high school graduation. High school transcripts should be sent directly from the high school to Bethlehem College. Transcripts can be included in your application packet if they are on high school letterhead in a signed and sealed envelope.
- a. **Homeschool Information Form:** Applicants who completed any of their high school education via homeschool need to complete our Homeschool Information Form (included in [Application Materials](#)).
- b. **Post-secondary Transcripts:** Students who have enrolled in classes in a post-secondary institution need to request a transcript be sent directly to Bethlehem College whether or not any grades were earned.
4. **Writing Sample.** Applicants must have either successfully completed a college-level composition course or demonstrate the ability to write effectively through a writing sample submitted to Bethlehem College & Seminary.
5. **BCS Policies.** Applicants must be willing to abide by the BCS policies as stipulated in the Bethlehem College Student Handbook including the BCS Community Declaration.
6. **Admissions Process.** Admissions decisions for the program are made on a rolling cycle by the Bethlehem College Admissions Committee. Qualified applicants are accepted as completed applications are received until the cohort is full. Completed applications are due July 1, 2015 for the 2015–2016 year.
7. **Interview.** The Office of Admissions at Bethlehem College will schedule an interview with prospective students once all completed application materials have been received.

8. **Application Fee.** A check or money order for \$25 payable to Bethlehem College & Seminary should be included in the application materials. The application fee is non-refundable.



GRADUATE PROGRAMS

» MASTER DEGREE PROGRAMS

Enrollment is limited to the number of students (called apprentices) who can be mentored by the Bethlehem Baptist Church pastoral staff (usually 15–16 each year are admitted). Participation in individual M.Div. courses is limited to those officially accepted into the M.Div. program.

December 1 is the annual deadline for submission of completed applications. Completed applications received after December 1 will only be considered if openings are still available.

Each applicant is evaluated based on the “Profile of an Apprentice” by the admissions committee. The admissions committee is made up of members of the Bethlehem College & Seminary Trustees, Board of Trustees, faculty, pastoral staff, alumni, and counsel of elders

Applicants normally will be notified by March 1, 2015 of the Seminary Admissions Committee’s decision. Once an applicant has been accepted by the Admissions Committee, the applicant

must confirm his plans to attend by submitting a \$200 non-refundable deposit within three weeks of acceptance.

Acceptance into the M.Div. program is considered provisional until the \$200 deposit is received and the prospective student passes BCS’s Greek Entrance Exam. The submission date for the deposit will be listed in the acceptance letter, and the Greek Entrance Exam must be passed by July 1 or after an approved course of study to be completed no later than August 15.

Profile of an Apprentice

Students in the M.Div. and Th.M. programs at BCS are called “apprentices” in order to stress that their rigorous academic training happens in the context of intentional pastoral mentorship and ministry. The ideal applicant is a man who aspires to leadership in the church and in Christ’s mission at the level of elder:

- One whose character and lifestyle is increasingly reflecting the elder qualifications of 1 Timothy 3:1–7;
- One who is joyfully committed to the authority and inerrancy of Scripture;
- One who has successfully completed a year of Greek (the equivalent of two semesters of formal or informal study) and hungers to grow in his ability to study God’s word in the original languages;
- One who is drawn to the theological and ministry ethos of Bethlehem Baptist Church and to its mission to spread a

passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ;

- One who is glad to live in accordance with the lifestyle implications of the Bethlehem Baptist Church covenant which read as follows: “I engage to walk circumspectly in the world; to be just in my dealings, faithful in my engagements, and exemplary in my deportment, to avoid all tattling, backbiting and excessive anger; to seek God’s help in abstaining from all drugs, food, drink, and practices which bring unwarranted harm to the body or jeopardize my own or another’s faith”;
- One who is able to make the time and energy commitment necessary to fully participate in the M. Div. program (approximately 40 hours a week of study and ministry);
- One who is able to afford (by God’s gracious provision through one’s own savings and/or gifts of family, friends, and church) tuition, books, and living expenses required by the M.Div. program without going into excessive debt (Note: Students are encouraged not to be employed more than 10-15 hours per week during the four years—not including summer—of their apprenticeship);
- One who is strongly recommended by his church, his pastor, a professor and a friend as a man of godly character and of significant leadership potential;
- One who has completed an undergraduate degree (e.g., B.A. or B.S.) with an accumulative GPA of 2.5 or higher;

- (For Worship Pastor concentration applicants) One who demonstrates a proficiency in at least one applied worship leading area (voice, piano, guitar).

Benefits of an Apprenticeship

- Daily reinforcement that serious biblical and theological studies from the original languages matter in real life and ministry.
- The opportunity to develop a discipling relationships with an experienced mentor whom the apprentice can observe and assist on a regular basis.
- The opportunity to see how a distinctive theology and philosophy of ministry impact the day-to-day ministry of the local church.
- Regular opportunities to teach and model what the apprentice is learning in the context of his ministry focus in and beyond the church.
- A preaching course is integrated with the weekly preaching ministry. On a weekly basis, the apprentices meet to interact with the preaching pastor about the sermon they just heard preached and also to look ahead with him to next Sunday’s sermon.
- The opportunity to learn and apply theology in the context of inner city life, bringing together where the apprentice lives, studies, worships, and ministers.
- A world-Christian mindset, which sees the local church as a seedbed for missions, permeating the entire program.

Admission Requirements

An application is considered complete when Bethlehem Seminary has received:

1. **Application Form.** A completed application form (including required essay)
2. **Recommendations.** References from a friend, a pastor, and professor (an employer reference can be substituted for those out of school more than five years).
3. **Writing sample.**
4. **Official transcripts.** Applicants must submit all previous post-high school academic institutions. Transcripts should be sent directly to Bethlehem Seminary. It is not necessary to send CLEP scores.
5. **Application fee.** A check or money order for \$25 payable to Bethlehem College & Seminary should be included in the application materials. This application fee is non-refundable.
6. **A recent photograph.**
7. **Spouse/fiancée form, if applicable.**
8. **Recording.** For Worship Pastor concentration applicants, demonstrating (video recording) a proficiency in worship leading and (including voice, piano or guitar).

For additional information, contact admissions@bcsmn.org.

Transfer Students. Transfer students will not be accepted for our Master of Divinity or Th.M. programs. Our program has been specifically designed to be cohort-based and sequential in nature, which precludes students from joining the program mid-stream.

Admissions Process. Admissions decisions for this graduate program are made on a rolling cycle by the Bethlehem Seminary Admissions Committee. Qualified applicants are accepted as completed applications are received until the cohort is full. Completed applications (including references, transcripts, etc.) are due no later than six weeks before the program start date (application due date is Dec. 15, 2014).

1. **Christian Testimony.** Applicants must meet the Christian testimony and character stands of BCS.
2. **Qualifications.** Applicants must have a bachelor's degree.
3. **BCS Policies.** Applicants must be willing to abide by the BCS policies as stipulated in the BCS Student Handbook including the BCS Community Declaration.
4. **Application Form.** A completed application form (including required essay).
5. **References.** References from a friend, a pastor, and professor (an employer reference can be substituted for those out of school more than five years)
6. **Writing sample.**

7. **Official transcripts.** Applicants must submit all previous post-high school academic institutions. Transcripts should be sent directly to Bethlehem Seminary.
8. **Application fee.** A check or money order for \$25 payable to Bethlehem College & Seminary should be included in the application materials. This application fee is non-refundable.
9. **A recent photograph.**





UNDERGRADUATE PROGRAMS

6

¶ OUR INSTITUTION, OUR CHURCH, AND OUR LIVES are built on the conviction that the Triune God of Scripture is supreme in all of reality. As such, all genuine knowledge and wisdom begins with the fear of the Lord. Therefore, we self-consciously seek to pursue all education, knowledge, and learning in humble dependence upon God for the sake of his name. All of our undergraduate programs are built on this fundamental conviction.

Arising from this foundational commitment is our belief in the integration of all knowledge. We believe that everything is related because everything is related to God. Therefore, all of our undergraduate programs seek to enable students to make connections across various disciplines and fields of inquiry, and to bridge the gap between the subject of their study and their own lives. These fundamental convictions have led us to adopt a holistic approach to education. Our aim is to build into our students habits of mind and heart that will never leave them and will fit them for a lifetime of ongoing growth. The well-educated person has the habits of mind and heart to go on learning what he needs to learn to live in a Christ-exalting way for the rest of his life—in whatever sphere of life he pursues.

These habits of mind apply to all objects in the world, but most importantly the Bible. We aim to enable and to motivate the student:

- to observe his subject matter accurately and thoroughly
- to understand clearly what he has observed

- to evaluate fairly what he has understood by deciding what is true and valuable
- to feel intensely according to the value of what he has evaluated
- to apply wisely and helpfully in life what he understands and feels
- to express in speech and writing and deeds what he has seen, understood, felt and applied in such a way that its clarity, truth, and value can be known and enjoyed by others

To this end, we offer four undergraduate programs:

- Degree: Associate of Arts (Christian Worldview)
- Degree: Bachelor of Arts in Biblical and Theological Studies
 - » Exegesis Concentration or Cross-Cultural Ministry Concentration
- Degree: Bachelor of Arts in History of Ideas
- Degree: Bachelor of Theology



ASSOCIATE OF ARTS IN CHRISTIAN WORLDVIEW

The Christian Worldview Integrated Curriculum (CWIC) is a 32-credit undergraduate program of courses taken sequentially over the first two years of a student's undergraduate course of study. The courses are concentrated around five key disciplines: history, theology, philosophy, literature, and the sciences.

The CWIC program is designed to meet the distribution requirements for undergraduate general education in an integrated and cross-disciplinary delivery model.

Students study both the Bible and sacred texts of other religions, read many of the Great Books of Western Civilization in their historical, literary, and religious contexts, develop skills in written and oral communication, and gain core knowledge in literature, math, and science. As the program progresses, students will come to understand how God has worked throughout human history, how various worldviews and religions have developed and influenced the church and society, and how the development of these ideas has shaped the modern world.

Students will also participate in experiential learning opportunities provided at Bethlehem Baptist Church and at various locations throughout the Twin Cities. Through involvement in the ministry of the local church, intentional mentorship, and creative field trips in one of the most diverse and culturally vibrant cities in the nation, students will find plenty of opportunity to apply and deepen the knowledge gained in the classroom. Students completing this program

will be widely-read, well-grounded in their faith and equipped to make a difference in today's global society, whatever major or career path they choose. While Greek is no longer a requirement for the A.A. degree, it is a prerequisite for both B.A. degrees. A.A. students who wish not to take Greek may transfer in eight elective credits instead.

Below, you can find the course schedule for the Associate of Arts in Christian Worldview program.

Objectives

- Students will demonstrate broad-based collegiate skills in inquiry, interpretation, reflection, and oral and written communication.
- Students will give evidence of the formation of a biblical worldview framework for assimilating, interpreting, and reflecting on truth from a variety of sources.
- Students will demonstrate an integrated understanding of complex human and divine interactions and developments within global and historical contexts.
- Students will demonstrate skills needed for Christian service in the home, church, and the world.
- Students will provide evidence of deep Christian formation.

You can also [apply now](#).

TOTAL CREDITS REQUIRED: 65

DEGREE: ASSOCIATE OF ARTS

MAJOR: CHRISTIAN WORLDVIEW

<div> <div>YEAR 1: FALL</div> <div>TOTAL: 17</div> </div>	English Composition 1	1
	World Religions 1	2
	History of Ancient Civilizations	2
	Introduction to Literature 1	2
	Introduction to Theological Studies 1	2
	Environmental Science	4
	Old Testament Survey and Theology	4
<div> <div>YEAR 1: SPRING</div> <div>TOTAL: 16</div> </div>	English Composition 2	2
	History of Classical Civilizations	2
	Introduction to Philosophy 1	2
	Introduction to Theological Studies 2	2
	Mathematics for Liberal Arts	4
	New Testament Survey and Theology	4
<div> <div>YEAR 2: FALL</div> <div>TOTAL: 15</div> </div>	World Religions 2	1
	Church History 1	2
	History of European Civilization	2
	Introduction to Literature 2	2
	Introduction to Philosophy 2	2
	Logic and Argumentation	2
	Elementary Greek 1	4
<div> <div>YEAR 2: SPRING</div> <div>TOTAL: 17</div> </div>	World Religions 3	1
	Church History 2	2
	History of the Modern World	2
	Elementary Greek 2	4
	Introduction to Literature 3	4
	Introduction to Philosophy 3	4



BACHELOR OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES

Objectives

- Students will demonstrate competence in the Greek language and exegesis.
- Students will demonstrate a thorough grasp of the system of Christian doctrine as found in Scripture and developed through church history.

Exegesis Concentration

Building upon the historical and theological framework established in the Christian Worldview program, the exegesis concentration focuses more deeply on interpreting Scripture in its historical, literary, canonical, and redemptive-historical contexts. Students in this concentration will learn both Greek and Hebrew and will apply their study of the biblical languages to the exegesis of select books in the Old and New Testaments.

