

Bethlehem College and Seminary
Evening Undergraduate Program
Objectives, Measurements, and Outcomes

Bachelor of Theology

The Bachelor of Theology (B.Th.) is designed to prepare students for ministry in the home, church, and world. Students will learn the skills and tools necessary for a lifetime of fruitful study of the Scriptures, including New Testament Greek. Students will not only systematically study “the whole counsel of God” but will also develop a strong grasp of the storyline of the Bible: how God progressively establishes his global kingdom in history through the mission of the Lord Jesus Christ.

Program Objectives

1. Students will demonstrate collegiate-level skills in inquiry, interpretation, and argumentation in written and oral communication.
2. Students will be able to analyze, synthesize, and articulate biblical truth.
3. Students will be able to demonstrate a biblical worldview for understanding and evaluating biblical, historical, and theological material.
4. Students will be prepared for Christian service in the home, church, and world.
5. Students will provide evidence of maturing Christian discipleship.

The faculty completed comprehensive review of the Bachelor of Theology in 2022.

Assessment

Bethlehem College and Seminary relies on a combination of formal and informal, internal and external measures for assessing student learning, including the following:

- Course Evaluations in which students evaluate their learning experience in the classroom
- Student Portfolios that highlight representative samples of student work completed during their program of study
- Exit Surveys and Exit Interviews with graduating students
- Data showing the placement and continuing education of our graduates

Course Evaluations

All enrolled students receive letter grades for individual assignments, tests, and quizzes and final grades for each course. Students also submit course evaluations at the conclusion of each semester, and the Academic Dean reviews these course evaluations and discusses them on an annual or biannual basis with the course instructors to

promote a culture of constructive feedback and continual refinement and improvement of our pedagogy. The course evaluations include ten objective questions that employ a Likert-type scale and three open-ended questions. As a benchmark, 80% of students will agree or strongly agree with the course evaluation questions.

Applicable course evaluation results:

1. This course achieved the learning objectives listed in the syllabus.
 - a. On a scale from 1 (Strongly Agree) to 5 (Strongly Disagree), the average score across B.Th. classes during the Spring 2022 semester **was 1.3.**
9. The course assignments stimulated my personal and intellectual growth.
 - a. On a scale from 1 (Strongly Agree) to 5 (Strongly Disagree), the average score across B.Th. classes during the Spring 2022 semester **was 1.3.**
10. My knowledge and understanding of the subject matter have increased because of this course.
 - a. On a scale from 1 (Strongly Agree) to 5 (Strongly Disagree), the average score across B.Th. classes during the Spring 2022 semester **was 1.4.**
11. The course integrated theoretical course concepts with real-world applications.
 - a. On a scale from 1 (Strongly Agree) to 5 (Strongly Disagree), the average score across B.Th. classes during the Spring 2022 semester **was 1.5.**

Student Portfolios

The Student Portfolios include representative pieces of work from across the program, covering different years of study, different subjects, and different assignment types. Successful completion of each portfolio component serves as the benchmark for meeting particular program objectives (PO) and corresponding institutional objectives (IO). Much of the portfolio among all students overlaps due to the Bachelor Core requirements. The contents of these Student Portfolios are listed below for the Bachelor Core, followed by those specific to the three majors offered. The content for these portfolios is listed below for the B.Th. program.

Portfolio Assignment	Course	Program Objective	Institutional Objective
Weekly Reading Responses	THEO 4520-4540	PO 1 (collegiate-level skills)	IO 2 (build Biblical truths)

Exegetical Paper	GREK 3218	PO 2 (biblical truth)	IO 3 (equip students to learn) IO 4 (teach students the Bible)
Reading and Reflection Assignments	PHIL 3705	PO 3 (biblical worldview)	IO 3 (equip students to learn) IO 5 (motivate lifelong learners)
Discipleship Report	THEO 3501	PO 4 (Christian service) PO 5 (Christian discipleship)	IO 8 (prepare students for ministry) IO 11 (foster maturity)

Exit Surveys

Bethlehem College and Seminary has conducted personal interviews and exit surveys with our graduating students for many years. All graduating students are asked to respond to 20 global survey questions as well as several program-specific questions, and these questions are tied to specific institutional objectives. As a benchmark, 75% of reporting students will respond favorably to each exit-interview question.

