

Academic Catalog

2022-2023



ACADEMIC CATALOG

Table of Contents

A LETTER FROM OUR PRESIDENT

ABOUT BETHLEHEM COLLEGE & SEMINARY

6	Mission
6	Vision: Why Bethlehem College & Seminary Exists
7	Accreditation
8	Institutional Goals
9	Core Values
10	Educational Philosophy
13	Personnel
15	Faculty
27	Our History and Governance
28	Institutional Facts
30	Location

INSTITUTIONAL POLICIES

31	Financial Information
33	Student Life
37	Privacy of Student Records
37	Academic Policies

COLLEGE PROGRAMS

44	The Bethlehem College Education
44	Profile of a College Student
45	Admissions
53	Policies
53	College Programs

60	Master of Arts Programs
60	Profile of a M.A. Student
61	M.A. Programs
67	Course Descriptions

SEMINARY PROGRAMS

77	Introduction to the Seminary Programs
78	Profile of a Seminary Student
79	Admissions
81	Policies
82	Programs
87	Course Descriptions

EVENING PROGRAMS

95	Bachelor of Theology
95	Profile of a B.Th. Student
96	Master of Arts in Exegesis and Theology
96	Profile of a M.A.E.T. Student
97	Admissions
99	Policies
99	Programs
107	Course Descriptions

APPENDIX

112 Core Values

115 Affiliated Ministries

116 ACADEMIC CALENDAR

This publication serves as the general catalog for the 2022–2023 academic year.

This catalog is subject to change without notice and does not constitute a contract between Bethlehem College & Seminary and its students or applicants. This catalog is for informational purposes only.

Bethlehem College & Seminary reserves the right to change or withdraw courses; to change the fees and tuition, rules, and calendar for admission, registration, instruction, and graduation; and to change other regulations affecting the student body at any time.

Bethlehem College & Seminary expects students to follow school policies and procedures. Each student assumes personal responsibility for fulfilling the appropriate course of study and completing the graduation requirements of Bethlehem College & Seminary. Ignorance of a published policy is not a valid reason for granting exception to any policy.

Bethlehem College & Seminary is authorized by the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation of minimum standards concerning the quality of education, ethical business practices, and fiscal responsibility.

A LETTER FROM THE PRESIDENT

¶ WHEN IT COMES TO DECIDING WHERE TO PURSUE YOUR COLLEGE OR SEMINARY DEGREE, you have many options. I'm grateful you are considering Bethlehem College & Seminary as one of them. We're not your typical institution of Christian higher learning. We believe that the Lord has called us to provide theological and Christian worldview education that reflects our unique heritage as a school born out of Bethlehem Baptist Church. It is here that we work to provide you with an "Education in Serious Joy." We want all of our students to attain the fulfillment of Paul's benediction in Romans 15:13: "May the God of hope fill you with all joy and peace in believing, so that by the power of the Holy Spirit you may abound in hope."

As you peruse this catalog, you'll find that we put a strong emphasis on the careful study of the Word of God, gaining an understanding of the world he has made, and growing in a deeper, more satisfying relationship with Jesus through it all. Bethlehem College & Seminary is for those students who desire to study the Bible in depth (in the original languages), who want to understand everything in the world from the perspective of Jesus Christ who created it all, and for those who desire to be equipped and motivated to serve the Lord wherever in the world he calls you.

We hope you will join us in this pursuit of knowing the Lord, his Word, and his world in such a way as to bring great joy to your soul, wisdom to your mind, and passion to your life and ministry.

Clinging to Jesus with you,

A handwritten signature in black ink, reading "Joe Rigney". The signature is fluid and cursive, with the first name "Joe" and last name "Rigney" clearly legible.

JOE RIGNEY, PRESIDENT

ABOUT BETHLEHEM COLLEGE & SEMINARY

Mission

¶ UNDER THE AUTHORITY OF GOD'S INERRANT WORD, Bethlehem College & Seminary exists to spread a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ by equipping men and women to treasure Christ above all things, to grow in wisdom and knowledge over a lifetime, and to glorify God in every sphere of life.

Vision: Why Bethlehem College & Seminary Exists

Our aim is to give students an intense immersion in a God-centered, Christ-exalting, Bible-saturated local church that combines rigorous study with church-based application, all to the end that they might joyfully magnify the infinite worth of Jesus Christ and live for the praise of God's glory in affection, thought, word, and deed.

The ultimate goal of all that God does in history is to display his glory for the eternal enjoyment of his people. Both creation (Isaiah 43:7) and redemption (Ephesians 1:6, 12, 14) have this highest aim in view. Our enjoyment of him above all that he has made is essential to glorifying him for all that he is. Therefore, we are called to join God in gladly glorifying God in all we do (1 Corinthians 10:31). The glory of God shines most brightly in the glory of his Son, Jesus Christ. "The Word became flesh and dwelt among us, and we have seen his glory, glory as of the only Son from the Father, full of grace and truth" (John 1:14). Paul describes the heart of his message as "the light of the gospel of the glory of Christ, who is the image of God" (2 Corinthians 4:4). Therefore, our passion for the glory of God makes us a gospel-permeated and cross-centered ministry. When we speak of the glory or the supremacy of God, we mean the glory and the supremacy that are revealed supremely in Jesus Christ, shining most brightly through the gospel of his redeeming death and resurrection.

There are no bounds to this supremacy. Therefore, the centrality and supremacy of God in all things is the defining reality for us at Bethlehem and shapes the ethos of our life together. This vision of God, ministry, and life is rooted in Scripture, and the preservation of the vision depends on our allegiance to the Bible and its

preeminence in all our thinking. Therefore, we believe that all theological and ministerial education should be radically God-centered, Christ-exalting, and Bible-saturated. It should be truth driven rather than audience driven. It should approach every intellectual and practical issue with the primary questions: What does this have to do with God? What does the Bible have to say about this? How can Christ be magnified in this? How does the gospel bear on this?

We have come to cherish the practical outworking of this God-centered approach to learning in the context of a community of believers. Our hearts' desire is to saturate emerging leaders—no matter their age, race, social standing, or educational background—into this thoughtful community of love and truth as the context for equipping them for whatever vocation God calls them to. Our aim is to give students an intense immersion in a God-centered, Christ-exalting, Bible-saturated local church that combines rigorous study with church-based application, all to the end that they might joyfully magnify the infinite worth of Jesus Christ and live for the praise of God's glory in affection, thought, word, and deed.

Affirmation of Faith

Bethlehem College & Seminary is a confessional institution that embraces the doctrinal beliefs set forth in the Bethlehem College & Seminary Affirmation of Faith, published on the school's website. The trustees, administration, and faculty of Bethlehem College & Seminary joyfully embrace this Affirmation and teach in accordance with it.

Accreditation

Bethlehem College & Seminary is registered with the Minnesota Office of Higher Education pursuant to Sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

Bethlehem College & Seminary is accredited by the Commission on Accreditation of the Association for Biblical Higher Education, an institutional accrediting body recognized by the Council for Higher Education

Accreditation and the U.S. Department of Education 5850 TG Lee Blvd. Suite 130, Orlando, Florida 32822, Ph. (407) 207-0808, abhe.org.

Bethlehem College & Seminary is authorized by the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation of minimum standards concerning the quality of education, ethical business practices, and fiscal responsibility.

Bethlehem College & Seminary is a non-profit, tax-exempt 501(c)(3) organization.

Institutional Goals

1. We aim to spread a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ.
2. We aim to build into our students the biblical truths expressed in the Bethlehem College & Seminary Affirmation of Faith.
3. We aim to equip students to observe accurately, understand clearly, and evaluate fairly all that they study.
4. We seek to teach our students to read closely, understand accurately, and believe thoroughly the Greatest Book, God's inerrant Word, the Bible.
5. We seek to equip and motivate our students to be lifelong learners.
6. We seek to provide our students an academically rigorous education where they are equipped to engage in charitable and thoughtful debate and to evaluate all they learn under the authority of the Bible.
7. We desire to work in close harmony with the church in order to prepare students to effectively serve the church and to love the body of Christ.

8. We seek to prepare students for effective, Christ-exalting ministry in the home, the church, and the world.
9. We aim to inspire our students to have concern for the lost, the poor, and the oppressed and to be committed to a global and multi-ethnic expansion of the kingdom that alleviates suffering—especially eternal suffering.
10. We aim to keep tuition low enough that students can graduate unencumbered by debt.
11. We aim to foster and equip our students to grow into godly maturity in thought, word, and deed.
12. We seek to build a strong financial foundation for Bethlehem College & Seminary that will allow us to continue to hire highly qualified faculty and staff and free us from the pressures associated with financial struggles.
13. We aim to build a faculty with strong academic credentials, a love for teaching, a passion for God's Word and his glory, and pastoral hearts.

Core Values

The great quest of Bethlehem College & Seminary is for minds and hearts that see and savor the glory of Christ in all things and spread that experience to the world. Because of this, Bethlehem College & Seminary is committed to a God-centered vision of reality that is:

- grounded in the local church
- rooted in historic Christian orthodoxy
- sustained by God through prayerful dependence
- expressed in Christian hedonism
- marked by academic rigor
- built on a wartime approach to life, education, and ministry
- shaped by a disciple-making culture
- forged through community and experiential learning

- concerned for the lost, the poor, and the oppressed
- characterized by humble authenticity and courage
- devoted to the priority of worship
- committed to a global and multi-ethnic expansion of the kingdom

* A full explanation of values can be found in the appendix.

Educational Philosophy

Habits of Heart and Mind

Truly well-educated people have the habits of mind and heart to go on learning what they need to learn to live in a Christ-exalting way for the rest of their lives, in whatever sphere of life they pursue. These habits apply to all objects in the world, but most importantly the Bible.

Observing: Our teaching is designed to allow students to see for themselves. They must keep looking until they see things they did not see at first—in the Word and in the world.

Understanding: We aim to think the author's thoughts after him. Otherwise, education simply becomes a reflection of our own ignorance.

Evaluating: We believe there is such a thing as truth, and that with the compass of the Scriptures and the help of the Spirit, we can know it.

Feeling: Since God is glorified in our emotional response to his glory and not just by our seeing, understanding, and evaluating it, we cannot be indifferent to the emotional life of the students.

Applying: A well-educated person is growing in the wise application to life of all he learns.

Expressing: Our aim at Bethlehem College & Seminary is to cultivate habits of the heart and mind that help students express the truth they have discovered, so that its accuracy, clarity, truthfulness, preciousness, and helpfulness are manifest.

Socratic Methodology

It is our conviction that adults learn best through asking questions and solving problems. Thus, we seek to limit the number of direct lectures in our programs and instead utilize Socratic discussions that will provoke deeper reflection on the course material. In addition, interactive discussions require students to develop key interpersonal and relational skills such as humility, tact, and patience.

Coherent Curriculum

Bethlehem College & Seminary is fundamentally committed to the coherence of all knowledge in Jesus Christ. Arising from this commitment is the belief that students learn best when they are guided by capable instructors through a systematic body of knowledge. Thus, we believe our students are best served by carefully structured programs comprised of courses which intentionally and logically build on one another rather than a haphazard conglomeration of general education courses which have little discernible connection to one another.

God-Centered Faculty

Our faculty are bound together under the Bethlehem College & Seminary Affirmation of Faith and share a common theological and educational vision. All faculty members are committed to instructing the minds, influencing the affections, and shaping the lives of the students under our care. In addition, the school's connection with Bethlehem Baptist Church and location in downtown Minneapolis enables us to take advantage of the area's richness in qualified, godly, capable scholars and seasoned pastors and missions leaders to deliver a robust, God-centered education.

Cost-Effective

We believe that one of the biggest obstacles facing college graduates is the amount of debt accumulated in gaining a quality education. We will not contribute much to the advancement of the Kingdom if we produce godly theologians, passionate missionaries, and faithful leaders who are saddled with so much debt that they cannot effectively pursue their ministry callings until they have paid off their loans.

Therefore, we seek to provide the highest quality education at the most affordable price. To this end, we are working hard to find ways to fund our operations outside of student tuition. We are seeking generous

partners who will help us to establish a healthy endowment so that we can launch students into fruitful, God-centered service without the shackles of college debt.

Academic Rigor and Excellence

Bethlehem College & Seminary faculty at all levels are personally committed to the institution's doctrinal commitments and vision and will model and seek to instill in students a robust commitment to academic rigor and excellence, characterized by loving God with one's mind, observing accurately, understanding clearly, evaluating fairly, and engaging charitably and thoughtfully with all that they study under the authority of God's Word. At all program levels, Bethlehem College & Seminary classroom instruction prioritizes interactive discussions that foster critical thinking and deep reflection on the course material, while cultivating key interpersonal and relational skills such as humility, tact, and patience. Faculty classroom lectures are also an important means of introducing and systematically explaining course material, while modeling for students careful, passionate academic excellence and promoting critical listening skills.

Bethlehem College & Seminary aims to equip and motivate all students regardless of degree program to be lifelong learners, cultivating foundational habits of mind and heart applicable to every sphere of life. These habits include *observing* accurately and thoroughly, *understanding* clearly what is observed, *evaluating* fairly what is understood by deciding what is true and valuable, *feeling* intensely and appropriately, *applying* wisely and helpfully, and *expressing* in speech and writing and deeds what one has seen, understood, felt, and applied in such a way that its accuracy, clarity, truth, value, and helpfulness can be known and enjoyed by others.

Personnel

Leadership

President Joe Rigney, Ph.D.

Joe Rigney serves as President and Associate Professor of Theology and Literature at Bethlehem College & Seminary. He joined the Bethlehem College & Seminary faculty in 2007 and assumed the presidency in June 2021. Joe is a teacher who can't help but tell others about the things that fascinate him, and he is a generalist who is fascinated by a great many things.

Chancellor John Piper, D.Theol.

John Piper is Chancellor of Bethlehem College & Seminary, Pastor Emeritus of Bethlehem Baptist Church, and founder of desiringGod.org. As Chancellor, Dr. Piper assists the president in formulating and trumpeting the mission, values, and long-range strategies of the institution.

Board of Trustees

Bethlehem College & Seminary is governed by a board of trustees who are responsible for establishing and guarding the mission of the institution. It is composed of men who are passionate about the vision of Bethlehem College & Seminary and who meet the qualifications for eldership at Bethlehem Baptist Church.

Thomas Barclay	Tom Lutz
Sam Crabtree (Chair)	Greg Morse
Thomas Dodds	Justin Taylor
Craig Howse	John Piper (Ex Officio)
Tim Johnson	Joe Rigney
Jim Kragenbring	Kenny Stokes
Paul Lim	Justin Taylor

Corporate Officers

President: Joe Rigney
Vice President: Rick Segal
Treasurer: Jason Abell
Secretary: Lance Kramer

Administration

Jason Abell, *Vice President of Administration & CFO*
Jon Hedger, *Director of Seminary Discipleship*
Connie Kopischke, *Registrar, Bursar & Director of Institutional Research*
Joe Rigney, *President & Associate Professor of Theology and Literature*
Cody Sandidge, *Director of College Discipleship*
Rick Segal, *Vice President of Advancement*
Brian Tabb, *Academic Dean & Professor of Biblical Studies*
Jonathon Woodyard, *Dean of Admissions*

Faculty

¶ Our full-time faculty are bound together under the Bethlehem College & Seminary Affirmation of Faith and share a common theological and educational vision. All faculty members are committed to instructing the minds, influencing the affections, and shaping the lives of the students under our care. For further detail and a partial list of our faculty's publications, visit our website.

JOHN BECKMAN | ASSOCIATE PROFESSOR OF OLD TESTAMENT

John teaches courses in both the college and seminary, focusing mainly on the Old Testament and the Hebrew language. Prior to coming to Bethlehem College & Seminary, John taught Semitic languages at Gordon-Conwell Theological Seminary and Harvard University, and he has extensive research and industry experience in semiconductors and nanofabrication. His publications include multiple articles in *The Encyclopedia of Hebrew Language and Linguistics Williams' Hebrew Syntax, 3rd Ed.* John and his wife, Olivia, have two sons.

B.S., M.S., Ph.D., Stanford University (Electrical Engineering); M.A., M.Div., Gordon-Conwell Theological Seminary (Biblical Languages); M.A., Ph.D., Harvard University (Near Eastern Languages and Civilizations).

CHRIS BRUNO | DIRECTOR OF THE HAWAII EXTENSION SITE AND GLOBAL PARTNERSHIPS, ASSOCIATE PROFESSOR OF NEW TESTAMENT AND BIBLICAL THEOLOGY

Chris Bruno is a Christian, husband, father, pastor, and teacher who desires to give his life to helping others see the centrality of Jesus in all the Scriptures for the glory of God. He has served at Northland International University, Cedarville University, Trinity Christian School, and Harbor Church in Hawaii. He has written a number of articles and books, including *The Whole Message of the Bible in 16 Verses* and *Paul vs. James*. Chris and his wife Katie have been married since 2001 and have four sons.

B.A., Northland International University; Graduate Certificate, The Bethlehem Institute; M.Div., The Southern Baptist Theological Seminary; Ph.D., Wheaton College (Biblical Theology).

JARED COMPTON | ASSISTANT PROFESSOR OF NEW TESTAMENT AND GREEK

Jared is assistant professor at Bethlehem College & Seminary, a post he took up in 2020. Before coming to Bethlehem, Jared served as pastor for discipleship and pastoral training at CrossWay Community Church (Bristol, WI) and assistant professor of New Testament at Detroit Baptist Theological Seminary (Allen Park, MI). He's the author of three books, most recently, *Biblical Theology According to the Apostles: How the Earliest Christians Told Israel's Story* (IVP, 2020). He and his wife Charisse and their three children—Asher, Jude, and Haven—live in Arden Hills and attend Bethlehem's North Campus.

B.A., Bob Jones University (English); M.Div, Detroit Baptist Theological Seminary; Ph.D., Trinity Evangelical Divinity School (New Testament).

MATT CRUTCHMER | ASSISTANT PROFESSOR OF THEOLOGY

Matt teaches systematic theology and Greek in the undergraduate programs at Bethlehem College & Seminary. He earned two master's degrees and taught intensive courses in Finland and the UAE, all while helping Bethlehem College & Seminary develop its identity through graphic design. He is pursuing a Ph.D. in theology from the University of Aberdeen. Matt and his wife, Arianne, have three boys.

B.A., Oklahoma Baptist University; M.A., Bethel Seminary (Global and Contextual Studies); M.A., Bethlehem College & Seminary (Biblical and Pastoral Studies).

TIMOTHÉE DAVI | VISITING INSTRUCTOR OF ANCIENT LANGUAGES

Timothée completed his Master of Arts' degree in "Théologie Fondamentale" at the "Faculté de Théologie Protestante de Strasbourg" in Strasbourg, France. His Master's thesis consisted of an exegetical study of the Gospel of John, namely an exegesis of John 18:1–11 titled "The Johannic Arrest: Between Agony and Irony?". Before that, he effectuated his undergraduate studies at the "Institut et Faculté de Théologie de Jérusalem" in Jerusalem, Israel. When not teaching at Bethlehem, Timothée either works as a Freelance Translator (English to French) on projects such as "Pasteur John vous répond" (Ask Pastor John), Desiring God articles, Ligonier articles, "Les 9 marques" (9Marks) and others. He has also worked as a French Liaison for the "Réseau Transafricain de Formation" (Transafrican Network of Education).

B.A., Institut de Théologie de Jérusalem (Théologie Fondamentale); M.A., Faculté de Théologie Protestante de Strasbourg (Théologie Fondamentale).

