

Bethlehem College and Seminary

Evening Undergraduate Program

Objectives, Measurements, and Outcomes

Bachelor of Arts in Theological Studies/Bachelor of Theology

The Bachelor of Arts in Theological Studies (B.A.T.S.) and Bachelor of Theology (B.Th.) are designed to prepare students for ministry in the home, church, and world. Students will learn the skills and tools necessary for a lifetime of fruitful study of the Scriptures, including New Testament Greek. Students will not only systematically study “the whole counsel of God” but will also develop a strong grasp of the storyline of the Bible: how God progressively establishes his global kingdom in history through the mission of the Lord Jesus Christ.

PROGRAM OBJECTIVES

1. Students will demonstrate the six habits of mind and heart in collegiate-level studies: observing accurately, understanding clearly, evaluating fairly, feeling in accord with the truth, applying wisely, and expressing winsomely.
2. Students will demonstrate basic proficiency in original language exegesis and evaluate and synthesize biblical truth in light of the unfolding storyline of Scripture.
3. Students will understand and affirm historic Christian theology and gladly embrace the truth that God is most glorified in us when we are most satisfied in Him.
4. Students will provide evidence of maturing in Christian discipleship and preparation to serve Christ effectively in every sphere of life.

The faculty completed a comprehensive review of the Bachelor of Theology in 2022 and began the Bachelor of Arts in Theological Studies in 2023. Both programs are evaluated together, given the low enrollment for the Bachelor of Theology program and the overlap of program objectives.

Assessment

Bethlehem College and Seminary relies on a combination of formal and informal, internal and external measures for assessing student learning, including the following:

- Course Evaluations in which students evaluate their learning experience in the classroom
- Student Portfolios that highlight representative samples of student work completed during their program of study
- Exit Surveys and Exit Interviews with graduating students

- Data showing the placement and continuing education of our graduates

Course Evaluations

All enrolled students receive letter grades for individual assignments, tests, and quizzes and final grades for each course. Students also submit course evaluations at the conclusion of each semester, and the Academic Dean reviews these course evaluations and discusses them on an annual or biannual basis with the course instructors to promote a culture of constructive feedback and continual refinement and improvement of our pedagogy. The course evaluations include ten objective questions that employ a Likert-type scale and three open-ended questions. As a benchmark, 80% of students will agree or strongly agree with the course evaluation questions.

Applicable course evaluation results:

1. This course achieved the learning objectives listed in the syllabus.
 - a. On a scale from 1 (Strongly Agree) to 5 (Strongly Disagree), the average score across B.A.T.S. and B.Th. classes during the Spring 2025 semester **was 1.1.**
 - b. **100%** of responding students marked agree or strongly agree.
2. The course assignments stimulated my personal and intellectual growth.
 - a. On a scale from 1 (Strongly Agree) to 5 (Strongly Disagree), the average score across B.A.T.S. and B.Th. classes during the Spring 2025 semester **was 1.1.**
 - b. **100%** of responding students marked agree or strongly agree.
3. My knowledge and understanding of the subject matter have increased because of this course.
 - a. On a scale from 1 (Strongly Agree) to 5 (Strongly Disagree), the average score across B.A.T.S. and B.Th. classes during the Spring 2025 semester **was 1.1.**
 - b. **100%** of responding students marked agree or strongly agree.
4. The course integrated theoretical course concepts with real-world applications.
 - a. On a scale from 1 (Strongly Agree) to 5 (Strongly Disagree), the average score across B.A.T.S. and B.Th. classes during the Spring 2025 semester **was 1.3.**
 - b. **100%** of responding students marked agree or strongly agree.

Student Portfolios

The Student Portfolios include representative pieces of work from across the program, covering different years of study, different subjects, and different assignment types. Successful completion of each portfolio component serves as the benchmark for meeting particular program objectives (PO) and corresponding institutional objectives (IO). Much of the portfolio among all students overlaps due to the Bachelor Core requirements. The contents of these Student Portfolios are listed below for the Bachelor Core, followed by those specific to the three majors offered. The content for these portfolios is listed below for the B.A.T.S. and B.Th. programs.

Portfolio Assignment	Course	Program Objective	Institutional Objective
Research Papers Doctrinal Statements	THEO 4520–4545	PO 2 (biblical truth) PO3 (historic Christian doctrine)	IO 2 (build Biblical truths) IO 6 (provide academic rigor)
Exegetical Paper	HERM 4012	PO 2 (biblical truth)	IO 3 (equip students to observe, understand, and evaluate) IO 4 (read, understand, and believe the Bible)
Assignment Sheets	THEO 3561–3562	PO 1 (biblical worldview)	IO 3 (equip students to observe, understand, and evaluate) IO 5 (motivate lifelong learners)
Evangelism Reports	THEO 4520–4545	PO 4 (Christian discipleship and service)	IO 8 (prepare students for ministry) IO 11 (foster maturity)

Exit Surveys

Bethlehem College and Seminary has conducted personal interviews and exit surveys with our graduating students for many years. All graduating students are asked to respond to 20 global survey questions as well as several program-specific questions, and these questions are tied to specific institutional objectives. As a benchmark, 75% of reporting students will respond favorably to each exit-interview question.

