



2026-2027

Academic Catalog



Bethlehem
Education in Serious Joy

Academic Catalog

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This publication serves as the general catalog for the 2026–2027 academic year.

This catalog is subject to change without notice and does not constitute a contract between Bethlehem College and Seminary and its students or applicants. This catalog is for informational purposes only.

Bethlehem College and Seminary reserves the right to change or withdraw courses; to change the fees and tuition, rules, and calendar for admission, registration, instruction, and graduation; and to change other regulations affecting the student body at any time.

Bethlehem College and Seminary expects students to follow school policies and procedures. Each student assumes personal responsibility for fulfilling the appropriate course of study and completing the graduation requirements of Bethlehem College and Seminary. Ignorance of a published policy is not a valid reason for granting exception to any policy.

About Bethlehem College and Seminary

A Letter from the President

Bethlehem College and Seminary is not your typical institution of Christian higher education. We are an intentionally small community of learning rooted in the local church and committed to the life-changing truth that God is most glorified in us when we are most satisfied in him.

Our College prepares men and women to be mature adults ready to witness for Christ with wisdom and wonder for the rest of their lives in a variety of vocations in the home, church, and world. Our Seminary trains mature leaders who are ready to shepherd God's people with biblical clarity and Christ-exalting affection for the rest of their lives. And our Evening Degrees equip devoted adults who delight in discipleship amid the demands of daily life. In short, we provide a remarkably affordable, God-centered "education in serious joy."

As you peruse this catalog, you'll find that we put a strong emphasis on carefully studying the sacred Scriptures, gaining an understanding of the world God has made, seeking the joy of all peoples, and growing in a deeper, more satisfying relationship with Jesus through it all. We hope you will join us in this pursuit of knowing the Lord, his Word, and his world in such a way as to bring great joy to your soul, wisdom to your mind, and passion to your life and ministry.

Yours in Christ,

A handwritten signature in black ink, appearing to read 'B. Tabb', with a stylized, flowing script.

DR. BRIAN TABB, PRESIDENT

Mission

Under the authority of God's inerrant Word, Bethlehem College and Seminary exists to spread a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ by equipping men and women to treasure Christ above all things, to grow in wisdom and knowledge over a lifetime, and to glorify God in every sphere of life.

Why Bethlehem College and Seminary Exists

Our aim is to give students a God-centered, Bible-saturated, church-based, globally minded, highly relational, remarkably affordable education in serious joy. We pursue this rigorous, intentional education to inspire and equip men and women to joyfully magnify the infinite worth of Jesus Christ, spread his fame among the nations, and live for the praise of God's glory in affection, thought, word, and deed.

The ultimate goal of all that God does in history is to display his glory for the eternal enjoyment of his people. Both creation (Isaiah 43:7) and redemption (Ephesians 1:6, 12, 14) have this highest aim in view.

Our enjoyment of him above all that he has made is essential to glorifying him for all that he is. Therefore, we are called to join God in gladly glorifying God in all we do (1 Corinthians 10:31). The glory of God shines most brightly in the glory of his Son, Jesus Christ.

“The Word became flesh and dwelt among us, and we have seen his glory, glory as of the only Son from the Father, full of grace and truth” (John 1:14). Paul describes the heart of his message as “the light of the gospel of the glory of Christ, who is the image of God” (2 Corinthians 4:4). Therefore, our passion for the glory of God makes us a gospel-permeated and cross-centered ministry. When we speak of the glory or the supremacy of God, we mean the glory and the supremacy that are revealed supremely in Jesus Christ, shining most brightly through the gospel of his redeeming death and resurrection.

There are no bounds to this supremacy. Therefore, the centrality and supremacy of God in all things is the defining reality for us at Bethlehem and shapes the ethos of our life together. This vision of God, ministry, and life is rooted in Scripture, and the preservation of the vision depends on our allegiance to the Bible and its preeminence in all our thinking. Therefore, each of our academic programs is radically God-centered and Bible-saturated. We approach every intellectual and practical issue with these primary questions: What does this have to do with God? What does the Bible have to say about this? How can Christ be magnified in this? How does the gospel bear on this?

We believe that education is far more than the transfer of information from sages to students or credentialing for a chosen career. At Bethlehem, education is about formation as mature Christians and preparation to make a disproportionate impact for Christ in the world. This is why we have assembled a world-class faculty who invest deeply in the lives of students and why we intentionally pursue this education in the church and for the church.

Affirmation of Faith

Bethlehem College and Seminary is a confessional institution that embraces the doctrinal beliefs set forth in the Bethlehem College and Seminary Affirmation of Faith, published on the school’s website: bcsmn.edu/about/affirmation-of-faith/. The trustees, administration, and faculty of Bethlehem College and Seminary joyfully embrace this Affirmation and teach in accordance with it.

Accreditation

Bethlehem College and Seminary is registered with the Minnesota Office of Higher Education pursuant to Sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions. Minnesota Office of Higher Education, 1450 Energy Park Dr #350, Saint Paul, MN 55108, Ph. (651) 642-0567, ohe.mn.gov.

Bethlehem College and Seminary is accredited by the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808) to grant certificates and degrees at the associate, baccalaureate, and master’s levels.

Bethlehem College and Seminary is a non-profit, tax-exempt 501(c)(3) organization.

Institutional Goals

1. We aim to spread a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ.
2. We aim to build into our students the biblical truths expressed in the Bethlehem College and Seminary Affirmation of Faith.
3. We aim to equip students to observe accurately, understand clearly, and evaluate fairly all that they study.
4. We seek to teach our students to read closely, understand accurately, and believe thoroughly the Greatest Book, God's inerrant Word, the Bible.
5. We seek to equip and motivate our students to be lifelong learners.
6. We seek to provide our students an academically rigorous education where they are equipped to engage in charitable and thoughtful debate and to evaluate all they learn under the authority of the Bible.
7. We desire to work in close harmony with the church in order to prepare students to effectively serve the church and to love the body of Christ.
8. We seek to prepare students for effective, Christ-exalting ministry in the home, the church, and the world.
9. We aim to inspire our students to have concern for the lost, the poor, and the oppressed and to be committed to a global and multi-ethnic expansion of the kingdom that alleviates suffering—especially eternal suffering.
10. We aim to keep tuition low enough that students can graduate unencumbered by debt.
11. We aim to foster and equip our students to grow into godly maturity in thought, word, and deed.
12. We seek to build a strong financial foundation for Bethlehem College and Seminary that will allow us to continue to hire highly qualified faculty and staff and free us from the pressures associated with financial struggles.
13. We aim to build a faculty with strong academic credentials, a love for teaching, a passion for God's Word and his glory, and pastoral hearts.

Core Values

The great quest of Bethlehem College and Seminary is for minds and hearts that see and savor the glory of Christ in all things and spread that experience to the world. Because of this, Bethlehem College and Seminary is committed to a God-centered vision of reality that is:

- God Centered
- Bible Saturated
- Church Based
- Historically Rooted
- Missions Minded
- Intentionally Relational
- Remarkably Affordable

A full explanation of values can be found in the appendix.

Educational Philosophy

HABITS OF MIND AND HEART

Truly well-educated people have the habits of mind and heart to go on learning what they need to learn to live in a Christ-exalting way for the rest of their lives, in whatever sphere of life they pursue. These habits apply to all objects in the world, but most importantly the Bible.

Observing: Our teaching is designed to allow students to see for themselves. They must keep looking until they see things they did not see at first—in the Word and in the world.

Understanding: We aim to think the authors' thoughts after them. Otherwise, education simply becomes a reflection of our own ignorance.

Evaluating: We believe there is such a thing as truth, and that with the compass of the Scriptures and the help of the Spirit, we can know it.

Feeling: Since God is glorified in our emotional response to his glory and not just by our seeing, understanding, and evaluating it, we cannot be indifferent to the emotional life of the students.

Applying: Well-educated people are growing in the wise application to life of all that they learn.

Expressing: Our aim at Bethlehem College and Seminary is to cultivate habits of mind and heart that help students express the truth they have discovered, so that its accuracy, clarity, truthfulness, preciousness, and helpfulness are manifest.

SOCRATIC METHODOLOGY

It is our conviction that adults learn best through asking questions and solving problems. Thus, we seek to limit the number of direct lectures in our programs and instead utilize Socratic discussions that will

provoke deeper reflection on the course material. In addition, interactive discussions require students to develop key interpersonal and relational skills such as humility, tact, and patience.

COHERENT CURRICULUM

Bethlehem College and Seminary is fundamentally committed to the coherence of all knowledge in Jesus Christ. As the Scripture says, “in him all things hold together” (Colossians 1:17). Arising from this commitment is the belief that students learn best when they are guided by capable instructors through a systematic body of knowledge. Thus, we believe our students are best served by carefully structured programs in which the courses intentionally relate and logically build on one another.

GOD-CENTERED FACULTY

Our faculty are bound together under the Bethlehem College and Seminary Affirmation of Faith and share a common theological and educational vision. All faculty members are not only well qualified as experts in their fields of study, they are also committed to instructing the minds, influencing the affections, and investing deeply in the lives of the students under our care.

COST-EFFECTIVE

We believe that one of the biggest obstacles facing college graduates is the amount of debt accumulated in gaining a quality education. We will not contribute much to the advancement of the kingdom if we produce godly theologians, passionate missionaries, and faithful leaders who are saddled with so much debt that they cannot effectively pursue their ministry callings until they have paid off their loans. Therefore, we seek to provide the highest quality education at the most affordable price in order to launch graduates into fruitful, God-centered service without the shackles of college debt. To this end, much of the cost of this world-class education is shouldered by generous financial partners who make it possible to provide the Serious Joy Scholarship to all resident college and seminary students.

ACADEMIC RIGOR AND EXCELLENCE

Bethlehem College and Seminary faculty model and seek to instill in students a robust commitment to academic rigor and excellence, characterized by loving God with one’s mind, observing accurately, understanding clearly, evaluating fairly, and engaging charitably and thoughtfully with all that they study under the authority of God’s Word. At all program levels, Bethlehem College and Seminary classroom instruction prioritizes interactive discussions that foster critical thinking and deep reflection on the course material, while cultivating key interpersonal and relational skills such as humility, tact, and patience. Faculty classroom lectures are also an important means of introducing and systematically explaining course material, while modeling for students careful, passionate academic excellence and promoting critical listening skills.

Bethlehem College and Seminary aims to equip and motivate all students regardless of degree program to be lifelong learners, cultivating foundational habits of mind and heart applicable to every sphere of life. These habits include observing accurately and thoroughly, understanding clearly what is observed, evaluating fairly what is understood by deciding what is true and valuable, feeling intensely and appropriately, applying wisely and helpfully, and expressing in speech and writing and deeds what one has seen, understood, felt, and applied in such a way that its accuracy, clarity, truth, value, and helpfulness can be known and enjoyed by others.

Personnel

LEADERSHIP

President Brian Tabb, Ph.D.

Brian Tabb was called as the third president of Bethlehem College and Seminary in 2024. Dr. Tabb came to Bethlehem as a seminary apprentice in 2005, was a founding member of the faculty in 2009, and served for many years as the school's academic dean. He continues to serve as professor of biblical studies, teaching courses on biblical theology, Greek exegesis, and other subjects.

In addition to his leadership and teaching responsibilities, Dr. Tabb serves the broader church and academy through his writing and editing. He is general editor of *Themelios*, an international theological journal published by The Gospel Coalition. He is the author of *1–2 Timothy and Titus* (Crossway, 2015), *Suffering in Ancient Worldview: Luke, Seneca, and 4 Maccabees in Dialogue* (T&T Clark, 2017), *All Things New: Revelation as Canonical Capstone* (IVP, 2019), and *After Emmaus: How the Church Fulfills the Mission of Christ* (Crossway, 2021). He is also the editor of *The Gospel and the Modern World: A Theological Vision for the Church* (Crossway, 2023) and co-editor of *Five Views of Christ in the Old Testament* (Zondervan, 2022).

Tabb is a graduate of Wheaton College (B.A., M.A.), Bethlehem College and Seminary (M.A.), Luther Seminary (MTh), and London School of Theology, where he completed a Ph.D. in New Testament under the supervision of Professor Steve Walton.

Dr. Tabb lives with his wife, Kristin, and their four children in Coon Rapids. He is an active member of The North Church, one of Bethlehem College and Seminary's founding churches, and he previously served as a non-staff elder of Bethlehem Baptist Church in Minneapolis.

Chancellor John Piper, D.Theol.

John Piper is chancellor of Bethlehem College and Seminary. Piper also serves as Senior Teacher and Founder at Desiring God, which began in 1994. For thirty-three years, Piper served as the Pastor for Preaching & Vision at Bethlehem Baptist Church. His life is dedicated to spreading a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ.

In addition to authoring more than fifty books—including *Desiring God*, *Don't Waste Your Life*, and *Providence* (Crossway, 2021)—Piper has written hundreds of articles, has recorded many interactive Bible studies in the Look at the Book video series, and has answered more than 2,000 pastoral and theological questions in the popular Ask Pastor John podcast. These and many other resources can be accessed free of charge at desiringGod.org.

Piper earned degrees from Wheaton College (B.A.), Fuller Theological Seminary (B.D.), and the University of Munich, where he completed a doctorate of theology in New Testament. Prior to pastoring Bethlehem Baptist Church, he taught biblical studies at Bethel College in St. Paul for six years.

Residing in the Minneapolis area, Piper and his wife have been married fifty-seven years and have five children and sixteen grandchildren.

BOARD OF TRUSTEES

Bethlehem College and Seminary is governed by a board of trustees that is responsible for establishing and guarding the mission of the institution. It is composed of men who are passionate about the vision of Bethlehem College and Seminary and who meet the qualifications for eldership at Bethlehem Baptist Church and The North Church

Thomas Barclay	Steven Lee (Ex Officio)	John Piper (Ex Officio)
	Paul Lim	Kenny Stokes (Ex Officio)
Thomas Dodds	Tom Lutz	Justin Taylor
Tim Johnson (Chair)	Greg Morse	Brian Tabb
Jim Kragenbring	Jonathan Parnell	

CORPORATE OFFICERS

President:	Brian Tabb
Vice President:	Rick Segal
Treasurer:	Joe Krekelberg
Secretary:	Lance Kramer

ADMINISTRATION

Brian Tabb, *President*
Rick Segal, *Vice President of Advancement*
Joe Krekelberg, *Vice President of Administration & CFO*
Nate Thorne, *Vice President of Admissions*
Zach Howard, *Academic Dean*
Joshua Greever, *Associate Dean of the Seminary*
James McGlothlin, *Associate Dean of the College*
Connie Kopischke, *Registrar & Director of Institutional Research*
Lance Kramer, *Director of Evening Programs*
Toph Majors, *Director of Seminary Discipleship*
Cody Sandidge, *Director of College Discipleship*

Faculty

Our full-time faculty are bound together under the Bethlehem College and Seminary Affirmation of Faith and share a common theological and educational vision. All faculty members are committed to instructing the minds, influencing the affections, and shaping the lives of the students under our care. For further detail and a partial list of our faculty's publications, visit our website.

[John Beckman](#) | Associate Professor of Old Testament

John teaches courses in both the college and seminary, focusing mainly on the Old Testament and the Hebrew language. Prior to coming to Bethlehem College and Seminary, John taught Semitic languages at Gordon-Conwell Theological Seminary and Harvard University, and he has extensive research and industry experience in semiconductors and nanofabrication. His publications include multiple articles in *The*

Encyclopedia of Hebrew Language and Linguistics and *Williams' Hebrew Syntax, 3rd Ed.* John and his wife, Olivia, have two sons.

B.S., M.S., Ph.D., Stanford University (Electrical Engineering); M.A., M.Div., Gordon-Conwell Theological Seminary (Biblical Languages); M.A., Ph.D., Harvard University (Near Eastern Languages and Civilizations).

[Jared Compton | Associate Professor of New Testament and Greek](#)

Jared is associate professor at Bethlehem College and Seminary, a post he took up in 2020. Before coming to Bethlehem, Jared served as pastor for discipleship and pastoral training at CrossWay Community Church (Bristol, WI) and assistant professor of New Testament at Detroit Baptist Theological Seminary (Allen Park, MI). He's the author of three books, most recently, *Biblical Theology according to the Apostles: How the Earliest Christians Told Israel's Story* (IVP, 2020). He and his wife, Charisse, and their three children—Asher, Jude, and Haven—live in Arden Hills and attend The North Church.

B.A., Bob Jones University (English); M.Div., Detroit Baptist Theological Seminary; Ph.D., Trinity Evangelical Divinity School (New Testament).