JOSHUA GREEVER | ASSOCIATE PROFESSOR OF NEW TESTAMENT

Dr. Greever has taught a variety of undergraduate and graduate courses since 2015. He earned his Master of Divinity and Doctor of Philosophy degrees at The Southern Baptist Theological Seminary. He wrote his doctoral dissertation on “The New Covenant in Ephesians” under the supervision of Dr. Thomas R. Schreiner. Dr. Greever and his wife, Amelia, are the parents of four children.

B.A., Oklahoma Baptist University (Religion); M.Div., The Southern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary (New Testament Language, Literature, and Theology).

LEWIS GUEST IV | INSTRUCTOR OF BIBLE AND THEOLOGY

Lewis, a 2015 graduate from Bethlehem College & Seminary, teaches Old Testament, New Testament, and discipleship courses. Lewis also serves as pastor for preaching and teaching at Jubilee Community Church in Minneapolis. He is also pursuing a Ph.D. from Midwestern Baptist Theological Seminary. He and his wife Elizabeth have been married since 2015 and are the parents of three beautiful and busy girls. With a deep desire for God’s glory in Christ and in the church, they count it an absolute joy to see Christ magnified in pastoral ministry and family.

B.S., Southeastern University; M.Div., Bethlehem College & Seminary.

DAVID HAINES | ASSISTANT PROFESSOR OF THEOLOGY AND PHILOSOPHY

David completed a Ph.D. in Philosophy at Université Laval under the direction of Thomas De Koninck. Upon returning to Québec, David founded Association Axiome, an association of French Evangelical scholars. He has taught philosophy, theology, apologetics, and world religions in a number of institutions, including Veritas International University, la Faculté de Théologie Evangélique – Acadia University, Davenant Hall, Université de Sherbrooke, and SEMBEQ. David is active in research related to ancient and

medieval philosophy, early Reformed theology, C. S. Lewis, Thomism, natural law, and natural theology. He has given conference presentations and published a number of articles and books in these areas. David's wife, Laury, is an accomplished artist and they have four very active children.

B.Th., Covington Theological Seminary; M.A., Southern Evangelical Seminary (Philosophy);
Ph.D., Université Laval (Philosophy)

BRIAN HANSON | ASSISTANT PROFESSOR OF HISTORY AND THEOLOGY

Brian completed his Ph.D. in History and Reformation Studies at the University of St. Andrews in Scotland. As a musician, Brian composes sacred choral anthems, many of which have been published. Three new choral arrangements of his—Amazing Grace, There Is a Fountain, and I Know That My Redeemer Lives—were published in March 2017 with Choristers Guild and Concordia Publishing House. Brian is also the author of *Waiting on the Spirit of Promise* and *Reformation of the Commonwealth* (V&R, 2020). Brian and his wife, Johanna, have been married since 2006, and God has blessed them with five children.

B.Mus., M.Mus., M.A., Bob Jones University (Piano Performance and Theology); M.Div., The Southern Baptist Theological Seminary; Ph.D., University of St. Andrews (History/Reformation Studies).

JON HOGLUND | ASSOCIATE PROFESSOR OF THEOLOGY AND GLOBAL STUDIES

Jonathan teaches classes in theology and global studies. He longs to see the global church empowered and equipped for making disciples and establishing healthy churches and served for thirteen years training ministry leaders in Ukraine and Vietnam before coming to Bethlehem College & Seminary. Between those two assignments, he completed his PhD in systematic theology at Wheaton College and authored *Called by Triune Grace* (IVP, 2016). He enjoys borsch and phở, shashlik and seafood hotpot, and especially the local church around the world. Whether teaching ancient history, the doctrine of God, or contextualization, Professor Hoglund aims to mobilize and mentor men and women for joining in the worldwide task of gospel proclamation. Professor Hoglund is married to Andrea; they have four children.

B.A., The Master's College (Bible: Biblical Languages); M.A., Wheaton College Graduate School (Biblical Exegesis); M.A., Wheaton College Graduate School (Historical and Systematic Theology); Ph.D., Wheaton College (Systematic Theology).

BETSY HOWARD | ASSISTANT PROFESSOR OF LITERATURE

Betsy completed her Ph.D. in English Literature at the University of Minnesota with a doctoral dissertation, "The Labor of the Elegies in the Long Nineteenth Century." She also earned an M.A. in English from the University of St. Thomas, St. Paul in 2014. She graduated as Hillsdale College's Valedictorian in 2010 with B.A.s in English, Religion, and Spanish. At Bethlehem, Howard has taught courses on Renaissance and Medieval Literature, Poetry, and Ancient Epics, as well as courses on rhetoric, grammar, and research writing. She also served as Bethlehem's accreditation liaison during Bethlehem's initial accreditation with the Association for Biblical Higher Education (2012-2014). Currently she is the faculty advisor for the Bethlehem student literary journal *Artos*.

B.A., Hillsdale College (English, Religion, Spanish); M.A., University of St. Thomas (English); Ph.D., University of Minnesota (English).

DAVID HOWARD | PROFESSOR OF OLD TESTAMENT

David Howard joined the faculty of Bethlehem College & Seminary in 2019 as Professor of Old Testament. Previously, he taught for 18 years at Bethel Seminary, where he is now Professor of Old Testament Emeritus. He is the author of seven books, served as the series editor for the *Handbooks for Old Testament Exegesis*, and is a past president of the Evangelical Theological Society. David was raised by missionary parents and lived in Costa Rica and Colombia. He is married to Jan, and they have two married daughters and seven grandchildren. He enjoys music, reading, live theater, photography, canoeing, biking, and downhill skiing.

B.S. (Biology), Geneva College; M.A. (Theological Studies: Old Testament), Wheaton College; A.M. (Near Eastern Studies), University of Michigan; Ph.D. (Near Eastern Studies), University of Michigan.

ZACH HOWARD | DIRECTOR OF COLLEGE PROGRAMS & ASSISTANT PROFESSOR OF
THEOLOGY AND HUMANITIES

Zach enjoys teaching in the history, literature, and theology courses in Bethlehem's undergraduate programs. Before moving to Minneapolis to attend Bethlehem College & Seminary, he and his wife, Betsy, spent two years teaching together at a classical Christian school in Cincinnati. Zach also serves students by living in community with them in an old Victorian triplex along with his wife and their three children. He is also pursuing a Ph.D. in historical theology from the University of Durham.

B.A., Hillsdale College; M.Div., Bethlehem College & Seminary; M.A., University of St. Thomas.

LANCE KRAMER | ASSISTANT PROFESSOR OF BIBLE AND THEOLOGY

Lance teaches Greek and biblical theology courses in Bethlehem's evening and college programs. He is also pursuing a Ph.D. from Midwestern Baptist Theological Seminary. Before coming to Bethlehem College & Seminary, Lance served as Intern for Young Adults at Bethlehem Baptist Church's North Campus. He is an active member of Bethlehem Baptist Church and cares deeply about seeing theological education spread in local churches. Lance has been happily married to his wife, Katie, since 2011, and they have three children.

B.A., University of Northwestern–St. Paul; M.Div., Th.M., Bethlehem College & Seminary.

JAMES MCGLOTHLIN | ASSOCIATE DIRECTOR OF COLLEGE PROGRAMS & ASSOCIATE PROFESSOR OF
PHILOSOPHY AND THEOLOGY

James joined the Bethlehem faculty in 2015 and teaches courses in philosophy, theology, and ethics. Before coming to Bethlehem College & Seminary, he taught philosophy, logic, and ethics courses at The Ohio State University and several other schools. In 2004, James completed his M.Div. at The Southern Baptist Theological Seminary doing a thesis under the theologian Bruce Ware and the late philosopher Ronald Nash. He is the author of *The Logiphro Dilemma* (Pickwick, 2017). James and his wife Cindy have been married since 1994.

B.A., Baptist College of Florida; M.Div., The Southern Baptist Theological Seminary; M.A., Western Michigan University; Ph.D., The Ohio State University (Philosophy).

ANDY NASELLI | ASSOCIATE PROFESSOR OF SYSTEMATIC THEOLOGY AND NEW TESTAMENT

Andy Naselli came to Bethlehem College & Seminary in 2013 and teaches courses in biblical and systematic theology. Andy is the author, co-author, and editor of many articles and books including *How to Understand and Apply the New Testament* and *Conscience: What It Is, How to Train It, and Loving Those Who Differ*. He served as assistant editor for *The NIV Zondervan Study Bible*. Andy is married to Jenni, and they have four daughters. He also serves as an elder of Bethlehem Baptist Church, North Campus.

B.A., Baptist College of Ministry; M.A., Ph.D., Bob Jones University (Theology); Ph.D., Trinity Evangelical Divinity School (New Testament).

KENNY ORTIZ | ASSISTANT PROFESSOR OF THEOLOGY AND HISTORY & ASSOCIATE DIRECTOR OF COLLEGE RECRUITING

Kenny Ortiz is Assistant Professor of History & Theology and Associate Director of College Recruiting for Bethlehem College & Seminary. He is also an adjunct professor of ethics at Spurgeon College, serves as a pastor at Cities Church (St. Paul, MN), and hosts the podcast *Theology for the Rest of Us*. Kenny is a big fan of Philadelphia and Villanova sports teams, loves board games, and he's a self-proclaimed Disney enthusiast. Kenny earned a B.A. in Biblical Studies from Spurgeon College, an M.Div. from Midwestern Baptist Theological Seminary, and he is currently pursuing a Ph.D. in Historical Theology at Midwestern Baptist Theological Seminary, researching the development of neo-evangelicalism in the mid-twentieth century. Kenny lives in Bloomington, MN with his wife Malaina, they have one daughter.

B.A., Spurgeon College (Biblical Studies); M.Div., Midwestern Baptist Theological Seminary

JOHN PIPER | CHANCELLOR, PROFESSOR OF PRACTICAL THEOLOGY AND BIBLICAL EXEGESIS

John Piper is chancellor of Bethlehem College & Seminary and the founder and teacher of desiringGod.org. For over 30 years, he served as senior pastor at Bethlehem Baptist Church. He taught Biblical Studies at Bethel College in St. Paul for six years before accepting the call to serve as pastor at Bethlehem in 1980.

John is the author of more than 50 books, including *Desiring God* and *A Peculiar Glory*. John and his wife, Noël, have four sons, one daughter, and twelve grandchildren.

B.A., Wheaton College; B.D., Fuller Theological Seminary; D.Theol., University of Munich (New Testament).

DALLAS PITTS | COORDINATOR OF THE MEMPHIS EXTENSION SITE & ASSISTANT PROFESSOR OF THEOLOGY

Dallas received his Ph.D. in Systematic and Philosophical Theology with minor areas in Old and New Testament from Mid-America Baptist Theological Seminary. He has published works in *Themelios*, *Evangelical Review of Theology* and *The Journal of Religion and Health*. Since 2013, Dallas has served as an adjunct professor and founding coordinator of the Memphis extension of Bethlehem College & Seminary. Along with his work at Bethlehem, Dallas serves as an elder at Audubon Park Baptist Church in Memphis. Dallas and his wife Stefanie have been married since 2009, and they have three daughters.

B.A., Blue Mountain College; M.Div., Ph.D., Mid-America Baptist Theological Seminary (Systematic and Philosophical Theology).

JOE RIGNEY | PRESIDENT & ASSOCIATE PROFESSOR OF THEOLOGY AND LITERATURE

Joe Rigney has been at Bethlehem College 14 years and assumed the presidency in 2021. Joe is also a pastor at Cities Church in St. Paul. When he's not teaching college and seminary students, he spends time enjoying his lovely wife, laughing with his three sons, reading medieval theology, playing flag football, and eating fish tacos. He is the author of five books, including *Live Like a Narnian: Christian Discipleship in Lewis's Chronicles* (Eyes & Pen, 2013), *The Things of Earth: Treasuring God by Enjoying His Gifts* (Crossway, 2015), and *More than a Battle: How to Experience Victory, Freedom, and Healing from Lust* (B&H, 2021).

B.A., Texas A&M University; M.A., Bethlehem College & Seminary (Biblical and Pastoral Studies); M.St., New Saint Andrews College; Ph.D. (ABD), Union School of Theology.

RICK SHENK | DIRECTOR OF NON-TRADITIONAL PROGRAMS & ASSOCIATE PROFESSOR OF THEOLOGY

Rick Shenk has served as a pastor for over 30 years. Since 2009, he has taught as an adjunct in Bethlehem's M.Div. program until he was invited to serve full time in 2017, retiring from his role as a vocational elder. Rick and his wife, Lynne, have two grown children. Rick is the author of three books: *The Wonder of the Cross* (Pickwick, 2013), *The Virgin Birth of Christ* (Paternoster, 2016), and *The Genesis of Marriage* (Paternoster, 2018).

B.S., Wheaton College (Physics); M.Div., Trinity Evangelical Divinity School; Ph.D., University of Wales, Lampeter (Systematic Theology).

CHUCK STEDDOM | ASSOCIATE PROFESSOR OF MUSIC AND WORSHIP

Chuck oversees the M.Div. Worship Pastor concentration at Bethlehem College & Seminary and teaches courses in worship leadership. He served as Pastor for Worship & Music at Bethlehem Baptist Church from 1997 to 2015 and now serves as Pastor for Worship and Ministry Development at Bethlehem's South Campus. In addition, he serves as Associate Professor of Worship at the Kachin Theological College and Seminary in Northern Myanmar. He and his wife, Carol, have four children.

B.A., Wheaton College; M.A., St. Cloud State; D.M.A., University of Iowa (Choral Music/Ethnomusicology).

KENNY STOKES | ASSOCIATE PROFESSOR OF CHURCH PLANTING

Kenny was born and raised in Minneapolis. One year after graduating from Bethel College with a double major in Psychology and Biblical/Theological Studies, he entered Bethel Seminary. After pastoring in Iowa for ten years, Kenny came to Bethlehem Baptist Church as Pastor for Urban Ministries in 1998. Kenny became Lead Pastor for Spreading in 2005 and Lead Pastor, Downtown Campus in 2011. He now serves as Pastor for Church Planting. Since 1979, Kenny and Kathy have been happily sustained by grace in their marriage and are the parents of four wonderful children.

B.A., Bethel University; M.Div., Bethel Theological Seminary.

BRIAN TABB | ACADEMIC DEAN & PROFESSOR OF BIBLICAL STUDIES

Brian joined the Bethlehem College & Seminary faculty in 2009. He oversees academic programs and teaches courses in hermeneutics, Greek, exegesis, and biblical theology. He serves as general editor of *Themelios* and is the author of *Suffering in Ancient Worldview* (Bloomsbury, 2017), *All Things New* (IVP, 2019), and *After Emmaus* (Crossway, 2021). Brian is married to Kristin, has four children, and is a member of Bethlehem Baptist Church, North Campus.

B.A., Wheaton College; M.A., Wheaton College Graduate School; M.A., Bethlehem College & Seminary; M.Th., Luther Seminary; Ph.D., London School of Theology (New Testament).

DIEUDONNÉ TAMFU | COORDINATOR OF THE CAMEROON EXTENSION SITE & ASSISTANT PROFESSOR OF BIBLE AND THEOLOGY

Dieudonné came to the United States from Cameroon for seminary training at Bethel Seminary and The Bethlehem Institute in 2007. He continued his education at The Southern Baptist Theological Seminary and earned a Ph.D. in Biblical Theology, writing a dissertation on the Psalms under Dr. Jim Hamilton. Dieudonné has taught a variety of courses at Bethlehem College & Seminary, including Greek Exegesis and Christian Discipleship. In 2018, he was commissioned to return to Cameroon to plant a church in the capital city of Yaoundé and launch an extension site of Bethlehem College & Seminary. Dieudonné is married to Dominique and has two children.

B.Th., Cameroon Baptist Theological Seminary; Graduate Certificate, The Bethlehem Institute; M.A., Bethel Seminary; Ph.D., The Southern Baptist Theological Seminary (Biblical Theology).

BARBARA WINTERS | LIBRARIAN

Barbara Winters became head librarian at Bethlehem College & Seminary in April 2017 after serving in various roles in four academic libraries over a 30-year period. She was department head at Virginia Commonwealth University, Assistant/Associate University Librarian at Wright State University and the

University of Georgia, and Dean of Libraries at Marshall University. She also served for 8 years as library director for a small public library system in Virginia. She has written or edited a number of articles on practice and theory in libraries and co-authored a book on technical services in libraries. Barbara, a widow, delights in her five children and seven grandchildren. She has one granddaughter with Jesus.

Diploma, Moody Bible Institute (Biblical Languages); BGS, Virginia Commonwealth University; MSLS, Catholic University of America.

JONATHON WOODYARD | DEAN OF ADMISSIONS AND ASSISTANT PROFESSOR OF THEOLOGY & HISTORY

Jonathon is married to Gina and they have two energetic boys, Calvin and Caleb. Jonathon is an avid fan of Kentucky basketball (Go Big Blue), enjoys the outdoors, likes to read a good book from time to time, and finds history fascinating. Jonathon earned a B.A. in Biblical and Theological Studies from Boyce Bible College, an MDiv from Bethlehem College & Seminary, and is currently pursuing a Ph.D. in Historical Theology at Midwestern Baptist Theological Seminary.

B.A., Boyce College (Biblical and Theological Studies); M.Div., Bethlehem College & Seminary (Biblical Exegesis).

Adjunct Faculty

Mackenzie Balken, Ph.D.
Adjunct Professor of Literature

Bryan Blazosky, Ph.D.
Adjunct Professor of New Testament

Charisse Compton, M.A.
Adjunct Professor of English

Paul Ferris, Ph.D.
Adjunct Professor of Biblical Studies

David Mathis, M.A.
Adjunct Professor of Pastoral Studies

Andrew Nam, Ph.D.
Adjunct Professor of Theology and Ethics

Seth Porch, M.Div.
Adjunct Professor of Theology

Lynne Shenk, Ph.D.
Adjunct Professor of Science

Tom Steller, M.Div.
Associate Professor of Biblical and Global Studies

Kristin Tabb, M.A.
Adjunct Professor of Writing

Michelle Turner, M.A.
Adjunct Professor of Art

G. Nick Weisensel, Ph.D.
Adjunct Professor of Mathematics

Jonathan Worthington, Ph.D.
Adjunct Professor of New Testament

Jim Carnes, M.A.
Adjunct Professor of Practical Theology (Memphis)

Andy Hynes, Ph.D.
Adjunct Professor of Bible and Theology (Memphis)

Doug Landrum, Ph.D.
Adjunct Professor of Bible and Theology (Memphis)

Jason Mackey, Ph.D.
Adjunct Professor of Greek (Memphis)

Rich Shadden, Ph.D.
Adjunct Professor of Theology (Memphis)

Matt Sliger, Ph.D.
Adjunct Professor of Bible and Theology (Memphis)

JR Cuevas, D, Min.
Adjunct Professor of Theology (Hawaii)

Todd Morikawa, M.Div.
Adjunct Professor of Theology (Hawaii)

Jones Ndzi, Ph.D.
Adjunct Professor of New Testament (Cameroon)

History

Since 1871, Bethlehem Baptist Church has been committed to training and sending its people into the ministry of God's word as pastors, missionaries, Christian workers, and countless church, community, and business leaders of all kinds. During the 1980s and 1990s, we expressed that commitment by developing a lay institute and training center, an apprenticeship program for ministerial candidates, and our Nurture Program for missionary candidates.