Exit Survey Question (All Programs)	Corresponding Objective
How satisfied are you with your overall experience and education at Bethlehem College and Seminary?	Global Question
How well has Bethlehem College and Seminary equipped you for the next stage in your life?	Institutional Objective 8
How well has your time at Bethlehem College and Seminary equipped and motivated you to be a lifelong learner?	Institutional Objective 5

How much have you grown in your understanding and embrace of historic Christian doctrine during your studies at Bethlehem College and Seminary?	Institutional Objective 2
How much have you grown in your confidence in God's inerrant Word?	Institutional Objective 4
In general, has the liveliness and joy of your faith in Christ grown during your time at Bethlehem College and Seminary?	Institutional Objective 2
How well has your education at Bethlehem equipped you to affirm and challenge arguments in a fair and thoughtful way?	Institutional Objective 6
How satisfied are you with your mentorship experience?	Institutional Objective 8
What church/campus were you most connected to during your time at Bethlehem College and Seminary? (choose up to 2)	Institutional Objective 7
What church/campus were you most connected to during your time at Bethlehem College and Seminary?	Institutional Objective 7
How would you describe your church involvement during your time at Bethlehem College and Seminary?	Institutional Objective 7–8
How much has your education at Bethlehem College and Seminary been shaped by the school's integration into the life of Bethlehem Baptist Church?	Institutional Objective 7
Describe how you have grown intellectually and spiritually during your time at Bethlehem College and Seminary.	Global Question
What are two or three specific ways Bethlehem College and Seminary has prepared you for ministry in the home, the church, and the world?	Institutional Objective 8
How equipped are you to use Greek right now?	Institutional Objective 4
How motivated are you to retain and use Greek after you leave Bethlehem College and Seminary?	Institutional Objective 5
What are two or three ways that Bethlehem College and Seminary can improve to better equip students in the future?	Global Question
Do you plan to pursue additional studies in the next five years?	Institutional Objective 5
What are your plans for this coming year?	Institutional Objective 8
How likely would you be to recommend Bethlehem College and Seminary to any like-minded potential students?	Global/Admissions Question

Representative questions: ¹

¹ X/X are numbers representing number of students who responded favorably to the exit interview question/total respondents.

1. How satisfied are you with your overall experience and education at Bethlehem College and Seminary?

2023	2024	2025
3/3	7/7	3/3

2. How well has Bethlehem College and Seminary equipped you for the next stage in your life? (Benchmark for PO 7, 8)

2023	2024	2025
2/2	7/7	3/3

3. How well has your time at Bethlehem College and Seminary equipped and motivated you to be a lifelong learner? (Benchmark for PO 3, 4)

2023	2024	2025
2/2	7/7	3/3

4. How much have you grown in your understanding and embrace of historic Christian doctrine during your studies at Bethlehem College and Seminary? (Benchmark for PO 2, 5)

2023	2024	2025
2/2	7/7	3/3

5. How well has your education at Bethlehem equipped you to affirm and challenge arguments in a fair and thoughtful way? (Benchmark for PO 1)

2023	2024	2025
2/2	7/7	3/3

Bethlehem College and Seminary

Evening Graduate Program

Objectives, Measurements, and Outcomes

M.A. in Exegesis and Theology

The Master of Arts in Exegesis and Theology (M.A.E.T.) is a 42-credit, two-year, one night a week graduate program for working adults, men and women, who are interested in gaining biblical Greek language skills and a better understanding of God-centered reformed theology. This program is not designed to build the foundations for pastoral ministry (i.e. preaching and counseling classes), but rather to encourage effective workplace ministry, flourishing family life, and more theologically minded pastors, ministry staffs, and missionaries.

PROGRAM OBJECTIVES

1. Students will demonstrate the six habits of mind and heart in graduate-level studies: observing accurately, understanding clearly, evaluating fairly, feeling in accord with the truth, applying wisely, and expressing winsomely.
2. Students will demonstrate proficiency in original language exegesis and evaluate and synthesize biblical truth in light of the unfolding storyline of Scripture.
3. Students will understand, affirm, and articulate historic Christian theology and gladly embrace the truth that God is most glorified in us when we are most satisfied in Him.
4. Students will provide evidence of mature Christian discipleship and be prepared to serve Christ effectively in every sphere of life.