Students will also grow in their ability to synthesize and articulate theological truths by participating in a series of upper-division historical, systematic, and biblical theological courses. All courses in this concentration will impress upon students the need to apply the truth learned to themselves, their church, and the surrounding culture. Students in this concentration will develop a strong grasp of the storyline of the Bible, the remarkable, Christ-centered unity between the Old and New Testaments, and the expansion of God's global kingdom in history.

Exegesis Concentration Objectives

- Students will demonstrate competence in the Hebrew language and exegesis.

Apply now.

TOTAL CREDITS REQUIRED: 127



DEGREE: BACHELOR OF ARTS

MAJOR: BIBLICAL AND THEOLOGICAL STUDIES

CONCENTRATION: EXEGESIS

YEAR 1: FALL	English Composition 1	1	YEAR 3: FALL	Christian Discipleship 1	2
TOTAL: 17	History of Ancient Civilizations	2	TOTAL: 14	Advanced Studies in Doctrine 1	4
	Introduction to Literature 1	2		Classical Hebrew 1	4
	Introduction to Theological Studies 1	2		Intermediate Greek Grammar & Syntax	4
	World Religions 1	2			
	Environmental Science	4	YEAR 3: JANUARY	Communication and Culture	2
	Old Testament Survey and Theology	4			
YEAR 1: SPRING	English Composition 2	2	YEAR 3: SPRING	Christian Discipleship 2	2
TOTAL: 16	History of Classical Civilizations	2	TOTAL: 14	Advanced Studies in Doctrine 2	4
	Introduction to Philosophy 1	2		Classical Hebrew 2	4
	Introduction to Theological Studies 2	2		Principles of Biblical Interpretation	4
	Mathematics for Liberal Arts	4			
	New Testament Survey and Theology	4	YEAR 3: SUMMER	Internship	4
YEAR 2: FALL	World Religions 2	1	YEAR 4: FALL	Christian Discipleship 3	2
TOTAL: 15	Church History 1	2	TOTAL: 16	Integrative Essay	2
	History of European Civilization	2		Advanced Studies in Doctrine 3	4
	Introduction to Literature 2	2		Greek Exegesis: Epistle	4
	Introduction to Philosophy 2	2		Intermediate Hebrew Syntax & Exegesis	4
	Logic and Argumentation	2	YEAR 4: JANUARY	Christian Ethics	2
	Elementary Greek 1	4			
YEAR 2: SPRING	World Religions 3	1	YEAR 4: SPRING	Christian Discipleship 4	2
TOTAL: 17	Church History 2	2	TOTAL: 14	Biblical Theology	4
	History of the Modern World	2		Elective: Thesis <i>or</i> Internship <i>or</i> CCM Course	4
	Elementary Greek 2	4		Greek Exegesis: Narrative	4
	Introduction to Literature 3	4			
	Introduction to Philosophy 3	4			

BACHELOR OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES

Cross-Cultural Ministry Concentration

The Cross-Cultural Ministry concentration builds upon the Christian Worldview curriculum by inviting students to examine carefully the historical and contemporary issues affecting the cross-cultural missions endeavor. This concentration also engages students in close examination of Biblical texts, equipping students to study the Word accurately themselves and teach others from it.

In addition, the cross-cultural ministry concentration gives students theological categories for assessing methodologies proposed by the social sciences so that they might apply these insights to various contexts for ministry in a biblically faithful

manner. Students will learn to exegete both God's Word and his world for the sake of clear, Biblical exposition and faithful discipleship in an increasingly pluralistic world.

Cross-Cultural Ministry Concentration Objectives

- Students will demonstrate knowledge of and thoughtful engagement with contemporary cultures from an articulate and compassionate Christian worldview.

TOTAL CREDITS REQUIRED: 127



DEGREE: BACHELOR OF ARTS

MAJOR: BIBLICAL AND THEOLOGICAL STUDIES

CONCENTRATION: CROSS-CULTURAL MINISTRY

YEAR 1: FALL	English Composition 1	1
TOTAL: 17	History of Ancient Civilizations	2
	Introduction to Literature 1	2
	Introduction to Theological Studies 1	2
	World Religions 1	2
	Environmental Science	4
	Old Testament Survey and Theology	4
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YEAR 1: SPRING	English Composition 2	2
TOTAL: 16	History of Classical Civilizations	2
	Introduction to Theological Studies 2	2
	Introduction to Philosophy 1	2
	Mathematics for Liberal Arts	4
	New Testament Survey and Theology	4
<hr/>		
YEAR 2: FALL	World Religions 2	1
TOTAL: 15	Church History 1	2
	History of European Civilization	2
	Introduction to Literature 2	2
	Introduction to Philosophy 2	2
	Logic and Argumentation	2
	Elementary Greek 1	4
<hr/>		
YEAR 2: SPRING	World Religions 3	1
TOTAL: 17	Church History 2	2
	History of the Modern World	2
	Elementary Greek 2	4
	Introduction to Literature 3	4
	Introduction to Philosophy 3	4

YEAR 3: FALL	Christian Discipleship 1	2
TOTAL: 14	Advanced Studies in Doctrine 1	4
	Intermediate Greek Grammar & Syntax	4
	History of Global Christianity	4
<hr/>		
YEAR 3: JANUARY	Communication and Culture	2
<hr/>		
YEAR 3: SPRING	Christian Discipleship 2	2
TOTAL: 14	Advanced Studies in Doctrine 2	4
	Applied Anthropology for Missions	4
	Principles of Biblical Interpretation	4
<hr/>		
YEAR 3: SUMMER	Internship	4
<hr/>		
YEAR 4: FALL	Christian Discipleship 3	2
TOTAL: 14	Advanced Studies in Doctrine 3	4
	Intermediate Hebrew Syntax & Exegesis	4
	Greek Exegesis: Epistle	4
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YEAR 4: JANUARY	Christian Ethics	2
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YEAR 4: SPRING	Biblical Theology	4
TOTAL: 12	Engaging Islam	4
	Greek Exegesis: Narrative	4

BACHELOR OF ARTS IN HISTORY OF IDEAS

The History of Ideas major is designed to equip undergraduate men and women with the skills needed to think clearly and accurately about the world in which they live and to challenge them to live faithfully in the home, the church, and the world.

Building upon the historical and theological framework established in the associate's degree in Christian Worldview at BCS, this major focuses upon great works of Western Civilization with a view to equipping students to evaluate the seminal ideas in the history of thought in light of the self-disclosure of the triune God. The program will not merely expose students to the great thinkers and ideas of history, but it will equip them to participate in the Great Conversation, while growing into mature human beings who are broad-minded and big-hearted, possessing firm convictions and eager to pursue wisdom and wonder for the rest of their lives.

The program will train students to synthesize ideas from a range of disciplines, including philosophy, theology, history, literature, and the arts. This synthesis of ideas will culminate in the completion of a comprehensive integrative essay during the final semester.

Finally, throughout the program, all ideas found in the Great Books are measured against the Person found in the Greatest Book. All things were created by, hold together in, and exist for Jesus Christ. He is the measure of all things and, therefore, our aim is that students in the History of Ideas major will be

equipped to evaluate all claims to truth, goodness, and beauty in light of him.

History of Ideas Program Objectives

- Students will demonstrate a thorough understanding of great works of literature, philosophy, history, and theology, with a particular focus on the Western tradition.
- Students will demonstrate knowledge of and thoughtful engagement with seminal ideas in the history of thought and major questions that every human being must answer.
- Students will demonstrate a growing ability to synthesize knowledge from a variety of sources and disciplines, including philosophy, theology, literature, and the arts.
- Students will demonstrate competence in the Greek language and exegesis.

[Apply now.](#)

TOTAL CREDITS: 127

DEGREE: BACHELOR OF ARTS

MAJOR: HISTORY OF IDEAS

YEAR 1: FALL	English Composition 1	1
TOTAL: 17	History of Ancient Civilizations	2
	Introduction to Literature 1	2
	Introduction to Theological Studies 1	2
	World Religions 1	2
	Environmental Science	4
	Old Testament Survey and Theology	4
YEAR 1: SPRING	English Composition 2	2
TOTAL: 16	History of Classical Civilizations	2
	Introduction to Theological Studies 2	2
	Introduction to Philosophy 1	2
	Mathematics for Liberal Arts	4
	New Testament Survey and Theology	4
YEAR 2: FALL	World Religions 2	1
TOTAL: 15	Church History 1	2
	History of European Civilization	2
	Introduction to Literature 2	2
	Introduction to Philosophy 2	2
	Logic and Argumentation	2
	Elementary Greek 1	4
YEAR 2: SPRING	World Religions 3	1
TOTAL: 17	Church History 2	2
	History of the Modern World	2
	Elementary Greek 2	4
	Introduction to Literature 3	4
	Introduction to Philosophy 3	4

YEAR 3: FALL	Christian Discipleship 1	2
TOTAL: 16	Great Books: Foundations of Interpretation	2
	Great Books: Ancient Classics	3
	Intermediate Greek Grammar & Syntax	4
	Great Books: Greco-Roman Classics	5
YEAR 3: SPRING	Christian Discipleship 2	2
TOTAL: 16	Foundations of Interpretation	2
	Great Books: Medieval Classics	6
	Great Books: Renaissance and Reformation Classics	6
YEAR 4: SUMMER	Christian Discipleship 3	2
TOTAL: 16	Greek Exegesis: Epistle <i>or</i> Narrative	4
	Great Books: Early Modern Classics	5
	Great Books: Enlightenment Classics	5
YEAR 4: FALL	Christian Discipleship 4	2
TOTAL: 14	Great Books: Contemporary Classics	2
	Great Books: Integrative Essay	2
	Great Books: Senior Seminar Elective	2
	Great Books: Late Modern Classics	6

BACHELOR OF THEOLOGY (DEGREE COMPLETION PROGRAM)

The Bachelors of Theology (B.Th.) is designed to prepare students for ministry in the home, church and world. Students will learn the skills and tools necessary for a lifetime of fruitful study of the Scriptures, including New Testament Greek. Students will not only systematically study “the whole counsel of God” but will also develop a strong grasp of the storyline of the Bible—how God progressively establishes his global kingdom in history through the mission of the Lord Jesus Christ.

In addition to closely examining the scriptures and systematic theology, courses will emphasize the application of these biblical truths to engage both unbelievers in evangelism and the local and global church in discipleship and spiritual growth. To that end, students will acquire collegiate-level writing skills in inquiry, interpretation, and argumentation in written and oral communication to more effectively articulate the message of the biblical text.

Offered only in the degree completion format, the B.Th. is designed to help working adults complete their college education. Students meet four hours, one night a week for twenty months to study the depths of God’s Word.

Bachelor of Theology Program Objectives

- Students will demonstrate collegiate-level research writing skills in inquiry, interpretation, and argumentation in written and oral communication.
- Students will be able to articulate biblical truth.

- Students will be able to demonstrate an understanding of human and divine interaction within biblical and historical contexts.
- Students will be prepared for living a life for the glory of God.
- Students will be able to disciple others, explaining the gospel to them, being used by God to draw them to Christ, and, in turn, equipping them to be disciplers themselves.

TOTAL CREDITS REQUIRED: 120



DEGREE: BACHELOR OF THEOLOGY

PROGRAM: DEGREE COMPLETION

YEAR I: FALL	Bible Study Methods 1	2
TOTAL: 13	Advanced Grammar	2
	Beginning Greek 1	3
	Biblical Introduction	3
	Biblical Theology	3
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YEAR I: JANUARY	Christian Life and Ethics	1
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YEAR I: SPRING	Practical Theology 2	1
TOTAL: 13	Beginning Greek 2	2
	Bible Study Methods 2	2
	Persuasive Writing	2
	Systematic Theology 1	3
	Systematic Theology 2	3
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YEAR I: SUMMER	Beginning Greek 3	2
TOTAL: 10	Bible Study Methods 3	2
	Systematic Theology 3	3
	Systematic Theology 4	3

YEAR 2: FALL	Bible Study Methods 4	2
TOTAL: 13	Research Writing 3	2
	Intermediate Greek	3
	Systematic Theology 5	3
	Systematic Theology 6	3
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YEAR 2: JANUARY	Exegetical Seminar	1
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YEAR 2: SPRING	Cross-Cultural Ministry	2
TOTAL: 13	Practical Theology	2
	Church History	3
	Greek Exegesis	3
	Introduction to Hebrew Tools	3

CERTIFICATE IN THEOLOGICAL STUDIES

The Certificate in Theological Studies is designed to equip students with proficiency in theological studies as well as tools for understanding the Biblical text. Students will systematically study various theological topics, including the doctrines of the Word, God, the Trinity, Man, Angels, Salvation, the Church, and Eschatology. Along with systematic theology, students will also study the unity of Scripture concerning the progressive establishment of God’s global kingdom through the mission of the Lord Jesus Christ.



Offered only in the degree completion format, the Certificate in Theological Studies is designed for working adults to meet two hours, one night a week for sixteen months. Students receive college credits, transferable in the same way as other credits from Bethlehem College.