Exit Survey Question (All Programs)	Corresponding Objective
1. How satisfied are you with your overall experience and education at Bethlehem College and Seminary?	Global Question
2. How well has Bethlehem College and Seminary equipped you for the next stage in your life?	Institutional Objective 8
3. How well has your time at Bethlehem College and Seminary equipped and motivated you to be a lifelong learner?	Institutional Objective 5
4. How much have you grown in your understanding and embrace of historic Christian doctrine during your studies at Bethlehem College and Seminary?	Institutional Objective 2
5. How much have you grown in your confidence in God's inerrant Word?	Institutional Objective 4
6. In general, has the liveliness and joy of your faith in Christ grown during your time at Bethlehem College and Seminary?	Institutional Objective 2

7. How well has your education at Bethlehem equipped you to affirm and challenge arguments in a fair and thoughtful way?	Institutional Objective 6
8. How satisfied are you with your mentorship experience?	Institutional Objective 8
9. What church/campus were you most connected to during your time at Bethlehem College and Seminary? (choose up to 2)	Institutional Objective 7
10. What church/campus were you most connected to during your time at Bethlehem College and Seminary?	Institutional Objective 7
11. How would you describe your church involvement during your time at Bethlehem College and Seminary?	Institutional Objective 7-8
12. How much has your education at Bethlehem College and Seminary been shaped by the school's integration into the life of Bethlehem Baptist Church?	Institutional Objective 7
13. Describe how you have grown intellectually and spiritually during your time at Bethlehem College and Seminary.	Global Question
14. What are two or three specific ways Bethlehem College and Seminary has prepared you for ministry in the home, the church, and the world?	Institutional Objective 8
15. How equipped are you to use Greek right now?	Institutional Objective 4
16. How motivated are you to retain and use Greek after you leave Bethlehem College and Seminary?	Institutional Objective 5
17. What are two or three ways that Bethlehem College and Seminary can improve to better equip students in the future?	Global Question
18. Do you plan to pursue additional studies in the next five years?	Institutional Objective 5
19. What are your plans for this coming year?	Institutional Objective 8
20. How likely would you be to recommend Bethlehem College and Seminary to any like-minded potential students?	Global/Admissions Question

Representative questions: ¹

1. How satisfied are you with your overall experience and education at Bethlehem College and Seminary?

2020	2021	2022
2/2	3/3	5/5

2. How well has Bethlehem College and Seminary equipped you for the next stage in your life (Benchmark for PO 7, 8)?

2020	2021	2022
2/2	3/3	5/5

3. How well has your time at Bethlehem College and Seminary equipped and motivated you to be a lifelong learner? (Benchmark for PO 3, 4)

2020	2021	2022
2/2	3/3	5/5

4. How much have you grown in your understanding and embrace of historic Christian doctrine during your studies at Bethlehem College and Seminary? (Benchmark for PO 2, 5)

2020	2021	2022
2/2	3/3	5/5

7. How well has your education at Bethlehem equipped you to affirm and challenge arguments in a fair and thoughtful way? (Benchmark for PO 1)

2020	2021	2022
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¹ X/X are numbers representing number of students who responded favorably to the exit interview question/total respondents.

2/2	3/3	5/5
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Bethlehem College and Seminary
Evening Graduate Program
Objectives, Measurements, and Outcomes

M.A. in Exegesis and Theology

The Master of Arts in Exegesis and Theology (M.A.E.T.) is a 42-credit, two year, one night a week graduate program for working adults, men and women, who are interested in gaining biblical Greek language skills and a better understanding of God-centered reformed theology. This program is not designed to build the foundations for pastoral ministry (i.e. preaching and counseling classes), but rather to encourage effective workplace ministry, flourishing family life, and more theologically minded pastors, ministry staffs, and missionaries.

Program Objectives

1. Students will demonstrate broad-based graduate-level skills in inquiry, interpretation, reflection, and oral and written communication.
2. Students will demonstrate a mature biblical worldview for assessing, synthesizing, and applying biblical and theological material.
3. Students will demonstrate competence in biblical Greek exegesis.
4. Students will provide evidence of mature Christian discipleship.
5. Students will be equipped for effective disciple-making ministry in a variety of spheres.