The faculty completed a comprehensive review of the M.A.E.T. in 2022.

Assessment

Bethlehem College and Seminary relies on a combination of formal and informal, internal and external measures for assessing student learning, including the following:

- Course Evaluations in which students evaluate their learning experience in the classroom
- Student Portfolios that highlight representative samples of student work completed during their program of study
- Exit Surveys and Exit Interviews with graduating students
- Data showing the placement and continuing education of our graduates

Course Evaluations

All enrolled students receive letter grades for individual assignments, tests, and quizzes and final grades for each course. Students also submit course evaluations at the conclusion of each semester, and the Academic Dean reviews these course evaluations and discusses them on an annual or biannual basis with the course instructors to promote a culture of constructive feedback and continual refinement and improvement of our pedagogy. The course evaluations include ten objective questions that employ a Likert-type scale and three open-ended questions. As a benchmark, 80% of students will agree or strongly agree with the course evaluation questions.

Applicable course evaluation results:

1. This course achieved the learning objectives listed in the syllabus.
 - a. On a scale from 1 (Strongly Agree) to 5 (Strongly Disagree), the average score across M.A.E.T. classes during the Spring 2025 semester **was 1.3**.
 - b. **100%** of responding students marked agree or strongly agree.
2. The course assignments stimulated my personal and intellectual growth.
 - a. On a scale from 1 (Strongly Agree) to 5 (Strongly Disagree), the average score across M.A.E.T. classes during the Spring 2025 semester **was 1.1**.
 - b. **100%** of responding students marked agree or strongly agree.
3. My knowledge and understanding of the subject matter have increased because of this course.
 - a. On a scale from 1 (Strongly Agree) to 5 (Strongly Disagree), the average score across M.A.E.T. classes during the Spring 2025 semester **was 1.1**.
 - b. **100%** of responding students marked agree or strongly agree.
4. The course integrated theoretical course concepts with real-world applications.
 - a. On a scale from 1 (Strongly Agree) to 5 (Strongly Disagree), the average score across M.A.E.T. classes during the Spring 2025 semester **was 1.0**.
 - b. **100%** of responding students marked agree or strongly agree.

Student Portfolios

The Student Portfolios include representative pieces of work from across the program, covering different years of study, different subjects, and different assignment types. Successful completion of each portfolio component serves as the benchmark for meeting particular program objectives (PO) and corresponding institutional objectives (IO). The content for these portfolios is listed below for the M.A.E.T. program.

Portfolio Assignment	Course	Program Objective	Institutional Objective
Research Papers Doctrinal Statements	THEO 5541–5543	PO 2 (biblical truth) PO3 (historic Christian doctrine)	IO 2 (build Biblical truths) IO 6 (provide academic rigor)
Exegetical Papers	HERM 5012 GREK 5245	PO 2 (biblical truth, Greek Exegesis)	IO 4 (read, understand, and believe the Bible)
Assignment Sheets	THEO 5561–5562	PO 1 (biblical worldview)	IO 3 (equip students to observe, understand, and evaluate) IO 5 (motivate lifelong learners)
Evangelism Reports	THEO 5541–5543	PO 4 (Christian discipleship and service)	IO 8 (Christian ministry) IO 11 (foster maturity)

Exit Surveys

Bethlehem College and Seminary has conducted personal interviews and exit surveys with our graduating students for many years. All graduating students are asked to respond to 20 global survey questions as well as several program-specific questions, and these questions are tied to specific institutional objectives. Exit survey questions match the B.Th. program questions listed above. As a benchmark, 75% of reporting students will respond favorably to each exit-interview question.

Representative questions: ²

1. How satisfied are you with your overall experience and education at Bethlehem College and Seminary?

2023	2024	2025 ³
5/5	5/5	0/0

2. How well has Bethlehem College and Seminary equipped you for the next stage in your life? (Benchmark for PO 7, 8)

2023	2024	2025
5/5	5/5	0/0

² X/X are numbers representing number of students who responded favorably to the exit interview question/total respondents.

³ Of the 3 graduates from the M.A.E.T. program, 0 responded to our exit survey.

3. How well has your time at Bethlehem College and Seminary equipped and motivated you to be a lifelong learner? (Benchmark for PO 3, 4)

2023	2024	2025
5/5	5/5	0/0

4. How much have you grown in your understanding and embrace of historic Christian doctrine during your studies at Bethlehem College and Seminary? (Benchmark for PO 2, 5)

2023	2024	2025
5/5	5/5	0/0

5. How well has your education at Bethlehem equipped you to affirm and challenge arguments in a fair and thoughtful way? (Benchmark for PO 1)

2023	2024	2025
5/5	5/5	0/0