[Matt Crutchmer | Assistant Professor of Theology](#)

Matt teaches systematic theology in the undergraduate programs at Bethlehem College and Seminary. He earned two master's degrees and taught intensive courses in Finland and the UAE, all while helping Bethlehem College and Seminary develop its identity through graphic design. He is pursuing a Ph.D. in theology from the University of Aberdeen. Matt and his wife, Arianne, have three boys.

B.A., Oklahoma Baptist University; M.A., Bethel Seminary (Global and Contextual Studies); M.A., Bethlehem College and Seminary (Biblical and Pastoral Studies).

[Timothée Davi | Assistant Professor of Biblical and Historical Studies](#)

Timothée completed his Master of Arts degree in Théologie Fondamentale at the Faculté de Théologie Protestante de Strasbourg in Strasbourg, France. His master's thesis consisted of an exegetical study of the Gospel of John. Before that, he conducted his undergraduate studies at the Institut et Faculté de Théologie de Jérusalem in Jerusalem, Israel. Timothée now teaches both at Bethlehem's seminary extension site in Yaoundé, Cameroon, and in the college in Minneapolis. He is married to Abigail, and they have one son, Calvin.

B.A., Institut de Théologie de Jérusalem (Théologie Fondamentale); M.A., Faculté de Théologie Protestante de Strasbourg (Théologie Fondamentale).

[Mark Dickson | Assistant Professor of Philosophy and Theology](#)

Mark enjoys teaching across philosophy, biblical studies, theology, apologetics, and worldview. His research centers on the philosophy of truth, philosophy of trust, and the Bible as a philosophical source.

B.A., Liberty University (Religion & Philosophy); M.Div., Th.M., Bethlehem College and Seminary; M.A., University of Wisconsin (Philosophy); M.A., Ph.D., University of Connecticut (Philosophy).

Joshua Greever | Associate Dean of the Seminary & Associate Professor of New Testament

Joshua has taught a variety of undergraduate and graduate courses since 2015. He earned his Master of Divinity and Doctor of Philosophy degrees at The Southern Baptist Theological Seminary. He wrote his doctoral dissertation on “The New Covenant in Ephesians” under the supervision of Dr. Thomas R. Schreiner. He and his wife, Amelia, are the parents of four children. He serves as a non-staff elder at The North Church.

B.A., Oklahoma Baptist University (Religion); M.Div., The Southern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary (New Testament Language, Literature, and Theology).

Lewis Guest, IV | Assistant Professor of Bible and Theology

Lewis, a 2015 graduate from Bethlehem College and Seminary, teaches Old Testament, New Testament, and discipleship courses. Lewis also serves as pastor for preaching and teaching at Jubilee Community Church in Minneapolis. He is also pursuing a Ph.D. from Midwestern Baptist Theological Seminary. He and his wife, Elizabeth, have been married since 2015 and are the parents of three beautiful and busy girls. With a deep desire for God’s glory in Christ and in the church, they count it an absolute joy to see Christ magnified in pastoral ministry and family.

B.S., Southeastern University; M.Div., Bethlehem College and Seminary.

Brian Hanson | Associate Professor of History and Theology

Brian completed his doctorate in History and Reformation Studies at the University of St. Andrews in Scotland. As a musician, Brian composes sacred choral anthems, many of which have been published. Three new choral arrangements of his—Amazing Grace, There Is a Fountain, and I Know That My Redeemer Lives—were published in March 2017 with Choristers Guild and Concordia Publishing House. Brian is also the author of *Waiting on the Spirit of Promise* and *Reformation of the Commonwealth* (V&R, 2020). Brian and his wife, Johanna, have been married since 2006, and God has blessed them with five children.

B.Mus., M.Mus., M.A., Bob Jones University (Piano Performance and Theology); M.Div., The Southern Baptist Theological Seminary; Ph.D., University of St. Andrews (History/Reformation Studies).

Jon Hoglund | Associate Professor of Theology and Global Studies

Jon teaches classes in theology and global studies. He longs to see the global church empowered and equipped for making disciples and establishing healthy churches. He served for thirteen years training ministry leaders in Ukraine and Vietnam before coming to Bethlehem College and Seminary. Between those two assignments, he completed his Ph.D. in systematic theology at Wheaton College and authored *Called by Triune Grace* (IVP, 2016). He enjoys borsch and phở, shashlik and seafood hotpot, and especially the local church around the world. Whether teaching ancient history, the doctrine of God, or contextualization, Jon aims to mobilize and mentor men and women for joining in the worldwide task of gospel proclamation. Jon is married to Andrea; they have four children.

B.A., The Master’s College (Bible: Biblical Languages); M.A., Wheaton College Graduate School (Biblical Exegesis); M.A., Wheaton College Graduate School (Historical and Systematic Theology); Ph.D., Wheaton College (Systematic Theology).

Betsy Howard | Assistant Professor of Literature

Betsy completed her Ph.D. in English Literature at the University of Minnesota with a doctoral dissertation, “The Labor of the Elegies in the Long Nineteenth Century.” She also earned an M.A. in English from the University of St. Thomas, St. Paul in 2014. She graduated as Hillsdale College’s valedictorian in 2010 with bachelor’s degrees in English, Religion, and Spanish. At Bethlehem, Howard has taught courses on Renaissance and Medieval literature, poetry, and ancient epics, as well as courses on rhetoric, grammar, and research writing. She also served as Bethlehem’s accreditation liaison during Bethlehem’s initial accreditation with the Association for Biblical Higher Education (2012–2014). Currently she is the faculty advisor for the Bethlehem student literary journal *Artos*.

B.A., Hillsdale College (English, Religion, Spanish); M.A., University of St. Thomas (English); Ph.D., University of Minnesota (English).

David Howard | Professor of Old Testament

David joined the faculty of Bethlehem College and Seminary in 2019 as Professor of Old Testament. Previously, he taught for eighteen years at Bethel Seminary, where he is now Professor of Old Testament Emeritus. He is the author of seven books, served as the series editor for the *Handbooks for Old Testament Exegesis*, and is a past president of the Evangelical Theological Society. David was raised by missionary parents and lived in Costa Rica and Colombia. He is married to Jan, and they have two married daughters and seven grandchildren. He enjoys music, reading, live theater, photography, canoeing, biking, and downhill skiing.

B.S., Geneva College (Biology); M.A., Wheaton College (Theological Studies: Old Testament); M.A., University of Michigan (Near Eastern Studies); Ph.D., University of Michigan (Near Eastern Studies).

Zach Howard | Academic Dean & Associate Professor of Theology and Humanities

Zach Howard currently serves as academic dean and professor at Bethlehem College and Seminary, where he has been a faculty member since 2016. He earned his Ph.D. in historical theology under Lewis Ayres at Durham University, United Kingdom, with a dissertation titled *Augustine on Imagination in his Pastoral Theology*. He is also a graduate from Hillsdale College (B.A.), Bethlehem College and Seminary (M.Div.), and St. Thomas University (M.A.). He counts it a distinct privilege to lead a faculty of friends at the school and to serve as an active member at Bethlehem Baptist Church in Minneapolis. Zach and his wife, Betsy, have been married since 2010, and God has blessed them with five daughters.

B.A., Hillsdale College (History); M.Div., Bethlehem College and Seminary; M.A., University of St. Thomas; Ph.D., University of Durham (Theology).

Lance Kramer | Director of Evening Programs & Assistant Professor of Bible and Theology

Lance teaches Greek and biblical theology courses in Bethlehem's evening and college programs. He is pursuing a Ph.D. from Midwestern Baptist Theological Seminary. Before coming to Bethlehem College and Seminary, Lance served as Intern for Young Adults at Bethlehem Baptist Church's North Campus, now The North Church. He is an active member of The North Church and cares deeply about seeing theological education spread in local churches. Lance has been happily married to his wife, Katie, since 2011, and they have three children.

B.A., University of Northwestern–St. Paul; M.Div., Th.M., Bethlehem College and Seminary.

James McGlothlin | Associate Dean of the College & Associate Professor of Philosophy and Theology

James joined the Bethlehem faculty in 2015 and has been associate dean of the college since 2024. Before coming to Bethlehem College and Seminary, he taught philosophy, logic, and ethics courses at the Ohio State University, Ohio Dominican University, Shawnee State University, and in an underground Chinese seminary. He is the author of *The Logiphro Dilemma* (Pickwick, 2017). James and his wife, Cindy, have been married since 1994.

B.A., Baptist College of Florida; M.Div., The Southern Baptist Theological Seminary; M.A., Western Michigan University; Ph.D., The Ohio State University (Philosophy).

Andy Naselli | Professor of Systematic Theology and New Testament

Andy came to Bethlehem College and Seminary in 2013 and teaches courses in biblical and systematic theology. Andy is the author, co-author, and editor of many articles and books including *Conscience* (Crossway, 2016), *How to Understand and Apply the New Testament* (P&R, 2017), and *Predestination* (Crossway, 2024). He also served as assistant editor for The NIV Zondervan Study Bible. Andy is married to Jenni, and they have four daughters. He served for many years as an elder of The North Church and is now planting a church in the Twin Cities.

B.A., Baptist College of Ministry; M.A., Ph.D., Bob Jones University (Theology); Ph.D., Trinity Evangelical Divinity School (New Testament).

Chuck Steddom | Associate Professor of Music and Worship

Chuck oversees the Master of Divinity Worship Pastor concentration at Bethlehem College and Seminary and teaches courses in worship leadership. He serves as Pastor for Worship & Music at Bethlehem Baptist Church. In addition, he serves as Associate Professor of Worship at the Kachin Theological College and Seminary in Northern Myanmar. He and his wife, Carol, have four children.

B.A., Wheaton College; M.A., St. Cloud State; D.M.A., University of Iowa (Choral Music/Ethnomusicology).

Tom Steller | Associate Professor of Biblical and Global Studies

Tom was born in Excelsior, Minnesota. After he graduated from Bethel College with a B.A. in Biblical and Theological Studies, he pursued further training at Bethel Seminary (St. Paul) and Fuller Seminary (Pasadena, California). He graduated from Fuller with a Master of Divinity. Steller joined the pastoral staff

of Bethlehem Baptist Church in 1980 to serve alongside Piper as its then-new senior pastor and ministered to that congregation for forty years. Tom is now serving with Training Leaders International as the Director of Theological Education in Cameroon, West Africa. Tom and his wife, Julie, are the happy parents of Hannah, Ruth, Katie, Nate, CJ, and Emma. He and Julie are now glad to be grandparents as well.

B.A., Bethel College; M.Div., Fuller Theological Seminary; D.D., Bethlehem College and Seminary (honoris causa).

[Kenny Stokes | Associate Professor of Church Planting](#)

Kenny was born and raised in Minneapolis. One year after graduating from Bethel College with a double major in Psychology and Biblical/Theological Studies, he entered Bethel Seminary. After pastoring in Iowa for ten years, Kenny came to Bethlehem Baptist Church as Pastor for Urban Ministries in 1998. Kenny became Lead Pastor for Spreading in 2005 and Lead Pastor in 2011. He now serves as Pastor for Preaching and Vision. Since 1979, Kenny and Kathy have been happily sustained by grace in their marriage and are the parents of four wonderful children.

B.A., Bethel University; M.Div., Bethel Theological Seminary.

[Dieudonné Tamfu | Coordinator of the Cameroon Extension Site & Assistant Professor of Bible and Theology](#)

Dieudonné came to the United States from Cameroon for seminary training at Bethel Seminary and The Bethlehem Institute in 2007. He continued his education at the Southern Baptist Theological Seminary and earned a Ph.D. in Biblical Theology, writing a dissertation on the Psalms under Dr. Jim Hamilton. Dieudonné has taught a variety of courses at Bethlehem College and Seminary, including Greek Exegesis and Christian Discipleship. In 2018, he was commissioned to return to Cameroon to plant a church in the capital city of Yaoundé and launch an extension site of Bethlehem College and Seminary. Dieudonné is married to Dominique and has two children.

B.Th., Cameroon Baptist Theological Seminary; Graduate Certificate, The Bethlehem Institute; M.A., Bethel Seminary; Ph.D., The Southern Baptist Theological Seminary (Biblical Theology).

[Barbara Winters | Librarian](#)

Barbara Winters became head librarian at Bethlehem College and Seminary in April 2017 after serving in various roles in four academic libraries over a thirty-year period. She was department head at Virginia Commonwealth University, assistant/associate university librarian at Wright State University and the University of Georgia, and dean of libraries at Marshall University. She also served for eight years as library director for a small public library system in Virginia. She has written or edited a number of articles on practice and theory in libraries and co-authored a book on technical services in libraries. Barbara, a widow, delights in her five children and seven grandchildren. She has one granddaughter with Jesus.

Graduate, Moody Bible Institute (Biblical Languages); B.G.S., Virginia Commonwealth University; M.S.L.S., Catholic University of America.

ADJUNCT FACULTY

Joshua Bauder, Ph.D.
Adjunct Professor of Music

Bryan Blazosky, Ph.D.
Adjunct Professor of Biblical Studies

Joshua Bremerman, M.Div.
Adjunct Professor of Pastoral Theology

Riley Carpenter, M.A.
Adjunct Professor of Cohort Discussions

Caroline Clare, Ph.D.
Adjunct Professor of Literature

Charisse Compton, M.A.
Adjunct Professor of Literature

Aaron Downs, M.A.
Adjunct Professor of Bible and Theology

Brent Fischer, M.Div.
Adjunct Professor of Rhetoric

Jim Jordan, Ph.D.
Adjunct Professor of Missiology

Tom Kelby, Ph.D.
Adjunct Professor of Biblical Theology

Steven Lee, M.Div.
Adjunct Professor of Pastoral Theology

Damian Leverett, B.A.
Adjunct Professor of Fine Arts and Languages

Bryan Liechty, M.Div.
Adjunct Professor of Pastoral Theology

Clinton Manley, M.Div.
Adjunct Professor of Literature

Jones Ndzi, Ph.D.
Adjunct Instructor of Theology & History (Cameroon)

Levi Secord, Ph.D.
Adjunct Professor of Literature

Rick Shenk, Ph.D.
Adjunct Professor of Theology

Kristin Tabb, M.A.
Adjunct Professor of Writing

Michelle Turner, M.A.
Adjunct Professor of Art

Larissa Melling, M.A.
Adjunct Professor of Mathematics

Jonathan Worthington, Ph.D.
Adjunct Professor of Biblical Studies

History

Since 1871, Bethlehem Baptist Church has been committed to training and sending its people into the ministry of God's Word as pastors; missionaries; Christian workers; and countless church, community, and business leaders of all kinds. During the 1980s and 1990s, the church expressed that commitment by developing a pastoral apprenticeship program and a Nurture Program for missionary candidates.

In 1998, these programs became The Bethlehem Institute, which graduated ten classes from its seminary-level program. Many of those graduates are now serving as pastors, church planters, missionaries, college or seminary professors, and parachurch workers on university campuses and in the inner city.

In 2009, The Bethlehem Institute became Bethlehem College and Seminary under the leadership of President Tim Tomlinson, Chancellor John Piper, and Pastor Tom Steller. In August 2009, we brought our first cohort of students into the newly launched Master of Divinity program. The following year, we began our associate and bachelor's degree programs. In 2011, Bethlehem College and Seminary held its first graduation.

In February 2015, Bethlehem College and Seminary reached another milestone by receiving accreditation from the Association for Biblical Higher Education.

We now have over 200 current students studying at our Minneapolis campus and at an additional site in Cameroon and over 500 alumni who are serving Christ all over the world. The Lord has given us a vision for strengthening churches and spreading among the nations and is providing opportunities for us to bring our Christ-exalting, God-glorifying, Bible-saturated education to bear on the quest to fulfill the Great Commission. We thank the Lord for his goodness and grace upon the ministry of Bethlehem College and Seminary.

Institutional Facts

2025 RETENTION RATE (TRADITIONAL COLLEGE PROGRAM)

- Seminary programs (M.Div./Th.M.) retention rate: 100%
- Traditional undergraduate program retention rate (first-time/full-time): 83.33%
- Traditional graduate programs retention rate: 100%

- Non-Traditional undergraduate program retention rate: 87.5%
- Non-Traditional graduate program retention rate: 100%

This retention rate comes from the Fall Enrollment 2025–26 IPEDS survey.

CLASS OF 2025 GRADUATE PLACEMENT REPORT

- Number of Respondents: 42
- Response Rate: 93.3%

This survey is conducted via email 9 months after graduation.