Certificate in Theological Studies Objectives

- Students will demonstrate collegiate-level research writing skills in inquiry, interpretation, and argumentation in written and oral communication.
- Students will be able to articulate biblical truth
- Students will demonstrate an understanding of human and divine interaction within biblical and historical contexts.
- Students will be prepared for living a life for the glory of God.

- Students will be able to disciple others, explaining the gospel to them, being used by God to draw them to Christ, and, in turn, equipping them to be disciplers themselves.

TOTAL CREDITS REQUIRED: 32

YEAR 1: FALL	Bible Study Methods 1	2
TOTAL: 8	Biblical Introduction	3
	Biblical Theology	3
YEAR 1: SPRING	Bible Study Methods 2	2
TOTAL: 8	Systematic Theology 1	3
	Systematic Theology 2	3
YEAR 1: SUMMER	Bible Study Methods 3	2
TOTAL: 8	Systematic Theology 3	3
	Systematic Theology 4	3
YEAR 2: FALL	Bible Study Methods 4	2
TOTAL: 8	Systematic Theology 5	3
	Systematic Theology 6	3



GRADUATE PROGRAMS



THE GRADUATE PROGRAMS AT BETHLEHEM SEMINARY, the Master of Divinity and Master of Theology are designed to train men who aspire to vocational Christian ministry. These graduate programs are the fruit of years of intentional leadership development at Bethlehem Baptist Church. The foundational convictions underlying these programs include a church-based setting for theological and practical training, the priority of original language exegesis, and extensive mentored ministry.

There is an intentional effort in the sequencing of the following courses: Background and Message of the Torah and Former Prophets, Background and Message of the Latter Prophets and the Writings, Background and Message of the New Testament, and Church History 1 and 2. Students in their first year also take World Missions in the Local Church (with a significant focus on the history of missions), to stress the priority of God’s global purposes in the world. We have done this to demonstrate the unfolding purpose of God to fill the earth with His glory “as the waters cover the sea” by winning worshipers to Himself from every tribe, tongue, people, and nation. We have set up the flow of courses in such a way that the biblical languages are taught throughout the M.Div. The program culminates with courses in biblical and systematic theology and an intentional pastoral internship.

MASTER OF DIVINITY PROGRAM

The Master of Divinity is a four-year program for those called to vocational ministry as pastors, missionaries, or other full-time Christian workers at the elder level. Therefore, only men who intend to complete the entire curriculum should [enroll](#).

We offer a full slate of traditional Master of Divinity courses: Old Testament and New Testament studies in the original languages, biblical, systematic, and practical theology, church history, missions, preaching, etc., along with pastoral supervision and relationships. We stress whole-Bible exegesis with a special focus on the unfolding of God's sovereign plan throughout all of redemptive history.

We are eager that students leave Bethlehem Seminary with minds more attuned to God's glorious purpose, hearts more alive to the beauty of Christ, and lives more empowered by the Spirit to shine in our sad world. Our earnest desire is to impart skills and tools that will help students to be life-long learners and proclaimers of the Word of God with a maturing, Christ-like character. Our prayer is that graduates from Bethlehem Seminary will be exemplary as effective lovers of His church and passionate about winsomely and boldly inviting men, women, and children from every tribe and tongue and people and nation to cherish Christ. The M.Div. is cohort-based and integrated into the life and ministry of Bethlehem Baptist Church. The curriculum consists of 97 core credits and eight elective credits in bible exposition and theology. Some of which are offered in an intensive modular format.

MASTER OF DIVINITY

Four-Year Schedule

The Master of Divinity program is cohort-based and follows a set schedule of courses not changeable by the student. The program includes 97 credits of core courses, but during the third and fourth years, apprentices have the opportunity to choose from a series of elective courses.

Master of Divinity Program Objectives

- Students will demonstrate broad-based graduate-level skills in inquiry, interpretation, reflection, and oral and written communication.
- Students will demonstrate a mature biblical worldview for analyzing and synthesizing biblical, historical, and theological material.
- Students will demonstrate competence in biblical Greek exegesis.
- Students will provide evidence of a significant equipping for leadership in ministry.
- Students will exhibit evidence of deep Christian formation.
- Students will demonstrate competence in Hebrew exegesis (excluding Worship Pastor concentration).

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TOTAL CREDITS REQUIRED: 105

DEGREE: MASTER OF DIVINITY

YEAR 1: FALL	Practical Theology 1	.5
TOTAL: 14.5	Mentored Ministry 1	2
	Principles of Biblical Interpretation 1	2
	Old Testament Background & Message 1	3
	Theology of Worship	3
	Intermediate Greek	4
YEAR 1: SPRING	Practical Theology 2	.5
TOTAL: 14.5	Mentored Ministry 2	2
	Principles of Biblical Interpretation 2	2
	Old Testament Background & Message 2	3
	Missions and the Local Church	3
	Introduction to Greek Exegesis	4
YEAR 1: SUMMER	Beginning Biblical Hebrew 1	4
YEAR 2: FALL	Practical Theology 3	.5
TOTAL: 14.5	Mentored Ministry 3	2
	New Testament Book Study 1	2
	Soul Care	3
	New Testament Background & Message	3
	Beginning Biblical Hebrew 2	4
YEAR 2: JANUARY	Introduction to the Thought of Jonathan Edwards	2
YEAR 2: SPRING	Practical Theology 4	.5
TOTAL: 11.5	Mentored Ministry 4	2
	New Testament Book Study 2	2
	Church History 1: Early Church to Reformation	3
	Intermediate Hebrew	4

YEAR 2: SUMMER	God-Centered Spirituality or Topics in Edwards	2
YEAR 3: FALL	Practical Theology 5	.5
TOTAL: 12.5	Mentored Ministry 6A	1
	Mentored Ministry 5	2
	Preaching as Worship 1	2
	Church History 2: Reformation to Present	3
	Introduction to Hebrew Exegesis	4
YEAR 3: JANUARY	Old Testament or New Testament Book Study	2
YEAR 3: SPRING	Practical Theology 6	.5
TOTAL: 10.5	Mentored Ministry 6B	1
	Preaching as Worship 2	2
	Systematic Theology 1	3
	Use of the Old Testament in the New Testament	4
YEAR 3: SUMMER	God-Centered Spirituality or Topics in Edwards	2
YEAR 4: FALL	Practical Theology 7	.5
TOTAL: 10.5	Systematic Theology 2	3
	Mentored Ministry 7	3
	Biblical Theology: History of Redemption	4
YEAR 4: JANUARY	Old Testament or New Testament Book Study	2
YEAR 4: SPRING	Practical Theology 8	.5
TOTAL: 8.5	God-Centered Ethics	2
	Systematic Theology 3	3
	Mentored Ministry 8	3

MASTER OF DIVINITY: CHURCH PLANTING AND REVITALIZATION CONCENTRATION

In the New Testament, the gospel of Christ advanced by not only creating new believers by conversion, but also by gathering those believers into new churches entrusted to guard and advance the gospel to others. Today, the gospel continues to advance in the same way. Tim Keller, in his much quoted paper entitled “Why Plant Churches?,” writes:

The vigorous, continual planting of new congregations is the single most crucial strategy for 1) the numerical growth of the Body of Christ in any city, and 2) the continual corporate renewal and revival of the existing churches in a city. Nothing else—not crusades, outreach programs, para-church ministries, growing mega-churches, congregational consulting, nor church renewal processes—will have the consistent impact of dynamic, extensive church planting.

The goal of the proposed concentration is to provide biblical foundations and practical training for those sensing God’s call to be pastors, particularly of new churches or churches needing revitalization.

Students in the concentration take three specialized courses as electives. Also, the last two required Mentored Ministry units are conducted in the context of a church plant. Thus, the total credits specific to church planting will be 12 credits. Courses unique to the Church Planting and Revitalization concentration are:

- The Gospel and Personal Evangelism (2 credits)
- Church Planting and Revitalization (2 credits)
- Church Growth and Renewal (2 credits)
- Mentored Ministry 7: Church Planting Internship 1 (3 credits)
- Mentored Ministry 8: Church Planting Internship 2 (3 credits)

Church Planting and Revitalizing Concentration Objective

- Students will demonstrate significant equipping for pastoral leadership in a new church or church in need of revitalization

Apply now.

TOTAL CREDITS REQUIRED: 105

DEGREE: MASTER OF DIVINITY

CONCENTRATION: CHURCH PLANTING AND REVITALIZATION

YEAR 1: FALL	Practical Theology 1	.5
TOTAL: 14.5	Mentored Ministry 1	2
	Principles of Biblical Interpretation 1	2
	Old Testament Background & Message 1	3
	Theology of Worship	3
	Intermediate Greek	4
YEAR 1: SPRING	Practical Theology 2	.5
TOTAL: 14.5	Mentored Ministry 2	2
	Principles of Biblical Interpretation 2	2
	Old Testament Background & Message 2	3
	Missions and the Local Church	3
	Introduction to Greek Exegesis	4
YEAR 1: SUMMER	Beginning Biblical Hebrew 1	4
YEAR 2: FALL	Practical Theology 3	.5
TOTAL: 14.5	Mentored Ministry 3	2
	New Testament Book Study 1	2
	Soul Care	3
	New Testament Background & Message	3
	Beginning Biblical Hebrew 2	4
YEAR 2: JANUARY	Introduction to the Thought of Jonathan Edwards	2
YEAR 2: SPRING	Practical Theology 4	.5
TOTAL: 11.5	Mentored Ministry 4	2
	New Testament Book Study 2	2
	Church History 1: Early Church to Reformation	3
	Intermediate Hebrew	4

YEAR 2: SUMMER	<i>The Gospel and Personal Evangelism</i>	2
YEAR 3: FALL	Practical Theology 5	.5
TOTAL: 12.5	Mentored Ministry 6A	1
	Mentored Ministry 5	2
	Preaching as Worship 1	2
	Church History 2: Reformation to Present	3
	Introduction to Hebrew Exegesis	4
YEAR 3: JANUARY	<i>Church Planting and Revitalization</i>	2
YEAR 3: SPRING	Practical Theology 6	.5
TOTAL: 10.5	Mentored Ministry 6B	1
	Preaching as Worship 2	2
	Systematic Theology 1	3
	Use of the Old Testament in the New Testament	4
YEAR 3: SUMMER	God-Centered Spirituality or Topics in Edwards	2
YEAR 4: FALL	Practical Theology 7	.5
TOTAL: 10.5	Systematic Theology 2	3
	<i>Mentored Ministry 7: Church Planting Internship 1</i>	3
	Biblical Theology: History of Redemption	4
YEAR 4: JANUARY	<i>Church Growth and Renewal</i>	2
YEAR 4: SPRING	Practical Theology 8	.5
TOTAL: 8.5	God-Centered Ethics	2
	Systematic Theology 3	3
	<i>Mentored Ministry 8 : Church Planting Internship 2</i>	3

Church Planting and Revitalization concentration specific courses are listed in *bold italics*.

MASTER OF DIVINITY: WORSHIP PASTOR CONCENTRATION

Four-Year Schedule

Bethlehem Seminary offers a special concentration within our M.Div. program designed to equip men who are gifted in worship leadership and sense that this is how God is leading them to use their pastoral gifting. All students in the M.Div. program take the foundational class, Theology of Worship. Apprentices preparing to serve as worship pastors will take an additional five courses relating to leadership in worship. The M.Div. Worship Pastor concentration substitutes courses in place of the Hebrew language courses and Mentored Ministry 7 and 8 required for the M.Div. courses. The Worship Pastor concentration requires additional internship requirements beyond the regular M.Div. load, and as a result students earn one additional mentored ministry credit. Both M.Div. degrees total 105 credits. Courses unique to the Worship Pastor concentration are:

- Mentored Ministry 7: Worship Pastor Internship 1 (4 credits)
- Mentored Ministry 8: Worship Pastor Internship 2 (3 credits)
- The Heart and Role of the Worship Pastor (3 credits)
- The Worshipping Church: A Historical Survey of the Development of Christian Worship (3 credits)
- Worship and Culture: The Local/Global Church Worships Together (3 credits)
- Worship and Technology (3 credits)
- Worship Design and Leadership (3 credits)

Worship Pastor Concentration Objective

- Students will demonstrate significant equipping for leading corporate worship.