In 1998, these programs became The Bethlehem Institute, which graduated ten classes from its seminary-level program. Many of those graduates are now serving as pastors, church planters, missionaries, college or seminary professors, and parachurch workers on university campuses and in the inner city. Some of our graduates have gone on to Ph.D. programs at prestigious schools such as Boston University, Cambridge, Durham, Harvard, London School of Theology, Oxford, St. Andrews, Southern Baptist Theological Seminary, University of Minnesota, and Wheaton College.

In 2009, The Bethlehem Institute transitioned into Bethlehem College & Seminary. In August 2009, we brought our first cohort of students into the newly launched Master of Divinity (M.Div.) program. In Fall 2010, we began our associate and bachelor degree programs, offering two- and four-year college degrees for the first time. In 2011, Bethlehem College & Seminary held its first graduation.

In February 2015, Bethlehem College & Seminary reached another milestone by receiving accreditation from the Association for Biblical Higher Education.

We now have over 200 current students, and over 400 alumni who are serving Christ all over the world. The Lord has given us a vision for the nations and is providing opportunities for us to bring our Christ-exalting, God-glorifying education to bear on the quest to fulfill the Great Commission. We thank the Lord for his goodness and grace upon the ministry of Bethlehem College & Seminary.

Institutional Facts

Class of 2021 Graduate Placement Report

- Number of Respondents: 32
- Response Rate: 47.7%

This survey is conducted via email 9 months after graduation.

Class of 2021 Graduate Placement Report

- Number employed or pursuing further education: 93.9%
- Further education rate across programs: 18%
- Employment rate across programs: 84.8%
- Employed in a field of pastoral work, missions work, Christian education, or Christian service:
 - » M.Div./M.A. 57%
 - » Undergraduate Degrees: 10%

Representative University/Graduate/Professional Schools that 2021 Graduates are Currently Attending

- Bethlehem College & Seminary
- Southwestern Baptist Theological Seminary
- University of Minnesota

Representative Churches and Ministries at which 2021 Graduates are Currently Employed:

- Bethlehem College & Seminary (Minneapolis, MN)
- Christ Community Church (Gainesville, FL)
- Clearwater Academy (Clearwater, FL)
- First Trinity Lutheran School (Minneapolis, MN)
- Gospel Life Church (Minneapolis, MN)
- Highpoint Church (Collierville, TN)
- Hope Academy (Minneapolis, MN)
- The Hospitality Center (Saint Paul, MN)
- New Life Family Services (Richfield, MN)

- Training Leaders International (Minneapolis, MN)
- Tyndale House Publishers (Carol Stream, IL)

Representative Employment for 2021 Graduates:

- ACR Homes
- Beaver Tree and Irrigation
- Bryce Corporation
- Improving
- King County (Washington)
- Lundquist Renovations
- Pine Ridge Grocery
- RMS Company
- Simpli-Fli
- Tricap Technology Group

Retention Rate (For the Class of 2021)

- Graduate programs retention rate: 65.6%
- Traditional undergraduate program retention rate: 52.9%
- Non-traditional undergraduate program retention rate: 54.5%

M.Div. Program Completion Rate (For the Class of 2021)

- 100% in 150% of expected time

M.A. Program Completion Rate (For the Class of 2021)

- 100% in 150% of expected time

B.Th. Program Completion Rate (For the Class of 2021)

- 100% in 150% of expected time

B.A. Program Completion Rate (For the Class of 2021)

100% in 150% of expected time

Locations

Minneapolis

Bethlehem College & Seminary is located at 720 13th Ave. S., Minneapolis, MN 55415, at the Downtown Campus of Bethlehem Baptist Church on the corner of 8th Street and 13th Avenue in Minneapolis, the church's location for over 130 years. We are on the eastern edge of the East Town neighborhood—an economically and ethnically diverse inner-city neighborhood. The Downtown Campus is a 15-minute walk from the center of the city, only a few blocks from the US Bank Stadium, home to the Minnesota Vikings; and it is just a few blocks north of the Phillips Neighborhood, the most ethnically diverse neighborhood in the United States, with over 100 languages spoken. We are also a 10-minute bike ride to the University of Minnesota campus.

Memphis

The Memphis extension site currently offers the Bachelor of Theology and Master of Arts in Exegesis and Theology programs and meets on the premises of Audubon Park Baptist Church.

Hawaii

The Hawaii extension site, launching in Fall 2021, offers the Bachelor of Theology and Master of Arts in Exegesis and Theology programs provides us with the unique opportunity to train men and women in the Scriptures for the sake of God's glory in the Hawaiian Islands, the Pacific Rim, and the world.

Cameroon

The Cameroon extension site currently offers the Master of Divinity program and is part of a coordinated initiative of the school, Jubilee Community Church, Bethlehem Baptist Church, and Treasuring Christ Together Church Planting Network, maintaining both an extension of the school and the Eglise Baptiste Bethléem church plant.

INSTITUTIONAL POLICIES

Financial Information

Contributor Supported

☞ GENEROUS GIVERS MAKE IT POSSIBLE FOR BETHLEHEM COLLEGE & SEMINARY to receive our “Education in Serious Joy” at unusually low tuition and without incurring student loan debt. Resident students pay only 37.5% of total tuition with the rest supplied in the form of a \$10,000 Serious Joy Scholarship annually. This approach permits us to avoid entanglement with government regulations that might work in contradiction to our core values, and, more importantly, to promote the readiness of our graduates to undertake immediately the responsibilities of family, church membership, citizenship, and vocation.

Tuition and Fees

One of the distinctive aspects of Bethlehem College & Seminary and one of our strongest commitments is to keep our programs affordable. In order to achieve our desire to be a strategic force for the growth of the worldwide church by training and educating passionate, God-centered, Bible-believing, Christ-exalting men and women, we feel that we must do everything we can to keep our students from becoming burdened with excessive financial debts.

Financial Approval Needed to Begin a Term or to Graduate. All students must have paid all prior semester tuition and fees in order to be registered for each successive semester.

All students must have paid all tuition and fees by the Wednesday prior to commencement in order to participate in commencement ceremonies.

Miscellaneous Fees

Application Fee	\$25.00
Graduation Fee	\$50.00
Th.M. Graduation Fee	\$75.00
(Includes cap/gown/diploma/diploma cover)	

Diploma Fee	\$25.00
(For those not participating in Commencement)	
Logos Bible Software Fee	\$300.00
Replacement Fee for Student ID/	\$10.00
Building Access Card	
Copying/Printing	5¢/pg. BW
	15¢/pg. Color

Refund Policy

Bethlehem College & Seminary issues tuition refunds* based on the following scale. The official date of withdraw is the date the registrar receives a student's completed Withdrawal Form (which also must be authorized by the student's academic advisor or program director).

100%	Day 1–7 of the semester
90%	Day 8–14 of the semester
75%	Day 15–21 of the semester
50%	Day 22–28 of the semester
0%	After Day 28

Books and fees (copier/printing, etc.) are not refundable.

**Any payments received from third parties (church gifts, outside scholarship programs) will be refunded as directed by the granter.*

Non-Participant Student and Federal Financial Aid

Bethlehem College & Seminary receives no funds at all from the U.S. Department of Education, Federal Pell Grants, Student Loan Programs, IRS Code 26 §529 College Savings Plans, State of Minnesota, denominational support, or Desiring God Ministries. Bethlehem Baptist Church provides very generous services in-kind, but only a nominal amount of direct cash support.

Student Life

Community Declaration

We, the faculty, staff, and students of Bethlehem College & Seminary, exist to spread a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ. As those who, by grace, have come to embrace Jesus Christ as Lord, Savior, and Supreme Treasure of our lives, we set forth this declaration as a testimony of our intention to live in Christian community. We declare our earnest desire to live under the authority of God's inerrant Word and, as dependent creatures, we affirm our fundamental reliance on God's grace to live out these commitments.

Therefore, as members of this community, we engage, by the aid of the Holy Spirit, to walk together in Christian love; to strive for the advancement of this institution in knowledge, holiness, and peace; and to promote its spirituality and fruitfulness.

We engage to maintain family and personal devotions; to educate our children in the Christian faith; to seek the salvation of our kindred and acquaintances; to walk circumspectly in the world; to be just in our dealings, faithful in our engagements, and exemplary in our deportment; and to avoid all tattling, backbiting, and excessive anger.

We further engage to watch over one another in brotherly love; to remember one another in prayer; to aid one another in sickness and distress; to cultivate Christian sympathy in feeling and courtesy in speech; to be slow to take offense, but always ready for reconciliation and mindful of the rules of our Savior to secure it without delay.

As members of Christ's body, we engage to discern and employ our gifts for the building up of others and the glory of Christ; to faithfully attend and support the ministry of the local church; and to be wise in our stewardship of the financial resources that God provides, contributing cheerfully to the needs of the saints and the work of gospel ministry locally and globally, bearing particularly in mind the needs of the poor.

We will seek God's help in abstaining from all drugs, food, drink, and practices which bring unwarranted harm to the body or jeopardize our own or another's faith. While we affirm that God has given all things for our enjoyment, we recognize the necessity of wisdom in discerning what is useful in building up the body of

Christ and glorifying God in all that we do. As such, we endeavor to faithfully live under the authority of biblical teaching, our conscience, and the laws of the state.

Moreover, we engage, by God's grace, to live with uprightness, thoughtfulness, respect, and purity in our relationships with members of the opposite sex; to avoid participation in any kind of immodest, prurient, or harmfully violent activity; and to seek the guidance of the Holy Spirit and the counsel of fellow believers when participating in all forms of entertainment.

As those particularly engaged in the life of the mind, we commit ourselves to the highest standards of integrity and honesty, wholeheartedly affirming the lordship of Christ over all of life and thought.

Students

As students, we will welcome and test biblically all instruction by faculty, teachers, and staff, seeking to grow toward biblical unity in the truth.

Furthermore, we joyfully agree to be governed by the policies and procedures outlined in the college and seminary student handbooks.

Faculty

As faculty, we joyfully agree to abide by the Bethlehem College & Seminary Affirmation of Faith in our instruction, modeling by our lives what we believe and teach. We will take the lead in cultivating a learning environment marked by radical Christ-centeredness, academic rigor, personal holiness, and self-effacing humility and brotherly love.

Furthermore, we agree to be governed by the policies and procedures outlined in the Bethlehem College & Seminary Employee Handbook and the Bethlehem College & Seminary Faculty Handbook.

Staff

As staff members, by God's grace, we will model humble service and glad-hearted stewardship of our time and resources, seeking to glorify God in whatever our hands find to do.

Furthermore, we joyfully agree to be governed by the policies and procedures outlined in the Bethlehem College & Seminary Employee Handbook.

Discipline Policies

Academic Standing. In order for students to remain in good standing, a cumulative grade point average of 2.0 (2.5 for graduate students) or above must be maintained. Cumulative GPA is calculated on the basis only of credits attempted at Bethlehem College & Seminary.

Academic Warning. A student whose semester grade point average is less than 2.0 (2.5 for graduate students) will be placed on academic warning, beginning with the following semester. A student who is placed on academic warning must ensure that their cumulative GPA is in good academic standing in order to prevent being placed on academic probation.

Academic Probation. A student whose cumulative GPA is less than 2.0 (2.5 for graduate students) after two consecutive semesters will be placed on academic probation for the following semester. An ad hoc committee has the right to limit the number of credits in which a student on academic probation may enroll.

Suspension. A student who fails to raise their cumulative GPA above a 2.0 (2.5 for graduate students) after one semester of academic probation will be placed on academic suspension. Academic suspension will prohibit a student from enrolling in additional courses at Bethlehem College & Seminary for a minimum of one semester. If a student wishes to re-enroll after an academic suspension, they may complete a re-enrollment form (available from the registrar) no later than four weeks before the start of the semester. The registrar and academic dean will review the application and return a decision within two weeks.

Academic Appeals. Appeals (regarding probation, suspension, requirements, etc.) should be made in writing within three weeks of the decision in question and addressed to the academic dean. The dean will convene the ad hoc appeals committee, which includes the dean, registrar, and president. It may also include other Bethlehem College & Seminary staff or faculty when appropriate.

The academic dean can be reached by email at brian.tabb@bcsmn.edu or by telephone at 612-455-3420 ext.1104.

Dismissal (Non-Academic). Students may also be suspended and/or dismissed outright from Bethlehem College & Seminary for egregious, repeated, or unrepentant violations of the Bethlehem College & Seminary Community Declaration. If such behavior occurs, an ad hoc committee consisting of faculty, staff members and convened by the academic dean will determine if the student(s) in question will be suspended or dismissed.

Appeal of Dismissal (Non-Academic). Disciplinary action taken by the committee may be appealed. Any such appeal must be made in writing to the committee through the academic dean. Such an appeal must be received within seven calendar days of the date upon which the student is provided written notice of the disciplinary decision. The committee has 14 days to respond.

All pending probation, suspension, or dismissal actions will be communicated to the student(s) at least 14 days prior to the action taking effect. The academic dean is responsible for this communication in cooperation with the registrar.

Housing

Bethlehem College & Seminary is located at the Downtown Campus of Bethlehem Baptist Church in Minneapolis, MN. Because of our strategic location and our commitment to intentional Christian community, we encourage students to live near the Downtown Campus.

Although Bethlehem College & Seminary has a limited amount of housing available for freshmen, most of our students rent and live in residential housing owned by members and friends of Bethlehem Baptist Church. For more information on housing, contact us at housing@bcsmn.edu.

Health Services

All full-time students are required by Bethlehem College & Seminary to carry health insurance. Evidence of insurance must be presented to the registrar at or before Orientation. A Student Medical History form and a photocopy of the student's insurance card (both sides) are required for health care and should be on file with Bethlehem College & Seminary's registrar. This form is provided in the New Student Info packet provided at the time of enrollment.

Claim of Damage (Memphis)

Any person claiming damage or loss as a result of any act or practice by this institution that may be a violation of the Title 49, Chapter 7, Part 20 or Rule Chapter 1540-01-02 may file a complaint with the Tennessee Higher Education Commission, Division of Postsecondary State Authorization. Contact Dr. Dallas Pitts at dallas.pitts@bcsmn.edu.

Privacy of Student Records

Directory Information

“Directory Information” can be released to an outside party without written consent of the student. Directory items includes:

- Student’s Name
- Home Address
- Home Telephone Number
- Local Phone Number
- Local Address
- Enrollment Status (e.g., undergraduate, graduate)
- Email Address
- Photograph

Students have the right to suppress their directory information by completing a request form in the registrar’s office. The request is valid until a student submits a change.

Anti-Discrimination

Bethlehem College & Seminary admits students of any race, color, or national or ethnic origin to all the rights, privileges, and activities generally afforded or made available to all its students. Bethlehem College & Seminary does not discriminate against any person on the basis of race, color, or national or ethnic origin in the administration of its educational and admission policies, scholarship programs, and other school-administered programs.

Academic Policies

Grievance Policy

The student complaint policy aims to resolve disputes/concerns that involve a person(s) or process of the Bethlehem College & Seminary community not already addressed by existing policy (i.e., academic or course-related appeals, appeal of disciplinary decision, etc.).

When a dispute/concern arises, a student should always try to work out the problem by first discussing it with those closest to the issue. Insofar as is possible, students should seek to apply Jesus's teaching on conflict resolution in Matthew 18:15–17 (see section on conflict resolution).

If the problem is unable to be resolved at the interpersonal level, a student may file a complaint with the dean's office. A complaint is defined as a fact-based plea for the review of a process and/or an interpersonal interaction alleged to be improper. A complaint form is available from the registrar's office and must be submitted to the dean's office within 30 days of the occurrence.

Upon receipt of the complaint, the student will be contacted by appropriate faculty or staff within 72 hours. At the discretion of the academic dean, a committee may be formed in order to address the complaint.

Writing Standards

Bethlehem College & Seminary expects all students to produce quality written work in English. For all academic writing in biblical and theological studies, college and seminary students will conform to the *Society of Biblical Literature's SBL Handbook of Style* and Student Supplement documents (2014), both of which are available from the faculty and the library. Writing submitted for college courses in the humanities should conform to *The Chicago Manual of Style*.

Auditing

Due to the sequential nature and cohort focus of our programs, we do not encourage auditing. Under certain circumstances, audits will be allowed on a case by case basis subject to approval and course and space availability. Students must fill out an audit form and receive approval from the course instructor, the academic dean, and the Bethlehem College & Seminary registrar. There is no additional charge for an audit for full-time students. Part-time Bethlehem College & Seminary students will be charged an audit fee. The deadline for applying for an audit is no later than two weeks after class has started.

Add/Drop/Withdraw

Because of Bethlehem College & Seminary's integrated, sequential courses, a student who withdraws or drops a course does so at their own risk. If a student desires to withdraw from either sequence after the 10-

day period, a ‘withdraw’ will be noted on their transcript, depending on the student’s scores to that point. Students will receive the credit earned in any previously completed cohorts or modules but will have to wait until the dropped course is next offered.

Attendance

Individual instructors determine each class’s attendance policy. Instructors will track attendance and administer consequences in accordance with their own policies.

Advising

Students will be assigned academic advisors in their first semester. For more information, contact the registrar or the academic dean.

Logos & BibleArc

All Bethlehem students are required to have and use the Bethlehem Academic Essentials Logos package and BibleArc.

Grading Policies

A four-point grading scale is used, which includes plus and minus designations:

GRADE		GRADE POINTS
A	Excellent	4.00
A–		3.70
B+	Good	3.30
B		3.00
B–		2.70
C+	Satisfactory	2.30
C		2.00
C–		1.70
D+	Poor	1.30
D		1.00
D–		0.70
F	Fail	0.00

P	Pass (equivalent to “C” or higher)
W*	Withdraw
WP	Withdraw Passing
WF	Withdraw Failing
I	Incomplete
IP	In Progress
R**	Course Repeat
X	Professor has not yet submitted grade

*The last day to drop classes with a grade of W is the end of the seventh week of the semester or the halfway point of the summer session.

**The highest grade earned for the course will be used in calculating the cumulative GPA. While all previously earned grades remain on the academic record, they are not counted in GPA calculations.

Grade Point Average (GPA). The grade point average is determined by dividing total grade points by the total number of credits attempted in which grades of A through F were earned. Courses with grades of P, W, WP, WF, I, IP, X are not used in computing the GPA.

Grades and other progress reports are communicated to the student via the online platform, Populi, at bcs.populiweb.com.

Appeal of Grade

A student may appeal a grade within 45 days of the end of the academic semester. The initial appeal must be made to the faculty member for the course. If the issue cannot be resolved at that level, then an appeal may be made to the dean’s office. If the grade error is clerical, the appeal can be made at any time before graduating

Academic Standing

Minimum GPA. In order to graduate with an undergraduate degree, students must be in good standing and have a minimum overall grade point average of 2.0. Students must also earn a minimum of 32 credits from their undergraduate degree at Bethlehem College & Seminary. In order to graduate with a non-traditional undergraduate degree, students must be in good standing and have a minimum overall grade point average

of 2.0. Bachelor of Theology students must also earn a minimum of 64 credits from Bethlehem College & Seminary. In order to graduate from the M.A., M.Div., or Th.M. programs, students must be in good standing and have a minimum overall grade point average of 2.5. Students must also earn at least 80% of the credits towards their advanced degree at Bethlehem College & Seminary.

Graduation Standards. Students seeking to graduate with a degree from Bethlehem College & Seminary must be in good standing and have a minimum overall grade point average of 2.0 for undergraduate programs and 2.5 for graduate programs. Students with approved transfer credits must earn more than 50% of the credits required for their degree program at Bethlehem College & Seminary.