- Number employed or pursuing further education: 93%
- Further education rate across programs: 27%
- Employment rate across programs: 88.8%
- Employed in a field of pastoral work, missions work, Christian education, or Christian service:
 - M.Div./M.A.: 58.8%
 - Undergraduate Degrees: 10.7%

Representative University/Graduate/Professional Schools That 2025 Graduates Are Currently Attending

- Bethlehem College and Seminary
- Hawkeye Community College
- Southern Baptist Theological Seminary

Representative Churches and Ministries at which 2025 Graduates Are Currently Employed

- Agape Christi Academy (Eden Prairie, MN)
- All Peoples Church (Minneapolis, MN)
- Bethlehem College and Seminary (Minneapolis, MN)
- Bull Street Baptist Church (Savannah, GA)
- CityJoy (Minneapolis, MN)
- Cross Cultured Church (Mysore, Karnataka, India)
- The Dwelling Place (Hagersville, Ontario, Canada)
- Evangelical Institute of Greenville (Greenville, SC)
- Heritage Bible Church (Greer, SC)
- Hope Academy (Minneapolis, MN)
- Hunters Ridge Community Church (Hutchinson, MN)
- Jubilee Community Church (Minneapolis, MN)
- Pepperell Christian Fellowship (Pepperell, MA)
- Sanibel Community Church (Sanibel, FL)
- Transform Church (Andover, MN)

Representative Employment for 2025 Graduates

- Americorps
- Child BridgeCornerstone Auto
- Corridor MN
- Costco
- Fish & Richardson

- Hearth and Mill Bakery
- Innovative Handling Solutions
- Madewell
- Northern Plumbing & Softening
- Optimum Delivery Service
- Presbyterian Homes and Services
- United Parcel Service
- Valor Public Education

COMPLETION RATES

M.Div. Program Completion Rate (For The Class Of 2025)

- 100% in 100–150% of expected time

M.A. Traditional Program Completion Rate (For The Class Of 2025)

- 100% in 100–150% of expected time

M.A. Non-Traditional Program Completion Rate (For The Class Of 2025)

- 100% in 100%–150% of expected time

Undergraduate Degree Completion Programs Completion Rate (For The Class Of 2025)

- 100% in 100%–150% of expected time

B.A. Program Completion Rate (For The Class Of 2025)

- 100% in 100%–150% of expected time

Locations

MINNEAPOLIS

The main campus of Bethlehem College and Seminary is located around and at Bethlehem Baptist Church (720 13th Ave. S., Minneapolis, MN 55415).

MOUNDS VIEW

Evening degree programs are held at The North Church (5151 Program Ave., Mounds View, MN 55112).

CAMEROON

The Cameroon additional location currently offers the Master of Divinity program and is part of a coordinated initiative of the school, Jubilee Community Church, Bethlehem Baptist Church, Treasuring Christ Together Church Planting Network, Training Leaders International, and Faith Church of Linden maintaining both an extension of the school and the Église Baptiste Bethléem church plant.

Institutional Policies

Financial Information

CONTRIBUTOR SUPPORTED

Generous givers make it possible for Bethlehem College and Seminary to receive our “Education in Serious Joy” at unusually low tuition and without incurring a burden of student loan debt. Resident students pay less than half of the total cost of attendance with the rest supplied in the form of an annual \$10,000 Serious Joy Scholarship. This approach permits us to avoid entanglement with government regulations that might work in contradiction to our core values, and, more importantly, to launch our graduates immediately into life and ministry without the burden of debt.

TUITION AND FEES

Bethlehem College and Seminary is committed to offering extraordinary God-centered education at a remarkably affordable tuition. In order to achieve our desire to be a strategic force for the growth of the worldwide church by training and educating passionate, God-centered, Bible-believing, Christ-exalting men and women, we feel that we must do everything we can to keep our students from becoming burdened with excessive financial debt.

Timely payment of tuition obligations is expected of all students. Students must have paid all prior semester tuition and fees in order to be registered for each successive semester, to participate in Commencement, or to receive a diploma. To participate in Commencement, students must have paid all tuition and fees by the Wednesday prior to Commencement.

Tuition

The College Program

B.A./M.A.	\$4,250.00/semester for students enrolled in 12 or more credits \$355.00/credit for students enrolled in less than 12 credits
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The Seminary Program

M.Div.	\$260.00/credit
Th.M.	\$285.00/credit

The Evening Program

B.A.	\$290.00/credit
M.A.	\$420.00/credit

Fees

Tuition Fees

Late Fee	\$25.00 for tuition paid more than 5 business days after the due date.
Th.M. Thesis Defense Fee	\$600.00

Admissions Fees

Application Fee	\$40.00
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Technology Fees

Logos Bible Software Fee for Seminary	\$50.00/semester
BibleArc Subscription	Free

Graduation Fees

Graduation Fee	\$100.00
Th.M. Graduation Fee for those who earned their M.Div. at Bethlehem Theological Seminary and still have their M.Div. cap/gown (Includes diploma/diploma cover)	\$35.00
Diploma Fee (For those not participating in Commencement)	\$35.00

Activity Fees

College Program Activity Fee (B.A. and M.A.)	\$85.00/semester
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Maintenance Fees

Replacement Fee for Student ID/ Building Access Card	\$20.00
Copying/Printing	10¢/p. BW 50¢/p. Color

REFUND POLICY

Bethlehem College and Seminary issues tuition refunds¹ based on the following scale. The official date of withdrawal is the date the registrar receives a student's completed Withdrawal Form (which also must be authorized by the student's academic advisor or program director).

100%	Day 1–7 of the semester
90%	Day 8–14 of the semester
75%	Day 15–21 of the semester
50%	Day 22–28 of the semester
0%	After Day 28

Books and fees (copier/printing, etc.) are not refundable.

¹ Any payments received from third parties (church gifts, outside scholarship programs) will be refunded as directed by the granter.

NON-PARTICIPANT STUDENT AND FEDERAL FINANCIAL AID

Bethlehem College and Seminary receives no funds at all from the U.S. Department of Education, Federal Pell Grants, Student Loan Programs, State of Minnesota, or denominational support.

Bethlehem College and Seminary does not participate in any federal or state student financial aid programs. We do have the status of “Eligible but Not Participating,” with regards to Title IV (Federal Student Financial Aid), with the U.S. Department of Education. This status means that we are an eligible school for 529 College Savings Plans and we can issue IRS form 1098-T for tax purposes.

Student Life

COMMUNITY DECLARATION

We, the faculty, staff, and students of Bethlehem College and Seminary, exist to spread a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ. As those who, by grace, have come to embrace Jesus Christ as Lord, Savior, and Supreme Treasure of our lives, we set forth this declaration as a testimony of our intention to live in Christian community. We declare our earnest desire to live under the authority of God’s inerrant Word and, as dependent creatures, we affirm our fundamental reliance on God’s grace to live out these commitments.

Therefore, as members of this community, we engage, by the aid of the Holy Spirit, to walk together in Christian love; to strive for the advancement of this institution in knowledge, holiness, and peace; and to promote its spirituality and fruitfulness.

We engage to maintain family and personal devotions; to educate our children in the Christian faith; to seek the salvation of our kindred and acquaintances; to walk circumspectly in the world; to be just in our dealings, faithful in our engagements, and exemplary in our deportment; and to avoid all tattling, backbiting, and excessive anger.

We further engage to watch over one another in brotherly love; to remember one another in prayer; to aid one another in sickness and distress; to cultivate Christian sympathy in feeling and courtesy in speech; and to be slow to take offense, but always ready for reconciliation and mindful of the rules of our Savior to secure it without delay.

As members of Christ’s body, we engage to discern and employ our gifts for the building up of others and the glory of Christ; to faithfully attend and support the ministry of the local church; and to be wise in our stewardship of the financial resources that God provides, contributing cheerfully to the needs of the saints and the work of gospel ministry locally and globally, bearing particularly in mind the needs of the poor.

We will seek God’s help in abstaining from all drugs, food, drink, and practices which bring unwarranted harm to the body or jeopardize our own or another’s faith. While we affirm that God has given all things for our enjoyment, we recognize the necessity of wisdom in discerning what is useful in building up the body of Christ and glorifying God in all that we do. As such, we endeavor to faithfully live under the authority of biblical teaching, our conscience, and the laws of the state.

Moreover, we engage, by God’s grace, to live with uprightness, thoughtfulness, respect, and purity in our relationships with members of the opposite sex; to avoid participation in any kind of immodest, prurient,

or harmfully violent activity; and to seek the guidance of the Holy Spirit and the counsel of fellow believers when participating in all forms of entertainment.

As those particularly engaged in the life of the mind, we commit ourselves to the highest standards of integrity and honesty, wholeheartedly affirming the lordship of Christ over all of life and thought.

Students

As students, we will welcome and test biblically all instruction by faculty, teachers, and staff, seeking to grow toward biblical unity in the truth.

Furthermore, we joyfully agree to be governed by the policies and procedures outlined in the Bethlehem College and Seminary Student Handbook.

Faculty

As faculty, we joyfully agree to abide by the Bethlehem College and Seminary Affirmation of Faith in our instruction, modeling by our lives what we believe and teach. We will take the lead in cultivating a learning environment marked by radical Christ-centeredness, academic rigor, personal holiness, and self-effacing humility and brotherly love.

Furthermore, we agree to be governed by the policies and procedures outlined in the Bethlehem College and Seminary Employee Handbook and the Bethlehem College and Seminary Faculty Handbook.

Staff

As staff members, by God's grace, we will model humble service and glad-hearted stewardship of our time and resources, seeking to glorify God in whatever our hands find to do.

Furthermore, we joyfully agree to be governed by the policies and procedures outlined in the Bethlehem College and Seminary Employee Handbook.

DISCIPLINE POLICIES

Academic Standing

In order for students to remain in good standing, a cumulative grade point average of 2.0 (2.5 for graduate students) or above must be maintained. Cumulative GPA is calculated on the basis only of credits attempted at Bethlehem College and Seminary.

Academic Warning

A student whose semester grade point average is less than 2.0 (2.5 for graduate students) will be placed on academic warning, beginning with the following semester. A student who is placed on academic warning must ensure that their cumulative GPA is in good academic standing in order to prevent being placed on academic probation.

Academic Probation

A student whose cumulative GPA is less than 2.0 (2.5 for graduate students) after two consecutive semesters will be placed on academic probation for the following semester. An *ad hoc* committee has the right to limit the number of credits in which a student on academic probation may enroll.

Suspension

A student who fails to raise their cumulative GPA above a 2.0 (2.5 for graduate students) after one semester of academic probation will be placed on academic suspension. Academic suspension will prohibit a student from enrolling in additional courses at Bethlehem College and Seminary for a minimum of one semester. If a student wishes to re-enroll after an academic suspension, they may complete a re-enrollment form (available from the registrar) no later than four weeks before the start of the semester. The registrar and academic dean will review the application and return a decision within two weeks.

Academic Appeals

Appeals (regarding probation, suspension, requirements, etc.) should be made in writing within three weeks of the decision in question and addressed to the academic dean. The dean will convene the *ad hoc* appeals committee, which includes the dean, registrar, and president. It may also include other Bethlehem College and Seminary staff or faculty when appropriate. The academic dean can be reached by email at zach.howard@bcsmn.edu.

Dismissal (Non-Academic)

Students may also be suspended and/or dismissed outright from Bethlehem College and Seminary for egregious, repeated, or unrepentant violations of the Bethlehem College and Seminary Community Declaration. If such behavior occurs, an *ad hoc* committee consisting of faculty and staff members convened by the academic dean will determine if the student(s) in question will be suspended or dismissed.

Appeal of Dismissal (Non-Academic)

Disciplinary action taken by the committee may be appealed. Any such appeal must be made in writing to the committee through the academic dean. Such an appeal must be received within seven calendar days of the date upon which the student is provided written notice of the disciplinary decision. The committee has 14 days to respond.

All pending probation, suspension, or dismissal actions will be communicated to the student(s) at least 14 days prior to the action taking effect. The academic dean is responsible for this communication in cooperation with the registrar.

HOUSING

Bethlehem College and Seminary's main campus is located at Bethlehem Baptist Church in Minneapolis, MN. Because of our strategic location and our commitment to intentional Christian community, we encourage students to live near Bethlehem.

Student housing on or near campus is available for students—generally all freshmen and sophomores who desire to live in this housing can be accommodated, along with other students as available. Other students generally live in nearby housing owned by members and friends of Bethlehem Baptist Church. For more information on housing, contact us at housing@bcsmn.edu.

HEALTH SERVICES

All full-time students are required by Bethlehem College and Seminary to carry health insurance. Evidence of insurance must be presented to the registrar at or before Orientation. A Student Medical History form

and a photocopy of the student's insurance card (both sides) are required for health care and should be on file with Bethlehem College and Seminary's registrar. This form is provided on the New Student Site.

Privacy of Student Records

DIRECTORY INFORMATION

"Directory Information" can be released to an outside party without written consent of the student.

Directory items include:

- Student's Name
- Home Address
- Home Telephone Number
- Local Phone Number
- Local Address
- Enrollment Status (e.g., undergraduate, graduate)
- Email Address
- Photograph

Students have the right to suppress their directory information by completing a request form in the registrar's office. The request is valid until a student submits a change.

ANTI-DISCRIMINATION

Bethlehem College and Seminary admits students of any race, color, or national or ethnic origin to all the rights, privileges, and activities generally afforded or made available to all its students. Bethlehem College and Seminary does not discriminate against any person on the basis of race, color, or national or ethnic origin in the administration of its educational and admission policies, scholarship programs, and other school-administered programs.

Academic Policies

GRIEVANCE POLICY

The student complaint policy aims to resolve disputes/concerns that involve a person(s) or process of the Bethlehem College and Seminary community not already addressed by existing policy (i.e., academic or course-related appeals, appeal of disciplinary decision, etc.).

When a dispute/concern arises, a student should always try to work out the problem by first discussing it with those closest to the issue. Insofar as is possible, students should seek to apply Jesus's teaching on conflict resolution in Matthew 18:15–17 (see section on conflict resolution).

If the problem is unable to be resolved at the interpersonal level, a student may file a complaint with the academic dean's office. A complaint is defined as a fact-based plea for the review of a process and/or an interpersonal interaction alleged to be improper. A complaint form is available from the registrar's office and must be submitted to the dean's office within 30 days of the occurrence.

Upon receipt of the complaint, the student will be contacted by appropriate faculty or staff within 72 hours. At the discretion of the academic dean, a committee may be formed in order to address the complaint.

WRITING STANDARDS

Bethlehem College and Seminary expects all students to produce quality written work in English. For all academic writing in biblical and theological studies, college and seminary students will conform to the latest edition of *The Society of Biblical Literature's Handbook of Style* and the *Student Supplement for the SBL Handbook of Style*, both of which are available from the faculty and the library. Writing submitted for college courses in the humanities should conform to *The Chicago Manual of Style*.

AUDITING

Due to the sequential nature and cohort focus of our programs, we do not encourage auditing. Under certain circumstances, audits will be allowed on a case-by-case basis, subject to approval and course and space availability. Students must fill out an audit form and receive approval from the course instructor, the academic dean, and the Bethlehem College and Seminary registrar. There is no additional charge for an audit for full-time students. Part-time Bethlehem College and Seminary students will be charged an audit fee. The deadline for applying for an audit is no later than two weeks after class has started.

ADD/DROP/WITHDRAW

Because of Bethlehem College and Seminary's sequential courses, a student who withdraws or drops a course does so at their own risk. If a student desires to withdraw after the Add/Drop deadline, a 'withdraw' will be noted on their transcript, depending on the student's scores to that point.

ATTENDANCE POLICIES

Attendance for College Students

Bethlehem College expects students to attend all classes. The student assumes full responsibility for work missed due to an absence. Making up work for an absence may be allowed or declined at the discretion of the professor.

Absences

There are two types of absences: excused and unexcused. An excused absence occurs when a student receives permission to be absent for reasons described below. An unexcused absence occurs when a student does not receive permission.

While all absences are discouraged, Bethlehem recognizes that, on occasion, students may have reasons for being absent beyond those that qualify for an excused absence. Thus, a student will be permitted one unexcused absence per semester for courses meeting once per week and 2 unexcused absences for courses meeting twice per week.

Regardless of the type of absences, students must always notify the professor if they will be absent from class. If the absence was unplanned, students should still notify the professor afterwards.

Students may not be absent (excused and/or unexcused) for more than twenty percent (20%) of class meetings during a given semester (3 times for once-per-week classes and 6 times for twice-per-week classes). At the discretion of the professor and/or academic dean, a student whose absences exceed 20% of scheduled class meetings for the semester may receive a grade of F for the course.