The faculty completed comprehensive review of the Bachelor of Theology in 2022.

Assessment

Bethlehem College and Seminary relies on a combination of formal and informal, internal and external measures for assessing student learning, including the following:

- Course evaluations in which students evaluate their learning experience in the classroom
- Student Portfolios that highlight representative samples of student work completed during their program of study
- Exit Surveys and Exit Interviews with graduating students
- Data showing the placement and continuing education of our graduates

Course Evaluations

All enrolled students receive letter grades for individual assignments, tests, and quizzes and final grades for each course. Students also submit course evaluations at the conclusion of each semester, and the Academic Dean reviews these course evaluations and discusses them on an annual or biannual basis with the course instructors to promote a culture of constructive feedback and continual refinement and improvement of our pedagogy. The course evaluations include ten objective questions that employ a Likert-type scale and three open-ended questions. As a benchmark, 80% of students will agree or strongly agree with the course evaluation questions.

Applicable course evaluation results:

2. This course achieved the learning objectives listed in the syllabus.
 - a. On a scale from 1 (Strongly Agree) to 5 (Strongly Disagree), the average score across M.A.E.T. classes during the Spring 2022 semester **was 1.3.**
1. The course assignments stimulated my personal and intellectual growth.
 - b. On a scale from 1 (Strongly Agree) to 5 (Strongly Disagree), the average score across M.A.E.T. classes during the Spring 2022 semester **was 1.3.**
2. My knowledge and understanding of the subject matter have increased because of this course.
 - b. On a scale from 1 (Strongly Agree) to 5 (Strongly Disagree), the average score across M.A.E.T. classes during the Spring 2022 semester **was 1.3.**
11. The course integrated theoretical course concepts with real-world applications.
 - b. On a scale from 1 (Strongly Agree) to 5 (Strongly Disagree), the average score across M.A.E.T. classes during the Spring 2022 semester **was 1.4.**

Student Portfolios

The Student Portfolios include representative pieces of work from across the program, covering different years of study, different subjects, and different assignment types. Successful completion of each portfolio component serves as the benchmark for meeting particular program objectives (PO) and corresponding institutional objectives (IO). The content for these portfolios is listed below for the M.A.E.T. program.

Portfolio Assignment	Course	Program Objective	Institutional Objective
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Term Papers	RELI 5801 THEO 5560	PO 2 (Biblical worldview)	IO 3 (equip students to learn) IO 5 (motivate lifelong learners)
Exegetical Paper	HERM 5010	PO 3 (Biblical Greek exegesis)	IO 3 (equip students to learn) IO 4 (teach students the Bible)
Student-led Book Evaluation	THEO 5581– 5583	PO 1 (graduate-level skills)	IO 3 (equip students to learn) IO 6 (provide academic rigor)
Scripture Meditation	THEO 5581– 5583	PO 4 (Christian discipleship)	IO 2 (build Biblical truths) IO 11 (foster maturity)

Exit Surveys

Bethlehem College and Seminary has conducted personal interviews and exit surveys with our graduating students for many years. All graduating students are asked to respond to 20 global survey questions as well as several program-specific questions, and these questions are tied to specific institutional objectives. Exit survey questions match the B.Th. program questions listed above. As a benchmark, 75% of reporting students will respond favorably to each exit-interview question.

Representative questions: ²

1. How satisfied are you with your overall experience and education at Bethlehem College and Seminary?

2020	2021	2022
5/5	6/6	2/2

2. How well has Bethlehem College and Seminary equipped you for the next stage in your life (Benchmark for PO 7, 8)?

² X/X are numbers representing number of students who responded favorably to the exit interview question/total respondents.

2020	2021	2022
5/5	6/6	2/2

3. How well has your time at Bethlehem College and Seminary equipped and motivated you to be a lifelong learner? (Benchmark for PO 3, 4)

2020	2021	2022
5/5	6/6	2/2

4. How much have you grown in your understanding and embrace of historic Christian doctrine during your studies at Bethlehem College and Seminary? (Benchmark for PO 2, 5)

2020	2021	2022
5/5	6/6	2/2

7. How well has your education at Bethlehem equipped you to affirm and challenge arguments in a fair and thoughtful way? (Benchmark for PO 1)

2020	2021	2022
5/5	6/6	2/2