Cheating. Students cheating in course work or examinations are subject to discipline. Cheating includes copying another student's work and presenting it as one's own (or allowing another person to copy one's own work) and using dishonest or prohibited methods to complete a test (or helping another person to cheat). Students who cheat will be subject to significant academic consequences including an immediate failing grade for the course. An offending student may also be put on disciplinary probation. The disciplinary action may be decreased or increased for reasons such as the following:

Possibly decreased to an F on the assignment

- » if work is a minor part of the total grade (less than 5%)
- » if judged not to be premeditated

Possibly increased to academic suspension and/or non-participation in Commencement

- » if a repeated case of cheating during module
- » if a flagrant action of cheating (or helping others to cheat)
- » if the student is proven to have been dishonest or uncooperative at any time during the investigation.

Appeals on academic cheating or plagiarism will be directed to the academic dean and the ad hoc committee

Plagiarism. Students found plagiarizing are subject to discipline. The most common examples include failure to use quotation marks when quoting, failure to make a thorough paraphrase when attempting to put someone else's idea into one's own words, and failure to give credit to the source of the information. The standard disciplinary response to substantial plagiarism is an immediate "F" for the course with the student placed on probation. This action may be either decreased or increased for reasons such as the following:

Possibly decreased to an F on the assignment

- » if work is a minor part of the total grade (less than 5%)
- » if judged not to be premeditated

Possibly increased to academic suspension and/or non-participation in Commencement

- » if a repeated case of plagiarism during module
- » if a flagrant action of plagiarism
- » if the student is proven to have been dishonest or uncooperative at any time during the investigation

Appeals for any such actions can be made to the academic dean and the ad hoc appeals committee.

Transcripts

College transcripts are available upon request through the student portal (Populi) by clicking on Transcript Actions. A student must be current with their Bethlehem College & Seminary payments or have less than a \$250.00 balance in order to request official transcripts. Typical turnaround for transcript requests is one week. A confirmation email will be sent when the transcript is completed.

Credit for Prior Learning

Bethlehem College & Seminary does not offer credit for prior learning.

Curriculum Changes

Bethlehem College & Seminary reserves the right to change the curriculum as needed.

Graduation

Students must meet the graduation requirements of the academic catalog under which they first enroll.

Application for Graduation/Graduation Fee. A Graduation Application form must be completed and submitted to the registrar, along with a \$50.00 (\$75.00 for Th.M.) graduation fee, no later than February 1 for Spring graduation. Failure to submit the completed form by the deadline may result in delay of participating in Commencement.

Satisfaction of Financial Obligations. All financial obligations to Bethlehem College & Seminary must be fulfilled prior to graduation, so that all accounts are clear of debt, including the graduation fee. All

tuition and fees must be paid by the Wednesday prior to Commencement in order to participate in Commencement ceremonies.

Minimum Credit Requirements. Academic programs must meet the following minimum credit requirements: Bachelor of Theology, 120 credits; Bachelor of Arts, 124 credits; Associate of Arts, 64 credits; Master of Arts, 48 credits; Master of Divinity, 102 credits; Master of Theology, 122 credits; Master of Arts in Theology and Exegesis, 42 credits. The exact number of credits needed for degree completion is specified in the description of each academic program.

ASSOCIATE OF ARTS

Minimum GPA: 2.0

Total Credits: 64

BACHELOR OF ARTS

Minimum GPA: 2.0

Total Credits: 124 credits

CERTIFICATE IN THEOLOGICAL STUDIES

Minimum GPA: 2.0

Total Credits: 32

BACHELOR OF THEOLOGY

Minimum GPA: 2.0

Total Credits: 120

Required Credits in Major: 64 credits

GRADUATE CERTIFICATE IN THEOLOGICAL STUDIES

Minimum GPA: 2.5

Total Credits: 24

MASTER OF ARTS IN EXEGESIS AND THEOLOGY

Minimum GPA: 2.5

Total Credits: 42

MASTER OF ARTS IN THEOLOGY & BIBLICAL STUDIES LETTERS

Minimum GPA: 2.5

Total Credits: 48

MASTER OF ARTS IN THEOLOGY & GLOBAL STUDIES

Minimum GPA: 2.5

Total Credits: 48

MASTER OF ARTS IN THEOLOGY &

Minimum GPA: 2.5

Total Credits: 48

MASTER OF DIVINITY

Total Credits: 102

MASTER OF THEOLOGY

Total Credits: 20

COLLEGE PROGRAMS

The Bethlehem College Education

Graduate as a mature adult ready to witness for Christ with wisdom and wonder for the rest of your life. God is most glorified in you when you are most satisfied in him. Spend the next four years relishing this great truth as you mine the treasures of the Bible and consider the Great Books—works of history, literature, philosophy, and theology that have stood the test of time and resonated with human beings through the ages and around the world.

This is a program in which a conservative evangelical worldview is respected and a reformed, Calvinistic theological perspective is welcomed and encouraged. Public, private, classical, Christian, and home-schooled high school graduates may all thrive in this extraordinary college environment.

Here you will be challenged and pushed beyond your sense of your own abilities. In the process, you will cultivate habits of mind and heart as you are intentionally stress-tested to ensure that you graduate with a resilient faith that is ready to stand firm and contend for truth in the home, church, and world.

Profile of a College Student

1. A man or woman whose character and lifestyle increasingly reflects knowledge of, love for, and joy in the Triune God.
2. One who submits to the authority of Scripture and rightly handles God's inerrant Word.
3. One whose relationships are marked by love and guided by wisdom.
4. One who is an active participant in the worship, community, and ministry of the local church.
5. One who is committed to spreading a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ.
6. One who embodies the six Bethlehem habits of mind and heart as a lifelong learner.

Admissions

Timeline

Early Action Admissions. Early action admissions is for those students who want an early decision on their application.

- November 15: All application materials are due.
- January 15: Students are informed of the status of their application.

Regular Admissions

- March 1: Applicants will be accepted, denied, or wait-listed until March 1. Students whose applications were initially wait-listed will receive a final decision about their application by March 1.
- After March 1: Admission continues throughout the Spring as space allows with admission notifications normally sent within 15 business days after a completed application.

Note: Students planning to apply during regular admissions should note that there are limited seats available for the Fall.

Enrollment

- May 1: Submitting your \$200 enrollment deposit will save your seat in the class and is refundable until this date.

Note: Students who have not paid the enrollment deposit by May 1 may be moved to a waitlist.

Requirements

An application is considered complete when Bethlehem College & Seminary has received:

- 1. Online Application:** A completed online application (including the required essay) and \$25 non-refundable application fee which can be paid online through the application portal.

2. References: Applicants must submit references from a pastor and a teacher (an employer reference can be substituted for those out of school more than five years).

3. Writing Sample: The writing sample should be an essay previously submitted for academic credit.

4. Official Transcripts: Applicants must submit an official high school transcript which includes grades earned and GPA. High school transcripts should be sent directly from the high school to Bethlehem College & Seminary. AP or CLEP scores must be sent directly to Bethlehem College & Seminary from the testing agency.

- a. **Homeschool Information Form:** Applicants who completed any of their high school education via homeschool need a parent signature and graduation date included to complete our Homeschool Information form (included in Application Materials).
- b. **Post-Secondary Transcripts:** Students who have enrolled in classes at a post-secondary institution need to request that a transcript be sent directly to Bethlehem, whether or not any credits will be transferred.

5. Transfer Credits: Because of the cohort-based, sequential nature of our undergraduate programs, Bethlehem allows only a limited number of transfer credits into our program. Students seeking to transfer credits must submit official transcripts for evaluation by the registrar. In general, Bethlehem College & Seminary will accept transfer credits earned at a state-recognized institution of higher learning. Students must have earned a 'C' (2.0 on a 4.0 scale) or above in each course they wish to transfer. The applicability of such transfer credits will vary by program. Students may not transfer more than 50% of the credits needed for the Bachelor of Arts degree.

- a. **Old & New Testament Exams:** Applicants seeking to transfer additional credits so as to enter beyond the first semester may be required to pass a biblical competency exam administered by Bethlehem College & Seminary with a grade 'C' or better.
- b. **Acceptance of CLEP and AP Scores:** Students enrolled in undergraduate programs at Bethlehem College & Seminary may submit testing results from qualified Advanced

Placement (AP) and College Level Examination Program (CLEP) exams (provided by the College Board) for credit at Bethlehem College & Seminary. A minimum score of 50 will be accepted for most CLEP examinations. Students must score a 3 or higher on AP exams. Credit hours will not be scaled to scores in either exam series. AP and CLEP exams vary in credit value. Credit is only awarded in those areas applicable to the undergraduate curriculum at Bethlehem College & Seminary. Please contact the registrar's office for more information on which exams will qualify for credit. Only 30 credits can come from CLEP and AP.

6. Standardized Testing: Bethlehem College requires applicants to submit either the ACT, CLT, or SAT standardized test scores. The minimum ACT score is 21; the minimum CLT score is 70; the minimum SAT score is 1060. Applicants with an ACT score lower than a 21 (or equivalent SAT or CLT scores) may be placed on the waiting list until May 1. Prospective students should note the application timeline and plan to take their standardized test with sufficient time to include their scores in their application materials. Bethlehem's ACT school code is 5537 and SAT school code is 7072 (there is no code for the CLT).

Applicants who are unable to take the ACT, CLT, or SAT may be required to take Bethlehem's Reading and Writing Exam and submit those scores. This exam will be administered at the discretion of the Admissions team.

Applicants who are already high school graduates at the time of application and have earned more than 24 semester credits at an accredited post-secondary institution with a 'C' (2.0 on a 4.0 scale) or better cumulative GPA do not need to submit standardized test results.

7. Photograph: Applicants should submit a recent photograph as part of their online application.

8. Spouse/Fiancée Form: (if applicable).

9. Interview. The Office of Admissions will schedule an interview with prospective students once all completed application materials have been received.

10. Reapplying. Applicants who have been accepted for admission but do not enroll in the immediately incoming cohort may reapply the following year. To reapply, they must submit an up-to-date pastoral reference and undergo another interview in order to be considered for admission. Students who were

declined for admission are encouraged to strengthen their application and reapply in subsequent years, but they must submit an entirely new application.

PLEASE NOTE:

Bethlehem College & Seminary reserves the right to withdraw an offer of admission under various conditions, including poor academic performance or if an admitted student engages in behavior that brings into question his or her honesty, maturity, or moral character.

International Students

Bethlehem College & Seminary is authorized under federal law to enroll nonimmigrant alien students.

Bethlehem College & Seminary aims to spread a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ. This mission is rooted in the biblical vision of the people of God, ransomed by the blood of Christ from every tribe, tongue, people, and language. Therefore, we aim to admit international students from among those peoples in order to train and equip them to spread this passion among all the nations.

Bethlehem College & Seminary accepts applications from international students to our undergraduate and graduate level programs. Many of the requirements for international students are the same for both programs, but there are some differences. Unless otherwise stated, applicants should assume that all of the policies listed below apply to either program.

Undergraduate: Admissions into the undergraduate program are made on a rolling basis by the Bethlehem College Admissions Committee. The application deadline for international applicants is January 10 for freshmen.

ADMISSIONS REQUIREMENTS

In addition to the requirements listed above (see “Undergraduate—Admissions Requirements”; “Graduate—Admissions Requirements”), there are additional requirements for international students:

1. Statement of Understanding: International applicants are required to read and sign the “Statement of Understanding.”

2. Transcript Evaluation: Official transcripts are required from all post-secondary level schools attended from which academic credit was received. Transcripts from schools attended outside the U.S. must be translated into English and professionally evaluated. Bethlehem accepts evaluations from World Evaluation Services (www.wes.org) or any other member of the National Association of Credential Evaluation Services (<http://www.naces.org/members.html>). The report must include general equivalency, course-by-course evaluation, and grade point average (GPA). The applicant is responsible for any evaluation fees.

Undergraduate: Applicants must have their high school transcripts translated and evaluated in the same way.

TOEFL: All students for whom English is not their first language are required to take either the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). For students taking the TOEFL, Bethlehem requires that they take the internet-based test (TOEFL iBT®). A score of at least 90 is required for the TOEFL iBT®; a score of 7 is required for the IELTS. Because the test is normally administered four times a year, the candidate is advised to make inquiry well in advance of the date of anticipated study in the United States. We must receive official score reports directly from the testing service. Bethlehem's code is: B646. Scores must be no more than three years old. Students who do not meet the minimum English proficiency requirements will not be admitted. To register for the TOEFL test, applicants may contact: <https://www.ets.org/toefl>

An applicant who is a native speaker of English is not required to take the TOEFL exam. Additionally, an applicant who has earned an undergraduate or graduate degree from an institution in the United States, the United Kingdom, the Republic of Ireland, Australia, Canada, New Zealand, or the British West Indies may not be required to take the TOEFL exam. All other applicants are required to submit a TOEFL score.

Undergraduate applicants who are not required to take the TOEFL are required to submit CLT, SAT, or ACT scores instead.

UNDERGRADUATE TRANSFERS

Transferring F-1 students already living in the U.S. should phone the registrar (612-455-3420 extension 402) to discuss the process of SEVIS F-1 Transfer. Bethlehem can issue a new I-20 only after the F-1 student has been officially accepted into a BCS program; proof of finances has been verified and the previous school has “transferred out” the SEVIS record to us. If the previous school requires an F-1 transfer form, our registrar can send it via email. Transfer students will be required to show evidence of acceptance to Bethlehem College & Seminary to their previous school.

DEPOSIT

Once the applicant has been approved, a deposit of \$2,000 USD is required. This amount is fully refundable in the event that the visa application is denied. Payment may be made by credit card, wire transfer, or other forms of certified payment. This deposit will be applied to the student’s tuition once they arrive at Bethlehem.

FINANCIAL AFFIDAVIT

Along with the deposit, international applicants are required to submit a financial affidavit. To apply for an F-1 student visa, students must be able to demonstrate sufficient financial support to cover expenses while attending Bethlehem College & Seminary for both billed and personal costs, as well as the cost of living for a family (if applicable). All international applicants must complete the Affidavit of Financial Support and submit it along with required financial documentation. The student must also provide signed certification from the bank or sponsor(s) verifying the accessibility of funds. Strict government regulations require Bethlehem to verify the financial resources of international applicants. Canadian citizens are not required to obtain an F-1 visa. Canadian citizens must, however, receive an I-20 and pay the SEVIS fee. Canadians are also required to abide by all other provisions and restrictions for lawfully maintaining F-1 status, including provisions for employment and full-time enrollment each semester.

FAMILIES

Bethlehem requires international students who are married and/or have children to bring their family with them. We believe that the well-being of marriage and family is of greater importance than theological study. These family members must apply for an F-2 visa as part of their spouse’s F-1 Student Visa application.

HEALTH HISTORY FORMS

All applicants are required to submit the Medical Information & Health History form. Additionally, applicants must submit the Immunization Record for Students Attending Post-Secondary Schools in Minnesota. The state of Minnesota requires all students to provide immunization records for the following immunizations: tetanus/diphtheria (Td or Tdap), at least one dose required within past ten years; measles/mumps/rubella (MMR), at least one dose required at or after 12 months of age.

Additionally, international students may be required to complete a tuberculosis (TB) screening the first week they arrive at Bethlehem. If students have ever been diagnosed or treated for TB, they should bring copies of all associated medical records.

VISA APPLICATION

After the deposit has been received, an I-20 will be issued. The applicant then is required to pay a one-time fee of \$350.00 to the Department of Homeland Security for the operational costs of the Student Visa and Exchange Visitor Information Systems (SEVIS). Payment should be done prior to admittance at www.fmjfee.com after the I-20 is received.

TUITION

Bethlehem requires full payment of each semester's tuition before the semester begins. International students do not have the "four-payment" option and should plan accordingly. An international student will not be allowed to enroll for the next semester and continue study if the student's tuition is not paid by the first day of class. Failure to make payment will result in immediate withdrawal from Bethlehem College & Seminary.

COURSE LOAD

Undergraduate: International students admitted to the United States are required by law to be registered as full-time students carrying a minimum of 12 credit hours of academic work per semester in the undergraduate program.

Graduate: International students admitted to the United States are required by law to be registered as full-time students carrying a minimum of 9 credit hours of academic work per semester in the graduate program.

EMPLOYMENT

International students on an F-1 student visa can work only on campus (if a job is available). Students cannot work off campus until the second year and then only with permission from the United States Immigration and Naturalization Service (INS).

HEALTH INSURANCE

International students must purchase and maintain health insurance while enrolled at Bethlehem College & Seminary. Married couples planning to have children should maintain comprehensive medical insurance, since the cost of having a baby in the U.S. can exceed \$10,000 USD. Single students in good general health are recommended to maintain so-called “major medical” or “catastrophic” insurance, the least expensive kind. Students must submit proof of their policy to the registrar prior to the beginning of classes.

GRADUATION

Upon graduation, international students are required to return to their home country. The F-1 (full-time student) visa is granted to a student whose sole purpose is to pursue full-time education in the U.S. and who intends to return to his/her home country after the completion of studies, unless accepted to another program to pursue continued education in the United States.

Policies

Special Student

High school graduates who have not been admitted to a Bethlehem College & Seminary program and who are not degree-seeking students may apply for special student status. Students who are accepted into the special student category will be allowed to enroll in courses (a maximum of 4 courses total) subject to approval of the instructor, academic dean, and registrar. Special students will be charged the full rate per credit hour and will earn academic credit.

Programs

Bachelor Core

This core demands more. The Omnia extended academic core approaches all of human knowledge from a confessionally reformed theological perspective with an emphasis on understanding scriptural texts in the original biblical languages. It is classical in that it aims to recover the best of the Christian and classical liberal arts traditions, examining the diversity of human knowledge under the unifying discipline of theology. In other institutions, the academic core involves two years of meeting requirements in order to pursue their field of interest. Here, the field of interest is engaged on the first day of class and extended through a third year before they specialize. This approach also makes them better able to pursue a master's degree in any of the three specialties in their fifth year, should they choose to do so.

Associate of Arts

Students who complete 64 credits in Bethlehem's Omnia extended academic core may graduate with an Associate of Arts degree.

B.A. Core Program Objectives

- Students will demonstrate broad-based collegiate skills in inquiry, interpretation, reflection, and oral and written communication.
- Students will demonstrate a thorough understanding of great works of literature, philosophy, history, political thought, and theology, with a particular focus on the Western tradition.
- Students will demonstrate an ability to assess ideas and events within a global, historical framework and with an interdisciplinary approach.
- Students will demonstrate a growing ability to synthesize knowledge from a variety of sources and disciplines.
- Students will demonstrate a thorough grasp of the system of Christian doctrine as found in Scripture and developed through church history.
- Students will demonstrate competence in biblical Greek language and exegesis.
- Students will provide evidence of deep Christian formation.
- Students will demonstrate skills needed for Christian service in the home, church, and world.