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TOTAL CREDITS REQUIRED: 105



DEGREE: MASTER OF DIVINITY

CONCENTRATION: WORSHIP PASTOR

YEAR 0: SUMMER	Accelerated Elementary Greek	4
YEAR 1: FALL	Practical Theology 1	.5
TOTAL: 14.5	Mentored Ministry 1	2
	Principles of Biblical Interpretation 1	2
	Old Testament Background & Message 1	3
	Theology of Worship	3
	Intermediate Greek	4
YEAR 1: SPRING	Practical Theology 2	.5
TOTAL: 14.5	Mentored Ministry 2	2
	Principles of Biblical Interpretation 2	2
	Old Testament Background & Message 2	3
	Missions and the Local Church	3
	Introduction to Greek Exegesis	4
YEAR 2: FALL	Practical Theology 3	.5
TOTAL: 13.5	Mentored Ministry 3	2
	New Testament Book Study 1	2
	Soul Care	3
	New Testament Background & Message	3
	<i>The Heart and Role of the Worship Leader</i>	3
YEAR 2: JANUARY	Introduction to the Thought of Jonathan Edwards	2
YEAR 2: SPRING	Practical Theology 4	.5
TOTAL: 11.5	Mentored Ministry 4	2
	New Testament Book Study 2	2
	Church History 1: Early Church to Reformation	3
	<i>The Worshipping Church</i>	3

YEAR 2: SUMMER	<i>Worship Design and Leadership</i>	3
YEAR 3: FALL	Practical Theology 5	.5
TOTAL: 11.5	Mentored Ministry 6A	1
	Mentored Ministry 5	2
	Preaching as Worship 1	2
	Church History 2: Reformation to Present	3
	<i>Worship and Technology</i>	3
YEAR 3: JANUARY	Old Testament <i>or</i> New Testament Book Study	2
YEAR 3: SPRING	Practical Theology 6	.5
TOTAL: 10.5	Mentored Ministry 6B	1
	Preaching as Worship 2	2
	Systematic Theology 1	3
	Use of the Old Testament in the New Testament	4
YEAR 3: MAY	<i>Worship and Culture</i>	3
YEAR 3: SUMMER	God-Centered Spirituality <i>or</i> Topics in Edwards	2
YEAR 4: FALL	Practical Theology 7	.5
TOTAL: 11.5	Systematic Theology 2	3
	Biblical Theology: History of Redemption	4
	<i>Mentored Ministry 7: Worship Pastor Internship 1</i>	4
YEAR 4: JANUARY	Old Testament <i>or</i> New Testament Book Study	2
YEAR 4: SPRING	Practical Theology 8	.5
TOTAL: 8.5	God-Centered Ethics	2
	Systematic Theology 3	3
	<i>Mentored Ministry 8: Worship Pastor Internship 2</i>	3

Worship Pastor concentration specific courses are listed in *bold italics*.

MASTER OF THEOLOGY

Four-Year Schedule (with a Fifth-Year Option)

The Master of Theology is designed for students who desire to sharpen their expertise in a specific topic of theological learning and receive additional academic training at the graduate level. The Th.M. is Only offered to students currently enrolled in the BCS M.Div. program.

The Th.M. is a second, advanced masters degree that is twenty credits beyond the M.Div. degree. Students may work on the M.Div. and Th.M. degrees concurrently or may complete the Th.M. requirements in approximately twelve months of study following the M.Div. Th.M. students write a thesis of approximately 100 pages under the supervision of a Bethlehem Seminary professor or qualified adjunct professor.

The Th.M. program includes fourteen core credits (Research Seminar, Thesis Proposal, Thesis, Topics in Theology) and six credits of upper-level elective credits. These electives may include M.Div. elective courses not taken in the M.Div. program, additional Topics in Theology courses, or in select cases directed studies, which must have a faculty sponsor and the approval of the academic dean.

The fifth-year option allows students to move all Th.M.-specific courses (listed below in bold italics) from the third and fourth years into a fifth year of study.

Master of Theology Program Objective

- Students will demonstrate significant competency for academic research and writing.

Apply now.

TOTAL CREDITS REQUIRED: 125 (20 CREDITS BEYOND THE M.DIV.)



DEGREE: MASTER OF THEOLOGY

YEAR 0: SUMMER	Accelerated Elementary Greek	4
YEAR 1: FALL	Practical Theology 1	.5
TOTAL: 14.5	Mentored Ministry 1	2
	Principles of Biblical Interpretation 1	2
	Old Testament Background & Message 1	3
	Theology of Worship	3
	Intermediate Greek	4
YEAR 1: SPRING	Practical Theology 2	.5
TOTAL: 14.5	Mentored Ministry 2	2
	Principles of Biblical Interpretation 2	2
	Old Testament Background & Message 2	3
	Missions and the Local Church	3
	Introduction to Greek Exegesis	4
YEAR 1: SUMMER	Beginning Biblical Hebrew 1	4
YEAR 2: FALL	Practical Theology 3	.5
TOTAL: 14.5	Mentored Ministry 3	2
	New Testament Book Study 1	2
	Soul Care	3
	New Testament Background & Message	3
	Beginning Biblical Hebrew 2	4
YEAR 2: JANUARY	Introduction to the Thought of Jonathan Edwards	2
YEAR 2: SPRING	Practical Theology 4	.5
TOTAL: 11.5	Mentored Ministry 4	2
	New Testament Book Study 2	2
	Church History 1: Early Church to Reformation	3
	Intermediate Hebrew	4
YEAR 2: SUMMER	God-Centered Spirituality or Topics in Edwards	2

YEAR 3: FALL	Practical Theology 5	.5
TOTAL: 12.5	Mentored Ministry 6A	1
	Mentored Ministry 5	2
	Preaching as Worship 1	2
	Church History 2: Reformation to Present	3
	Introduction to Hebrew Exegesis	4
YEAR 3: JANUARY	Old Testament or New Testament Book Study	2
YEAR 3: SPRING	Practical Theology 6	.5
TOTAL: 10.5	Mentored Ministry 6B	1
	Preaching as Worship 2	2
	Systematic Theology 1	3
	Use of the Old Testament in the New Testament	4
YEAR 3: MAY	<i>Research Seminar</i>	2
YEAR 3: SUMMER	God-Centered Spirituality or Topics in Edwards	2
	<i>Thesis Proposal</i>	2
YEAR 4: FALL	Practical Theology 7	.5
TOTAL: 10.5	<i>Topics in Theology 1</i>	2
	Mentored Ministry 7	3
	Systematic Theology 2	3
	<i>Thesis Th.M.</i>	3
	Biblical Theology: History of Redemption	4
YEAR 4: JANUARY	Old Testament or New Testament Book Study	2
YEAR 4: SPRING	Practical Theology 8	.5
TOTAL: 8.5	God-Centered Ethics	2
	<i>Topics in Theology 2</i>	2
	Mentored Ministry 8	3
	Systematic Theology 3	3
	<i>Thesis Th.M.</i>	3

Additional courses required for the Th.M. are listed in ***bold italics***.

GRADUATE CERTIFICATE IN WORSHIP LEADERSHIP

The Graduate Certificate in Worship Leadership is a two-year program designed to equip worship leaders in fulfilling their call to serve the Church by engaging their hearts and minds with vital exegetical, theological, cross-cultural, and practical tools.

These courses are offered as intensive modules, each the length of a week or extended weekend, and currently are scheduled four times throughout the year: in August, October, February, and May/June. Single courses may also be taken for continuing education units or audited.

Certificate in Worship Leadership Objective

- Students will be further equipped for leading corporate worship.

Apply now.

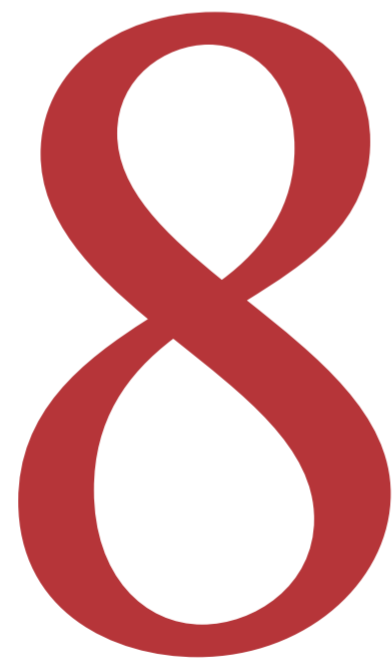
TOTAL CREDITS REQUIRED: 24

FIRST YEAR	Bible Study Methods	3
TOTAL: 12	Theology of Worship	3
	The Heart and Role of the Worship Pastor	3
	The Worshipping Church: A Historical Overview	3
<hr/>		
SECOND YEAR	Systematic Theology Survey	3
TOTAL: 12	Worship and Culture	3
	Worship Design and Leadership	3
	Worship & Technology	3





COURSE DESCRIPTIONS



UNDERGRADUATE COURSES

† COURSES IN THIS SECTION are part of the bachelor and associate degree programs detailed above.

Biblical Studies

OLDT 1401 Old Testament Survey and Theology (4 credits)

This course will equip students with the knowledge and literary framework for understanding the Old Testament in its original context and in its contemporary application. Students will examine the history and theology of the Law, Prophets, and Writings with a special view towards God's unfolding purposes in creation and redemption.

NEWT 1501 New Testament Survey and Theology (4 credits)

This course will equip students with the knowledge and literary framework for understanding the New Testament in its original context and in its contemporary application. Special attention will be paid to key New Testament themes and their impact on the Christian faith.

Christian Discipleship

CHDS 3011 Christian Discipleship 1: Getting to Know the Church (2 credits)

This course focuses on the Christian in relationship to the local church. Students examine the worship, polity, ordinances, and doctrinal formulation of Bethlehem Baptist Church

while interacting with other positions within the Reformed, Orthodox, and Catholic traditions. Students are exposed to the ministry leadership of Bethlehem Baptist Church and learn what it means to be a member of a local congregation.

CHDS 3012 Christian Discipleship 2: Being the Church (2 credits)

This course focuses on equipping students to profitably engage in community life by examining the dynamics of personal change. Students examine the basic concepts of soul care and peacemaking through careful study of Scripture and relevant literature. Students gain a deeper understanding of their own progressive sanctification and learn how to be a means of grace to others in the process of Christian maturation.

CHDS 4011 Christian Discipleship 3: The Marks of a Spiritual Leader (2 credits)

This course explores the definition and characteristics of godly, Christian leadership through an examination of Scripture, key Christian leaders from history, and relevant articles and books. Students learn to appropriate the best insights on leadership from non-Christians and place them in a biblical framework. Additionally, students apply what they are learning throughout the semester through leading class discussions and through engagement in practical ministry. Finally, students are challenged to grow in Christ-like character and leadership through the use of spiritual disciplines such as prayer, Bible study, fasting, evangelism, and service.

CHDS 4012 Christian Discipleship 4: The Church and the World (2 credits)

This course places a special emphasis on the role of the Christian and the ministry of the local church in the world. The course focuses on the theological basis for cross-cultural missions, the status of world evangelization, and current missiological issues. Students also consider the unique opportunities for cultural engagement provided by urban centers, both for cross-cultural ministry and culture making. The course gives students an inside look at the missionary development efforts at Bethlehem Baptist Church and expose them to local ethnic congregations. Students examine how cross-cultural ministry in the urban church can serve as a strategic launching pad for ministry to unreached peoples.

English Studies

ENGL 1601 English Composition 1 (1 credit)

In this course, students will learn to write more carefully and effectively. Students will focus in this first semester on attaining a mastery of English grammar. A minimum grade of 75% will be required on the grammar exam in order to continue in the program. In addition to grammar, students will also begin learning how to compose and defend effective theses and how to identify and avoid plagiarism.

ENGL 1602 English Composition 2 (2 credits)

Students will continue to work on composing effective theses, while also developing their abilities to use paragraphs to construct careful, orderly, persuasive argumentative essays. Students will also work to develop the clarity and appeal of their prose styles. ENGL 1601 is prerequisite to this course.

ENGL 1612 Logic and Argumentation (2 credits)

This course explores the role of logic and rhetoric in formulating and executing persuasive argumentation. Students will learn to distinguish between various types of logical argumentation, identify common logical fallacies, and utilize what they are learning in a variety of written and oral assignments. Additionally, students will examine various definitions and assessments of rhetoric from the classical period and evaluate these assessments in light of Scripture.

ENGL 1621 Introduction to Literature 1: Ancient and Classical (2 credits)

This course introduces students to the study of imaginative literature. The genres, literary devices, and aesthetic values of Biblical and Classical literature are taught and presented as foundational to the western literary tradition. The study of Classical epic, Greek tragedy and comedy, and Biblical poetry and narrative will introduce categories necessary for later study of continuities and discontinuities in the western tradition and the identification and application of the aesthetic and

interpretive categories of the Christian Scriptures. Emphasis will be placed on careful textual analysis.

ENGL 2621 Introduction to Literature 2: Medieval and Renaissance (2 credits)

Students will study epic and romance in the Middle Ages as well as Dante's *Inferno* and Petrarch's *Canzoniere*, analyzing the ways each work develops and reshapes Christian imaginative literature. Petrarch will be considered as both a developer of the medieval courtly love tradition and the father of Renaissance literature and aesthetics, locating beauty more in the physical and temporal than in the spiritual and eternal. Students will examine Shakespeare's sonnets, comparing the form and content of these to Petrarch's sonnets, and two of Shakespeare's plays, one tragedy and one comedy. Finally, the course will examine the poetry of John Donne and George Herbert and the King James Bible's contribution to English Literature. Students will compare and contrast the characteristic genres of the period with those of the Classical period and Scripture and continue to closely analyze texts using their knowledge of common literary devices.