Reasons for Excused Absences

Students must provide a reason for an excused absence beyond the allowed unexcused absence(s) per course. Reasons for a scheduled excused absence may include but are not limited to jury duty, medical procedures, military requirements, and bereavement events such as a funeral. Students must notify their professors of these conflicts as soon as they are known and provide documentation of participation if requested. Reasons for an unscheduled excused absence may involve unforeseen emergencies such as illness, injury, severe weather, or other crises. Students should contact professors as soon as possible in these cases. Professors may require documentation or verification for an unscheduled excused absence and may excuse such an absence at their discretion.

Attendance for Seminary and Evening Program Students

Individual instructors determine each class's attendance policy. Instructors will track attendance and administer consequences in accordance with their own policies.

ADVISING

Students will be assigned academic advisors in their first semester. For more information, contact the registrar or the academic dean.

LOGOS & BIBLEARC

All M.Div. students are required to have and use the Academic Logos Package and Biblearc.

GRADING POLICIES

A four-point grading scale is used, which includes plus and minus designations:

GRADE		GRADE POINTS
A	Excellent	4
A-		3.7
B+	Good	3.3
B		3
B-		2.7
C+	Satisfactory	2.3
C		2
C-		1.7
D+	Poor	1.3
D		1
D-		0.7
F	Fail	0

Additional Annotation

P Pass (equivalent to "C" or higher)

W ²	Withdraw
WP	Withdraw Passing
WF	Withdraw Failing
I	Incomplete
IP	In Progress
R ³	Course Repeat
X	Professor has not yet submitted grade

Grade Point Average (GPA). The grade point average is determined by dividing total grade points by the total number of credits attempted in which grades of A through F were earned. Courses with grades of P, W, WP, WF, I, IP, X are not used in computing the GPA.

Grades and other progress reports are communicated to the student via the online platform, Populi, at bcs.populiweb.com.

APPEAL OF GRADE

A student may appeal a grade within 45 days of the end of the academic semester. The initial appeal must be made to the faculty member for the course. If the issue cannot be resolved at that level, then an appeal may be made to the academic dean's office. If the grade error is clerical, the appeal can be made at any time before graduating.

ACADEMIC STANDING

Minimum GPA

In order to graduate with an undergraduate degree, students must be in good standing and have a minimum overall grade point average of 2.0. Students must also earn a minimum of 32 credits from their undergraduate degree at Bethlehem College and Seminary. In order to graduate with a non-traditional undergraduate degree, students must be in good standing and have a minimum overall grade point average of 2.0. Bachelor of Theology students must also earn a minimum of 60 credits from Bethlehem College and Seminary. In order to graduate from the M.A., M.Div., or Th.M. programs, students must be in good standing and have a minimum overall grade point average of 2.5. Students must also earn at least 80% of the credits toward their advanced degree at Bethlehem College and Seminary.

Graduation Standards

Students seeking to graduate with a degree from Bethlehem College and Seminary must be in good standing and have a minimum overall grade point average of 2.0 for undergraduate programs and 2.5 for graduate programs. Students with approved transfer credits must earn more than 50% of the credits required for their degree program at Bethlehem College and Seminary.

² The last day to drop classes with a grade of W is the end of the seventh week of the semester or the halfway point of the summer session.

³ The highest grade earned for the course will be used in calculating the cumulative GPA. While all previously earned grades remain on the academic record, they are not counted in GPA calculations.

Cheating

Students cheating in coursework or examinations are subject to discipline. Cheating includes copying another person's work and presenting it as one's own (or allowing another person to copy one's own work) and using dishonest or prohibited methods to complete a test (or helping another person to cheat). Students who cheat will be subject to significant academic consequences including an immediate failing grade for the course. An offending student may also be put on disciplinary probation. The disciplinary action may be decreased or increased for reasons such as the following:

Possibly decreased to an F on the assignment

- If work is a minor part of the total grade (less than 5%)
- If judged not to be premeditated

Possibly increased to academic suspension and/or non-participation in Commencement

- If a repeated case of cheating during module
- If a flagrant action of cheating (or helping others to cheat)
- If the student is proven to have been dishonest or uncooperative at any time during the investigation. Appeals on academic cheating or plagiarism will be directed to the academic dean and the *ad hoc* committee.

PLAGIARISM

Students found plagiarizing are subject to discipline. The most common examples include failure to use quotation marks when quoting, failure to make a thorough paraphrase when attempting to put someone else's idea into one's own words, and failure to give credit to the source of the information. The standard disciplinary response to substantial plagiarism is an immediate grade of F for the course with the student placed on probation. This action may be either decreased or increased for reasons such as the following:

Possibly decreased to a grade of F on the assignment

- If work is a minor part of the total grade (less than 5%)
- If judged not to be premeditated

Possibly increased to academic suspension and/or non-participation in Commencement

- If a repeated case of plagiarism during module
- If a flagrant action of plagiarism
- If the student is proven to have been dishonest or uncooperative at any time during the investigation

Appeals for any such actions can be made to the academic dean and the *ad hoc* appeals committee.

ARTIFICIAL INTELLIGENCE POLICY

Students are not allowed to intentionally use any artificial intelligence program or application in any way for any course assignment, unless a professor has given explicit written permission for an assignment.

Students violating this policy will be subject to the same disciplinary actions listed above in the cheating and plagiarism policies.

TRANSCRIPTS

College transcripts are available upon request through the student portal (Populi) by clicking on Transcript Actions. A student must be current with their Bethlehem College and Seminary payments or have less than a \$250.00 balance (per State of Minnesota law) in order to request official transcripts. Typical turnaround for transcript requests is one week. A confirmation email will be sent when the transcript is completed.

CREDIT FOR PRIOR LEARNING

Bethlehem College and Seminary does not offer credit for prior learning.

CREDIT TRANSFER POLICIES

Credit transfer policies are particular to each program. For more detail, review the admissions section as well as the program policies sections.

CURRICULUM CHANGES

Bethlehem College and Seminary reserves the right to change the curriculum as needed.

GRADUATION

Students must meet the graduation requirements of the academic catalog under which they first enroll.

Graduation Requirements

Application for Graduation/Graduation Fee

A Graduation Application form must be completed and submitted to the registrar, along with a \$100.00 graduation fee, no later than February 1 for Spring graduation. Failure to submit the completed form by the deadline may result in delay of participating in Commencement.

Satisfaction of Financial Obligations

All financial obligations to Bethlehem College and Seminary must be fulfilled prior to graduation so that all accounts are clear of debt, including the graduation fee. All tuition and fees must be paid by the Wednesday prior to Commencement in order to participate in Commencement ceremonies.

Minimum Credit Requirements

Academic programs must meet the following minimum credit requirements: Bachelor of Theology, 120 credits; Bachelor of Arts, 124 credits; Associate of Arts, 64 credits; Master of Arts, 48 credits; Master of Divinity, 102 credits; Master of Theology, 20 credits; Master of Arts in Exegesis and Theology, 42 credits.

ASSOCIATE OF ARTS

Minimum GPA: 2.0

Total Credits: 64 credits

BACHELOR OF ARTS

(CAMEROON AND EVENING PROGRAM)

Minimum GPA: 2.0

Total Credits: 120

BACHELOR OF ARTS (COLLEGE PROGRAM)

Minimum GPA: 2.0

Total Credits: 124

CERTIFICATE IN THEOLOGICAL STUDIES

Minimum GPA: 2.0

Total Credits: 32

BACHELOR OF THEOLOGY

Minimum GPA: 2.0

Total Credits: 120

Required Credits in Major: 60

MASTER OF ARTS

IN EXEGESIS & THEOLOGY

Minimum GPA: 2.5

Total Credits: 42

MASTER OF ARTS

IN THEOLOGY & GLOBAL STUDIES

Minimum GPA: 2.5

Total Credits: 48

MASTER OF DIVINITY

Minimum GPA: 2.5

Total Credits: 102

GRADUATE CERTIFICATE

IN THEOLOGICAL STUDIES

Minimum GPA: 2.5

Total Credits: 24

MASTER OF ARTS

IN THEOLOGY & BIBLICAL STUDIES

Minimum GPA: 2.5

Total Credits: 48

MASTER OF ARTS

IN THEOLOGY & LETTERS

Minimum GPA: 2.5

Total Credits: 48

MASTER OF THEOLOGY

Minimum GPA: 2.5

Total Credits: 20

Admissions

College Program Admissions

EARLY ACTION ADMISSIONS

Early action admissions is for those students who want an early decision on their application. If applicants complete their application by November 1, we will supply them with a discount code to waive their application fee.

REGULAR ADMISSIONS

Bethlehem College and Seminary operates “rolling admissions.” That means we accept applications throughout the year. However, in order to assimilate students into the life of Bethlehem, secure housing, and prepare for the academic year, students must complete their application by July 15 of each year.⁴

TIMELINE SUMMARY

College (A.A., B.A., and M.A.)

- Early Action: All materials submitted November 1
- Regular Admissions: All materials submitted July 15

REQUIREMENTS

1. **Initial Application:** An initial online application must be submitted, which may include personal contact, education, and church background information.
2. **Application Fee:** A \$40 non-refundable application fee must be paid online through the application portal, though this fee may be waived via a discount code for domestic early applicants.
3. **Personal History:** Applicants must meet the Christian testimony and character standards of Bethlehem College and Seminary by filling out an online Personal History form which may include their Christian testimony, as well as signed agreements with Bethlehem College and Seminary doctrinal and financial requirements.
4. **Writing Sample:** The writing sample should be an essay previously submitted for academic credit (exceptions are made at the discretion of the Admissions Department).
5. **Photograph:** Applicants should submit a recent photograph as part of their online application.
6. **Spouse/Fiancé(e) Form:** If applicable, applicants should submit a spouse/fiancé(e) reference.
7. **Interview:** The Office of Admissions will schedule an interview with prospective students once all completed application materials have been received.

⁴ Completing the application packet and having references submitted, transcripts provided, and an interview conducted takes a few weeks. Therefore, in order to meet the July 15 deadline, applying before the beginning of July is encouraged. Students planning to apply during the regular admissions cycle should note that there are limited spots available for the Fall. A \$200 deposit is required to secure your seat and is credited toward Fall tuition upon enrolling. The deposit is refundable up until May 1.

8. **Deferral and Reapplying:** Applicants who have been accepted for admission but do not enroll in the immediately incoming cohort may either defer to the following year or reapply at a later date.
 - a. **Deferral:** Students who apply for an academic term but are unable to matriculate in the Fall are able to defer for one academic year. Deferring students will need to submit updated references and undergo an abbreviated interview with the Office of Admissions before matriculation.
 - b. **Reapplying:** Students seeking enrollment more than one academic year after their initial acceptance will need to provide an updated application, including new references. Another interview is also expected in order to be considered for admission. Students who are declined for admission are encouraged to strengthen their application and reapply in subsequent years.

SELECTION SPECIFIC ADMISSIONS

Associate of Arts and Baccalaureate Degrees

An application is considered complete when Bethlehem College and Seminary has received:

1. **References:** Applicants must submit references from a pastor and a teacher (an employer reference can be substituted for those out of school more than five years).
2. **Official Transcripts:** Applicants must submit an official high school transcript or GED which includes grades earned and GPA. High school transcripts should be sent directly from the high school to Bethlehem College and Seminary. AP or CLEP scores must be sent directly to Bethlehem College and Seminary from the testing agency. For graduate students, college transcripts are required.
 - a. **Post-Secondary Transcripts:** Students who have enrolled in classes at a post-secondary institution need to request that a transcript be sent directly to Bethlehem, whether or not any credits will be transferred.
3. **Transfer Credits:** Because of the cohort-based, sequential nature of our undergraduate programs, Bethlehem allows only a limited number of transfer credits into our program. Students seeking to transfer credits must submit official transcripts for evaluation by the associate dean of the college and for evaluation approval by the registrar. In general, Bethlehem College and Seminary will accept transfer credits earned at a state-recognized institution of higher learning. Students must have earned a grade of C (2.0 on a 4.0 scale) or above in each course they wish to transfer. The applicability of such transfer credits will vary by program. Students may not transfer more than 50% of the credits needed for the Bachelor of Arts degree.
 - a. **Old & New Testament Exams:** Applicants seeking to transfer additional credits so as to enter beyond the first semester may be required to pass a biblical competency exam administered by Bethlehem College and Seminary with a grade of C or better.
 - b. **Acceptance of CLEP and AP Scores:** Students enrolled in undergraduate programs at Bethlehem College and Seminary may submit testing results from qualified Advanced Placement (AP) and College Level Examination Program (CLEP) exams (provided by the College Board) for credit at Bethlehem College and Seminary. A minimum score of 50 will

be accepted for most CLEP examinations. Students must score a 3 or higher on AP exams. Credit hours will not be scaled to scores in either exam series. AP and CLEP exams vary in credit value. Credit is only awarded in those areas applicable to the undergraduate curriculum at Bethlehem College and Seminary. Please contact the registrar's office for more information on which exams will qualify for credit. Only 30 credits can come from CLEP and AP. For traditional college program applicants, all CLEP and AP exams must be completed and received by Bethlehem before a student matriculates in order for those credits to be transferred.

4. **Standardized Testing:** Bethlehem College requires applicants to submit either the ACT, CLT, or SAT standardized test scores.
 - a. Minimum ACT score is 21;
 - b. Minimum CLT score is 70;
 - c. Minimum SAT score is 1060.

Applicants with a score lower than the minimum requirement (on the ACT, CLT, or SAT) may be placed on a waiting list until July 15. Prospective students should note the application timeline and plan to take their standardized test with sufficient time to include their scores in their application materials. Bethlehem's ACT school code is 5537 and SAT school code is 7072. There is no code for the CLT.

Applicants who are unable to take the ACT, CLT, or SAT are eligible to take Bethlehem's Reading and Writing Exam and submit those scores. This exam will be administered at the discretion of the vice president of admissions.

Applicants who are already high school graduates at the time of application and have earned more than 24 semester credits at an accredited post-secondary institution with a grade of C (2.0 on a 4.0 scale) or better cumulative GPA do not need to submit a standardized test score.

Bethlehem College and Seminary reserves the right to withdraw an offer of admission under various conditions, including poor academic performance or an admitted student's engagement in behavior that brings into question their honesty, maturity, or moral character.

Traditional Master of Arts Degrees

1. **References:** Applicants must submit required references (which may include pastoral, employer, and academic).
2. **Official Transcripts:** Applicants to Bethlehem's graduate programs are required to have earned a baccalaureate degree (or its foreign equivalent). Applicants must submit official transcripts from all previous post-secondary institutions. Transcripts should be sent directly to Bethlehem College and Seminary. It is not necessary to send CLEP scores. A 3.0 cumulative GPA is ordinarily required.
3. **Language Prerequisite:** M.A. in Theology and Biblical Studies students must have completed accredited, college-level Greek 1 and 2 (online or in person) prior to the start of their program. Students entering other graduate programs (e.g., M.A. in Theology and Global Studies and M.A. in Theology and Letters) are not required to complete Greek coursework prior to matriculating; such coursework is built into those programs.

Accelerated Master of Arts Degrees

The option to pursue an Accelerated Master of Arts degree in a fifth year is available to Bethlehem College students in good academic standing who maintain a 3.0 GPA. Students will be required to apply to the Accelerated Master of Arts program by March of their junior year. Students must obtain a Faculty Letter of Recommendation in order to gain admission into the program. This application process is managed by the Academics Department.

Seminary Program Admissions

EARLY ACTION ADMISSIONS

Early action admissions is for those students who want an early decision on their application. If applicants complete their application by November 1, we will supply them with a discount code to waive their application fee.

REGULAR ADMISSIONS

Students applying to the Master of Divinity program must have all application material submitted by June 1 (see requirements below). Bethlehem Theological Seminary operates “rolling admissions.” That means we accept applications throughout the year. However, in order to assimilate students into the life of Bethlehem, enroll students in the summer Greek course, and prepare for the academic year, students are encouraged to complete their application by June 1 of each year. Once an applicant has been accepted by the Admissions Committee, the applicant must confirm his plans to attend by submitting a \$200 deposit to secure his seat, which will be credited toward Fall tuition upon enrolling. The deposit is nonrefundable after May 1.

Completing the application packet, having references submitted, transcripts provided, and an interview conducted takes a few weeks. Therefore, applying several weeks before the beginning of June is encouraged.

TIMELINE SUMMARY

- Early Action: All materials submitted November 1
- Regular Admissions: As space allows; encouraged to apply by June 1

REQUIREMENTS

An application is considered complete when Bethlehem College and Seminary has received:

1. **Initial Application:** An initial online application must be submitted, which may include personal contact, education, and church background information.
2. **Application Fee:** A \$40 non-refundable application fee must be paid online through the application portal, though this fee may be waived via a discount code for domestic early applicants.
3. **References:** Applicants must submit references from a friend, a pastor, and a professor (an employer reference can be substituted for those out of school more than five years).
4. **Personal History:** Applicants must meet the Christian testimony and character standards of Bethlehem College and Seminary by filling out an online Personal History form which may include

their Christian testimony, as well as signed agreements with Bethlehem College and Seminary doctrinal and financial requirements.