TOTAL CREDITS: 124

Timeline

YEAR 1: FALL	Ancient Civilizations	2
	TOTAL: 16	
	Old Testament Survey & Theology	4
	Foundations of Christian Discipleship	2
	Ancient Greek Literature	2
	Trivium I: Grammar	3
YEAR 1: SPRING	Mathematics for Liberal Arts	3
	The Greek & Roman Worlds	2
	TOTAL: 16	
	New Testament Survey & Theology	4
	Classical Philosophy: Pre-Socratics & Plato	2
	Ancient Roman History and Literature	2
YEAR 2: FALL	Trivium II: Logic	2
	Natural Science	3
	Medieval Europe	2
	TOTAL: 16	
	Early Medieval Theology & Literature	4
	Classical Philosophy: Aristotle & Roman Philosophy	2
YEAR 2: SPRING	The Life & Thought of Augustine	2
	Trivium III: Rhetoric	2
	Language I	4
	Renaissance & Reformation Europe	2
	TOTAL: 16	
	Medieval & Renaissance Theology & Literature	4
	Medieval & Reformation Theology & Philosophy	4
	Introduction to Visual Arts & Music	2
	Language II	4

YEAR 3: FALL TOTAL: 16	The Early Modern World	2
	Advanced Studies in Doctrine 1: God, Scripture, Man	4
	Early Modern Literature	4
	Early Modern Philosophy	2
	Language III	4
YEAR 3: SPRING TOTAL: 16	The Modern World	2
	Advanced Studies in Doctrine 2: Sin, Christ, Holy Spirit	4
	Modern Literature	4
	Modern Philosophy	2
	Language IV	2/4
YEAR 4: FALL TOTAL: 6	Advanced Doctrine 3: Salvation, Church, Last Things	4
	Leadership and Vocation	2
YEAR 4: SPRING TOTAL: 6	Biblical Theology	4
	Global Discipleship	2

Theology and Biblical Studies

Building upon the historical and theological framework established in our undergraduate core, the Theology and Biblical Studies major focuses more deeply on interpreting Scripture in its historical, literary, canonical, and redemptive-historical contexts. Students in this major will learn both Greek and Hebrew and will apply their study of the biblical languages to the exegesis of select books in the Old and New Testaments. All courses in this major will impress upon students the need to apply the truth learned to themselves, their church, and the surrounding culture. Students in this major will develop a strong grasp of the storyline of the Bible, the remarkable and Christ-centered unity between the Old and New Testaments, and the expansion of God's global kingdom in history. Students will be given the opportunity to put the knowledge they gain in the classroom into practice through completion of a guided internship. Students who complete their fourth year in this program will have the opportunity to continue for a fifth year to obtain an accelerated Master of Arts.

Theology and Biblical Studies Program Objective (in addition to Core Objectives)

- Students will demonstrate competence in biblical Hebrew.

Timeline

YEAR 4: FALL		
TOTAL: 8	Classical Hebrew 1	4
	Christian Ethics & Apologetics	2
	Elective or Internship	2
YEAR 4: SPRING		
TOTAL: 8	Classical Hebrew 2	4
	Greek Readings	2
	Elective or Internship	2

Theology and Global Studies

This is a degree program designed for those perceiving a call to vocations in Christian missions service and leadership. Building upon the historical and theological framework established in our undergraduate core, the Theology and Global Studies major invites students to examine carefully the historical and contemporary issues affecting cross-cultural ministry endeavors. This major also engages students in close examination of biblical texts, equipping students to study the Word accurately and to teach others from it. In addition, this major gives students theological categories for assessing methodologies proposed by the social sciences so that they might apply these insights to various contexts for missionary service in a biblically faithful manner. Students will learn to exegete both God's Word and his world for the sake of clear, biblical exposition and faithful discipleship in an increasingly pluralistic world. Students will be given the opportunity to put the knowledge they gain in the classroom into practice through completion of a guided missions internship. Students who complete their fourth year in this program will have the opportunity to continue for a fifth year to obtain an accelerated Master of Arts.

Theology and Global Studies Program Objectives (in addition to Core Objectives)

- Students will demonstrate knowledge of and thoughtful engagement with contemporary cultures from an articulate and compassionate Christian worldview.
- Students will demonstrate competence in either biblical Hebrew or Latin.

Timeline

YEAR 4: FALL	History of Global Christianity	4
TOTAL: 8	Intermediate Greek or Hebrew I	4
YEAR 4: SPRING	Applied Anthropology for Ministry	4
TOTAL: 8	Greek Readings or Hebrew II	2/4
	World Religions / No Class	2/0

Theology and Letters

Building upon the historical and theological framework established in our undergraduate core, the Theology and Letters major is designed to equip undergraduate men and women with the skills needed to think clearly and accurately about the world in which they live and to challenge them to live faithfully in the home, the church, and the world. This major focuses upon great works of Western Civilization with a view to equipping students to evaluate the seminal ideas in the history of thought in light of the self-disclosure of the Triune God. The program will not merely expose students to the great thinkers and ideas of history, but it will equip them to participate in the Great Conversation while growing into mature human beings who are broad-minded and big-hearted, possessing firm convictions and eager to pursue wisdom and wonder for the rest of their lives. Students will be given the opportunity to put the knowledge they gain in the classroom into practice through completion of a guided internship. Students who complete their fourth year in this program will have the opportunity to continue for a fifth year to obtain an accelerated Master of Arts.

Theology and Letters Program Objective (in addition to Core Objectives)

- Students will demonstrate a growing ability to thoughtfully engage with and biblically evaluate seminal ideas in the history of thought.
- Students will demonstrate competence in Latin.

Timeline

YEAR 4: FALL	Shakespeare	4
TOTAL: 8	Intermediate Greek	4
YEAR 4: SPRING	Great Books: Topics 1	2
TOTAL: 8	Great Books: Topics 2	2
	Greek Readings	2
	Elective or Internship	2

MASTER OF ARTS PROGRAMS

Bethlehem offers three traditional Master of Arts degrees designed for students seeking graduate-level work in theology, missiology, or humanities. All three feature core courses in Christian doctrine and Greek, but the three programs also include the following distinctives:

- (1) Theology and Biblical Studies – Hebrew & Ethics
- (2) Theology and Global Studies – Missions & Anthropology
- (3) Theology and Letters – The Great Books

These MA degrees are available in an accelerated format to Bethlehem college students or as a 2-year, full-time degree to applicants with a completed bachelor's degree. The 2022–2023 tuition rate for the M.A. program is \$350 per credit.

Profile of a M.A. Student

1. A man or woman whose character and lifestyle increasingly reflects knowledge of, love for, and joy in the Triune God.
2. One who submits to the authority of Scripture and rightly handles God's inerrant Word.
3. One whose relationships are marked by love and guided by wisdom.
4. One who is an active participant in the worship, community, and ministry of the local church.
5. One who is committed to spreading a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ.
6. One who embodies the six Bethlehem habits of mind and heart as a lifelong learner.

Programs

Master of Arts in Theology and Biblical Studies

This graduate degree focuses on interpreting Scripture in its historical, literary, canonical, and redemptive-historical contexts. Students in this program will learn both Greek and Hebrew and will apply their study of the biblical languages to the exegesis of select books in the Old and New Testaments. Students will also grow in their ability to synthesize and articulate theological truths by participating in a series of graduate-level historical, systematic, and biblical-theological courses. All courses will impress upon students the need to apply the truth learned to themselves, their church, and the surrounding culture. Students will develop a strong grasp of the storyline of the Bible, the remarkable and Christ-centered unity between the Old and New Testaments, and the expansion of God's global kingdom in history. Students will demonstrate mastery of the program's content through completion of either comprehensive exams or a master's thesis.

Program Objectives

- Students will demonstrate broad-based graduate skills in inquiry, interpretation, reflection, and oral and written communication.
- Students will demonstrate a thorough grasp of the system of Christian doctrine as found in Scripture and developed through church history.
- Students will demonstrate competence in biblical Greek language and exegesis.
- Students will demonstrate competence in biblical Hebrew language and exegesis.

Total credits required: 48

Timeline

YEAR 1: FALL	Classical Hebrew 1	4
TOTAL: 12	Intermediate Greek	4
	Advanced Studies in Doctrine 1: God, Scripture, Man	4
YEAR 1: SPRING	Classical Hebrew 2	4
TOTAL: 12	Greek Readings	2
	Advanced Studies in Doctrine 2: Sin, Christ, Holy Spirit	4
	Theology Topics 1	2
YEAR 2: FALL	Intermediate Hebrew	4
TOTAL: 12	Theology Topics: Christian Ethics and Apologetics	2
	Advanced Doctrine 3: Salvation, Church, Last Things	4
	Leadership and Vocation	2
YEAR 2: SPRING	Hebrew Readings	2
TOTAL: 12	Theology Topics	2
	Biblical Theology	4
	Global Discipleship	2
	Comprehensive Exams / Thesis	2

Master of Arts in Theology and Global Studies

This graduate degree invites students to examine carefully the historical and contemporary issues affecting cross-cultural ministry. Students in this program will learn biblical Greek and will apply their study of the language to the exegesis of select books in the New Testament. Students will also grow in their ability to synthesize and articulate theological truths by participating in a series of graduate-level historical, systematic, and biblical-theological courses. In addition, this graduate program gives students theological categories for assessing methodologies proposed by the social sciences so that they might apply these insights to various contexts for ministry in a biblically faithful manner. Students will develop a strong grasp of the storyline of the Bible, the remarkable and Christ-centered unity between the Old and New Testaments, and the expansion of God's global kingdom in history. Students will demonstrate mastery of the program's content through completion of either comprehensive exams or a master's thesis.

Program Objectives

- Students will demonstrate broad-based graduate skills in inquiry, interpretation, reflection, and oral and written communication.
- Students will demonstrate a thorough grasp of the system of Christian doctrine as found in Scripture and developed through church history.
- Students will demonstrate knowledge of and thoughtful engagement with contemporary cultures from an articulate and compassionate Christian worldview.
- Students will demonstrate competence in biblical Greek language and exegesis.

Total credits required: 48

Timeline

YEAR 1: FALL	Missiology Topics: History of Global Christianity	2
TOTAL: 12	Missiology Topics	2
	Elementary Greek 1	4
	Advanced Studies in Doctrine 1: God, Scripture, Man	4
YEAR 1: SPRING	Missiology Topics: Contemporary Issues	2
TOTAL: 12	Missiology Topics	2
	Elementary Greek 2	4
	Advanced Studies in Doctrine 2: Sin, Christ, Holy Spirit	4
YEAR 2: FALL	Missiology Topics	2
TOTAL: 12	Intermediate Greek	4
	Advanced Studies in Doctrine 3: Salvation, Church, Last Things	4
	Leadership and Vocation	2
YEAR 2: SPRING	Missiology Topics	2
TOTAL: 12	Greek Readings	2
	Biblical Theology	4
	Global Discipleship	2
	Comprehensive Exams / Thesis	2

Master of Arts in Theology and Letters

This graduate degree focuses upon great works of Western Civilization with a view to equipping students to evaluate the seminal ideas in the history of thought in light of the self-disclosure of the triune God. Students in this program will learn biblical Greek and will apply their study of the language to the exegesis of select books in the New Testament. Students will also grow in their ability to synthesize and articulate theological truths by participating in a series of graduate-level historical, systematic, and biblical-theological courses. This graduate program will not merely expose students to the great thinkers and ideas of history, but it will equip them to participate in the “Great Conversation” while growing into mature human beings who are broad-minded and big-hearted, possessing firm convictions, and eager to pursue wisdom and wonder for the rest of their lives. Students will demonstrate mastery of the program’s content through completion of either comprehensive exams or a master’s thesis.

Program Objectives

- Students will demonstrate broad-based graduate skills in inquiry, interpretation, reflection, and oral and written communication.
- Students will demonstrate a thorough grasp of the system of Christian doctrine as found in Scripture and developed through church history.
- Students will demonstrate a mature ability to thoughtfully engage with and biblically evaluate seminal ideas in the history of thought.
- Students will demonstrate competence in biblical Greek language and exegesis.

Total credits required: 48

Timeline

YEAR 1: FALL	Shakespeare Topics: Shakespeare 1	2
TOTAL: 12	Great Books Topics	2
	Advanced Studies in Doctrine 1: God, Scripture, Man	4
	Elementary Greek 1	4
YEAR 1: SPRING	Shakespeare Topics: Shakespeare 2	2
TOTAL: 12	Great Books Topics	2
	Advanced Studies in Doctrine 2: Sin, Christ, Holy Spirit	4
	Elementary Greek 2	4
YEAR 2: FALL	Great Books Topics	2
TOTAL: 12	Intermediate Greek	4
	Advanced Studies in Doctrine 3: Salvation, Church, Last Things	4
	Leadership and Vocation	2
YEAR 2: SPRING	Great Books Topics	2
TOTAL: 12	Greek Readings	2
	Biblical Theology	4
	Global Discipleship	2
	Comprehensive Exams / Thesis	2

Course Descriptions (for Undergraduate Programs and Traditional Graduate Programs)

BIBLICAL AND THEOLOGICAL STUDIES

OLDT 1401 Old Testament Survey and Theology (4 credits)

Equips students with the knowledge and literary framework for understanding the Old Testament in its original context and in its contemporary application. Students will examine the history and theology of the Law, Prophets, and Writings with a view toward God's unfolding purposes in creation and redemption.

NEWT 1501 New Testament Survey and Theology (4 credits)

Equips students with the knowledge and literary framework for understanding the New Testament in its original context and in its contemporary application. Special attention will be paid to key New Testament themes and their impact on Christian doctrine.

THEO 3512/5512 Advanced Studies in Doctrine 1: God, Scripture, Revelation (4 credits)

Further develops the students' understanding of the major doctrines of the Christian faith. The key question raised and answered in each course will be, "What does the whole Bible teach about _____?" Doctrines covered will include God, Scripture, and revelation. Special attention will be given to the rationale for these doctrines, their development within the course of church history, and their contemporary challenges.

THEO 3522/5522 Advanced Studies in Doctrine 2: Sin, Christ, Holy Spirit (4 credits)

Further develops the students' understanding of the major doctrines of the Christian faith. The key question raised and answered in each course will be, "What does the whole Bible teach about _____?" Doctrines covered will include sin, Christ, and the Holy Spirit. Special attention will be given to the rationale for these doctrines, their development within the course of church history, and their contemporary challenges.

THEO 3532/5532 Advanced Studies in Doctrine 3: Salvation, Church, Last Things (4 credits)

Further develops the students' understanding of the major doctrines of the Christian faith. The key question raised and answered in each course will be, "What does the whole Bible teach about _____?" Doctrines covered will include salvation, church, and last things. Special attention will be given to the rationale for these doctrines, their development within the course of church history, and their contemporary challenges.

THEO 4370/5572 Biblical Theology (4 credits)

Clarifies the discipline and task of whole-Bible, gospel-centered theology and its relationship to exegesis, life, and ministry by focusing on several key biblical themes as they unfold from Genesis to Revelation.

HISTORY

HIST 1610 Ancient Civilizations (2 credits)

Examines the history of the world from human origins to the Babylonian exile of the Israelites. Students will be exposed to the task of historiography and begin to reflect upon fundamental questions for writing and reading history. Key authors and texts include the *Enuma Elish*, Hesiod, and Herodotus.

HIST 1612 The Greek and Roman Worlds (2 credits)

Explores the history of world civilizations from the return of the Israelites from exile to the collapse of the Roman empire in the fifth century AD. Students will examine the history and literature of Jewish, Greek, and early Roman civilizations and their profound impact on Western culture. Key authors and texts include the Apocrypha, Josephus, and Suetonius.

HIST 2612 Medieval Europe (2 credits)

Explores the political, social, economic, and religious foundations of Europe from the end of the Roman Empire to the early 15th century. Topics include the collapse of the Roman Empire, barbarian invasions, the rise of Islam, the Byzantine Empire, kingship and authority, and the development of Christianity.

HIST 2614 Renaissance and Reformation Europe (2 credits)

Examines the causes, major figures, and key works of the High Middle Ages, the Renaissance, and the Reformation and the effects of these movements on European society and the wider world. Topics include the emergence of international power politics, the rise of humanism, the rise of Protestantism, and cross-cultural interactions between Europeans and peoples of Africa, Asia, and the Americas.

HIST 3612 The Early Modern World (2 credits)

Examines major figures and key works in the history of Europe and America from the Wars of Religion through the French Revolution, as well as key developments in religious and political thought. Topics include the Wars of Religion, the English Civil Wars, the American Revolution, and the French Revolution.

HIST 3614 The Modern World (2 credits)

Examines major figures and key works in the history of Europe and America from the Napoleonic wars through World War II. Students will learn about key developments in religious, political, and economic thought, as well as the advent of the modern missions movement.

LITERATURE

LITR 1610 Ancient Greek Literature (2 credits)

Examines key works of Greek literature. Students will explore the meaning and significance of Homer's epic poems as well as representative works of Greek drama. Key authors include Sophocles, Aeschylus, and Euripides.

HIST 1612 Ancient Roman History and Literature (2 credits)

Examines key works of Roman literature and history. Students will explore the meaning and significance of Virgil's *Aeneid*, as well as key works of Roman history. Key authors include Livy, Tacitus, and Plutarch.

LITR 2612 Early Medieval Theology & Literature (4 credits)

Examines key works of theology and literature from the early church through the end of the first millennium AD. Key authors and texts include the Apostolic Fathers, Athanasius, Boethius, *Beowulf*, and *The Song of Roland*.

LITR 2614 Medieval & Renaissance Theology & Literature (4 credits)

Examines key works of literature from the High Middle Ages through the Renaissance and Reformation. Key authors include Dante, Petrarch, Chaucer, Spenser, Shakespeare, and Marlowe.

LITR 3610 Early Modern Literature (4 credits)

Examines key works of literature from the Reformation through the early 19th century. Key authors include Bunyan, Milton, Voltaire, Goethe, Austen, Shelley, Wheatley, and the Romantic poets.

LITR 3612 Modern Literature (4 credits)

Examines key works of literature from the mid-18th century through the present day. Key authors include Dostoevsky, Dickens, Bronte, Fitzgerald, and Joyce.

PHILOSOPHY

PHIL 1705 Classical Philosophy: Pre-Socratics and Plato (2 credits)

Introduces the discipline of philosophy through an examination of foundational Greek thinkers. Students will explore pre-Socratic philosophy as well as the thought of Socrates and Plato through an examination of key dialogues such as *The Apology* and *The Republic*.

PHIL 2705 Classical Philosophy: Aristotle and Roman Philosophers (2 credits)

Continues the exploration of philosophy through an examination of Aristotle and key Roman thinkers. Key texts include Aristotle's *Politics* and *Nicomachean Ethics*, as well as thinkers such as Seneca, Cicero, and Marcus Aurelius.

PHIL 2707 The Life and Thought of Augustine (2 credits)

Continues the exploration of philosophy by examining the life and thought of Augustine. Students will consider the relationship between theology and philosophy. Key texts include *The Confessions*, *On Christian Teaching*, and *The City of God*.

PHIL 2709 Medieval and Reformation Theology and Philosophy (4 credits)

Continues the examination of theology and philosophy by exploring the thought of key medieval and Reformation thinkers. Key authors include Anselm, Aquinas, Ockham, Luther, Calvin, and Hooker.

PHIL 3707 Early Modern Philosophy (2 credits)

Continues the examination of philosophy by exploring the thought of key Renaissance and Enlightenment thinkers. Key authors include Machiavelli, Descartes, Hobbes, Locke, Rousseau, and Hume.

PHIL 3709 Modern Philosophy (2 credits)

Continues the examination of philosophy by exploring the thought of key modern thinkers. Key authors include Kant, Nietzsche, James, Wittgenstein, Rorty, Derrida, and Plantinga.