ENGL 2622 Introduction to Literature 3: The Modern Period (4 credits)

The emphasis in this course will be on the novel, beginning with Defoe's *Robinson Crusoe*. We will consider the aesthetic of realism, its particular associations with the novel, and how novelistic realism compares with both Scriptural realism and

other approaches to the representation of reality in Western literature. Students will also read poets from the Romantic period, twentieth-century short stories, and a modern play—Samuel Beckett’s *Waiting for Godot*. The course will also focus on the role of Christian faith in modern literature and the implications of its absence, as well as the ongoing literary use of Scriptural symbols, themes, and stories. This course will emphasize careful textual analysis and interpretation using knowledge of literary devices and forms.

General Studies

GENS 1610 Mathematics for Liberal Arts (4 credits)

This course will provide the mathematical training for students in basic math, probability and statistics, basic algebra, and finance. This course starts with a review of number systems, progresses to problem solving strategies to develop the student’s analytical abilities, and concludes with practical applications.

GENS 1615 Environmental Science (4 credits)

Environmental Science is the systematic study of the environment and human impact on it. It is a relatively new, highly interdisciplinary field which uses information from the natural, social and physical sciences. Course content will maintain a reasonable balance between pure science and the various political, social, and historical perspectives on various environmental issues.

Great Books

GTBK 3000 Great Books: Foundations of Interpretation (2 credits)

This course will introduce foundational tools, methods, and principles necessary for careful and accurate interpretation of texts. The course will explore the hermeneutical spiral, the necessity and difficulty of discovering authorial intent, and key questions related to rigorous and charitable interpretation of great works of literature. Finally, students will learn and discuss what it means to read all texts in light of God’s revelation in Christ.

GTBK 3010 Great Books: Ancient Classics (3 credits)

This course will focus on a careful reading of classic works written from the creation of the world through the classical Greek era. Authors may include Homer, Herodotus, Thucydides, Aeschylus, and Sophocles, among others. Students will learn to understand each text on its own terms and in its original context, all while evaluating and testing the author’s thought in light of God’s revelation in Christ. Finally, students will explore the relevance of each work for our own day and for their own life and experience.

GTBK 3020 Great Books: Greco-Roman Classics (5 credits)

This course will focus on a careful reading of classic works written in the classical Greco-Roman era from 500BC to AD500. Authors may include Aristophanes, Xenophon, Plato, Aristotle, Virgil, Livy, Ovid, Irenaeus, Tertullian, Athanasius,

the Cappadocian Fathers, and Augustine, among others. Students will learn to understand each text on its own terms and in its original context, all while evaluating and testing the author's thought in light of God's revelation in Christ. Finally, students will explore the relevance of each work for our own day and for their own life and experience.

GTBK 3030 Great Books: Medieval Classics (6 credits)

This course will focus on a careful reading of classic works written in the medieval era from AD300 to 1500. Authors may include Augustine, Boethius, Bede, Pseudo-Dionysius, Anselm, Aquinas, Dante, and Chaucer, among others. Students will learn to understand each text on its own terms and in its original context, all while evaluating and testing the author's thought in light of God's revelation in Christ. Finally, students will explore the relevance of each work for our own day and for their own life and experience.

GTBK 3040 Great Books: Renaissance and Reformation Classics (6 credits)

This course will focus on a careful reading of classic works written during the Renaissance and Reformation from AD1300 to 1650. Authors may include Dante, Petrarch, da Vinci, Erasmus, Copernicus, Luther, Calvin, Spenser, Bacon, Shakespeare, Donne, and Herbert, among others. Students will learn to understand each text on its own terms and in its original context, all while evaluating and testing the author's thought in light of God's revelation in Christ. Finally, students

will explore the relevance of each work for our own day and for their own life and experience.

GTBK 4010 Great Books: Early Modern Classics (5 credits)

This course will focus on a careful reading of classic works written in the early modern era from AD1500 to 1750. Authors may include Cervantes, Bacon, Hobbes, Descartes, Milton, Pascal, Bunyan, Locke, Newton, Defoe, Swift, Voltaire, Edwards, Rousseau, Hume, Smith, among others. Students will learn to understand each text on its own terms and in its original context, all while evaluating and testing the author's thought in light of God's revelation in Christ. Finally, students will explore the relevance of each work for our own day and for their own life and experience.

GTBK 4020 Great Books: Enlightenment Classics (5 credits)

This course will focus on a careful reading of classic works written during the Enlightenment from AD1650 to 1850. Authors may include Edwards, Rousseau, Smith, Kant, Gibbon, Paine, Jefferson, Madison, Bentham, Goethe, Blake, Hegel, Austen, Cooper, Shelley, Hawthorne, Tocqueville, Mill, and Poe, among others. Students will learn to understand each text on its own terms and in its original context, all while evaluating and testing the author's thought in light of God's revelation in Christ. Finally, students will explore the relevance of each work for our own day and for their own life and experience.

GTBK 4030 Great Books: Late Modern Classics (6 credits)

This course will focus on a careful reading of classic works written during the late modern era from AD1800 to 1960. Authors may include Darwin, Kierkegaard, Thoreau, Marx, Melville, Dostoevsky, Tolstoy, Twain, James, Nietzsche, Freud, Conrad, Kipling, Wells, Joyce, Chesterton, Tolkien, Wittgenstein, Fitzgerald, Lewis, Hemingway, Hayek, and Orwell, among others. Students will learn to understand each text on its own terms and in its original context, all while evaluating and testing the author's thought in light of God's revelation in Christ. Finally, students will explore the relevance of each work for our own day and for their own life and experience.

GTBK 4040 Great Books: Contemporary Classics (2 credits)

This course will focus on a careful reading of classic works written since AD1920. Authors may include Rand, MLK, O'Connor, Vonnegut, Solzhenitzyn, Percy, Derrida, and Rorty, among others. Students will learn to understand each text on its own terms and in its original context, all while evaluating and testing the author's thought in light of God's revelation in Christ. Finally, students will explore the relevance of each work for our own day and for their own life and experience.

GTBK 4095 Great Books: Elective Senior Seminar (Select Topics) (2 credits)

This course will focus on a particular author, topic, or theme chosen by the professor in conjunction with student feedback.

Greek

GREK 2201 Elementary Greek 1 (4 credits)

This course is an intensive study of elementary grammar, syntax, and vocabulary intended to take the desirous and diligent student from no knowledge of Koine Greek in two semesters to reading the New Testament in its original language with minimal aid. Greek 1 will begin with the Greek alphabet and proceed through the rudimentary concepts and forms of the language.

GREK 2202 Elementary Greek 2 (4 credits)

This course is an intensive study of elementary grammar, syntax, and vocabulary intended to take the desirous and diligent student from no knowledge of Koine Greek in two semesters to reading the New Testament in its original language with minimal aid. Building on 1st semester Greek, Greek 2 will emphasize the verbal system and continually expand the student's grasp of New Testament Greek.

Elementary Greek 1 and 2 are required of students pursuing a Bachelor of Arts. It is an elective course only for students pursuing their associates degree. Should an Associate of Arts student decide to continue on in a B.A. program after "declaration," he will need to enroll in the Accelerated Greek course (6 credits) and pass the Greek competency exam under the same standards as a transfer student.

GREK 2291 Accelerated Elementary Greek 1 (4 credits)

Focuses on achieving proficiency in the fundamentals of Greek grammar and vocabulary (used 100 times or more in the Greek New Testament) for the purpose of better understanding the message of the New Testament. Students will employ both inductive and deductive methods in an interactive, online classroom format.

GREK 2292 Accelerated Elementary Greek 2 (4 credits)

Continues to focus on achieving proficiency in the fundamentals of Greek grammar and vocabulary (used 50 times or more in the Greek New Testament) for the purpose of better understanding the message of the New Testament. Students will employ both inductive and deductive methods in an interactive, online classroom format.

GREK 3210 Intermediate Greek Grammar and Syntax (4 credits)

This course is designed for students who have had at least two semesters of Greek and are eager to develop and apply their language skills through in-depth reading of the Greek New Testament and other Koine Greek texts. Students will build reading vocabulary, grow in their understanding of grammar and syntax, and acquire greater skill in the use of lexicons, concordances, the apparatus of textual criticism, and other tools for exegesis, including computer-aided research. Students will translate selected readings from the Greek New Testament, the Septuagint, and the Apostolic Fathers with minimal aid

and be introduced to sentence diagramming and discourse analysis.

GREK 3220 Greek Exegesis: Epistle (4 credits)

This course assumes an understanding of intermediate Greek grammar and syntax and leads students through a detailed, verse-by-verse exegesis of an epistle or an extended portion of epistolary text of the New Testament. Students will translate the Greek text with minimal aid, build reading vocabulary, and be guided through various aspects of grammatical-historical exegesis, including lexicography, sentence diagramming, discourse analysis, and textual criticism.

GREK 3230 Greek Exegesis: Narrative (4 credits)

This course assumes an understanding of intermediate Greek grammar and syntax and leads students through a detailed, verse-by-verse exegesis of an extended portion of narrative text of the New Testament. Students will translate the Greek text with minimal aid, build reading vocabulary, and be guided through various aspects of grammatical-historical exegesis, including lexicography, sentence diagramming, discourse analysis, and textual criticism.

*Hebrew***HEBR 3401 Classical Hebrew 1 (4 credits)**

This course is a presentation of the fundamentals of Classical Hebrew with a primary emphasis on basic morphology

and general grammatical and syntactical relationships, accompanied by a mastery of elementary vocabulary. This course will also introduce students to the fundamentals of translating and interpreting the Hebrew Bible.

HEBR 3402 Classical Hebrew 2 (4 credits)

This course continues the presentation of the fundamentals of Classical Hebrew with a primary emphasis on basic morphology and general grammatical and syntactical relationships, accompanied by a mastery of elementary vocabulary. This course will also introduce students to the fundamentals of translating and interpreting the Hebrew Bible.

HEBR 4405 Intermediate Hebrew Syntax and Exegesis (4 credits)

Designed for students who have completed at least two semesters of Hebrew, this course focuses on translation and interpretation of select portions of the Hebrew Bible. Students will enlarge their vocabulary, improve their pronunciation and parsing, and their understanding of how words are formed. They will also develop facility with tools and methods of Hebrew exegesis, including textual criticism, grammar, word studies, poetic and prose form and structure, context (historical, literary, biblical, and theological), and appropriate applications of the OT.

Hermeneutics

HERM 3010 Principles of Biblical Interpretation (4 credits)

Introduces a hermeneutical framework and foundational methods and skills for interpreting the Greek New Testament in its historical, literary, and theological context.

HERM 3015 Foundations of Interpretation (2 credits)

This course will introduce foundational tools, methods, and principles necessary for careful and accurate interpretation of texts. The course will explore the hermeneutical spiral, the necessity and difficulty of discovering authorial intent, and key questions related to rigorous and charitable interpretation of great works of literature. Finally, students will learn and discuss what it means to read all texts in light of God's revelation in Christ.

History

HIST 1601 History of Ancient Civilizations (2 credits)

This course will examine the history of the world from the beginnings of mankind and trace the developments of human civilization to the Babylonian exile of the Jews. In the process, students will explore foundational narratives from the Bible and other ancient near eastern religions with a view to understanding how these stories shaped their respective civilizations. Special attention will be paid to the historical interaction of Israel with her surrounding neighbors. The

course will also examine the history of the Assyrian, Babylonian, and Persian empires, as well as the history of early Chinese and Indian civilization. Students will be exposed to the task of historiography and begin to reflect upon key questions for writing and reading history, such as “Can we have accurate knowledge of the past?”, “How does the worldview of an historian shape his history writing?”, “How can we account for bias and presuppositions when reading history?”.

HIST 1602 History of Classical Civilizations (2 credits)

This course will explore the history of world civilizations from the return of the Jews from exile to the Council of Chalcedon. Special attention will be given to the Greek and Roman civilizations through an examination of key figures, selected works of philosophy and drama, and major events. Students will explore the political development and transformations of Greco-Roman civilization and its profound impact on the history of Western culture. Students will also focus on intertestamental Judaism and the developments in Jewish theology that preceded and provide the context for the life, death, and resurrection of Christ. Finally, students will become familiar with the rise of Christianity and its transformation from a persecuted Jewish sect to the dominant religion of the Roman empire. In the process, students will reflect on the historiographical task, examining their own presuppositions about history and comparing them to ancient historians.

HIST 2601 History of European Civilization (2 credits)

This course will explore the history of world civilizations from the fall of Rome to the Glorious Revolution of 1688. In particular, students will focus on key developments and transitions in the history of medieval Europe following the collapse of the Western Roman Empire, including the rise of the papacy, the Carolingian Renaissance, and the Christianization of England. The course will also explore the rise of Islam and its effects on the Byzantine empire, as well as the causes and effects of the Crusades. Additionally, students will examine in detail the Renaissance and Reformation in terms of their causes (such as scholasticism, humanism, and the corruption of the medieval church), major figures (such as Petrarch, Da Vinci, Erasmus, Luther, and Calvin), and key works. Finally, students will explore the effects of these movements on European society and the wider world, particularly as they relate to the rise of the nation-state, wars of religion, development of modern science, and colonialism and the missionary enterprise.