5. **Writing Sample:** The writing sample must be an academic research paper.
6. **Official Transcripts:** Applicants to Bethlehem's graduate programs are required to have earned a baccalaureate degree (or its foreign equivalent). Applicants must submit official transcripts from all previous post-secondary institutions. Transcripts should be sent directly to Bethlehem College and Seminary. It is not necessary to send CLEP scores. A 3.0 cumulative GPA is ordinarily required.
7. **Photograph:** Applicants should submit a recent photograph as part of their online application.
8. **Spouse/Fiancée Form:** If applicable, applicants should submit a spouse/fiancée reference.
9. **Recording (if applicable):** Worship Pastor Concentration applicants must submit a video recording demonstrating a proficiency in worship leading (including voice, piano, or guitar).
10. **Interview:** The Office of Admissions will schedule an interview with prospective students once all completed application materials have been received.
11. **Language Prerequisite:** Incoming seminary students who have no prior Greek training are required to take Beginning Greek 1 as a summer intensive course in July–August. M.Div. students with prior, formal Greek training may test out of this summer intensive course according to our Graduate Language Competency Policy in the academic catalog in the Program Policies section of the Seminary Program.
12. **Deferral and Reapplying:** Applicants who have been accepted for admission but do not enroll in the immediately incoming cohort may either defer to the following year or reapply at a later date.
 - a. **Deferral:** Students who apply for an academic term but are unable to matriculate in the Fall are able to defer for one academic year. Deferring students will need to submit updated references and undergo an abbreviated interview with the Office of Admissions before matriculation.
 - b. **Reapplying:** Students seeking enrollment more than one academic year after their initial acceptance will need to provide an updated application, including new references. Another interview is also expected in order to be considered for admission. Students who were declined for admission are encouraged to strengthen their application and reapply in subsequent years.

Bethlehem College and Seminary reserves the right to withdraw an offer of admission under various conditions, including poor academic performance or if an admitted student engages in behavior that brings into question his honesty, maturity, or moral character.

SELECTION SPECIFIC ADMISSIONS

Advanced Standing M.Div. Admissions

Advanced Standing is available via a credit waiver to new Master of Divinity applicants who possess a strong academic background in a relevant field (e.g., biblical languages, church history, systematic

theology). Students applying for the Advanced Standing M.Div. must complete the Master of Divinity application and may additionally request an Advanced Standing evaluation. In order to obtain an Advanced Standing evaluation, the applicant may send an emailed Petition for Advanced Standing to the Office of Admissions, which will coordinate with the registrar and the Academics Department to complete the evaluation. For more information on the Advanced Standing M.Div., refer to the Seminary Program Policies section.

Accelerated M.Div. Admissions

Bethlehem College and Seminary offers an accelerated option for current Bethlehem College men to complete their B.A. and M.Div. in 7 years (4+3). The Accelerated M.Div. is available to Bethlehem College men in good academic standing who maintain a minimum 3.0 GPA. Students will be required to apply to the Accelerated Master of Divinity program by March 1 of their junior year. Students must also obtain a Faculty Letter of Recommendation in order to gain admission into the program. Applicants must complete the Accelerated Master of Divinity Application and work with the Office of Admissions to complete a faculty interview by March 15 and required pastoral and spouse/fiancée (if applicable) references. Students will receive an admissions decision by April 1, and must declare their intent to enroll by June 1. Exceptions to this deadline may be granted under extenuating circumstances at the discretion of the Office of Admissions and the Academics Department.

Th.M. Degree

External applicants to the Master of Theology (Th.M.) program follow the general Bethlehem Theological Seminary application process, but are additionally required to have secured a Bethlehem faculty member (or other approved professor) as a supervisor, and to declare the general area of research they intend to pursue.

The deadline to apply for the Th.M. track is June 1. Once the application is complete, the vice president of admissions and the academic dean will decide on the status of the application and inform the applicant.

Internal applicants to the Th.M. program who have completed their M.Div. at Bethlehem Theological Seminary may apply for the Th.M. program through the Academic Department.

Evening Program Admissions

EARLY ACTION ADMISSIONS

Early action admissions is for those students who want an early decision on their application. If applicants complete their application by March 1, we will supply them with a discount code to waive their application fee.

REGULAR ADMISSIONS

Bethlehem College and Seminary operates “rolling admissions.” That means we accept applications throughout the year. However, students must complete their application by July 15 of each year.

TIMELINE SUMMARY

Evening (B.A. and M.A.)

- Early Action: All materials submitted March 1
- Regular Admissions: All materials submitted July 15

REQUIREMENTS

1. **Initial Application:** An initial online application must be submitted, which may include personal contact information, as well as education and church background information.
2. **Application Fee:** A \$40 non-refundable application fee must be paid online through the application portal, though this fee may be waived via a discount code for domestic early applicants.
3. **References:** Applicants must submit required references (which may include pastoral, employer, and academic).
4. **Writing Sample:** The writing sample is an essay previously submitted for academic credit (exceptions are made at the discretion of the Office of Admissions).
5. **Personal History:** Applicants must meet the Christian testimony and character standards of Bethlehem College and Seminary by filling out an online Personal History form which may include their Christian testimony, as well as signed agreements with Bethlehem College and Seminary doctrinal and financial requirements.
6. **Official Transcripts:** Applicants to Bethlehem's graduate programs are required to have earned a baccalaureate degree (or its foreign equivalent). Applicants must submit official transcripts from all previous post-secondary institutions. Transcripts should be sent directly to Bethlehem College and Seminary. It is not necessary to send CLEP scores. A 3.0 cumulative GPA is ordinarily required.
7. **Photograph:** Applicants should submit a recent photograph as part of their online application.
8. **Spouse/Fiancé(e) Form:** If applicable, applicants should submit a spouse/fiancé(e) reference.
9. **Interview:** The Office of Admissions at Bethlehem College and Seminary will schedule an interview with prospective students once all completed application materials have been received.
10. **Deferral and Reapplying:** Applicants who have been accepted for admission but do not enroll in the immediately incoming cohort may either defer to the following year or reapply at a later date.
 - a. **Deferral:** Students who apply for an academic term but are unable to matriculate in the Fall are able to defer for one academic year. Deferring students will need to submit updated references and undergo an abbreviated interview with the Office of Admissions before matriculation.
 - b. **Reapplying:** Students seeking enrollment more than one academic year after their initial acceptance will need to provide an updated application, including new references. Another interview is also expected in order to be considered for admission. Students who were declined for admission are encouraged to strengthen their application and reapply in subsequent years.

Bethlehem College and Seminary reserves the right to withdraw an offer of admission under various conditions, including poor academic performance or if an admitted student engages in behavior that brings into question his or her honesty, maturity, or moral character.

SELECTION SPECIFIC ADMISSIONS

Bachelor of Arts in Theological Studies (Degree Completion Program)

Admissions decisions for the Bachelor of Arts in Theological Studies (BA-TS) are made on a rolling basis by the Bethlehem College Admissions Committee. Qualified applicants are accepted as completed applications are received, until the cohorts are full. Early action admissions is for those students who want an early decision on their application. The early action deadline for the evening B.A. in Theological Studies is March 15. Completed applications are due July 15. A \$200 deposit is required to secure your seat and is credited toward Fall tuition upon enrolling. The deposit is refundable up until July 15.

Requirements

The Bachelor of Arts in Theological Studies has the following unique admissions requirements:

1. **Transfer Credits:** Undergraduate students enrolling in the Degree Completion Program must transfer a total of 60 semester credits. A minimum of 48 credits must be earned before a student can enroll in the program with a maximum of 36 credits coming from CLEP and AP. Students must earn a C (2.0 on a 4.0 scale) or above in an undergraduate course for it to be considered transferable. Thirty of the transfer credits must fulfill the State of Minnesota's general education requirements.⁵

Acceptance of CLEP and AP Scores: Students enrolled in undergraduate programs at Bethlehem College and Seminary may submit testing results from qualified Advanced Placement (AP) and College Level Examination Program (CLEP) exams (provided by the College Board) for credit at Bethlehem College and Seminary. A minimum score of 50 will be accepted for most CLEP examinations. Students must score a 3 or higher on AP exams. Credit hours will not be scaled to scores in either exam series. AP and CLEP exams vary in credit value. Credit is only awarded in those areas applicable to the undergraduate curriculum at Bethlehem College and Seminary. Please contact the registrar's office for more information on which exams will qualify for credit. Only 36 credits can come from CLEP and AP. Transfer credits cannot overlap with the content of the BA-TS courses. Official transcripts from all post-secondary institutions must be sent directly to the Bethlehem College and Seminary Office of Admissions. Applicants with at least 48 transferable credits are not generally required to submit a high school transcript unless specifically requested.

Master of Arts in Exegesis and Theology

Admissions decisions for the Master of Arts in Exegesis and Theology (MAET) are made on a rolling basis by the Bethlehem College Admissions Committee. Qualified applicants are accepted as completed applications are received, until the cohorts are full. Early action admissions is for those students who want an early decision on their application. The early action deadline for the evening Master of Arts in Exegesis and Theology is March 15. Completed applications are due July 15. A \$200 deposit is required to secure your seat and is credited toward Fall tuition upon enrolling. The deposit is refundable up until July 15.

⁵ Students must have a total of 120 semester credits (or the equivalent) for graduation. Thus, if a student enters the program with 48 semester credits, they will have to take an additional twelve transferable semester credits before they can earn their Bachelor of Arts in Theological Studies

Undergraduate/Graduate Certificate in Theological Studies

The Undergraduate Certificate and Graduate Certificate in Theological Studies follow the same admissions requirements as the BA-TS and MAET programs, respectively. Applicants who have no college or have less than 40 credits may apply for the Undergraduate Certificate in Theological Studies program. Only applicants who have completed an undergraduate degree may apply for the Graduate Certificate in Theological Studies program.

International Student Admissions

Bethlehem College and Seminary is authorized under federal law to enroll nonimmigrant alien students.

Bethlehem College and Seminary aims to spread a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ. This mission is rooted in the biblical vision of the people of God, ransomed by the blood of Christ from every tribe, tongue, people, and language. Therefore, we aim to admit international students from among those peoples in order to train and equip them to spread this passion among all the nations.

Bethlehem College and Seminary accepts applications from international students to our undergraduate and graduate level programs. Many of the requirements for international students are the same for both programs, but there are some differences. Unless otherwise stated, applicants should assume that all of the policies listed below apply to either program.

Undergraduate and Graduate Students: all items must be completed no later than March 1.

- Application Complete (including a third-party international transcript evaluation if applicable);
- Approved for Study at Bethlehem College and Seminary;
- Proof of funding verified by Bethlehem College and Seminary's PDSO;
- Acceptance letter issued by Office of Admissions;
- I-20 issued by PDSO;
- The I-901 fee is paid by international applicant;
- International applicant has a confirmed visa interview appointment at the U.S. Embassy.

Requirements

In addition to the requirements listed above, there are additional requirements for international students:

1. **Statement of Understanding:** International applicants are required to read and sign the "Statement of Understanding."
2. **Transcript Evaluation:** Official transcripts are required for secondary and post-secondary level institutions attended from which academic credit was received. Transcripts from schools attended outside the U.S. must be translated into English and professionally evaluated. Bethlehem accepts evaluations from World Evaluation Services (wes.org) or any other member of the National Association of Credential Evaluation Services (naces.org/members.html). The report must include general equivalency, course-by-course evaluation, and grade point average (GPA) of all post-secondary credits for graduate applicants. Undergraduate applicants must obtain a document-by-document evaluation of their high school transcripts and any post-secondary credits,

and have their high school transcripts translated and evaluated in the same way. The applicant is responsible for any evaluation fees.

3. **Language Assessment:** All students for whom English is not their first language are required to take either the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS™). For students taking the TOEFL, Bethlehem requires that they take the internet-based test (TOEFL iBT®). A score of at least 90 is required for the TOEFL iBT®; a score of 7 is required for the IELTS™.

Because the TOEFL iBT® is normally administered four times a year, the candidate is advised to make inquiries well in advance of the date of anticipated study in the United States. The Bethlehem College and Seminary Office of Admissions must receive official score reports directly from the testing service. Bethlehem's code is: B646. Scores must be no more than three years old for both the TOEFL iBT® and IELTS™ tests. Students who do not meet the minimum English proficiency requirements will not be admitted. To register for the TOEFL test, applicants may contact: ets.org/toefl.

An applicant who is a native speaker of English is not required to provide proof of English proficiency. Additionally, an applicant who has earned an undergraduate or graduate degree from an institution in the United States, the United Kingdom, the Republic of Ireland, Australia, Canada, New Zealand, or the British West Indies may not be required to provide proof of English proficiency. All other applicants are required to provide proof of English proficiency.

Undergraduate applicants who are not required to take the TOEFL or IELTS™ are required to submit CLT, SAT, or ACT scores instead.

Undergraduate Transfers

Transferring F-1 students already living in the U.S. should phone the registrar (612) 455-3402 to discuss the process of SEVIS F-1 Transfer. Bethlehem can issue a new I-20 only after the F-1 student has been officially accepted into a Bethlehem program, proof of finances have been verified, and the previous school has "transferred out" the SEVIS record to us. If the previous school requires an F-1 transfer form, our registrar can send it via email. Transfer students will be required to show evidence of acceptance to Bethlehem College and Seminary to their previous school.

Deposit

Once the applicant has been approved, a deposit of \$2,000 USD is required. This amount is fully refundable in the event that the visa application is denied. Payment may be made by credit card, wire transfer, or other forms of certified payment. This deposit will be applied to the student's tuition once they arrive at Bethlehem.

Financial Affidavit

Proof of funding is part of the admissions process for all international applicants before the I-20 document can be issued. International applicants must be able to demonstrate sufficient financial support to cover expenses while attending Bethlehem College and Seminary for both billed and personal costs, as well as the cost of living for a family (if applicable). All international applicants must complete the Affidavit of Financial Support and submit it along with required financial documentation. The applicant must also

provide notarized certification from the bank or sponsor(s) verifying the accessibility of funds. Strict government regulations require Bethlehem to verify the financial resources of international applicants.

Canadian citizens are not required to obtain an F-1 visa. Canadian citizens must, however, receive an I-20 and pay the SEVIS fee. Canadians are also required to abide by all other provisions and restrictions for lawfully maintaining F-1 status, including provisions for employment and full-time enrollment each semester.

Families

Bethlehem requires international students who are married and/or have children to bring their family with them. We believe that the well-being of marriage and family is of greater importance than theological study. These family members must apply for an F-2 visa as part of their spouse's F-1 student visa application.

Health History Forms

All applicants are required to submit the Medical Information & Health History form. Additionally, applicants must submit the Immunization Record for Students Attending Post-Secondary Schools in Minnesota. The State of Minnesota requires all students to provide immunization records for the following immunizations: tetanus/diphtheria (Td or Tdap), at least one dose required within past ten years; measles/mumps/rubella (MMR), at least one dose required at or after 12 months of age.

Additionally, international students may be required to complete a tuberculosis (TB) screening the first week they arrive at Bethlehem. If students have ever been diagnosed or treated for TB, they should bring copies of all associated medical records.

Visa Application

Once an I-20 has been issued, the applicant then is required to pay the \$350.00 I-901 SEVIS fee (mandatory for all student visa seekers). The I-901 fee payment is required before a visa interview appointment can be made at the U.S. Embassy.

Tuition

Bethlehem requires full payment of each semester's tuition before the semester begins. International students do not have the "four-payment" option and should plan accordingly. An international student will not be allowed to enroll for the next semester and continue study if the student's tuition is not paid by the first day of class. Failure to make payment will result in immediate withdrawal from Bethlehem College and Seminary.

Course Load

Undergraduate: International students admitted to the United States are required by law to be registered as full-time students carrying a minimum of 12 credit hours of academic work per semester in the undergraduate program.

Graduate: International students admitted to the United States are required by law to be registered as full-time students carrying a minimum of 9 credit hours of academic work per semester in the graduate program.

Employment

International students on an F-1 student visa can work only on campus (if a job is available). Students cannot work off campus until the second year and then only with permission from the United States Citizenship and Immigration Services (USCIS).

Health Insurance

International students must purchase and maintain health insurance while enrolled at Bethlehem College and Seminary. Married couples planning to have children should maintain comprehensive medical insurance, since the cost of having a baby in the U.S. can exceed \$10,000 USD. Single students in good general health are recommended to maintain so-called “major medical” or “catastrophic” insurance, the least expensive kind. Students must submit proof of their policy to the registrar prior to the beginning of classes.