MISSIONS

MISS 4120/5120 History of Global Christianity (2 credits)

A historical overview of the cross-cultural process that has been a crucial and dynamic aspect of the church's worldwide expansion since its inception, while focusing on themes that emerge from a study of the transmission and appropriation of the gospel during the past two centuries. The course also introduces students to the current global, multicultural, and ecclesiastically diverse state of Christianity, surveying various indigenous (or "local") expressions of Christian faith as they interact with the challenges and opportunities posed by their respective sociocultural contexts in an increasingly interconnected world.

MISS 4125/5125 Applied Anthropology for Ministry (2 credits)

Examines the scientific discipline of cultural anthropology and its relationship to Christian discipleship. Students will learn to employ the categories, resources, and methods of anthropology for cross-cultural learning, living, and ministry. Students will learn to theologically assess anthropological categories and theories. The course includes sections on basic language acquisition and ethnography.

MISS 4130/5130 Contemporary Issues in Missions (2 credits)

Examines several critical and controversial issues in the study of Christian missions, such as the biblical definition of "mission(s);" the relationship between mercy ministries and evangelism; goals and methods for appropriate contextualization; the liabilities and benefits of short-term missions; the advantages and challenges of "tent-making" or business-as-mission, environmental stewardship or "creation care" as a part of missions; multinational partnership in church planting; and the central place of the local congregation in missionary calling, preparation, and support. Students will be taught to consider and assess each of these issues theologically.

MISS 4140 World Religions (2 credits)

Explores the central tenets and practices of the world's religions, especially Buddhism, Hinduism, Islam, orthodox Judaism, and animistic tribal religion, and includes attention to the general demographics of their adherents. The course engages the core theological components of these religions from a Christian perspective.

MISS 4145 Global Church Planting (2 credits)

Studies the biblical principles and best practices related to cross-cultural church planting, especially the establishment of new congregations comprised primarily of recent converts in global contexts, both urban and otherwise, that were previously unreached by the gospel.

LETTERS**GTBK 4075/5075 Great Books I: Topics (2 credits)**

Focuses on a particular author, topic, or theme related to the Great Books.

GTBK 4075/5075 Great Books II: Topics (2 credits)

Focuses on a particular author, topic, or theme related to the Great Books.

GTBK 4080/5080 Great Books III: Shakespeare (4 credits)

Focuses on the plays of William Shakespeare. Students will learn to understand each text on its own terms and in its original context, as well as evaluate various critical approaches to Shakespeare's works. Finally, students will explore the relevance of each work for our own day and for their own life and experience.

GTBK 4075/5075 Great Books IV: Topics (4 credits)

Focuses on a particular author, topic, or theme related to the Great Books.

DISCIPLESHIP STUDIES**DISC 1001 Foundations of Christian Discipleship (2 credits)**

Introduces the fundamental components of Bethlehem's vision for education and Christian discipleship. Students will be introduced to Christian Hedonism, the liberal arts, and the call to world missions.

DISC 4001/5001 Leadership and Vocation (2 credits)

Prepares students to graduate from Bethlehem College & Seminary grounded in a Christian Hedonistic approach to the Christian life, equipped to apply a liberal education to their vocation, and inspired to live as world Christians.

DISC 4002/5002 Global Discipleship (2 credits)

Integrates the missiological threads in the history, politics, and global Christianity course sequence and the introduction to missions in the Foundations course. The course offers a multifaceted theology of missions as well as a primer on cultural anthropology in order to equip students as world Christians who can engage neighbors cross-culturally themselves while sending out others in a manner worthy of God.

THEO 4565 Christian Ethics and Apologetics (2 credits)

Introduces the student to Christian moral thinking and acting, while exploring the Christian vocation of speaking the truth in love to the world. Students will endeavor to reflect not only on biblical commands but the entire reality that Scripture describes, then envision consistent action as a Christian agent in this world that the Triune God has created, has redeemed, and is perfecting toward its intended end.

GENERAL STUDIES**GENS 1610 Mathematics for Liberal Arts (3 credits)**

Provides training for students in basic math, probability and statistics, basic algebra, and finance. This course starts with a review of number systems, progresses to problem solving strategies to develop the student's analytical abilities, and concludes with practical applications.

GENS 1617 Natural Science: Foundations, Methods, and Application (3 credits)

Introduces key historical, philosophical, and methodological issues in the natural sciences, focusing on biology, chemistry, and nutrition. The course will introduce critical skills for evaluating scientific claims and apply them to contemporary issues.

ENGL 1610 Trivium I: Grammar (3 credits)

Leads students to attain proficiency in English grammar and also equips them with the skills to write more carefully and effectively. Students learn how to compose and defend effective theses and how to identify and avoid plagiarism.

ENGL 1614: Trivium II: Logic (3 credits)

Focuses on distinguishing between various types of logical argumentation, identifying common logical and statistical fallacies, and utilizing these skills in a variety of written assignments. Students will also work on developing logical clarity and rigor in their own arguments.

ENGL 2610 Trivium III: Rhetoric (2 credits)

Explores the role of logic and rhetoric in formulating and executing persuasive argumentation. The course examines various definitions and assessments of rhetoric and evaluates these assessments in light of Scripture. Students participate in classroom debates and deliver formal persuasive speeches.

GENS 2640 Introduction to Visual Arts and Music (2 credits)

Introduces students to the basic interpretive categories and methods for assessing art and music. This course traces the major developments of art from the classical period to the modern period.

GREEK**GREK 2211/5205 Elementary Greek 1** (4 credits)

Introduces the fundamentals of New Testament Greek, with a primary emphasis on basic morphology and general syntactical relationships, reading, and translation, accompanied by mastery of elementary vocabulary.

GREK 2212/5206 Elementary Greek 2 (4 credits)

Continues to introduce the fundamentals of New Testament Greek, with a primary emphasis on basic morphology and general syntactical relationships, reading and translation, and mastery of elementary vocabulary.

GREK 3210/5215 Intermediate Greek (4 credits)

Continues to focus on achieving proficiency in the fundamentals of Greek grammar and vocabulary, with a growing emphasis on syntax, discourse analysis, and reading extended portions of the Greek New Testament.

GREK 3225/5227 Greek Readings (2 credits)

Focuses on translation, discourse analysis, and in-depth exegesis of a portion of the Greek New Testament.

LATIN

LATN 2211/5211 Elementary Latin 1 (4 credits)

Introduces the fundamentals of Latin, with a primary emphasis on basic grammar, syntax, reading and translation, accompanied by mastery of elementary vocabulary.

LATN 2212/5212 Elementary Latin 2 (4 credits)

Continues to introduce the fundamentals of Latin, with a primary emphasis on basic grammar, syntax, reading and translation, accompanied by mastery of elementary vocabulary.

HEBREW

HEBR 3411/5401 Classical Hebrew 1 (4 credits)

Introduces the fundamentals of Classical Hebrew, with a primary emphasis on basic morphology and general grammatical and syntactical relationships, accompanied by a mastery of elementary vocabulary and growing skill in translation.

HEBR 3412/5402 Classical Hebrew 2 (4 credits)

Continues to introduce the fundamentals of Classical Hebrew, with a primary emphasis on basic morphology and general grammatical and syntactical relationships, accompanied by a mastery of elementary vocabulary and growing skill in translation.

HEBR 4405/5405 Intermediate Hebrew (4 credits)

Continues to develop core vocabulary and understanding of sentence grammar and syntax, while focusing on translation and interpretation of select portions of the Hebrew Old Testament.

HEBR 4425 Hebrew Readings (2 credits)

Focuses on translation, discourse analysis, and in-depth exegesis of a portion of the Hebrew Old Testament.

INTERNSHIP / THESIS / COMPREHENSIVE EXAMS

INTN 4901/5900: Internship (2 credits)

Provides students with the opportunity for hands-on ministry experience under the supervision of seasoned ministry leaders.

INTN 4901cc/5900cc: Cross-Cultural Internship (2 credits)

Provides students with the opportunity for hands-on cross-cultural ministry experience under the supervision of seasoned ministry leaders.

THES 5930: Thesis (2 credits)

Provides students with the opportunity to develop a thesis within their specialization at the master's level.

COMP 5999 Comprehensive Exam (2 credits)

Evaluates a student's competency and mastery of concepts within their specialization at the master's level.

SEMINARY PROGRAMS

What better place to prepare for vocational eldership than in the life of a local church? Think of it as in-the-church training for elder-level leadership in pastoral ministry, missionary service, or future theological scholarship. In this, our flagship program, a small cohort of 15–18 men share a four-year journey of rigorous biblical language and theological studies, real-life experiences in church leadership and congregational care, and cross-cultural ministry opportunities, all in the context of a globally-minded church and its local plants in this multi-cultural urban center.

Pastoral Apprenticeship

Bethlehem College & Seminary's M.Div. program seeks to train men to be God-centered, biblically faithful vocational elders. As a church-based school, we believe that those training to be pastors need to train with pastors. We have for many years referred to seminary students as apprentices to express our vision for Bethlehem College & Seminary as a kind of teaching hospital for pastors that combines rigorous theological and exegetical training with hands-on ministry experience in the context of the local church. This has motivated the culture of Bethlehem College & Seminary since the establishment of The Bethlehem Institute in 1998. Local church pastoral apprenticeship is a crucial component of Bethlehem M.Div. curriculum.

Benefits of Church-Based Seminary Apprenticeship

- Meaningful hands-on ministry experience with intentional pastoral oversight.
- The opportunity to see how a distinctive theology and philosophy of ministry impact the day-to-day ministry of the local church.
- Regular opportunities to teach and model what the apprentice is learning in the classroom.
- A growing love for the local church and deepened commitment to shepherd God's flock (1 Pet. 5:2).

Profile of a Seminary Student

Profile of a Seminary Apprentice

Students in the M.Div. program at Bethlehem College & Seminary are called “apprentices” in order to stress that their rigorous academic training happens in the context of intentional pastoral mentorship and ministry. The ideal applicant is a man who aspires to leadership in the church and in Christ’s mission at the level of elder.

1. A man whose character and lifestyle increasingly reflect knowledge of, love for, and joy in the Triune God.
2. One who submits to the authority of Scripture and rightly handles God’s inerrant Word.
3. One whose relationships are marked by love and guided by wisdom.
4. One who is an active participant in the worship, community, and ministry of the local church.
5. One who is committed to spreading a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ.
6. One who embodies the six Bethlehem habits of mind and heart as a lifelong learner.
7. One who aspires to pastoral leadership in the church and meets the elder qualifications expressed in 1 Timothy 3 and Titus 1.

Admissions

Timeline

Students applying to the Master of Divinity program must have all application material submitted by December 1 (see requirements below). Interviews begin in early January.

Applicants will be notified by March 1 of the Seminary Admissions Committee's decision. Once an applicant has been accepted by the Admissions Committee, the applicant must confirm his plans to attend by submitting a \$200 non-refundable deposit within two weeks of acceptance.

Requirements

An application is considered complete when Bethlehem College & Seminary has received:

- 1. Online Application:** A completed online application (including the required essay) and \$25 non-refundable application fee, which can be paid online through the application portal.
- 2. References:** Applicants must submit references from a friend, a pastor, and a professor (an employer reference can be substituted for those out of school more than five years).
- 3. Writing sample:** The writing sample must be an academic research paper.
- 4. Official transcripts:** Applicants to Bethlehem's graduate program are required to have earned a baccalaureate degree (or its foreign equivalent). Applicants must submit official transcripts from all previous post-secondary institutions. Transcripts should be sent directly to Bethlehem College & Seminary. It is not necessary to send CLEP scores. A 3.0 cumulative GPA is ordinarily required.
- 5. Greek:** For Admissions purposes, Greek is a non-issue in terms of admittance. The student must simply be able to take Greek 1 prior to the start of the Fall semester.
- 6. Photograph:** Applicants should submit a recent photograph as part of their online application.
- 7. Spouse/Fiancée Form:** (if applicable). Married or engaged applicant's spouse/fiancée must fill out the corresponding form.

8. Recording: (if applicable). Worship Pastor Concentration applicants must submit a video recording demonstrating a proficiency in worship leading and (including voice, piano, or guitar).

9. Interview: The Office of Admissions will schedule an interview with prospective students once all completed application materials have been received.

10. Reapplying: Applicants who have been accepted for admission but do not enroll in the immediate incoming cohort may reapply the following year. To reapply, one must submit an up-to-date pastoral reference and undergo another interview. Students who were declined for admission are encouraged to strengthen their application and reapply in subsequent years, but they must submit an entirely new application.

PLEASE NOTE:

Bethlehem College & Seminary reserves the right to withdraw an offer of admission under various conditions, including poor academic performance or if an admitted student engages in behavior that brings into question his or her honesty, maturity, or moral character.

International Students

International applications are due December 1.

ADMISSIONS REQUIREMENTS

The international admissions requirements for the Master of Divinity program are the same as for traditional undergraduate students. Please see page 48.

Policies

Language

Graduate Language Competency Policy. Degree-seeking M.A. and M.Div. students who have previously studied two or more semesters of biblical Greek or Hebrew at the undergraduate or graduate level may take Bethlehem's language competency exams for academic credit to fulfill program requirements for Beginning Greek 1–2 and/or Beginning Hebrew 1–2. Students must earn a minimum grade of 80% on these exams to receive credit for beginning language courses.

Credit Transfer

Seminary Credit Transfer Policy. Transfer credits are normally not applicable toward core requirements of the M.Div. or Th.M. programs. Qualifying transfer credits may be considered on a case-by-case basis toward M.Div. elective credits.

Special Student

College graduates who have not been admitted to a Bethlehem College & Seminary program may apply for special student status to take a maximum of four M.Div. elective courses, subject to approval of the instructor, academic dean, and registrar. Preference is given to Bethlehem Baptist Church staff, Campus Outreach staff, appointed Bethlehem global partners, and TCT church planters or church planting residents. Special students will be charged the full rate per credit hour and will earn academic credit.

Programs

Master of Divinity

The Master of Divinity is the foundational four-year program for those called to vocational ministry as pastors, missionaries, or other full-time Christian workers at the elder level. The program emphasizes God-centered theology, whole-Bible exegesis in the original languages, and robust pastoral apprenticeship in the local church.

Program Objectives

- Students will demonstrate broad-based graduate-level skills in inquiry, interpretation, reflection, and oral and written communication.
- Students will demonstrate a mature biblical worldview for analyzing and synthesizing biblical, historical, and theological material.
- Students will demonstrate competence in biblical Greek exegesis.
- Students will provide evidence of a significant equipping for leadership in ministry.
- Students will exhibit evidence of deep Christian formation.
- Students will demonstrate competence in Hebrew exegesis (excluding Worship Pastor concentration).

Total credits required: 102

Timeline

YEAR 1: SUMMER (PRIOR TO ORIENTATION)	Beginning Greek 1	4
YEAR 1: FALL	Beginning Greek 2	4
TOTAL: 13	OT Background & Message 1	3
	NT Background & Message	3
	Foundations of Christian Hedonism	3

YEAR 1: SPRING		
TOTAL: 13	Intermediate Greek	4
	OT Background & Message 2	3
	Theology of Worship	3
	History of Christianity 1	3
YEAR 2: FALL		
TOTAL: 12	Beginning Hebrew 1	4
	History of Christianity 2	3
	Principles of Biblical Interp. 1	2
	Preaching as Worship 1	2
	Pastoral Apprenticeship	1
YEAR 2: JANUARY		
	Elective (CP, Exegesis)*	2
YEAR 2: SPRING		
TOTAL: 12	Beginning Hebrew 2	4
	History of Christianity 3	3
	Principles of Biblical Interp. 2	2
	Preaching as Worship 2	2
	Pastoral Apprenticeship	1
YEAR 2: SUMMER		
	Elective (Theology, Worship)*	2
YEAR 3: FALL		
TOTAL: 13	Intermediate Hebrew	4
	Systematic Theology 1	3
	Greek Exegesis 1	2
	Missions and the Local Church	3
	Pastoral Apprenticeship	1

YEAR 3: JANUARY	Elective (CP, Exegesis)*	2
YEAR 3: SPRING	Hebrew Exegesis	4
TOTAL: 12	Systematic Theology 2	3
	Greek Exegesis 2	2
	Counseling 1	2
	Pastoral Apprenticeship	1
YEAR 3: SUMMER	Elective (Theology, Worship)*	2
	Missions Practicum	1
YEAR 4: FALL	Systematic Theology 3	3
TOTAL: 10	Use of the OT in the NT	2
	Counseling 2	2
	Elective (Theology, Worship)*	2
	Pastoral Apprenticeship	1
YEAR 4: JANUARY	Elective (CP, Exegesis)*	2
YEAR 4: SPRING	Biblical Theology	3
TOTAL: 10	Biblical Ethics	2
	Biblical Eldership	2
	Elective (Theology, Worship)*	2
	Pastoral Apprenticeship	1
YEAR 4: SUMMER	Elective (Theology, Worship)*	2

Master of Divinity: Church Planting and Revitalization Concentration

In the New Testament, the gospel of Christ advanced not only by creating new believers by conversion but also by gathering those believers into new churches entrusted to guard and advance the gospel to others. Today, the gospel continues to advance in the same way. Tim Keller, in his much-quoted paper entitled “Why Plant Churches?,” writes,

The vigorous, continual planting of new congregations is the single most crucial strategy for 1) the numerical growth of the Body of Christ in any city, and 2) the continual corporate renewal and revival of the existing churches in a city. Nothing else—not crusades, outreach programs, para-church ministries, growing mega-churches, congregational consulting, nor church renewal processes—will have the consistent impact of dynamic, extensive church planting.

The goal of this concentration is to provide biblical foundations and practical training for those sensing God’s call to be pastors, particularly of new churches or churches needing revitalization.

Students in the concentration take three specialized courses as electives. Also, students engage in a two-semester pastoral internship in the context of a church plant. Courses unique to the Church Planting and Revitalization concentration are

- The Gospel and Personal Evangelism (2 credits)
- Church Planting and Revitalization (2 credits)
- Church Growth and Renewal (2 credits)
- Cross-Cultural Church Planting (2 credits)

Concentration Objectives

Students will demonstrate significant equipping for pastoral leadership in a new church or church in need of revitalization.

Total credits required: 102

Master of Divinity: Worship Pastor Concentration

Bethlehem College & Seminary offers a special concentration within our M.Div. program designed to equip men who are gifted in worship leadership. All students in the M.Div. program take the foundational class, Theology of Worship. Students preparing to serve as worship pastors will take an additional six courses relating to leadership in worship. Courses unique to the Worship Pastor concentration are

- The Heart and Role of the Worship Pastor (2 credits)
- The Worshipping Church: A Historical Survey of the Development of Christian Worship (2 credits)
- Music Fundamentals (2 credits)
- Worship and Culture: The Local/Global Church Worships Together (2 credits)
- Worship Design and Leadership (3 credits)
- Music Fundamentals (2 credits)

Concentration Objectives

- Students will demonstrate significant equipping for leading corporate worship.

Total credits required: 102

Master of Theology

Bethlehem College & Seminary also offers the Th.M. degree to students who have (a) completed an M.Div. (or equivalent) at another accredited institution, (b) have secured a Bethlehem faculty member (or other approved professor) as a supervisor, and (c) already know the general area of research they intend to pursue.

The deadline to apply for the Th.M. (only) track is June 1. Once the application packet is complete, the Dean of Admissions and the Academic Dean will decide on the status of the application and inform the applicant.

Program Objectives

- Students will demonstrate significant competency for academic research and writing.

Total credits required: 20

Course Descriptions

The following courses belong to the Master of Divinity and Master of Theology degree programs.

BIBLICAL THEOLOGY

THEO 7510 Biblical Theology: History of Redemption (3 credits)

Clarifies the discipline and task of whole-Bible theology by focusing on the overall story and key biblical themes as they unfold from Genesis to Revelation and culminate with Christ.