HIST 2602 History of the Modern World (2 credits)

This course will explore the history of world civilizations from the Enlightenment to the present day. In particular, students will focus on the key figures, events, and movements that gave birth to the modern world. Students will examine the transition from traditional political and ecclesiastical authorities to modern representative structures. Special attention will be given to the social, cultural, and political developments growing

out of religious awakenings and Enlightenment thought, particularly the century of revolutions beginning with the American Revolution and ending with the Russian Revolution. Additionally, students will explore the impact of the world wars and economic fluctuations in bringing an end to the era of colonialism and creating the context for the Cold War. Finally, students will examine the post-World War II era in terms of the significant cultural upheavals in America and the development of a global society.

HIST 2610 Church History 1: Apostolic Fathers to the English Reformation (2 credits)

This course introduces major developments and themes in church history from the apostolic fathers to the Glorious Revolution, including the struggles to define orthodoxy, the church's relationship to the state, and theology's relationship to philosophy. The course also examines the missionary enterprise of converting Europe and early Catholic missions to the Americas, Africa, and Asia, and the shift of Christian cultural identity from Roman to European with the fusing of Classical and Germanic worldviews. Students will examine the nature and influence of monastic movements, the rise of the papacy, and the characteristics of medieval piety. The increasingly independent identities of the Eastern and Western church and the Church's responses to Islam will also be discussed. The course will also introduce the causes, nature, and effects of the Reformation and the varied understandings of the place of Scriptural exegesis in theology and the church.

HIST 2620 Church History 2: The Church and the Modern World (2 credits)

This course examines the history of the church from the Enlightenment to the present. The course will focus on the Protestant missions movement, the Awakenings, the rise of evangelicalism, and the massive global expansion of Christianity in the modern era. Special attention will be paid to the methodological developments of Christian missions (Catholic and Protestant) from the seventeenth Century to the present and the impact of Christian witness in culture and society.

Internship

INTN 4900 Internship (4 credits)

The internship course is designed to provide students with the opportunity for hands-on ministry experience under the supervision of seasoned ministry leaders. In cooperation with his academic advisor, a student will develop an internship contract with an approved church, ministry, or organization. Once approved, he will serve under ministry leadership who will provide accountability, oversight, and evaluation.

Missions

MISS 4120 History of Global Christianity (4 credits)

An historical overview of the cross-cultural process that has been a crucial and dynamic aspect of the church's worldwide

expansion since its inception, while focusing on themes that emerge from a study of the transmission and appropriation of the gospel during the past two centuries. The course also introduces students to the current global, multicultural, and ecclesiastically diverse state of Christianity, surveying various indigenous (or “local”) expressions of Christian faith as they interact with the challenges and opportunities posed by their respective sociocultural contexts in an increasingly interconnected world.

MISS 4125 Applied Anthropology for Missions (4 credits)

An examination of scientific discipline of cultural anthropology and its relationship to Christian missions. Students will learn to employ the categories, resources, and methods of anthropology for cross-cultural learning, living, and ministry. The course includes sections on basic language acquisition and ethnography. Students will learn to theologically assess anthropological categories and theories. This course also introduces students to the theology and practice of planting and cultivating healthy local churches as the primary method and context for making disciples among the nations, with special attention to “pioneer” situations.

MISS 4130 Contemporary Issues in Missions (4 credits)

An examination of several critical and controversial issues in the study of Christian missions, such as the definition of “mission(s),” the relationship between mercy ministries (or “social justice”) and evangelism, goals and methods for appropriate

“contextualization,” the liabilities and benefits of short-term missions, the advantages of tent-making or “business as mission,” environmental stewardship or “creation care” as mission, multi-national partnership in church-planting, and the central place of the local congregation in missionary calling, preparation, and support. Students will be taught to fundamentally and ultimately consider and assess each of these issues theologically.

MISS 4135 Engaging Islam (4 credits)

An overview of the history of Islam, its central tenets and practices, as well as a survey of its various modes and expressions across the globe today. Islam will be studied as an historical, religious and theological, social and political, cultural and person-specific phenomenon. Students will be instructed how to best engage Muslims with the gospel and plant churches in Muslim contexts. The course includes a practicum component.

Philosophy

PHIL 1702 Introduction to Philosophy 1: Ancient and Classical (2 credits)

This course will introduce the discipline of philosophy through an examination of foundational Greek thinkers. Students will examine the thought of various pre-Socratic philosophers before turning their attention to Socrates, Plato, and Aristotle. Students will explore the unique contributions of these philosophers through a critical examination of key texts by each thinker. In

the process, students will begin to learn to think philosophically about major questions of reality, knowledge, and ethics. Finally, students will begin to wrestle with the relationship between philosophy and theology through an exploration of the views of early Christian theologians like Tertullian and Clement of Alexandria.

PHIL 2701 Introduction to Philosophy 2: Medieval and Renaissance (2 credits)

This course will continue to explore the discipline of philosophy through an examination of the thought of key medieval and Renaissance philosophers and theologians. Students will explore the medieval synthesis of Greek philosophy and Christian theology in its various forms, as expressed by thinkers such as Augustine, Boethius, Anselm, Abelard, and Aquinas. Additionally, students will begin to wrestle with key questions of political philosophy in light of the historical developments in the West. Students will examine the divergent paths taken in the Renaissance and Reformation in terms of anthropocentrism and theocentrism. Finally, students will explore the unique contributions of early Enlightenment philosophers such as Descartes and Pascal.

PHIL 2702 Introduction to Philosophy 3: Enlightenment and Modern (4 credits)

Building on the study in the previous course of the metaphysics and epistemology of Descartes' *Discourse on Method* and the empiricism of Bacon, Galileo, and Newton, this course will

analyze the development of the Enlightenment in the eighteenth century and the variant courses it takes in France, Great Britain, Germany, and the United States. In particular, students will examine the ways in which the relationship between theology and philosophy was reformulated in different intellectual contexts and by different individual thinkers. Students will evaluate Enlightenment arguments defending autonomous reason and the primacy of empiricism in the search for reliable knowledge. The political arguments of Locke, Rousseau, Paine, and others will be considered as well as the roles the work of these thinkers played in modern political developments. The economic frameworks of Smith and Marx will also be examined. Students will be introduced to Kant and his influence on the nineteenth-century and consider the nihilism of Nietzsche as the culmination of the Enlightenment. Wittgenstein and "the linguistic turn" in the twentieth-century will be examined before concluding with contemporary Christian assessments of philosophical foundationalism.

Research and Thesis

THES 4905 Great Books Integrative Essay (2 credits)

Students will culminate their undergraduate education by engaging in focused research and writing on a topic of their choice from within the corpus of the Great Books under the direction of a BCS faculty member. Students will write and defend an integrative essay of approximately 10,000 words during the spring semester of their senior year.

THES 4910 Integrative Essay (2 credits)

An introduction to research strategies, this course culminates in the writing of an integrative essay under the guidance of a BCS faculty member. THES 4910 serves as a prerequisite for students who pursue the honors course THES 4930.

THES 4930 Thesis (4 credits)

The student's undergraduate experience will culminate in the researching and writing of a thesis of approximately 15,000 words. Students will write the thesis under the supervision of assigned faculty upon the approval of a thesis proposal. The faculty supervisor will meet regularly with the student to discuss his progress. THES 4910 is prerequisite for this course.

Religion

RELI 1801 World Religions 1: The Ancient World (2 credits)

This course is an introduction to the history, development, and beliefs of ancient religions. Students will examine the localized religions of the Ancient Near East as well as the development of the major world religions of Hinduism and Buddhism. The course will briefly introduce Asian religions of Jainism, Shinto, Daoism, and Confucianism. Special attention will be paid to the development of these religions alongside progress of ancient civilization and the unfolding biblical narrative.

RELI 2801 World Religions 2: Islam and Christianity (1 credit)

This course focuses on the history, development, and beliefs of Islam. Special attention is paid to the historical development of Islamic sects and the geographic locations and cultural contexts where each come to predominate. The course also addresses the development of the church's response to Islam alongside the continuing developments of Christian belief and practice. The course will equip students to winsomely engage others from a variety of religious traditions.

RELI 2802 World Religions 3: Modern Religious Practice (1 credit)

This course traces the impact of globalization on the practice of the world's major religions. Students will explore the contexts where traditional and folk religions continue to flourish. Students will also explore the influence of Eastern religions in the West in the 20th century as well as contemporary resurgence of spirituality.

Theology and Culture

COMM 4630 Communication and Culture (2 credits)

This course examines the role and impact of communication on culture and society. In addition to evaluating the changing role of traditional mass media, the course will also focus particularly on the growing role of social media and how they are shaping a new, technologically-driven, communication dynamic with significant social and spiritual implications.

THEO 1511 Introduction to Theological Studies 1: God, Man, and Scripture (2 credits)

In this course, students will study what the Bible teaches about God, Scripture, man, sin, Christ, and the Holy Spirit. During this process, they will learn to approach theology from the foundation of God's lordship. Furthermore, they will gain preliminary exposure to the disciplines of exegetical, biblical, historical, systematic, and practical theology, assessing their unique contributions to understanding the whole counsel of God. Throughout this course, students will learn to apply their exegetical skills in an increasingly synthetic manner.

THEO 1512 Introduction to Theological Studies 2: Salvation, Church, and the Last Things (2 credits)

In this course, students will study what the Bible teaches about the events of salvation, the nature and mission of the church, and both personal and general eschatology. This investigation will reinforce the previous semester's emphasis on approaching theology from the foundation of God's lordship. Students will conclude their studies with a brief foray into Christian ethics, pondering the integral relationship between theology and virtue.

THEO 3510 Advanced Studies in Doctrine 1: God, Scripture, and Man (4 credits)

THEO 3520 Advanced Studies in Doctrine 2: Christ, Holy Spirit and Redemption (4 credits)

THEO 3530 Advanced Studies in Doctrine 3: Church and Eschatology (4 credits)

These three courses will further develop the students' understanding of the major doctrines of the Christian faith. The key question raised and answered in each course will be: "What does the whole Bible teach about _____?" Doctrines covered will include theology proper, bibliology, anthropology, hamartiology, christology, soteriology, ecclesiology, and eschatology. Special attention will be given to the rationale for these doctrines, their development within the course of church history, and their contemporary challenges.

THEO 3560 Christian Ethics (2 credits)

This course will examine various approaches to philosophical and social ethics from an informed Christian perspective. Students will analyze contemporary moral issues from a biblically-informed perspective.

THEO 4570 Biblical Theology (4 credits)

This capstone course is designed to clarify the discipline and task of whole-Bible, Gospel-centered theology and its relationship to exegesis, life, and ministry by focusing several key biblical themes as they unfold from Genesis to Revelation.

NON-TRADITIONAL UNDERGRADUATE PROGRAM COURSES

¶ The following courses belong to the undergraduate degree completion program as well as the undergraduate certificate in theological studies.

Bible

BIBL 3001 Biblical Introduction (3 credits)

This course will survey the books of the biblical canon in order to better acquaint students with the nature and themes of the inspired text. Topics for study will include authorship, date of writing, historical context, purpose, and governing motifs. Through a greater familiarity with the background of the texts of Scripture, students will be equipped to situate a given passage within its revelatory setting and thus handle the Bible with greater fidelity.

Bible Study Methods

HERM 3001 Bible Study Methods 1 (2 credits)

The purpose of the course is to introduce students to inductive Bible study methods and to enable them to make it a daily habit. Topics covered in these courses will include making detailed textual observations, comparing translations, studying a passage in light of its larger literary and historical context, discerning the usage and meaning of key words, and consulting cross-references.

HERM 3002 Bible Study Methods 2 (2 credits)

Aims to equip students to study a book of the Bible while also utilizing the methods learned in Bible Study Methods 1. Students will study a New Testament Epistle: its author, his purpose in writing it, and the book's recipients. They will go through the book paragraph by paragraph, applying a variety of methods in order to understand the book's message and its application to their lives.

HERM 4001 Bible Study Methods 3 (2 credits)

Introduces students to phrasing, diagramming, bracketing and arcing as well as identifying chiasms. Emphasis will be placed on how grammatical and discourse concepts impact the meaning of the Biblical text.

HERM 4002 Bible Study Methods 4 (2 credits)

In this course, students are taught how to learn from parallel passages, how to use the Septuagint in the study of the New Testament, and how to use lexicons, concordances, and other exegetical tools. By the end of the course students have learned how to prepare and deliver a devotional message or a sermon.

Biblical and Systematic Theology

THEO 3505 Systematic Theology 1: Bibliology (3 credits)

This course introduces students to the study of Systematic Theology, giving a firm foundation for their dependence upon

God's Word. Topics covered include canon and inerrancy, the authority of the Bible, its clarity, its necessity, and its sufficiency.

THEO 3515 Systematic Theology 2: Theology Proper (3 credits)

This course continues the study of Systematic Theology by focusing on the doctrine of God. Topics covered include the existence and attributes of God, his knowability, his role in creation and providence, and the doctrine of the Trinity.

THEO 3525 Systematic Theology 3: Anthropology and Angelology (3 credits)

This course continues the study of Systematic Theology by focusing on the doctrine of man and the doctrine of angels and demons. Topics covered include the Bible's teaching regarding angels and demons, Satan, the image of God in man, and the role of men and women in God's design.