Graduation

Upon graduation, international students are required to return to their home country. The F-1 (full-time student) visa is granted to a student whose sole purpose is to pursue full-time education in the U.S. and who intends to return to his/her home country after the completion of studies, unless accepted to another program to pursue continued education in the United States.

The College Program

Overview

THE BETHLEHEM COLLEGE EDUCATION

Graduate as a mature adult ready to witness for Christ with wisdom and wonder for the rest of your life.

God is most glorified in you when you are most satisfied in him. Spend the next four years relishing this great truth as you mine the treasures of the Bible and consider the Great Books—works of history, literature, philosophy, and theology that have stood the test of time and resonated with human beings through the ages and around the world.

Bethlehem's college program aims to cultivate a conservative evangelical worldview from a theologically Reformed perspective. Immersed in the best of the classical and Christian liberal arts tradition, you will not only learn from the great thinkers of the past but prepare to carry out the Great Commission today in any vocation. Public, private, classical, Christian, and home-schooled high school graduates can all thrive in this extraordinary college environment.

Here you will be challenged and pushed beyond your sense of your own abilities. In the process, you will cultivate habits of mind and heart as you are intentionally stress-tested to ensure that you graduate with a resilient faith that is ready to stand firm and contend for truth in the home, church, and world.

Student Profile

PROFILE OF A COLLEGE OR MASTER OF ARTS STUDENT

1. A man or woman whose character and lifestyle increasingly reflects knowledge of, love for, and joy in the Triune God.
2. One who submits to the authority of Scripture and rightly handles God's inerrant Word.
3. One whose relationships are marked by love and guided by wisdom.
4. One who is an active participant in the worship, community, and ministry of the local church.
5. One who is committed to spreading a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ.
6. One who embodies the six Bethlehem habits of mind and heart as a lifelong learner.

Program Policies

SPECIAL STUDENT

High school graduates who have not been admitted to a Bethlehem College and Seminary program and who are not degree-seeking students may apply for special student status. Students who are accepted into the special student category will be allowed to enroll in courses (a maximum of 4 courses total) subject to approval of the instructor, academic dean, and registrar. Special students will be charged the full rate per credit hour and will earn academic credit.

CREDIT TRANSFER

Bethlehem College and Seminary willingly considers, and usually accepts, certain tests as transfer credit from certified institutions (such as CLEP, AP, etc.), but *only before* students initially enroll. No such tests or transfer credit are allowed *after* a student enrolls at Bethlehem. A maximum of 30 credits can come from CLEP and AP, and students with approved transfer credits must earn more than 50% of the credits required for their degree program at Bethlehem College and Seminary.

Degree Options

ASSOCIATE OF ARTS

Students who complete 64 credits in Bethlehem's bachelor degree core (including fulfilling the State of Minnesota's general education requirements) may graduate with an Associate of Arts degree.

BACHELOR OF ARTS

The Omnia extended academic core approaches all of human knowledge from a confessionally Reformed theological perspective with an emphasis on understanding scriptural texts in the original biblical languages. It is classical in that it aims to recover the best of the Christian and classical liberal arts traditions, examining the diversity of human knowledge under the unifying discipline of theology. In other institutions, the academic core involves two years of meeting requirements in order to pursue the students' fields of interest. Here, the field of interest is engaged on the first day of class and extended through a third year before they specialize. This approach also better enables students to pursue a master's degree in any of the three specialties in their fifth year, should they choose to do so.

B.A. Program Core Objectives

- Students will demonstrate broad-based collegiate skills in inquiry, interpretation, reflection, and oral and written communication.
- Students will demonstrate a thorough understanding of great works of literature, philosophy, history, political thought, and theology, with a particular focus on the Western tradition.
- Students will demonstrate an ability to assess ideas and events within a global, historical framework and with an interdisciplinary approach.
- Students will demonstrate a growing ability to synthesize knowledge from a variety of sources and disciplines.
- Students will demonstrate a thorough grasp of the system of Christian doctrine as found in Scripture and developed through church history.
- Students will demonstrate competence in biblical Greek language and exegesis.
- Students will provide evidence of deep Christian formation.
- Students will demonstrate skills needed for Christian service in the home, church, and world.

B.A. Core Timeline

YEAR 1: FALL total: 16	Old Testament Survey & Theology	4
	Ancient Civilizations	2
	Ancient Greek Literature	2
	Foundations of Christian Worldview	2
	Trivium I: Grammar	3
	Mathematics or Science	3
YEAR 1: SPRING total: 15	New Testament Survey & Theology	4
	The Greek and Roman Worlds	2
	Greco-Roman Literature	2
	Greek & Roman Philosophy	4
	Trivium II: Logic	3
YEAR 2: FALL total: 14	Greek I or Latin I	4
	Medieval Europe	2
	Patristics & Medieval Writings	4
	The Life & Thought of Augustine	2
	Trivium III: Rhetoric	2
YEAR 2: SPRING total: 16	Greek II or Latin II	4
	Renaissance & Reformation Europe	2
	Renaissance & Reformed Theology & Literature	4
	Renaissance & Reformed Theology & Philosophy	4
	Introduction to Visual Arts & Music	2
YEAR 3: FALL total: 16	Greek III or Greek I	4
	The Early Modern World	2
	Early Modern Literature	4
	Early Modern Philosophy	2
	Advanced Doctrine 1: God, Scripture, Man	4

YEAR 3: SPRING total: 16/14	Greek IV or Greek II	4/2
	The Modern World	2
	Modern Literature	4
	Modern & Contemporary Philosophy	2
	Advanced Doctrine 2: Sin, Christ, Holy Spirit	4

College Enrichment Courses

College enrichment elective courses are designed to expand and underscore Bethlehem College's commitment to delivering a classical liberal arts education while also providing additional credits for full-time students to take beyond the required core. The three main categories under which the enrichment electives fall are fine arts and languages, health and fitness, and leisure and culture seminars.

- **ELEC 1010/5010 Fine Arts and Languages Elective (1 credit)**
Advances students' skills in and appreciation for music, speech, drama, and foreign languages to deepen their experience of truth, beauty, and goodness.
- **ELEC 1015/5015 Health and Fitness Elective (1 credit)**
Develops students' ability to understand, train, and master their bodies as a means both to encounter reality and to grow in moral and intellectual virtue.
- **ELEC 1020/5020 Leisure and Culture Elective (1 credit)**
Cultivates the love of learning through exposure to themes, texts, and/or authors beyond the core curriculum, furthering the interdisciplinary pursuit of the life of the mind for the sake of leisure.

Requirements

- Students must be in good academic standing and have a previous semester or cumulative GPA of 3.0 or better to take an elective course. Students may appeal the GPA requirement to their academic advisor and associate dean of the college.
- Students registering for the course with limited capacity will receive preference based on seniority (e.g., fifth year M.A. students, seniors, juniors, and so on).
- Students may not take more than 18 total credits per semester. Any further credits require students to pay individually for those credits at the part-time rate and require the written permission of their academic advisor and the associate dean of the college.

B.A. Majors

Bachelor of Arts: Theology and Biblical Studies

Building upon the historical and theological framework established in our undergraduate core, the Theology and Biblical Studies major focuses more deeply on interpreting Scripture in its historical, literary, canonical, and redemptive-historical contexts. Students in this major will learn both Greek and Hebrew and will apply their study of the biblical languages to the exegesis of select books in the Old and New Testaments. All courses in this major will impress upon students the need to apply the truth learned to themselves, their church, and the surrounding culture. Students in this major will develop a strong grasp of the storyline of the Bible, the remarkable and Christ-centered unity between the Old and New Testaments,

and the expansion of God's global kingdom in history. Students will be given the opportunity to put the knowledge they gain in the classroom into practice through completion of a guided internship. Students who complete their fourth year in this program will have the opportunity to continue for a fifth year to obtain an accelerated Master of Arts.

Theology and Biblical Studies Program Objectives (in addition to Core Objectives)⁶

- Students will demonstrate competence in biblical Hebrew.

Timeline

YEAR 4: FALL total: 14	Classical Hebrew 1	4
	Advanced Doctrine 3: Salvation, Church, Last Things	4
	Leadership and Vocation	2
	Theology Topics: Christian Ethics and Apologetics	2
	Theology Topics	2
YEAR 4: SPRING total: 14	Classical Hebrew 2	4
	Theology Topics	2
	Greek Readings or Elective or Internship ⁷	2
	Global Discipleship	2
	Biblical Theology	4

Bachelor of Arts: Theology and Global Studies

This is a degree program designed for those perceiving a call to vocations in Christian missions service and leadership. Building upon the historical and theological framework established in our undergraduate core, the Theology and Global Studies major invites students to examine carefully the historical and contemporary issues affecting cross-cultural ministry endeavors. This major also engages students in close examination of biblical texts, equipping students to study God's Word accurately and to teach others from it. In addition, this major gives students theological categories for assessing methodologies proposed by the social sciences so that they might apply these insights to various contexts for missionary service in a biblically faithful manner. Students will learn to exegete both God's Word and his world for the sake of clear, biblical exposition and faithful discipleship in an increasingly pluralistic world. Students will be given the opportunity to put the knowledge they gain in the classroom into practice through completion of a guided missions internship. Students who complete their fourth year in this program will have the opportunity to continue for a fifth year to obtain an accelerated Master of Arts.

⁶ Total credits required: 124 (includes 5 elective credits)

⁷ A note on internships: students may substitute an internship for one of the "Topics" courses. The "or Internship" statement represents the ideal timing for when the internship can be completed but students may choose Summer, Fall, or Spring term to complete the internship. Students must contact the associate dean of the college for details on how to arrange an internship.

Theology and Global Studies Program Objectives (in addition to Core Objectives)⁸

- Students will demonstrate knowledge of and thoughtful engagement with contemporary cultures from an articulate and compassionate Christian worldview.
- Students will demonstrate competence in either biblical Hebrew or Latin.

Timeline

YEAR 4: FALL TOTAL: 14	Intermediate Greek or Hebrew I	4
	Advanced Doctrine 3: Salvation, Church, Last Things	4
	Missiology Topics: Scripture & Mission	2
	Missiology Topics 2	2
	Leadership and Vocation	2
YEAR 4: SPRING TOTAL: 12/14	Greek Readings or Hebrew II	2/4
	Biblical Theology	4
	Missiology Topics 3: History of Global Christianity	2
	Missiology Topics 4 or Internship ⁹	2
	Global Discipleship	2

Bachelor of Arts: Theology and Letters

Building upon the historical and theological framework established in our undergraduate core, the Theology and Letters major is designed to equip undergraduate men and women with the skills needed to think clearly and accurately about the world in which they live and to challenge them to live faithfully in the home, the church, and the world. This major focuses upon great works of Western Civilization with a view to equipping students to evaluate the seminal ideas in the history of thought in light of the self-disclosure of the Triune God. The program will not merely expose students to the great thinkers and ideas of history, but it will equip them to participate in the Great Conversation while growing into mature human beings who are broadminded and big-hearted, possessing firm convictions and eager to pursue wisdom and wonder for the rest of their lives. Students will be given the opportunity to put the knowledge they gain in the classroom into practice through completion of a guided internship. Students who complete their fourth year in this program will have the opportunity to continue for a fifth year to obtain an accelerated Master of Arts.

⁸ Total credits required: 124 (includes 5 elective credits)

⁹ A note on internships: students may substitute an internship for one of the “Topics” courses. The “or Internship” statement represents the ideal timing for when the internship can be completed but students may choose Summer, Fall, or Spring term to complete the internship. Students must contact the associate dean of the college for details on how to arrange an internship.

Theology and Letters Program Objectives (in addition to Core Objectives)¹⁰

- Students will demonstrate a growing ability to thoughtfully engage with and biblically evaluate seminal ideas in the history of thought.
- Students will demonstrate competence in Latin.

Timeline

YEAR 4: FALL TOTAL: 14	Intermediate Greek	4
	Advanced Doctrine 3: Salvation, Church, Last Things	4
	Letters Topics 1	2
	Letters Topics 2	2
	Leadership and Vocation	2
YEAR 4: SPRING TOTAL: 14	Greek Readings	2
	Letters Topics 3	2
	Letters Topics 4	2
	Elective or Internship ¹¹	2
	Biblical Theology	4
	Elective	2

Undergraduate Emphases

To provide clearer vocational pathways for our students, we offer emphasis opportunities within the college curriculum.

Classical Christian Education

An Emphasis in Classical Christian Education equips students to pursue vocations in K–12 education through the combination of focused instruction on educational philosophy and pedagogy as well as extended hands-on experience at partner schools.¹²

Students who chose this emphasis will take the following courses:

- EDUC 4010/5010 Seminar in Classical Christian Education (2 credits)
- EDUC 4095/5095 Education Practicum (2 credits)

¹⁰ Total Credits required: 123 (Includes 5 Elective Credits)

¹¹ A note on internships: students may substitute an internship for one of the “Topics” courses. The “or Internship” statement represents the ideal timing for when the internship can be completed but students may choose summer, fall, or spring term to complete the internship. Students must contact the associate dean of the college for details on how to arrange an internship.

¹² This emphasis is not designed to prepare students for licensing for teaching in the State of Minnesota.

The four credits required to complete this emphasis would fulfill the 2-credit elective and one topics course in any of the three college majors.

Writing, Editing, and Content Management

An Emphasis in Writing, Editing, and Content Management equips students to pursue a vocation in working with words. While this vocational pathway could lead to a wide variety of careers from freelance writing to newspaper editor to book publisher to social media manager, the fundamental skills in wordcraft are the common core in all these potential careers. Therefore, the seminar and practicum will focus on developing those skills in students.

Students who chose this emphasis will take the following courses:

- ENGL 4610/5610 Seminar in Writing, Editing, and Content Strategy (2 credits)
- ENGL 4696/5696 Writing and Editing Practicum (2 credits)

The four credits required to complete this emphasis would fulfill the 2-credit elective and one topics course in any of the three college majors.

MASTER OF ARTS

Bethlehem offers three traditional Master of Arts degrees designed for students seeking graduate-level work in theology, missiology, or humanities. All three feature core courses in Christian doctrine and Greek, but the three programs also include the following distinctives:

1. Theology and Biblical Studies – Hebrew & Ethics
2. Theology and Global Studies – Missions & Anthropology
3. Theology and Letters – The Great Books
4. Classical Christian Education (Only available in the accelerated format)

These M.A. degrees are available in an accelerated format to Bethlehem college students or, with the exception of the M.A. in Classical Christian Education, in a two-year, full-time format to applicants with a completed bachelor's degree.

M.A. Degrees

Master of Arts in Theology and Biblical Studies

This graduate degree focuses on interpreting Scripture in its historical, literary, canonical, and redemptive-historical contexts. Students in this program will learn both Greek and Hebrew and will apply their study of the biblical languages to the exegesis of select books in the Old and New Testaments. Students will also grow in their ability to synthesize and articulate theological truths by participating in a series of graduate-level historical, systematic, and biblical theological courses. All courses will impress upon students the need to apply the truth learned to themselves, their church, and the surrounding culture. Students will develop a strong grasp of the storyline of the Bible, the remarkable and Christ-centered unity between the Old and New Testaments, and the expansion of God's global kingdom in history. Students will demonstrate mastery of the program's content through completion of either comprehensive exams or a master's thesis.

Program Objectives

- Students will demonstrate broad-based graduate skills in inquiry, interpretation, reflection, and oral and written communication.
- Students will demonstrate a thorough grasp of the system of Christian doctrine as found in Scripture and developed through church history.
- Students will demonstrate competence in biblical Greek language and exegesis.
- Students will demonstrate competence in biblical Hebrew language and exegesis.

Timeline

YEAR 1: FALL TOTAL: 12	Beginning Hebrew 1	4
	Intermediate Greek	4
	Advanced Doctrine 1: God, Scripture, Man	4
YEAR 1: SPRING TOTAL: 12	Beginning Hebrew 2	4
	Greek Readings	2
	Advanced Doctrine 2: Sin, Christ, Holy Spirit	4
	Theology Topics	2
YEAR 2: FALL TOTAL: 12	Intermediate Hebrew	4
	Leadership and Vocation	2
	Advanced Doctrine 3: Salvation, Church, Last Things	4
	Thesis Proposal / Theology Topics / Internship	2
YEAR 2: SPRING TOTAL: 12	Hebrew Readings	4
	Global Discipleship	2
	Biblical Theology	4
	Comprehensive Exams / Thesis	2
TOTAL CREDITS REQUIRED		48

Master of Arts in Theology and Global Studies

This graduate degree invites students to examine carefully the historical and contemporary issues affecting cross-cultural ministry. Students in this program will learn biblical Greek and will apply their study of the language to the exegesis of select books in the New Testament. Students will also grow in their ability to synthesize and articulate theological truths by participating in a series of graduate-level historical, systematic, and biblical-theological courses. In addition, this graduate program gives students theological categories for assessing methodologies proposed by the social sciences so that they might apply these insights to various contexts for ministry in a biblically faithful manner. Students will develop a strong grasp

of the storyline of the Bible, the remarkable and Christ-centered unity between the Old and New Testaments, and the expansion of God's global kingdom in history. Students will demonstrate mastery of the program's content through completion of either comprehensive exams or a master's thesis.