THEO 7520 The Use of the Old Testament in the New Testament (2 credits)

Provides an exegetical and theological study of the use of the Old Testament in the New Testament that exposes students to major issues in this important field of biblical studies, expounds a method for studying the use and application of particular Old Testament texts in the New Testament, and explores the theological relationship between the Old Testament and New Testament.

CHURCH HISTORY

HIST 6612 History of Christianity 1 (3 credits)

An introduction to the theology, spirituality, and ecclesiology of the Christian church from its inception to the Early Middle Ages (ca. 900). Readings will include selections from the early church fathers, church councils, and medieval church theologians.

HIST 6622 History of Christianity 2 (3 credits)

A survey of Christianity from the High Middle Ages to the Protestant Reformation (ca. 1600). The first half of the course explores the rise of the papacy, monasticism, and scholasticism in the Medieval era. The second half of the course examines the theology, spirituality, and creeds of the Reformation with special attention to primary texts.

HIST 6632 History of Christianity 3 (3 credits)

A study of Christianity after the Protestant Reformation until the present day. The course examines the theology and piety of the Puritans, American church history, the evangelical Great Awakening movements, the rise of Pentecostalism, Protestant orthodoxy, and the fundamentalism-modernism controversy.

COUNSELING

COUN 6112 Counseling in the Local Church 1: Foundations for Pastoral Care (2 credits)

Introduces a biblically rooted, experientially informed approach to personal ministry and counseling that enables students to properly orient to others in the context of pastoral ministry.

COUN 6122 Counseling and the Local Church 2: Issues in Pastoral Care (2 credits)

Examines the foundations of premarital and marital counseling as well as challenging pastoral counseling subjects such as abuse, addiction, mental disorders, suicide, and grief, and equips students to respond practically and biblically to suffering people.

GREEK

GREK 5201 Beginning Greek 1 (4 credits)

Introduces the fundamentals of New Testament Greek, with a primary emphasis on basic morphology and general syntactical relationships, reading, and translation, accompanied by mastery of elementary vocabulary.

GREK 5202 Beginning Greek 2 (4 credits)

Continues to introduce the fundamentals of New Testament Greek, with a primary emphasis on basic morphology and general syntactical relationships, reading, and translation, accompanied by mastery of elementary vocabulary.

GREK 5210 Intermediate Greek (4 credits)

Continues to focus on achieving proficiency in the fundamentals of Greek grammar and vocabulary, with a growing emphasis on the study of the arrangement of words in phrases, clauses, and sentences and the rules involved in sentence formation. Students translate, diagram, and begin to learn the skill of discourse analysis using selected readings from the Greek New Testament.

GREK 5220 Greek Exegesis 2 (2 credits)

Leads students through an exegetical study of a book or extended portion of the Greek New Testament, with particular focus on sentence diagramming and discourse analysis.

GREK 5230 Greek Exegesis 1 (2 credits)

Leads students through an exegetical study of a book or extended portion of the Greek New Testament, with particular focus on sentence diagramming and discourse analysis.

HEBREW

HEBR 5401 Beginning Hebrew 1 (4 credits)

Introduces the fundamentals of Old Testament Hebrew, with a primary emphasis on basic morphology and general syntactical relationships, accompanied by mastery of elementary vocabulary and growing skill in translation.

HEBR 5402 Beginning Hebrew 2 (4 credits)

Continues to introduce the fundamentals of Old Testament Hebrew with a primary emphasis on basic morphology and general syntactical relationships, accompanied by a mastery of elementary vocabulary and growing skill in translation.

HEBR 5410 Intermediate Hebrew (4 credits)

Continues to develop core vocabulary, understanding of sentence grammar and syntax, and skill in translation, while adding aptitude in discourse analysis and in handling lexicons, concordances, the apparatus of textual criticism, and other tools for exegesis, including computer-aided research.

HEBR 5420 Hebrew Exegesis (4 credits)

Introduces the principles, methods, tools, and practice of Old Testament exegesis by detailed clause-by-clause exegesis and study of the foundational message and theological significance of Deuteronomy within its biblical context. Students develop further skill in translating; textual criticism; analyzing context, form, grammar, and discourse-structure; word studies; biblical and systematic theology; and application.

HERMENEUTICS

HERM 5001 Principles of Biblical Interpretation 1 (2 credits)

Introduces a hermeneutical framework and foundational methods and skills for interpreting the Greek New Testament in its historical, literary, and theological context.

HERM 5002 Principles of Biblical Interpretation 2 (2 credits)

Continues to introduce a hermeneutical framework and foundational methods and skills for interpreting the Greek New Testament in its historical, literary, and theological context.

MINISTRY TRAINING**APPR 5901 Pastoral Apprenticeship (1 credit)**

Apprentices develop practical skills and gain meaningful local church ministry experience with intentional pastoral oversight.

MISS 6110 Missions and the Local Church (3 credits)

Introduces students to cross-cultural ministry and global outreach from biblical, historical, cultural, and strategic perspectives.

MISS 6195 Missions Practicum (1 credit)

Students engage in intentional, supervised ministry in a cross-cultural setting.

PREA 6610 Preaching as Worship: The Wonder and Work of Expository Exultation 1 (2 credits)

Introduces students to the theology and practice of expository preaching as both an act of the preacher's worship and a means to the people's worship.

PREA 6620 Preaching as Worship: The Wonder and Work of Expository Exultation 2 (2 credits)

Continues to introduce students to the theology and practice of expository preaching as both an act of the preacher's worship and a means to the people's worship.

WORS 6810 Theology of Worship (3 credits)

Provides a biblical and theological foundation for worship through study of the Old and New Testaments, with a view of developing a theology of worship that is both rooted in Scripture and saturated with Christian Hedonism. Special attention is given to the application of this theology of worship for the church today.

NEW TESTAMENT

NEWT 5201 New Testament Background and Message (3 credits)

Examines the theological message of each book of the New Testament, including critical, historical, hermeneutical, and theological issues.

NEWT 5230M New Testament Modular Book Study (2 credits)

An intensive elective course focused on exegetical study of a book or extended portion of the Greek New Testament.

OLD TESTAMENT

OLDT 5401 Old Testament Background and Message 1 (3 credits)

Studies the purpose and message of the Old Testament Law and Former Prophets (Genesis–Kings), including examination of critical, historical, hermeneutical, and theological issues with a special view to the unfolding of God’s purpose in creation and redemption.

OLDT 5402 Old Testament Background and Message 2 (3 credits)

Studies the purpose and message of the Old Testament Latter Prophets and Writings (Jeremiah–Chronicles), including examination of critical, historical, hermeneutical, and theological issues with a special view to the unfolding of God’s purpose in creation and redemption.

OLDT 5430 Old Testament Modular Book Study (2 credits)

An intensive, elective course focused on exegetical study of a book or extended portion of the Hebrew Old Testament.

THEOLOGY

THEO 5505 Biblical Eldership (2 credits)

Introduces students to the theology, character, and practice of government and leadership in the local church.

THEO 5507: Foundations of Christian Hedonism (3 credits)

Explores the key biblical passages, authors, and books that have shaped the biblical approach to life and ministry known as Christian Hedonism. Key authors include John Piper, Jonathan Edwards, and C. S. Lewis.

THEO 5596 Studies in Theology (2 credits)

An intensive elective course that explores one or more topics in theology.

THEO 6515 Systematic Theology 1: Theology Proper, Bibliology, and Anthropology (3 credits)

Examines the method of systematic theology and what the whole Bible teaches about God, the Word of God, humanity (including the doctrine of sin), and angels. Gives special attention to the rationale for these doctrines, their development throughout church history, and their contemporary challenges. Building on years of exegetical training, this course equips students to think in ways that are theologically rigorous, historically informed, and canonically grounded.

THEO 6535 Systematic Theology 2: Christology, Pneumatology, and Soteriology (3 credits)

Examines the method of systematic theology and what the whole Bible teaches about Christ, the Holy Spirit, and salvation. Gives special attention to the rationale for these doctrines, their development throughout church history, and their contemporary challenges. Building on years of exegetical training, this course equips students to think in ways that are theologically rigorous, historically informed, and canonically grounded.

THEO 6545 Systematic Theology 3: Ecclesiology and Eschatology (3 credits)

Examines the method of systematic theology and what the whole Bible teaches about the church (including the relationship between Israel and the church) and the end times. Gives special attention to the rationale for these doctrines, their development throughout church history, and their contemporary challenges. Building on years of exegetical training, this course equips students to think in ways that are theologically rigorous, historically informed, and canonically grounded.

THEO 6560 Biblical Ethics (2 credits)

Analyzes contemporary moral issues from a biblically informed, God-centered perspective.

TH.M. RESEARCH

THEO 7595 Topics in Theology (2 credits)

A graduate-level exploration of one or more current topics in biblical studies and theology, intended to foster critical thinking and develop the student's ability to present and discuss research.

THES 8910 Research Seminar (2 credits)

An introduction to the theory and practice of God-glorifying research in biblical and theological studies that prepares students for the Master of Theology Thesis Proposal and Thesis.

THES 8920 Thesis Proposal (2 credits)

Upon completion of the Research Seminar course, students work under the supervision of an approved faculty advisor toward developing a Master of Theology thesis proposal that includes a title, review of scholarship, statement of the nature and purpose of the thesis, a detailed outline with chapter summaries, and a working bibliography.

THES 8930 Thesis (6 credits)

Students write a graduate-level Master of Theology thesis under the supervision of an approved faculty advisor that reflects careful independent research and engagement with relevant primary and secondary sources.

CHURCH PLANTING AND REVITALIZATION CONCENTRATION COURSE DESCRIPTIONS

CPLT 5810 The Gospel and Personal Evangelism (2 credits)

Develops a robust biblical and theological understanding of the gospel and its applications, implications, and essential place in the life of faith personally and corporately. The course will provide practical tools for and experience in personal evangelism and the equipping of others.

CPLT 5820 Church Planting and Revitalization (2 credits)

Develops a biblical and theological understanding of church planting and challenges students to formulate biblical vision, values, and contextualized, applicable strategies for starting and developing God-centered, Christ-exalting, gospel-proclaiming churches.

CPLT 5830 Church Growth and Renewal (2 credits)

Presents a biblical, theological, and practical introduction to principles and strategies needed for growing and renewing healthy, reproducing, gospel-centered churches.

CPLT 5840 Cross-Cultural Church Planting (2 credits)

A study of the biblical principles and best practices related to cross-cultural church planting, especially establishing new congregations comprised primarily of recent converts in global contexts least effected by the gospel.

WORSHIP PASTOR CONCENTRATION COURSE DESCRIPTIONS***WORS 6805: Music Fundamentals (2 credits)**

Introduces the fundamentals of music notation, Western tonality and harmony, and basic instrumentation with a view towards equipping students to better serve as worship leaders within a church context.

WORS 6820 The Heart & Role of the Worship Pastor (2 credits)

Studies spiritual and practical worship leadership, with special emphasis given to the worship pastor as worshiper, theologian, disciple, professional, musician, servant, and leader and the relationships between the worship leader and the pastor, other staff members, musicians, and the congregation.

WORS 6830 The Worshipping Church: A Historical Overview (2 credits)

Examines the historical development of Christian worship from its biblical roots to the post modern era. Special attention is given to the impact of the Reformation, liturgical revival, and the Great Awakening, in addition to a comparative study of contemporary denominational worship patterns.

WORS 6840 Worship and Culture (2 credits)

Studies the relationship between worship, music, and culture and the implications for the global church. Special emphasis is given to ethnodoxology and music of the African-American tradition.

WORS 6850 Worship Design and Leadership (3 credits)

Provides principles related to corporate worship planning and leadership of worship teams. Students develop a working knowledge of instrumental and vocal techniques and expand personal music leadership competencies. Special attention is given to assessing and understanding the music leadership needs of the local church.

EVENING PROGRAMS

Bachelor of Theology (Degree Completion Program)

Seeing and savoring the glory of God in the Word and the world is the true object of every waking moment and the source of every impulse to learn. A regenerated heart yearns to know more, and Bethlehem College & Seminary has shaped a God-centered, two-year degree completion program to feed the appetites of lifelong learners and equip them for fruitful ministry in the church and the world.

Profile of a B.Th. Student

1. A man or woman whose character and lifestyle increasingly reflects knowledge of, love for, and joy in the Triune God.
2. One who submits to the authority of Scripture and rightly handles God's inerrant Word.
3. One whose relationships are marked by love and guided by wisdom.
4. One who is an active participant in the worship, community, and ministry of the local church.
5. One who is committed to spreading a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ.
6. One who embodies the six Bethlehem habits of mind and heart as a lifelong learner.

Master of Arts in Exegesis and Theology

The evening Master of Arts program equips working adults who desire to go deeper in their study of the Scriptures. Learn God-centered reformed theology and skills to interpret the New Testament in Greek with a cohort of men and women in this unique evening graduate program.

Profile of a M.A.E.T. Student

1. A man or woman whose character and lifestyle increasingly reflects knowledge of, love for, and joy in the Triune God.
2. One who submits to the authority of Scripture and rightly handles God's inerrant Word.
3. One whose relationships are marked by love and guided by wisdom.
4. One who is an active participant in the worship, community, and ministry of the local church.
5. One who is committed to spreading a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ.
6. One who embodies the six Bethlehem habits of mind and heart as a lifelong learner.

Admissions

Timeline

Admissions decisions for the Bachelor of Theology are made on a rolling basis by the Bethlehem College Admissions Committee. Qualified applicants are accepted as completed applications are received, until the cohorts are full. Completed applications are due March 1.

Requirements

The Bachelor of Theology has the following admissions requirements:

- 1. Completed Application:** A completed online application (including the required essay) and \$25 non-refundable application fee, which can be paid online through the application portal.
- 2. Christian Testimony:** Applicants must meet the Christian testimony and character standards of Bethlehem College & Seminary.
- 3. Transfer Credits:** Undergraduate students enrolling in the Degree Completion Program must transfer a total of 56 semester credits (a minimum of 48 credits must be earned before a student can enroll in the program with a maximum of 36 credits coming from CLEP and AP). Students must earn a C (2.0 on a 4.0 scale) or above in an undergraduate course for it to be considered transferable.

Please note: Students must have a total of 120 semester credits (or the equivalent) for graduation. Thus, if a student enters the program with 48 semester credits, they will have to take an additional eight transferable semester credits (not available through Bethlehem College) before they can earn their Bachelor of Theology.

Acceptance of CLEP and AP Scores: Students enrolled in undergraduate programs at Bethlehem College & Seminary may submit testing results from qualified Advanced Placement (AP) and College Level Examination Program (CLEP) exams (provided by the College Board) for credit at Bethlehem College & Seminary. A minimum score of 50 will be accepted for most CLEP examinations. Students must score a 3 or higher on AP exams. Credit hours will not be scaled to scores in either exam series. AP and CLEP exams

vary in credit value. Credit is only awarded in those areas applicable to the undergraduate curriculum at Bethlehem College & Seminary. Please contact the registrar's office for more information on which exams will qualify for credit. Only 36 credits can come from CLEP and AP.

Transfer credits cannot overlap with the content of the B.Th. courses.

Official transcripts from all post-secondary institutions must be sent directly to the Bethlehem College & Seminary Office of Admissions.

Applicants with at least 48 transferable credits are not generally required to submit a high school transcript unless specifically requested.

4. Writing Sample: Applicants must have either successfully completed a college-level composition course or demonstrate the ability to write effectively through an academic writing sample submitted to Bethlehem College & Seminary.

5. Interview: The Office of Admissions at Bethlehem College & Seminary will schedule an interview with prospective students once all completed application materials have been received.

6. Reapplying: Applicants who have been accepted for admission but do not enroll in the immediate incoming cohort may reapply the following year. To reapply, one must submit an up-to-date pastoral reference and undergo another interview in order to be considered for admission. Students who were declined for admission are encouraged to strengthen their application and reapply in subsequent years, but they must submit an entirely new application.

The international admissions requirements for the Program are the same as for traditional undergraduate students. Please see page 47.

PLEASE NOTE:

Bethlehem College & Seminary reserves the right to withdraw an offer of admission under various conditions, including poor academic performance or if an admitted student engages in behavior that brings into question his or her honesty, maturity, or moral character.

Policies

Language Policy

M.A. Language Competency Policy. If a student enters the M.A. having completed two or more semesters of biblical Greek at the undergraduate or graduate level, they may take competency exams for Beginning Greek 1–2, prepared by a Bethlehem College & Seminary faculty member. Students who earn a minimum grade of 80% on these competency exams will fulfill the M.A. program requirements for Beginning Greek 1–2 and will be awarded 3 credits per course.

Special Student

College graduates who have not been admitted to a Bethlehem College & Seminary program and who are not degree-seeking students may apply for special student status to take Master of Arts courses. The director of non-traditional programs, academic dean, and registrar must approve special student requests for evening programs. Special students will be charged the full rate per credit hour and will earn academic credit.

Programs

Bachelor of Theology

The Bachelor of Theology (B.Th.) is designed to prepare students for ministry in the home, church, and world. Students will learn the skills and tools necessary for a lifetime of fruitful study of the Scriptures, including New Testament Greek. Students will not only systematically study “the whole counsel of God” but will also develop a strong grasp of the storyline of the Bible: how God progressively establishes his global kingdom in history through the mission of the Lord Jesus Christ.

In addition to closely examining the Scriptures and systematic theology, courses will emphasize the application of these biblical truths both to engaging unbelievers in evangelism and to engaging the local and global church in discipleship and spiritual growth. To that end, students will acquire collegiate-level writing skills in inquiry, interpretation, and argumentation in written and oral communication to more effectively articulate the message of the biblical text.

Offered only in the degree completion format, the B.Th. is designed to help working adults complete their college education. Students meet for 4 hours, 1 night a week for 20 months to study the depths of God's Word.

Program Objectives

- Students will demonstrate collegiate-level skills in inquiry, interpretation, and argumentation in written and oral communication.
- Students will be able to analyze, synthesize, and articulate biblical truth.
- Students will be able to demonstrate a biblical worldview for understanding and evaluating biblical, historical, and theological material.
- Students will be prepared for Christian service in the home, church, and world.
- Students will provide evidence of maturing Christian discipleship.

Total credits required: 120

YEAR 1: FALL		
TOTAL: 14	Old Testament Introduction and Message	3
	New Testament Introduction and Message	3
	Research Writing	2
	Beginning Greek 1	4
	Practical Theology 1 (Weekend Seminar)	2
YEAR 1: SPRING		
TOTAL: 14	Biblical Theology	3
	Principles of Biblical Interpretation	3
	Communicating the Word of God	2
	Beginning Greek 2	4
	Practical Theology 2 (Weekend Seminar)	2
YEAR 1: SUMMER		
TOTAL: 8	World Religions	2
	Christian Worldview and Apologetics	2
	Church History	4
YEAR 2: FALL		
TOTAL: 14	Systematic Theology 1	4
	Systematic Theology 2	4
	Intermediate Greek	4
	Practical Theology 3 (Weekend Seminar)	2
YEAR 2: SPRING		
TOTAL: 14	Systematic Theology 3	4
	Cross-Cultural Ministry	2
	Biblical Ethics	2
	Greek Exegesis	4
	Practical Theology 4 (Weekend Seminar)	2

Certificate in Theological Studies

Admissions

The profile of a B.Th. student also applies to a Certificate student. The Certificate in Theological Studies program has similar admissions requirements to the Bachelor of Theology program: a completed application, Christian testimony, official high school and college transcript transcripts, writing sample, interview, and application fee. Applicants who have no college or have less than 40 credits may apply for the Certificate in Theological Studies program.