THEO 3535 Systematic Theology 4: Soteriology (3 credits)

This course continues the study of Systematic Theology by focusing on the doctrine of salvation. Topics covered include the election, the atonement, calling, regeneration, conversion, justification, adoption, baptism of the Spirit, sanctification, perseverance, glorification, and union with Christ.

THEO 3570 Biblical Theology (3 credits)

In this course, students will develop a framework for understanding the unity of the Bible. More precisely, students will be equipped with the tools needed to trace the

development of the major themes of the Bible. Attention will be given to understanding God's purposes and how each era of redemptive history relates to the divine goal.

THEO 4545 Systematic Theology 5: Ecclesiology (3 credits)

This course continues the study of Systematic Theology by focusing on the doctrine of the church. Topics covered include the Bible's teaching regarding the definition, aspects, marks, ordinances, ministry, government, and officers of the Christian church.

THEO 4550 Systematic Theology 6: Eschatology (3 credits)

This course continues the study of Systematic Theology by focusing on the doctrine of the last things. Topics covered include individual eschatology, the intermediate state, final judgment, heaven and hell, as well as the interpretive questions regarding the end times on which the Christians differ.

THEO 4560 The Christian Life and Ethics (1 credit)

Examines the Christian life and Biblical ethics from the vantage point of Biblical revelation. Students will be encouraged toward the development and articulation of a God-centered morality and worldview. Additionally, students will investigate the Christian's role in the God-established institutions of the home, church, and world.

Church History

HIST 4610 Church History (3 credits)

In this course, students will investigate the history of God's dealings with his people from the time of Jesus to the present day. Topics for study will include the early church, the spread of Christianity throughout the Roman Empire, significant church councils, monastic Christianity, the Crusades, the Protestant Reformation, and the modern missions movement. Through this course of study, students will develop a fuller understanding of the growth of God's kingdom and the nature of its opposition throughout the centuries.

Greek

GREK 3201 Beginning Greek 1 (2 credits)

Focuses on achieving proficiency in the fundamentals of Greek grammar and vocabulary for the purpose of better understanding the message of the New Testament. Basic sentence diagramming will be introduced.

GREK 3202 Beginning Greek 2 (2 credits)

Continues to focus on achieving proficiency in the fundamentals of Greek grammar and vocabulary for the purpose of better understanding the message of the New Testament. Sentence diagramming will continue, adding the understanding of additional grammatical structures.

GREK 3203 Beginning Greek 3 (2 credits)

Continues to focus on achieving proficiency in the fundamentals of Greek grammar and vocabulary for the purpose of better understanding the message of the New Testament. There will be further practice in diagramming sentences. Students will also be introduced to basic intermediate syntax.

GREK 3208 Intermediate Greek (3 credits)

Continues to focus on achieving proficiency in the fundamentals of Greek grammar and vocabulary, with a growing emphasis on the study of the arrangement of words in phrases, clauses and sentences, and the rules involved in sentence formation. Students will translate and diagram selected readings from the Greek New Testament and be introduced to the study of textual criticism.

GREK 3218 Greek Exegesis (3 credits)

Introduces students to exegetically studying a book or extended portion of the Greek New Testament, with particular focus on discourse analysis. Students will translate the Greek text with minimal aid, continue to build reading vocabulary, and be guided through various aspects of grammatical-historical exegesis.

Hebrew

HEBR 3400 Introduction to Hebrew Tools (3 credits)

This course is designed to help students who want to learn Hebrew language tools for more in-depth study of the Old Testament, while not intending to learn all the vocabulary and paradigms associated with a typical introduction to Biblical Hebrew. After learning the Hebrew alphabet, they will be introduced to the basics of Hebrew grammar, methods and resources for doing word studies and for observing poetic parallelism. In the process, they will be introduced to computer-aided research tools.

Missions

MISS 4110 Cross-Cultural Ministry (2 credits)

This course will investigate gospel-centered ministry within a cross-cultural context. Attention will be given to the history of cross-cultural ministry as well as issues related to its contemporary application. Through this study, students will be better equipped to differentiate between the gospel message and its many cultural expressions so as to be able to speak into a given culture with humility, wisdom, and conviction.

Practical Theology

THEO 4555 Practical Theology (2 credits)

Acquaints students with practical application of Christian doctrine to a wide variety of issues. Students will address such issues as evangelism, apologetics, discipleship, biblical counseling, and motivation for life and ministry. The student will be urged not only to consider the biblical underpinnings for these issues, but how to apply them to everyday life.

Writing

ENGL 3601 Advanced Grammar (2 credits)

Aims to give the diligent student a thorough understanding of English grammar and syntax, along with sentence and paragraph structure, in order to further the student's writing ability and understanding of the English language. The Advanced Grammar course focuses on sentence diagramming.

ENGL 3612 Persuasive Writing (2 credits)

Instructs students in essay writing with particular emphasis on argumentative essays. Students will write various essays with predetermined thesis statements, honing their ability to communicate their arguments in a clear, concise, and logically consistent way. Thesis statements are derived from parallel courses of study in theology.

ENGL 4601 Research Writing (2 credits)

Trains students in research and writing methodology by guiding them through the development of a full research paper. Students will determine a theological topic from parallel courses of study, develop an arguable thesis statement, perform research, and write a significant paper. Students will perform peer reviews, giving helpful feedback on the research paper as it is being written.

ENGL 4695 Exegetical Seminar (1 credit)

Introduces students to college-level exegetical paper writing, applying Bible study methods learned throughout the Degree Completion Program, beginning with the translation of Greek New Testament texts. Students will learn the steps needed to write an exegetical paper on an approved passage of Scripture. The students' will demonstrate an ability to conduct research and to present their conclusions in a well-argued, compelling way.

GRADUATE COURSES

¶ The following courses belong to the Seminary's Master of Divinity and Master of Theology seminary's degree programs.

Biblical Theology

THEO 7510 Biblical Theology: History of Redemption (4 credits)

Clarifies the discipline and task of whole-Bible, gospel-centered theology and its relationship to exegesis, life, and ministry by focusing on one or more biblical themes as they unfold from Genesis to Revelation.

THEO 7520 The Use of the Old Testament in the New Testament (4 credits)

An exegetical and theological study of the use of the Old Testament in the New Testament that exposes students to major issues in this important field of biblical studies, expounds a method for studying the use and application of particular Old Testament texts in the New Testament, and explores the theological relationship between the Old Testament and New Testament.

Church History

HIST 6610 Church History 1: Early Church to Reformation (3 credits)

An introduction to the major movements, persons, and ideas in Christian history from the birth of Christ to the fifteenth century.

HIST 6620 Church History 2: Reformation to Present (3 credits)

An introduction to the major movements, persons, and ideas in Christian history from the Protestant reformation of the sixteenth century to the present.

Greek

GREK 5201 Beginning Greek 1 (4 credits)

Introduces the fundamentals of New Testament Greek, with a primary emphasis on basic morphology and general syntactical relationships, reading and translation, accompanied by mastery of elementary vocabulary.

GREK 5202 Beginning Greek 2 (4 credits)

Continues to introduce the fundamentals of New Testament Greek, with a primary emphasis on basic morphology and general syntactical relationships, reading and translation, accompanied by mastery of elementary vocabulary.

GREK 5210 Intermediate Greek (4 credits)

Continues to focus on achieving proficiency in the fundamentals of Greek grammar and vocabulary, with a growing emphasis on the study of the arrangement of words in phrases, clauses and sentences, and the rules involved in sentence formation. Students translate, diagram, and begin to learn the skill of discourse analysis using selected readings from the Greek New Testament.

GREK 5220 Introduction to Greek Exegesis (4 credits)

An exegetical study of a book or extended portion of the Greek New Testament, with particular focus on sentence diagramming and discourse analysis.

Hebrew

HEBR 5401 Beginning Biblical Hebrew 1 (4 credits)

Introduces the fundamentals of Old Testament Hebrew, with a primary emphasis on basic morphology and general syntactical relationships, accompanied by mastery of elementary vocabulary and growing skill in translation.

HEBR 5402 Beginning Biblical Hebrew 2 (4 credits)

Continues to introduce the fundamentals of Old Testament Hebrew with a primary emphasis on basic morphology and general syntactical relationships, accompanied by a mastery of elementary vocabulary and growing skill in translation.

HEBR 5410 Intermediate Hebrew (4 credits)

Continues to develop core vocabulary, understanding of sentence grammar and syntax, and skill in translation, while adding aptitude in discourse analysis and in handling lexicons, concordances, the apparatus of textual criticism, and other tools for exegesis, including computer-aided research.

HEBR 5420 Introduction to Hebrew Exegesis (4 credits)

Introduces the principles, methods, tools, and practice of Old Testament exegesis by detailed clause-by-clause exegesis and study of the foundational message and theological significance of Deuteronomy within its biblical context. Students develop further skill in translating; textual criticism; analyzing context, form, grammar, and discourse-structure; word studies; biblical and systematic theology; and application.

Hermeneutics

HERM 5000 Bible Study Methods (3 credits)

An introduction to inductive Bible study, designed to equip students at the graduate certificate level with strategies and skills necessary to faithfully interpret God's Word using an English translation.

HERM 5001 Principles of Biblical Interpretation 1 (2 credits)

Introduces a hermeneutical framework and foundational methods and skills for interpreting the Greek New Testament in its historical, literary, and theological context.

HERM 5002 Principles of Biblical Interpretation 2 (2 credits)

Continues to introduce a hermeneutical framework and foundational methods and skills for interpreting the Greek New Testament in its historical, literary, and theological context.

Ministry Training

MENT 5601 Mentored Ministry 1: Getting to Know the Church (2 credits)

Introduces students to the vision, priorities, ministries and ministry leaders of Bethlehem Baptist Church, with a focus on church membership and small groups.

MENT 5602 Mentored Ministry 2: Getting to Know Yourself as a Minister of the Gospel (2 credits)

Challenges students to understand themselves as both sinners in the process of sanctification and ministers of the gospel and introduces foundational concepts of soul care.

MENT 5603 Mentored Ministry 3: Biblical Eldership (2 credits)

Introduces students to the theology, character, and practice of eldership.

MENT 5604 Mentored Ministry 4: Soul Care Practicum (2 credits)

Students learn, evaluate and sharpen practical counseling skills through application.

MENT 5606A Mentored Ministry 6A: Missions Preparation
(1 credit)

Continues the focus on pastoral mentorship in the local church, with additional emphasis in cross-cultural ministry preparation that builds on Missions and the Local Church.

MENT 5606B Mentored Ministry 6B: Missions Practicum
(1 credit)

Students engage in intentional, supervised ministry in a cross-cultural setting.

MENT 5607 Mentored Ministry 7: Pastoral Internship 1
(3 credits)

Students learn ministry skills, attitudes, and demeanor through extended hours of supervised pastoral ministry.

MENT 5608 Mentored Ministry 8: Pastoral Internship 2
(3 credits)

Students continue to learn ministry skills, attitudes, and demeanor through extended hours of supervised pastoral ministry.

MENT 5610 Mentored Ministry 5: Marriage Ministry (2 credits)

Equips students to understand marriage from a biblical and developmental perspective, to help couples preparing for marriage, and to strengthen marriage using a variety of instruments and strategies.

MISS 6110 Missions and the Local Church (3 credits)

An introduction to cross-cultural ministry and global outreach from biblical, historical, cultural, and strategic perspectives.

PREA 6610 Preaching as Worship: The Wonder and Work of Expository Exultation 1 (2 credits)

Introduces students to the theology and practice of expository preaching as both an act of the preacher's worship and a means to the people's worship.

PREA 6620 Preaching as Worship: The Wonder and Work of Expository Exultation 2 (2 credits)

Continues to introduce students to the theology and practice of expository preaching as both an act of the preacher's worship and a means to the people's worship.

SOUL 6110 Soul Care (3 credits)

A study of the biblical foundations and major approaches to soul care in the context of the local church, as well as practical counseling skills.

WORS 6810 Theology of Worship (3 credits)

Provides a biblical and theological foundation for worship through study of the Old and New Testaments, with a view of developing a theology of worship that is both rooted in Scripture and saturated with Christian Hedonism. Special attention is given to the application of this theology of worship for the church today.

New Testament

NEWT 5201 New Testament Background and Message (3 credits)

Examines the theological message of each book of the New Testament, including critical, historical, hermeneutical, and theological issues.

NEWT 5221 New Testament Book Study 1 (2 credits)

An exegetical study of a book or extended portion of the Greek New Testament, with a focus on translation, syntactical and discourse analysis, and theological synthesis.

NEWT 5222 New Testament Book Study 2 (2 credits)

An exegetical study of a book or extended portion of the Greek New Testament, with a focus on translation, syntactical and discourse analysis, and theological synthesis.

NEWT 5230M New Testament Modular Book Study (2 credits)

An intensive, elective course focused on exegetical study of a book or extended portion of the Greek New Testament.