Program Objectives

- Students will demonstrate broad-based graduate skills in inquiry, interpretation, reflection, and oral and written communication.
- Students will demonstrate a thorough grasp of the system of Christian doctrine as found in Scripture and developed through church history.
- Students will demonstrate knowledge of and thoughtful engagement with contemporary cultures from an articulate and compassionate Christian worldview.
- Students will demonstrate competence in biblical Greek language and exegesis.

Timeline

YEAR 1: FALL TOTAL: 12	Beginning Greek 1	4
	Missiology Topics: Scripture & Missions	2
	Missiology Topics	2
	Advanced Doctrine 1: God, Scripture, Man	4
YEAR 1: SPRING TOTAL: 12	Beginning Greek 2	4
	Missiology Topics: History of Global Christianity	2
	Missiology Topics	2
	Advanced Doctrine 2: Sin, Christ, Holy Spirit	4
YEAR 2: FALL TOTAL: 12	Intermediate Greek	2
	Leadership and Vocation	4
	Advanced Doctrine 3: Salvation, Church, Last Things	4
	Thesis Proposal / Missiology Topics / Internship	2
YEAR 2: SPRING TOTAL: 12	Greek Readings	2
	Missiology Topics	2
	Global Discipleship	2
	Biblical Theology	4
	Comprehensive Exams / Thesis	2
TOTAL CREDITS REQUIRED		48

Master of Arts in Theology and Letters

This graduate degree focuses upon great works of Western Civilization with a view to equipping students to evaluate the seminal ideas in the history of thought in light of the self-disclosure of the Triune God. Students in this program will learn biblical Greek and will apply their study of the language to the exegesis of select books in the New Testament. Students will also grow in their ability to synthesize and articulate theological truths by participating in a series of graduate-level historical, systematic, and biblical-theological courses. This graduate program will not merely expose students to the great thinkers and ideas of history, but it will equip them to participate in the Great Conversation while growing into mature human beings who are broad minded and big-hearted, possessed of firm convictions, and eager to pursue wisdom and wonder for the rest of their lives. Students will demonstrate mastery of the program's content through completion of either comprehensive exams or a master's thesis.

Program Objectives

- Students will demonstrate broad-based graduate skills in inquiry, interpretation, reflection, and oral and written communication.
- Students will demonstrate a thorough grasp of the system of Christian doctrine as found in Scripture and developed through church history.
- Students will demonstrate a mature ability to thoughtfully engage with and biblically evaluate seminal ideas in the history of thought.
- Students will demonstrate competence in biblical Greek language and exegesis.

Timeline

YEAR 1: FALL TOTAL: 12	Beginning Greek 1	4
	Great Books Topics	2
	Great Books Topics	2
	Advanced Doctrine 1: God, Scripture, Man	4
YEAR 1: SPRING TOTAL: 12	Beginning Greek 2	4
	Great Books Topics	2
	Great Books Topics	2
	Advanced Doctrine 2: Sin, Christ, Holy Spirit	4
YEAR 2: FALL TOTAL: 12	Intermediate Greek	4
	Leadership and Vocation	2
	Advanced Doctrine 3: Salvation, Church, Last Things	4
	Thesis Proposal / Great Books Topics / Internship	2

YEAR 2: SPRING TOTAL: 12	Greek Readings	2
	Great Books Topics	2
	Global Discipleship	2
	Biblical Theology	4
	Comprehensive Exams / Thesis	2
TOTAL CREDITS REQUIRED		48

Accelerated Master of Arts in Classical Christian Education

The Master of Arts in Classical Christian Education (M.A. in CCE) is a graduate degree designed to form educators and leaders for the Classical Christian education movement. Offered only as an accelerated M.A. for Bethlehem College students, this degree builds upon a deep foundation in theology and the liberal arts by training aspiring educators to thoughtfully articulate, execute, and defend the philosophy of Christian education within a school context. Through courses on the history, philosophy, and pedagogy of classical education combined with practicum experiences at partner schools, students cultivate pedagogical prudence and practical skills for developing habits of mind and heart in K–12 schools.¹³

Objectives

- Students will demonstrate broad-based graduate skills in inquiry, interpretation, reflection, and oral and written communication.
- Students will demonstrate a thorough grasp of the system of Christian doctrine as found in Scripture and developed through church history.
- Students will demonstrate knowledge of the history, philosophy, and pedagogy of classical education and practical wisdom for teaching the whole person to rightly observe, understand, evaluate, feel, apply, and express truth, goodness, and beauty.

Timeline

Because Bethlehem College only offers this degree as an accelerated M.A., the timeline is not shown here. It can be found within the “Accelerated Master of Arts” section just after “M.A. Emphases.”

M.A. Emphases

To provide clearer vocational pathways for our students, we offer emphasis opportunities within the college curriculum.

Classical Christian Education

An Emphasis in Classical Christian Education equips students to pursue vocations in K–12 education through the combination of focused instruction on educational philosophy and pedagogy as well as extended hands-on experience at partner schools.

Students who chose this emphasis will take the following courses:

¹³ This emphasis is not designed to prepare students for licensing for teaching in the State of Minnesota.

- EDUC 4010/5010 Seminar in Classical Christian Education (2 credits)
- EDUC 4095/5095 Education Practicum (2 credits)

The four credits required to complete this emphasis would fulfill the 2-credit elective and one topics course in any of the three college majors.¹⁴

Writing, Editing, and Content Management

An Emphasis in Writing, Editing, and Content Management equips students to pursue a vocation in working with words. While this vocational pathway could lead to a wide variety of careers from freelance writing to newspaper editor to book publisher to social media manager, the fundamental skills in wordcraft are the common core in all these potential careers. Therefore, the seminar and practicum will focus on developing those skills in students.

Students who chose this emphasis will take the following courses:

- ENGL 4610/5610 Seminar in Writing, Editing, and Content Strategy (2 credits)
- ENGL 4696/5696 Writing and Editing Practicum (2 credits)

The four credits required to complete this emphasis would fulfill the 2-credit elective and one topics course in any of the three college majors.

Global Studies Missions Emphasis

Through partnership with Radius International, accelerated M.A. students enrolling in our Theology and Global Studies program may also apply for the Global Studies Missions Emphasis in their junior year. If accepted, students may continue their training at Radius International in their fifth year, if they remain a student in good standing at Bethlehem and meet the admissions requirements to Radius International (which include securing a sending church and the necessary funding). To receive their M.A. degree, students must successfully complete Radius's certificate of training and transfer the necessary credits to Bethlehem.

To make this possible, students will need to take MISS 5175 Missiology Topics: Scripture and Mission and MISS 5175 Missiology Topics: History of Global Christianity in Year 4 instead of Year 5.

Additionally, students must complete course equivalencies at Radius's training center for the following Bethlehem courses: MISS 5175 Missiology Topics 1–4, THEO 5575 Theology Topics 1–2 or GTBK 5075 Great Books Topics 1–2, DISC 5001 Leadership & Vocation, DISC 5002 Global Discipleship, COMP 5999 Comprehensive Exams, and Electives 1–2.

Accelerated Master of Arts

Students enrolled in one of the three bachelor's degree majors offered at Bethlehem College and Seminary in the college program may choose to complete an accelerated Master of Arts degree in one of the three areas of specialization offered in the B.A. degree or in classical Christian education, adding a fifth year to their four-year bachelor's program. The M.A. specialization cannot match the students' B.A. specialization.

¹⁴ This emphasis is not designed to prepare students for licensing for teaching in the State of Minnesota.

Timelines

M.A. Options with a B.A. in Theology and Biblical Studies

<i>Timeline</i>	<i>Master of Arts in Theology and Letters</i>	<i>Master of Arts in Classical Christian Education</i>	<i>Master of Arts in Theology and Global Studies</i>
4th Summer	No Courses	Seminar in Classical Christian Education (2)	No Courses
Total Credits		2	
Year 4: Fall	Classical Hebrew I (4)	Classical Hebrew I (4)	Classical Hebrew I (4)
	Advanced Doctrine 3 (4)	Advanced Doctrine 3 (4)	Advanced Doctrine 3 (4)
	Theology Topics: Christian Ethics and Apologetics (2)	Theology Topics: Christian Ethics and Apologetics (2)	Theology Topics: Christian Ethics and Apologetics (2)
	Great Books Topics (2)	Classical Christian Education Topics (2)	Missiology Topics (2)
Total Credits	12	12	12
Year 4: Spring	Classical Hebrew 2 (4)	Classical Hebrew 2 (4)	Classical Hebrew 2 (4)
	Biblical Theology (4)	Biblical Theology (4)	Biblical Theology (4)
	Theology Topics/Greek Readings (2)	Theology Topics/Greek Readings (2)	Theology Topics/Greek Readings (2)
	Great Books Topics (2)	Classical Christian Education Topics (2)	Missiology Topics (2)
Total Credits	12	12	12
Year 5: Fall	Intermediate Hebrew (4)	Intermediate Hebrew (or Thesis Proposal) (4 or 2)	Intermediate Hebrew (4)
	Leadership and Vocation (2)	Leadership and Vocation (2)	Leadership and Vocation (2)
	Theology Topics (2)	Theology Topics (2)	Theology Topics (2)
	Great Books Topics (2)	Classical Christian Education Topics (2)	Missiology Topics: Scripture and Missions (2)
	Thesis Proposal/Elective/Internship (2)	Theology Topics unless Intermediate Hebrew (2 or 0)	Thesis Proposal/Elective/Internship (2)
		Education Practicum I (2)	
Total Credits	12	12	12
Year 5: Spring	Hebrew Readings (4)	Hebrew Readings, Thesis, or Comprehensive Examination (4, 2, 2)	Hebrew Readings (4)
	Global Discipleship (2)	Global Discipleship (2)	Global Discipleship (2)
	Theology Topics or Greek Readings (2)	Theology Topics or Greek Readings (2)	Theology Topics or Greek Reading (2)
	Great Books Topics (2)	Theology Topics unless Hebrew Readings (2 or 0)	Missiology Topics: History of Global Christianity (2)
	Thesis or Comprehensive Examination (2)	Education Practicum II (2)	Thesis or Comprehensive Examination (2)
Total Credits	12	10	12
Program Total Credits		48	

M.A. Options with a B.A. in Theology and Global Studies

<i>Timeline</i>	<i>Master of Arts in Theology and Letters</i>	<i>Master of Arts in Classical Christian Education (CCE)</i>	<i>Master of Arts in Theology and Biblical Studies</i>
4th Summer	No Courses	Seminar in Classical Christian Education (2)	No Courses
Total Credits		2	
Year 4: Fall	Intermediate Greek or Elementary Latin I (4)	Intermediate Greek or Elementary Latin I (4)	Hebrew 1 (4)
	Advanced Doctrine 3 (4)	Advanced Doctrine 3 (4)	Advanced Doctrine 3 (4)
	Missiology Topics (2)	Missiology Topics (2)	Missiology Topics (2)
	Great Books Topics (2)	Classical Christian Education Topics (2)	Theology Topics: Christian Ethics and Apologetics (2)
Total Credits	12	12	12
Year 4: Spring	Greek Readings (2) or Elementary Latin II (4)	Greek Readings (2) or Elementary Latin II (4)	Classical Hebrew II (4)
	Biblical Theology (4)	Biblical Theology (4)	Biblical Theology (4)
	Missiology Topics (2)	Missiology Topics (2)	Missiology Topics (2)
	Great Books Topics (2)	Classical Christian Education Topics (2)	Theology Topics or Greek Readings (2)
	Letters Topics (unless Latin II) (2/0)	Classical Christian Education Topics unless Elementary Latin II) (2/0)	
Total Credits	12	12	12
Year 5: Fall	Leadership and Vocation (2)	Leadership and Vocation (2)	Leadership and Vocation (2)
	Missiology Topics: Scripture and Missions (2)	Missiology Topics: Scripture and Missions (2)	Missiology Topics: Scripture and Missions (2)
	Thesis Proposal/Elective/Internship (2)	Thesis Proposal/Elective/Internship (2)	Thesis Proposal/Elective/Internship (2)
	Great Books Topics (2)	Classical Christian Education Topics (2)	Theology Topics (2)
	Great Books Topics (2)	Classical Christian Education Topics (2)	Intermediate Hebrew (4)
	Missions Topics (2)	Education Practicum I (2)	
Total Credits	12	12	12
Year 5: Spring	Global Discipleship (2)	Global Discipleship (2)	Global Discipleship (2)
	Thesis or Comprehensive Examination (2)	Thesis or Comprehensive Examination (2)	Thesis or Comprehensive Examination (2)
	Great Books Topics (2)	Classical Christian Education Topics (2)	Great Books Topics (2)
	Great Books Topics (2)	Classical Christian Education Topics (2)	Theology Topics or Greek Readings (2)
	Missiology Topics (2)	Education Practicum II (2)	Hebrew Readings (4)
	Missiology Topics: History of Global Christianity (2)		
Total Credits	12	10	12
Program Total Credits		48	

M.A. Options with a B.A. in Theology and Letters

<i>Timeline</i>	<i>Master of Arts in Theology and Global Studies</i>	<i>Master of Arts in Classical Christian Education</i>	<i>Master of Arts in Theology and Biblical Studies</i>
4th Summer	No Courses	Seminar in Classical Christian Education (2)	No Courses
Total Credits	0	2	0
Year 4: Fall	Intermediate Greek or Elementary Latin I (4)	Intermediate Greek or Elementary Latin I (4)	Classical Hebrew 1 (4)
	Advanced Doctrine 3 (4)	Advanced Doctrine 3 (4)	Advanced Doctrine 3 (4)
	Great Books Topics (2)	Great Books Topics (2)	Great Books Topics (2)
	Missiology Topics (2)	Classical Christian Education Topics (2)	Theology Topics: Christian Ethics and Apologetics (2)
Total Credits	12	12	12
Year 4: Spring	Greek Readings (2) or Elementary Latin II (4)	Greek Readings (2) or Elementary Latin II (4)	Classical Hebrew II (4)
	Biblical Theology (4)	Biblical Theology (4)	Biblical Theology (4)
	Great Books Topics (2)	Great Books Topics (2)	Great Books Topics (2)
	Missiology Topics (2)	Classical Christian Education Topics (2)	Theology Topics or Greek Readings (2)
	Great Books Topics (unless Latin II) (2/0)	Classical Christian Education Topics unless Elementary Latin II (2/0)	
Total Credits	12	12	12
Year 5: Fall	Leadership and Vocation (2)	Leadership and Vocation (2)	Leadership and Vocation (2)
	Thesis Proposal/Elective/Internship (2)	Thesis Proposal/Elective/Internship (2)	Thesis Proposal/Elective/Internship (2)
	Great Books Topics (2)	Great Books Topics (2)	Great Books Topics (2)
	Missiology Topics (2)	Classical Christian Education Topics (2)	Theology Topics (2)
	Missiology Topics: Scripture and Missions (2)	Classical Christian Education Topics (2)	Intermediate Hebrew (4)
	Great Books Topics (2)	Education Practicum I (2)	
Total Credits	12	12	12
Year 5: Spring	Global Discipleship (2)	Global Discipleship (2)	Global Discipleship (2)
	Thesis or Comprehensive Examination (2)	Thesis or Comprehensive Examination (2)	Thesis or Comprehensive Examination (2)
	Great Books Topics (2)	Classical Christian Education Topics (2)	Great Books Topics (2)
	Great Books Topics (2)	Classical Christian Education Topics (2)	Theology Topics or Greek Readings (2)
	Missiology Topics (2)	Education Practicum II (2)	Hebrew Readings (4)
	History of Global Christianity (2)		
Total Credits	12	10	12
Program Total Credits	48		

Accelerated M.Div.

Bethlehem College and Seminary offers an accelerated option for current Bethlehem College men to complete their B.A. and M.Div. in seven years (4+3). The description, objectives, and timelines for the M.Div. degree reside in the Seminary Program section of the academic catalog.