Program

The Certificate in Theological studies is designed to prepare students for ministry in the home, church, and world. Students will learn the skills and tools necessary for a lifetime of fruitful study of the Scriptures. The Certificate in Theological Studies is designed to equip students with proficiency in theological studies as well as tools for understanding the Scriptures. Students will systematically study various theological topics and also grasp the Bible's unfolding storyline. Offered only in the degree completion format, the Certificate in Theological Studies is designed for working adults to meet one night a week for two to five semesters. The following core classes are required for the Certificate in Theological Studies (14 credits): Old Testament Introduction and Message, New Testament Introduction and Message, Research Writing, Biblical Theology, and Principles of Biblical Interpretation. Students must also complete 18 additional credits of upper-level courses to complete the Certificate in Theological Studies.

Program Objectives

- Students will demonstrate collegiate-level skills in inquiry, interpretation, and argumentation in written and oral communication.
- Students will be able to analyze, synthesize, and articulate biblical truth.
- Students will be able to demonstrate a biblical worldview for understanding and evaluating biblical, historical, and theological material.
- Students will be prepared for Christian service in the home, church, and world.
- Students will provide evidence of maturing Christian discipleship.

Total credits required: 32

Program: Master of Arts in Exegesis and Theology

The Master of Arts in Exegesis and Theology is a 42-credit, two-year, one night a week graduate program for working adults, men and women, who are interested in gaining biblical Greek language skills and a better understanding of God-centered reformed theology. This program is not designed to build the foundations for pastoral ministry (i.e., preaching and counseling classes) but rather to encourage effective workplace ministry, flourishing family life, and more theologically-minded pastors, ministry staff members, and missionaries.

Program Objectives

- Students will demonstrate broad-based graduate-level skills in inquiry, interpretation, reflection, and oral and written communication.
- Students will demonstrate a mature biblical worldview for assessing, synthesizing, and applying biblical and theological material.
- Students will demonstrate competence in biblical Greek exegesis.
- Students will provide evidence of mature Christian discipleship.
- Students will be equipped for effective disciple-making ministry in a variety of spheres.

Total credits required: 42

Timeline

YEAR 1: FALL	Beginning Greek 1	3
TOTAL: 9	Systematic Theology 1: God, Scripture, and Man	3
	Old Testament Theology	3
YEAR 1: SPRING	Beginning Greek 2	3
TOTAL: 9	Systematic Theology 2: Christ, the Spirit, and Salvation	3
	New Testament Theology	3
YEAR 2: SUMMER	Foundations of Biblical Exegesis	3
TOTAL: 6	Intermediate Greek	3
YEAR 2: FALL	Greek Exegesis: Narrative	3
TOTAL: 9	Systematic Theology 3: The Church and Last Things	3
	Historical Theology	3
YEAR 2: SPRING	Greek Exegesis: Epistle	3
TOTAL: 9	Studies in Biblical Theology	3
	Issues in Biblical Ethics	3

Graduate Certificate in Theological Studies

The Graduate Certificate in Theological Studies equips working adults with a strong grasp of the Bible's unfolding storyline and a robust foundation in God-centered reformed theology.

Program Objectives

- Students will demonstrate broad-based graduate-level skills in inquiry, interpretation, reflection, and oral and written communication.
- Students will demonstrate a mature biblical worldview for assessing, synthesizing, and applying biblical and theological material.
- Students will provide evidence of mature Christian discipleship.
- Students will be equipped for effective disciple-making ministry in a variety of spheres.

Curriculum

The Graduate Certificate in Theological Studies requires 24 graduate-level credits in Bible and Theology. All students complete the following core courses:

- Systematic Theology 1: God, Scripture, and Man (3 credits)
- Old Testament Theology (3 credits)
- Systematic Theology 2: Christ, the Spirit, and Salvation (3 credits)
- New Testament Theology (3 credits)

Students may then complete 12 credits of electives from the following graduate course offerings:

- Systematic Theology 3: The Church and Last Things
- Historical Theology (3 credits)
- Studies in Biblical Theology (3 credits)
- Issues in Biblical Ethics (3 credits)
- Beginning Greek 1 (3 credits)
- Beginning Greek 2 (3 credits)
- Intermediate Greek (3 credits)
- Foundations of Biblical Exegesis (3 credits)

Course Descriptions

BIBLE AND HERMENEUTICS

HERM 3012 Principles of Biblical Interpretation (3 credits)

Introduces a hermeneutical framework and foundational methods and skills for interpreting the Bible in its historical, literary, and theological context.

OLDT 3401 Old Testament Introduction and Message (3 credits)

Examines the history, purpose, message, and theology of the Old Testament Law, Prophets, and Writings, with an emphasis on God's unfolding purposes in creation and redemption.

NEWT 3201 New Testament Introduction and Message (3 credits)

Examines the history, purpose, message, and theology of the New Testament writings, with an emphasis on God's unfolding purposes in creation and redemption.

THEO 3570 Biblical Theology (3 credits)

Introduces students to whole-Bible, gospel-centered theology, and its relationship to exegesis, life, and ministry by overviewing biblical themes as they unfold from Genesis to Revelation.

GREEK LANGUAGE AND EXEGESIS

GREK 3201 Beginning Greek 1 (4 credits)

Focuses on achieving proficiency in the fundamentals of Greek grammar and vocabulary for the purpose of better understanding the message of the New Testament. Basic sentence diagramming will be introduced.

GREK 3202 Beginning Greek 2 (4 credits)

Continues to focus on achieving proficiency in the fundamentals of Greek grammar and vocabulary for the purpose of better understanding the message of the New Testament.

GREK 4204 Intermediate Greek (4 credits)

Continues to focus on achieving proficiency in the fundamentals of Greek grammar and vocabulary, with a growing emphasis on Greek syntax, diagramming, and textual criticism.

GREK 4205 Greek Exegesis (4 credits)

Leads students through a detailed, verse-by-verse exegesis of an extended portion of the New Testament. Students will translate the Greek text with minimal aid, build reading vocabulary, and engage in discourse analysis.

THEOLOGY AND TRADITION**HIST 3610 Church History (4 credits)**

Introduces the major movements, persons, and ideas in Christian history from Pentecost to the 20th century.

THEO 4520 Systematic Theology 1: Theology Proper, Revelation, and Anthropology (4 credits)

Introduces students to the study of systematic theology and focuses on the exegetical basis, historical development, and contemporary relevance of the doctrines of God, revelation, and humanity.

THEO 4530 Systematic Theology 2: Christology, Pneumatology, and Soteriology (4 credits)

Continues the study of systematic theology and focuses on the exegetical basis, historical development, and contemporary relevance of the doctrines of Christ, the Spirit, and salvation.

THEO 4545 Systematic Theology 3: Ecclesiology and Eschatology (4 credits)

Continues the study of systematic theology and focusing on the exegetical basis, historical development, and contemporary relevance of the doctrines of the church and the last things.

THEO 4562 Biblical Ethics (2 credits)

Equips students to develop a biblical ethical system through analyzing contemporary moral issues from a biblically informed, God-centered perspective.

CROSS-CULTURAL MINISTRY AND APOLOGETICS**MISS 4110 Cross-Cultural Ministry (2 credits)**

Introduces students to the biblical theology of world missions as well as factors affecting evangelism and discipleship within a cross-cultural context. This course surveys and critically assesses contemporary approaches to pioneer church planting.

PHIL 3705 Christian Worldview and Apologetics (2 credits)

Introduces students to the major components of a Christian worldview in relationship to secular worldviews and equips students to utilize this knowledge in Christian apologetics.

RELI 3801 World Religions (2 credits)

Introduces the history, development, and beliefs of major world religions and their contemporary significance.

PRACTICAL THEOLOGY

THEO 3501 Practical Theology 1: Living the Christian Life (2 credits)

Focuses on the lifelong cultivation of a fruitful spiritual life and Christlike character, focusing on spiritual disciplines such as Bible study, prayer, fasting, service, evangelism, and worship.

THEO 3502 Practical Theology 2: Ministry in the Local Church (2 credits)

Examines the dynamics of personal change and equips students to be a means of grace to others in the process of Christian maturation, with a focus on counseling, peacemaking, and small group ministry.

THEO 4501 Practical Theology 3: Biblical Manhood and Womanhood (2 credits)

Considers biblical teaching and its practical implications for roles and relationship of men and women in the home and church.

THEO 4502 Practical Theology 4: Leadership in the Local Church (2 credits)

Explores the definition and characteristics of godly Christian leadership and challenges students to mature as Christlike servant leaders.

WRITING AND COMMUNICATION

COMM 3610 Communicating the Word of God (2 credits)

Examines the theology and practice of teaching the Bible, helping students develop and deliver oral presentations with appropriate application to a given audience.

ENGL 4601 Research Writing (2 credits)

Trains students in skills necessary for developing a research paper, including using and analyzing sources, thinking critically, and presenting arguments.

GREK 5205 Beginning Greek 1 (3 credits)

Introduces the fundamentals of New Testament Greek, with a primary emphasis on basic morphology and general syntactical relationships, reading and translation, and mastery of elementary vocabulary.

GREK 5206 Beginning Greek 2 (3 credits)

Continues the fundamentals of New Testament Greek, with a primary emphasis on basic morphology and general syntactical relationships, reading and translation, and mastery of elementary vocabulary.

GREK 5215 Intermediate Greek (3 credits)

Reinforces the fundamentals of Greek grammar and vocabulary and equips students to translate and study portions of the Greek New Testament.

GREK 5225 Greek Exegesis: Epistle (3 credits)

Translation, discourse analysis, and in-depth exegesis of an epistolary portion of the Greek New Testament.

GREK 5235 Greek Exegesis: Narrative (3 credits)

Translation, discourse analysis, and in-depth exegesis of a narrative portion of the Greek New Testament.

HERM 5010 Foundations of Biblical Exegesis (3 credits)

Introduces a hermeneutical framework and foundational methods and skills for interpreting the Greek New Testament in its historical, literary, and theological context, with a focus on discourse analysis.

THEO 5560 Issues in Biblical Ethics (3 credits)

Introduces students to Christian moral thinking and acting by analyzing contemporary moral issues from a biblically informed, God-centered perspective and prepares students to speak the truth in love.

THEO 5565 Old Testament Theology (3 credits)

Clarifies the discipline and task of Christ-centered biblical theology and its relationship to exegesis, life, and ministry by surveying the message and major themes of the Law, Prophets, and Writings.

THEO 5567 New Testament Theology (3 credits)

Clarifies the discipline and task of Christ-centered biblical theology and its relationship to exegesis, life, and ministry by surveying the message and major themes of the Gospels, Acts, Letters, and Revelation.

THEO 5570 Studies in Biblical Theology (3 credits)

Continues to clarify the discipline and task of Christ-centered biblical theology and its relationship to exegesis, life, and ministry and traces major biblical themes as they unfold from Genesis to Revelation.

THEO 5581 Systematic Theology 1: God, Scripture, and Man (3 credits)

Integrates the teachings of the whole of the Bible in regard to theology proper, revelation, and anthropology. Students will gain an understanding of theological method, a knowledge of the historical theological development, and demonstrate warranted judgment as they learn to clearly state and support their own theological positions.

THEO 5582 Systematic Theology 2: Christ, the Spirit, and Salvation (3 credits)

Integrates the teachings of the whole of the Bible in regard to Christology, pneumatology, and soteriology. Students will gain an understanding of theological method and a knowledge of historical theological development, and they will demonstrate warranted judgment as they learn to clearly state and support their own theological positions.

THEO 5583 Systematic Theology 3: The Church and Last Things (3 credits)

Integrates the teachings of the whole of the Bible in regard to ecclesiology and eschatology. Students will gain an understanding of theological method and a knowledge of historical theological development, and they will demonstrate warranted judgment as they learn to clearly state and support their own theological positions.

THEO 5590: Historical Theology (3 credits)

Examines the theology of the church from the first century through contemporary times with an emphasis on the Early Church Fathers through the Reformation. This course motivates students to develop informed and effective theological method in the context of history, culture, and the strengths and errors of the past by studying the historical practices and conclusions of some of those who sought to understand the Word by the Spirit before us and to enact its truth in the life of the church.

APPENDIX

Core Values

Grounded in the Local Church. As a church-based institution, all programs of Bethlehem College & Seminary are woven into the life and ministry of Bethlehem Baptist Church. From participation in corporate worship to active involvement in church small groups and ministries, our students will deepen and stretch their faith by treasuring Christ together with the congregation. In addition, our faculty members self-consciously bring the vision, values, and theology of Bethlehem Baptist Church to bear on all of our course readings, lectures, and discussions.

Rooted in Historic Christian Orthodoxy. Bethlehem College & Seminary is a confessional institution that embraces the doctrinal beliefs set forth in the Bethlehem College & Seminary Affirmation of Faith. We joyfully embrace the historic Christian teaching on the Trinity and the Incarnation of Jesus Christ, as set forth in the Nicene and Chalcedonian Creeds. We are reformed in our soteriology and charismatic in our affections. We hold all of our theological positions in submission to God's inerrant and infallible Word.

Sustained by God through Prayerful Dependence. God is glorified when those who serve and speak do so in the strength that he supplies. Therefore, in all of our teaching, preaching, and service, we make it our aim not to serve God, but to be served by him. He is the Giver; we are the receivers. And the fundamental activity of the soul that expresses this great reality is prayer. Therefore, we are intentional in building prayer into the visible life of our institution, from the classroom to meetings, and from chapel to mentorship. We desire to make it plain that all of our endeavors are done in reliance on God's power, trusting in his future grace to sustain us so that he receives the glory.

Expressed in Christian Hedonism. Essential to the foundation of Bethlehem College & Seminary is the truth that God is most glorified in us when we are most satisfied in him. God's self-exaltation and our everlasting joy are not at odds. They happen together. His worth is magnified when we treasure him above all things. Our joy in him reflects his glory.

Marked by Academic Rigor. If God has inspired a Book as the foundation of the Christian faith, there is a massive impulse unleashed in the world to teach people how to read. And if God ordained for some of that precious, God-breathed Book to be hard to understand, then God also unleashed an impulse to teach people how to think about what they read—how to read hard things and understand them, and how to use the mind in a rigorous way. Therefore, we endeavor in all of our intellectual inquiry to love God with our minds by thinking deeply and humbly about his word and his works.

Built on a Wartime Approach to Life, Education, and Ministry. As a nation during wartime focuses its collective resources on winning the war, so also we seek as individuals and an institution to focus our resources on the goal of achieving our shared mission. We believe that this involves pursuing strategic simplicity with regard to non-essentials in order that more resources may be channeled to the war effort. As an institution we will seek a wartime approach not only in the use of resources but also in pursuing strategies and processes that are effective in winning the war.

Shaped by a Disciple-Making Culture. A solid education should be more than intellectual development; it should be marked by spiritual growth and maturity. Therefore, Bethlehem College & Seminary fosters a discipleship culture where intentional, personal relationships strengthen the faith of our students and encourage them toward life-changing maturity and ministry in Christ. Hallmarks of Bethlehem's discipleship culture include church membership, intentional mentorship, and ministry involvement.

Forged through Community and Experiential Learning. Students entering Bethlehem College & Seminary are placed in small cohorts. The small cohort size allows for productive class discussions as well as the opportunity to develop close, meaningful relationships with fellow students, faculty, and staff. We also believe that providing students with opportunities to see and experience God's world and to apply God's Word will, by God's grace, cause the truth and relevance of their education to leave a deeper impact on their lives. Thus, our programs contain a variety of experiential learning opportunities, including field trips, cross-cultural ministry, studying and serving abroad, as well as a multitude of ministry opportunities in and around Bethlehem Baptist Church.

Concerned for the Lost, the Poor, and the Oppressed. We live in a fallen world, under God's curse and marred by human sin. This devastation extends to all areas of life: physical, emotional, relational, and spiritual. Therefore, we cannot pursue education insulated from the oppression, tribulations, and pain of the world. In order to bring the powerful love of God to bear on this broken world, we aim to send out students who will care for the least of these, look after the widow and the orphan, expose the unfruitful deeds of darkness, strengthen weak hands and feeble knees, and most importantly, proclaim Christ crucified for sinners to those who are in desperate need of his grace.

Characterized by Humble Authenticity and Courage. We seek to practice what we preach and teach. We desire our personal lives, educational philosophy, and organizational structure to give explicit evidence that we treasure Jesus Christ above all things. Therefore, we make it our aim to be loving, gracious, and honest in all of our communication. We also seek to serve others and consider them better than ourselves. When engaging with those who disagree, we seek to assume the best in them and represent them and their views accurately and fairly. When facing opposition and persecution, we seek to be bold as a lion, speaking the word of God with courage, even as we entrust ourselves to him who judges justly.

Devoted to the Priority of Worship. Education is not the ultimate goal of a college and seminary. Worship is. Education exists because worship doesn't. Nothing makes God more supreme and more central than when people are utterly persuaded that nothing—not money or prestige or leisure or family or job or health or sports or toys or friends—is going to bring satisfaction to their aching hearts besides God. Therefore, worship is both the fuel and goal of all of our educational endeavors.

Committed to a Global and Multi-Ethnic Expansion of the Kingdom. A key part of our mission at Bethlehem College & Seminary is to spread a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ. This mission is rooted in the biblical vision of the people of God, ransomed by the blood of Christ from every tribe, tongue, people, and language. Therefore, we want to aim students like swift arrows into ministry and the marketplace for the joy of the lost. Though not all students will become missionaries or pastors, we want to equip passionate world Christians who are cross-cultural ministers of the gospel in their daily interactions and who joyfully and sacrificially support the missionary efforts of their local churches.

Affiliated Ministries

Our college and seminary is a church-based institution that is integrated into Bethlehem Baptist Church, a multi-campus, local congregation in the Twin Cities.

Desiring God Ministries, a sister organization of Bethlehem College & Seminary, provides God-centered resources from the ministry of John Piper.

ACADEMIC CALENDAR*

Summer Semester

June 1–Aug 6	Non-Traditional Programs Summer Session
July 6–Aug 12	Beginning Greek 1 (Required for incoming Seminary)

Fall Semester

August 17	New Student Orientation
August 22	Fall Classes Begin
September 5	Labor Day (No classes)
September 6/7	Last day to add or drop courses with no notation
September 30	No Classes
October 15	Last day to withdraw from courses
November 20–25	Thanksgiving Break (No Classes)
December 12–16	Finals Week
December 17–Jan 16	Winter Break (No Classes)

January Term

January 9–14	Intensive Courses
January 16	Martin Luther King, Jr. Day Offices and Buildings closed

Spring Semester

January 17	Spring Classes Begin
February 4/5	Last day to add or drop courses with no notation
March 1	Language Track Deadline for Freshmen
March 1	Accelerated MA Application and Major Declaration Deadline for Juniors
March 13–17	Spring Break
April 7	Good Friday (No Classes)
May 15–19	Finals Week
May 19	Bethlehem College & Seminary Commencement

Summer Semester

May 22–26	Seminary Theology Elective
May 30–June 3	Seminary Theology Elective
June 5–9	Seminary Theology Elective

* The Non-Traditional Programs follow a modified calendar. Please contact the registrar with any questions.



© 2022 Bethlehem College & Seminary

For more information, visit bcsmn.edu or
email us at info@bcsmn.edu.