Old Testament

OLDT 5401 Old Testament Background and Message 1 (3 credits)

Studies the purpose and message of the Old Testament Law and Former Prophets (Genesis–Kings), including examination of critical, historical, hermeneutical, and theological issues

with a special view to the unfolding of God’s purpose in creation and redemption.

OLDT 5402 Old Testament Background and Message 2 (3 credits)

Studies the purpose and message of the Old Testament Latter Prophets and Writings (Jeremiah–Chronicles), including examination of critical, historical, hermeneutical, and theological issues with a special view to the unfolding of God’s purpose in creation and redemption.

OLDT 5430 Old Testament Modular Book Study (2 credits)

An intensive, elective course focused on exegetical study of a book or extended portion of the Hebrew Old Testament.

Theology

THEO 5500 Systematic Theology Survey (3 credits)

An introduction to systematic theology, in which students study important doctrines of the Christian faith, examine relevant biblical passages, and inspect the Bethlehem College & Seminary Affirmation of Faith.

THEO 5510 Introduction to the Thought of Jonathan Edwards (2 credits)

Critically engages Jonathan Edwards’s answer to the question, “Why did God create the world?” as expressed in his 1765

Dissertation Concerning the End for Which God Created the World.

THEO 5513 Topics in Jonathan Edwards (2 credits)

An intensive, elective course that explores Jonathan Edwards's understanding of various spiritual, theological, missiological, philosophical, biblical, and political issues. Students gain greater understanding of Edwards's life and ministry, are exposed to representative scholarship on Edwards, and learn to think "Edwardsianly" about a variety of contemporary issues.

THEO 5520 God-Centered Spirituality (2 credits)

An intensive, elective course that explores Jonathan Edwards's answer to the question, "What is the nature of true religion?" as expressed in his 1746 *Treatise Concerning Religious Affections*. Students gain an understanding of Edwards's conception of the human person, as well as explore the causes, nature, and effects of the Great Awakening.

THEO 6515 Systematic Theology 1: Theology Proper, Bibliology, and Anthropology (3 credits)

Examines the method of systematic theology and what the whole Bible teaches about God, the word of God, humanity (including the doctrine of sin), and angels. Gives special attention to the rationale for these doctrines, their development throughout church history, and their contemporary challenges. Building on years of exegetical training, this course equips

students to think in ways that are theologically rigorous, historically informed, and canonically grounded.

THEO 6535 Systematic Theology 2: Christology, Pneumatology, and Soteriology (3 credits)

Examines the method of systematic theology and what the whole Bible teaches about Christ, the Holy Spirit, and salvation. Gives special attention to the rationale for these doctrines, their development throughout church history, and their contemporary challenges. Building on years of exegetical training, this course equips students to think in ways that are theologically rigorous, historically informed, and canonically grounded.

THEO 6545 Systematic Theology 3: Ecclesiology and Eschatology (3 credits)

Examines the method of systematic theology and what the whole Bible teaches about the church (including the relationship between Israel and the church) and the end times. Gives special attention to the rationale for these doctrines, their development throughout church history, and their contemporary challenges. Building on years of exegetical training, this course equips students to think in ways that are theologically rigorous, historically informed, and canonically grounded.

THEO 6560 God-Centered Ethics (2 credits)

An elective course that examines various approaches to philosophical and social ethics and analyzes contemporary

moral issues from a biblically informed, God-centered perspective.

Practical Theology

THEO 5531 Practical Theology 1: Think (0.5 credits)

Addresses the role of careful thinking as it relates to the study of Scripture and to the movements of the heart and the radical obedience to which Jesus calls his followers, and overviews various elements of practical theology.

THEO 5532 Practical Theology 2: Desiring God (0.5 credits)

Expounds the biblical underpinnings of the truth that God is most glorified in us when we are most satisfied in Him, as well as its implications for daily life, and overviews various elements of practical theology.

THEO 5533 Practical Theology 3: When I Don't Desire God (0.5 credits)

Addresses the theological and practical challenges Christians face when seeking to find joy in God, and overviews various elements of practical theology.

THEO 5534 Practical Theology 4: The Pleasures of God (0.5 credits)

Considers the biblical teaching on God's delight in being God, as well as its implications for daily life, and overviews various elements of practical theology.

THEO 5535 Practical Theology 5: Future Grace (0.5 credits)

Addresses the biblical foundations for sanctification and the indispensable role of faith in future grace, and overviews various elements of practical theology.

THEO 5536 Practical Theology 6: God is the Gospel (0.5 credits)

Addresses the truth that reconciliation with and enjoyment of God himself is the most profound good of the Christian Gospel, and overviews various elements of practical theology.

THEO 5537 Practical Theology 7: Biblical Manhood and Womanhood (0.5 credits)

Considers Scripture's teaching and its practical implications for roles and relationships of men and women in the home and church, and overviews various elements of practical theology.

THEO 5538 Practical Theology 8: What Jesus Demands from the World (0.5 credits)

Studies the meaning and application of fifty commands of Jesus, in order to motivate God-glorifying obedience to Jesus, and overviews various elements of practical theology.

Th.M. Research

THEO 7595 Topics in Theology (2–4 credits)

A graduate-level exploration of one or more current topics in biblical studies and theology, intended to foster critical

thinking and develop the ability to present and discuss their research.

THES 8910 Research Seminar (2 credits)

An introduction to the theory and practice of God-glorifying research in biblical and theological studies that prepares students for the Master of Theology Thesis Proposal and Thesis.

THES 8920 Thesis Proposal (2 credits)

Upon completion of the Research Seminar course, students work under the supervision of an approved faculty advisor toward developing a Master of Theology thesis proposal that includes a title, review of scholarship, statement of the nature and purpose of the thesis, a detailed outline with chapter summaries, and a working bibliography.

THES 8930 Thesis (6 credits)

Students write a graduate-level Master of Theology thesis under the supervision of an approved faculty advisor that reflects careful, independent research and engagement with relevant primary and secondary sources.

Church Planting and Revitalization Concentration Course Descriptions

CPLT 5810 The Gospel and Personal Evangelism (2 credits)

Develops a robust biblical and theological understanding of the gospel and its applications, implications, and essential place in the life of faith personally and corporately. The course will provide practical tools for, and experience in, personal evangelism and the equipping of others.

CPLT 5820 Church Planting and Revitalization (2 credits)

Develops a biblical and theological understanding of church planting and challenges students to formulate biblical vision, values, and contextualized, applicable strategies for starting and developing God-centered, Christ-exalting, gospel-proclaiming churches.

CPLT 5830 Church Growth and Renewal (2 credits)

Presents a biblical, theological and practical introduction to principles and strategies needed for growing and renewing healthy, reproducing, gospel-centered churches.

MENT 5607CP Mentored Ministry 7: Church Planting Internship 1 (3 credits)

Students learn ministry skills, attitudes, and demeanor through extended hours of supervised pastoral ministry in a church-planting context.

MENT 5608CP Mentored Ministry 8: Church Planting Internship 2 (3 credits)

Students continue to learn ministry skills, attitudes, and demeanor through extended hours of supervised pastoral ministry in a church-planting context.

*Worship Pastor Concentration Course Descriptions**

MENT 5607W Mentored Ministry 7: Worship Pastor Internship 1 (4 credits)

Students learn worship ministry skills, attitudes, and demeanor through extended hours of supervised pastoral ministry.

MENT 5608W Mentored Ministry 8: Worship Pastor Internship 2 (3 credits)

Students continue to learn worship ministry skills, attitudes, and demeanor through extended hours of supervised pastoral ministry.

WORS 6820 The Heart & Role of the Worship Pastor (3 credits)

A study of spiritual and practical worship leadership, with special emphasis given to the worship pastor as worshiper, theologian, disciple, professional, musician, servant, and leader and the relationships between the worship leader and the pastor, other staff members, musicians, and the congregation.

WORS 6830 The Worshipping Church: A Historical Overview (3 credits)

Examines the historical development of Christian worship, from its biblical roots to the post-modern era. Special attention is given to the impact of the Reformation, liturgical revival and the Great Awakening, in addition to a comparative study of contemporary denominational worship patterns.

WORS 6840 Worship and Culture (3 credits)

Studies the relationship between worship, music and culture, and the implications for the global church. Special emphasis is given to ethnodoxology and music of the African-American tradition.

WORS 6850 Worship Design and Leadership (3 credits)

Provides principles related to corporate worship planning and leadership of worship teams. Students develop a working knowledge of instrumental and vocal techniques and expand personal music leadership competencies. Special attention is given to assessing and understanding the music leadership needs necessary for the local church.

WORS 6860 Worship & Technology (3 credits)

Provides broad exposure to the theory and operation of P.A. systems, sound enhancement techniques, video projection/text projection, computer-based recording techniques and an introduction to computer-based worship administration software. Special attention is given to careful and effective use of technology in corporate worship.



FINANCIAL INFORMATION

9

DONOR-SUPPORTED EDUCATION

THANKS TO THE GENEROSITY OF OUR CONTRIBUTORS, BCS heavily subsidizes each student's education. Because tuition covers 40% of the actual cost of a student's education, BCS is, only in effect, providing a scholarship to each student equal to 60% of the true cost of their education. We do not offer additional, individual financial aid because we believe that our flat-rate tuition is reasonable and affordable at these levels. By not offering formal financial aid packages, we also eliminate a heavy administrative burden as well as the entanglements of governmental regulations which control the realm of financial aid. This further reduces our cost, keeping tuition affordable in the future. Therefore, for the low tuition paid, students receive an outstanding theological education.

TUITION AND FEES

One of the distinctive aspects of BCS and one of our strongest commitments is to keep our programs affordable. In order to achieve our desire to be a strategic force for the growth of the worldwide church by training and educating passionate, God-centered, Bible-believing, Christ-exalting men and women, we feel that we must do everything we can to keep our students from becoming burdened with excessive financial debts.

Refund Policy. BCS issues tuition refunds* based on the following scale. The official date of withdraw is the date the registrar receives a student's completed Withdrawal Form

(which also must be authorized by the student’s academic adviser or program director).

100%	Day 1–7 of the semester
90%	Day 8–14 of the semester
75%	Day 15–21 of the semester
50%	Day 22–28 of the semester
0%	After Day 28

Books and fees (copier/printing, etc.) are not refundable.

**Any payments received from third parties (church gifts, outside scholarship programs) will be refunded as directed by the granter.*

Tuition and Fees Estimates

The 2014–2015 tuition rate for undergraduate program is \$180.00/credit.

Graduate programs operate with a Program fee rather than a per credit charge. For those entering the M.Div. program in the fall of 2014, the program fee is \$18,800 for the entire four-year M.Div. program. The program fee for the Master of Theology program is \$4,700.00.

Bethlehem College & Seminary does not provide onsite student parking. Parking is available to students through the Interstate Parking lot adjacent to the Hanson Building and Library. Students may pay a daily rate or contract directly with the parking company. Additionally, parking may be available along neighboring streets. Students should be careful to obey all

parking related street signs. Students are not allowed to park in the church parking lot during weekdays and are prohibited from parking vehicles overnight in the church lot for any reason. Bethlehem Baptist Church and Bethlehem College & Seminary do not guarantee the safety of any car parked in Bethlehem or Interstate parking lots. Valuables should be removed from vehicles or stored out of sight.

Financial Approval Needed to Begin a Term or to Graduate. All students must have paid all prior semester tuition and fees in order to be registered for each successive semester.

All students must have paid all tuition and fees by the Wednesday prior to commencement in order to participate in commencement ceremonies.

Miscellaneous Fees

Application Fee	\$25.00
Graduation Fee	\$50.00
Th.M. Graduation Fee (Includes cap/gown/diploma/diploma cover)	\$75.00
Diploma Fee (For those not participating in Commencement)	\$25.00
Replacement Fee for Student ID/ Building Access Card	\$15.00
Copying/Printing	5¢/pg. BW 15¢/pg. Color



ACADEMIC CALENDAR

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2014–2015 ACADEMIC YEAR*

Fall Semester

August 22	New Student Orientation
August 25	First day of class
September 1	Labor Day—No classes
September 8	Last day to drop courses with no notation
October 16–17	Fall Break
October 16	Last day to withdraw from courses
November 26–30	Thanksgiving Break—No classes
December 15–19	Finals Week
December 22–January 19	Christmas Break—No classes

January Term

January 5–9	Intensive Courses (Seminary)
January 12–16	Intensive Courses (College & Seminary)

Spring Semester

January 20	First day of class (all)
February 1	Last day to declare major (College)
February 1	Graduation application & fee due

* The Degree Completion Program follows a modified calendar. Please contact the registrar with any questions.

February 2	Last day to drop courses with no notation
March 9	Last day to withdraw from courses
March 22–27	Spring Break—No classes
May 11–15	Finals Week
May 15	BCS Commencement

Summer Semester

May 18–22	Research Seminar (Th.M.)
June 1–5	Intensive Courses (Seminary & Certificate)
June 8–12	Worship Intensive Courses
June 29–August 12	Beginning Biblical Hebrew 1 (Seminary)
August 3–7	Intensive Course (Certificate)



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email us at
info@bcsmn.org

 **Bethlehem**
Education in Serious Joy