The Seminary Program

Overview

What better place to prepare for vocational eldership than in the life of a local church? Think of it as in-the-church training for elder-level leadership in pastoral ministry, missionary service, or future theological scholarship. In this, our flagship program, a small cohort of 15–18 men share a four-year journey of rigorous biblical language and theological studies, real-life experiences in church leadership and congregational care, and cross-cultural ministry opportunities, all in the context of a globally minded church and its local plants in this multicultural city center.

PASTORAL APPRENTICESHIP

Bethlehem College and Seminary's M.Div. program seeks to train men to be God-centered, biblically faithful vocational elders. As a church-based school, we believe that those training to be pastors need to train with pastors. We have for many years referred to seminary students as apprentices to express our vision for Bethlehem College and Seminary as a kind of teaching hospital for pastors that combines rigorous theological and exegetical training with hands-on ministry experience in the context of the local church. This has motivated the culture of Bethlehem College and Seminary since the establishment of The Bethlehem Institute in 1998. Local church pastoral apprenticeship is a crucial component of the Bethlehem M.Div. curriculum.

Benefits of Church-Based Seminary Apprenticeship

- Meaningful hands-on ministry experience with intentional pastoral oversight.
- The opportunity to see how a distinctive theology and philosophy of ministry impact the day-to-day ministry of the local church.
- Regular opportunities to teach and model what the apprentice is learning in the classroom.
- A growing love for the local church and deepened commitment to shepherd God's flock (1 Peter 5:2).

Profile of a Seminary Student

SEMINARY APPRENTICE PROFILE

Students in the M.Div. program at Bethlehem College and Seminary are called "apprentices" in order to stress that their rigorous academic training happens in the context of intentional pastoral mentorship and ministry. The ideal applicant is a man who aspires to leadership in the church and in Christ's mission at the level of elder.

1. A man whose character and lifestyle increasingly reflect knowledge of, love for, and joy in the Triune God.
2. One who submits to the authority of Scripture and rightly handles God's inerrant Word.
3. One whose relationships are marked by love and guided by wisdom.
4. One who is an active participant in the worship, community, and ministry of the local church.
5. One who is committed to spreading a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ.
6. One who embodies the six Bethlehem habits of mind and heart as a lifelong learner.

7. One who aspires to pastoral leadership in the church and meets the elder qualifications expressed in 1 Timothy 3 and Titus 1.

Program Policies

LANGUAGE

Graduate Language Competency Policy. Degree-seeking M.A. and M.Div. students who have previously studied two or more semesters of biblical Greek or Hebrew at the undergraduate or graduate level may take Bethlehem's language competency exams for academic credit to fulfill program requirements for Beginning Greek 1–2 and/or Beginning Hebrew 1–2. Students must earn a minimum grade of 80% on these exams to receive credit for beginning language courses.

CREDIT FOR PREVIOUS EDUCATION

Credit Transfer

Transfer credits are normally not applicable toward core requirements of the M.Div. or Th.M. programs. Qualifying transfer credits may be considered on a case-by-case basis toward M.Div. elective credits.

Credit Waiver

Advanced Standing

Advanced Standing is available to new M.Div. applicants who possess a strong academic background in a relevant field (e.g., biblical languages, church history, systematic theology).

Eligible Applicants

- Men who have completed an undergraduate or graduate degree from theologically like-minded and accredited/affiliated institutions.
- Men with rigorous undergraduate academic backgrounds in theology/Bible, and transfer students from likeminded seminaries.

Course Requirements

1. Level: Courses must be undergraduate courses at the junior or senior level (300- or 400-level equivalent) or higher.
2. Grade: The applicant must have earned a final grade of B (3.0 GPA) or higher in the course.
3. Content: The course must correspond to a required M.Div. core course, as determined by the associate dean of the seminary.
4. Accreditation: The course must have been taken at a regionally or nationally accredited institution or an institution with which Bethlehem Theological Seminary has an established working relationship.
5. Recency: The course must have been completed within five (5) years of the student's matriculation into the M.Div. program.

Credit Mechanism (Waiver, not Transfer)

- Credits granted through Advanced Standing are not added to the student's graduate transcript as transfer credits. Instead, they result in a reduction of the total credit hours required for the M.Div. degree (a credit waiver).
- *Nota Bene:* Students seeking advanced standing may also combine transfer credits from graduate courses completed elsewhere to further reduce the number of credits they must complete at Bethlehem.

Maximum Reduction & Required Courses

- A student may be granted Advanced Standing for a maximum of 50% of the total M.Div. program credits. This maintains compliance with the ABHE minimum requirement that 50% of the M.Div. be completed at the graduate level. Most applicants would not be granted a reduction of more than 25% (one year) for Advanced Standing.
- The following courses are required for all students and will not be granted advanced standing: Foundations of Christian Hedonism, Greek and Hebrew Exegesis, Preaching 1 & 2, Biblical Eldership, and at least one Systematic Theology course.

Documentation

The applicant must submit the following to the registrar and the Office of Admissions (waived for Bethlehem College graduates):

1. A formal Petition for Advanced Standing.
2. An official transcript from the degree-granting institution.
3. The original course syllabus for each course being petitioned for advanced standing.

***Nota Bene:* Bethlehem College graduates will automatically be granted advanced standing if they earned a grade of B or better in the equivalent B.A. course (e.g., GREK 2211 for GREK 5201) within 5 years. Language course equivalency may also require a competency exam. If they passed but did not earn a B or better, they may fulfill the required courses by successfully passing a competency exam.

Final Approval

- The registrar will supply the necessary documentation to the associate dean of the seminary for evaluation who will review the materials and give final approval for Advanced Standing.

SPECIAL STUDENT

College graduates who have not been admitted to a Bethlehem College and Seminary program may apply for special student status to take a maximum of four M.Div. elective courses, subject to approval of the instructor, academic dean, and registrar. Preference is given to Bethlehem Baptist Church and The North Church staff, Campus Outreach staff, appointed Bethlehem Baptist Church or The North Church global partners, and TCT church planters or church planting residents. Special students will be charged the full rate per credit hour and will earn academic credit.

Degree Options

MASTER OF DIVINITY

The Master of Divinity is the foundational four-year program for those called to vocational ministry as pastors, missionaries, or other full-time Christian workers at the elder level. The program emphasizes God-centered theology, whole-Bible exegesis in the original languages, and robust pastoral apprenticeship in the local church.

Program Objectives

- Students will demonstrate broad-based graduate-level skills in inquiry, interpretation, reflection, and oral and written communication.
- Students will demonstrate a mature biblical worldview for analyzing and synthesizing biblical, historical, and theological material.
- Students will demonstrate competence in biblical Greek exegesis.
- Students will provide evidence of significant equipping for leadership in ministry.
- Students will exhibit evidence of deep Christian formation.
- Students will demonstrate competence in Hebrew exegesis (excluding Worship Pastor concentration).

Timeline

The timeline provides a typical course sequence for students to graduate in four years, but students may choose to take electives on a different schedule. One might take two elective courses in Year 3 and only two elective courses in Year 4, for example. Students need to complete 10 elective credits in order to graduate.

YEAR 1: SUMMER (PRIOR TO ORIENTATION)	Beginning Greek 1	4
YEAR 1: FALL TOTAL: 13	Beginning Greek 2	4
	OT Background & Message 1	3
	History of Christianity 1	3
	Foundations of Christian Hedonism	3
YEAR 1: SPRING TOTAL: 12	Intermediate Greek	3
	OT Background & Message 2	3
	NT Background & Message	3
	History of Christianity 2	3
YEAR 2 TOTAL: 2	During their second year, students may want to take one elective equivalent to two credits in addition to their scheduled courses for the year.	2

YEAR 2: FALL TOTAL: 12	Beginning Hebrew 1	4
	Preaching as Worship 1	2
	Principles of Biblical Interpretation	2
	History of Christianity 3	3
	Pastoral Apprenticeship	1
YEAR 2: SPRING TOTAL: 13	Beginning Hebrew 2	4
	Preaching as Worship 2	2
	Missions and the Local Church	3
	Theology of Worship	3
	Pastoral Apprenticeship	1
YEAR 3 TOTAL: 3	Any time after completion of the Missions and the Local Church course, students must complete a Missions Practicum course, which is one credit. Additionally, students may want to take one elective equivalent to two credits in addition to their scheduled courses during their third year.	3
YEAR 3: FALL TOTAL: 13	Intermediate Hebrew	3
	Systematic Theology 1	3
	Foundations of Biblical Counseling	2
	Greek Exegesis	3
	Pastoral Apprenticeship	2
YEAR 3: SPRING TOTAL: 10	Hebrew Exegesis	3
	Systematic Theology 2	3
	Common Problems in Biblical Counseling	2
	Pastoral Apprenticeship	2
YEAR 4 TOTAL: 6	During their fourth year, students may want to take three electives equivalent to six credits in addition to their scheduled courses for the year.	6
YEAR 4: FALL TOTAL: 7	Systematic Theology 3	3
	Biblical Eldership	2
	Pastoral Apprenticeship	2
YEAR 4: SPRING TOTAL: 7	Biblical Theology	3
	Biblical Ethics	2
	Pastoral Apprenticeship	2
TOTAL CREDITS REQUIRED (INCLUDES 10 ELECTIVE CREDITS)		102

Electives

Students may take electives in the summer, fall, winter, and spring. Below is a general, non-comprehensive list of electives that students may choose to take throughout the program if and when the school offers them. Students may reach out to the associate dean of the seminary for more information.

- Greek Exegesis (2 credits)
- Hebrew Exegesis (2 credits)
- Reformation Readings (2 credits)
- History of the Baptists (2 credits)
- The Gospel and Personal Evangelism (2 credits)
- The Use of the Old Testament in the New Testament (2 credits)
- Writing, Editing, Content Strategy (2 credits)
- Classical Christian Education Seminar (2 credits)
- The Doctrine of the Church (9Marks Weekender) (2 credits)
- Topics in Theology (2 credits)

Concentrations

Master of Divinity: Church Planting and Revitalization Concentration

In the New Testament, the gospel of Christ advanced not only by creating new believers by conversion but also by gathering those believers into new churches entrusted to guard and advance the gospel to others. Today, the gospel continues to advance in the same way. Tim Keller, in his much-quoted paper entitled “Why Plant Churches?,” writes,

The vigorous, continual planting of new congregations is the single most crucial strategy for 1) the numerical growth of the Body of Christ in any city, and 2) the continual corporate renewal and revival of the existing churches in a city. Nothing else—not crusades, outreach programs, para-church ministries, growing mega-churches, congregational consulting, nor church renewal processes—will have the consistent impact of dynamic, extensive church planting.

The goal of this concentration is to provide biblical foundations and practical training for those sensing God’s call to be pastors, particularly of new churches or churches needing revitalization.

Students in the concentration take four specialized courses. Also, students engage in a two-semester pastoral internship in the context of a church plant. Courses unique to the Church Planting and Revitalization concentration are:

- The Gospel and Personal Evangelism (2 credits)
- Church Planting and Revitalization (2 credits)
- Church Growth and Renewal (2 credits)
- Cross-Cultural Church Planting (2 credits)

Concentration Objectives

- Students will demonstrate significant equipping for pastoral leadership in a new church or church in need of revitalization.

TOTAL CREDITS REQUIRED: 102

Master of Divinity: Missions Concentration

Through partnership with Radius International, Bethlehem College and Seminary offers qualified M.Div. students the opportunity to complete the final year of their degrees at Radius's year-long training center.

To enable M.Div. students to complete their final year at Radius, three timeline changes are required:

- Students must take THEO 5505 Biblical Eldership, THEO 6545 Systematic Theology 3: Ecclesiology and Eschatology, and THEO 7512 Biblical Theology: History of Redemption in Year 3 instead of Year 4.
- Students must complete a Greek Exegesis class through an intensive format (either January or Summer) in place of the GREK 5222.
- Students must complete course equivalencies at Radius's training center for the following Bethlehem courses: MISS 6195 Missions Practicum, THEO 6560 Biblical Ethics, COUN 6115 Foundations of Biblical Counseling, COUN 6125 Common Problems in Biblical Counseling, APPR 5901 Pastoral Apprenticeship, and Electives 1–4.

To begin the Missions Track, M.Div. students must declare their intent to complete the Missions Track by the end of Year 2. To continue in the Missions Track, students must remain a student in good standing at Bethlehem and meet the admissions requirements to Radius, which includes securing a sending church and the necessary funding. For students to receive the M.Div. degree, they must successfully complete Radius's certificate of training and transfer the necessary credits to Bethlehem following the course equivalencies listed above.

Concentration Objectives

- Prepare qualified students to pursue long-term missions to unreached people groups.

TOTAL CREDITS REQUIRED: 102

Master of Divinity: Worship Pastor Concentration

Bethlehem College and Seminary offers a special concentration within our M.Div. program designed to equip men who are gifted in worship leadership. All students in the M.Div. program take the foundational class, Theology of Worship. Students preparing to serve as worship pastors will take an additional five courses relating to leadership in worship. Courses unique to the Worship Pastor concentration are

- The Heart and Role of the Worship Pastor (2 credits)
- The Worshipping Church: A Historical Survey of the Development of Christian Worship (2 credits)
- Worship and Culture (2 credits)
- Worship Design and Leadership (3 credits)
- Music Fundamentals (2 credits)¹⁵

Concentration Objectives

- Students will demonstrate significant equipping for leading corporate worship.

TOTAL CREDITS REQUIRED: 102 (INCLUDES 15 ELECTIVE CREDITS)

¹⁵ The program requires the Music Fundamentals course only for students without formal musical training.

Accelerated Master of Divinity

Bethlehem College and Seminary offers an accelerated option for current Bethlehem College men to complete their B.A. and M.Div. in 7 years (4+3). The Accelerated M.Div. utilizes both a double-counting mechanism—integrating graduate-level seminary courses into the student's undergraduate program—and advanced standing to meet the requirements for both the B.A. and M.Div. in 7 total years.

Accelerated M.Div. Timeline

The timeline below provides a typical course sequence for students to graduate in four years, but students may choose to take electives on a different schedule. One might take two elective courses in Year 6 and only two elective courses in Year 7 for example. Students need to complete 10 elective credits in order to graduate. For a list of elective course offerings, see the section immediately preceding the M.Div. timeline above.

Students who have chosen the Biblical Languages track do not take the courses in purple. Conversely, students who have chosen the Classical Languages track do not take courses in red.

YEAR 4: FALL TOTAL: 14	Advanced Doctrine 3	4
	Intermediate Greek	4
	Theology Topics or Missiology Topics	2
	Theology Topics or Missiology Topics	2
	OT Background & Message 1	3
	Foundations of Christian Hedonism	3
YEAR 4: SPRING TOTAL: 10	Great Books Topics or Missiology Topics	2
	Great Books Topics or Missiology Topics	2
	Theology Topics or Missiology Topics	2
	Theology Topics or Missiology Topics	2
	OT Background & Message 2	3
	NT Background & Message	3
YEAR 5: TOTAL: 2	During their fifth year, students may want to take one elective equivalent to two credits in addition to their scheduled courses for the year.	2
YEAR 5: FALL TOTAL: 12	Beginning Hebrew 1	4
	Preaching as Worship 1	2
	Principles of Biblical Interpretation	2
	History of Christianity 3	3
	Pastoral Apprenticeship	1

YEAR 5: SPRING TOTAL: 13	Beginning Hebrew 2	4
	Preaching as Worship 2	2
	Missions and the Local Church	3
	Theology of Worship	3
	Pastoral Apprenticeship	1
YEAR 6 TOTAL: 3	Any time after completion of the Missions and the Local Church course, students must complete a Missions Practicum course which is one credit. Additionally, students may want to take one elective equivalent to two credits in addition to their scheduled courses during their sixth year.	3
YEAR 6: FALL TOTAL: 13	Intermediate Hebrew	3
	Systematic Theology 1	3
	Foundations of Biblical Counseling	2
	Greek Exegesis	3
	Pastoral Apprenticeship	2
YEAR 6: SPRING TOTAL: 10	Hebrew Exegesis	3
	Systematic Theology 2	3
	Common Problems in Biblical Counseling	2
	Pastoral Apprenticeship	2
YEAR 7 TOTAL: 6	During their seventh year, students may want to take three electives equivalent to six credits in addition to their scheduled courses for the year.	6
YEAR 7: FALL TOTAL: 7	Systematic Theology 3	3
	Biblical Eldership	2
	Pastoral Apprenticeship	2
YEAR 7: SPRING TOTAL: 7	Biblical Theology	3
	Biblical Ethics	2
	Pastoral Apprenticeship	2
TOTAL CREDITS REQUIRED (INCLUDES 10 ELECTIVE CREDITS)		97

MASTER OF THEOLOGY

Bethlehem College and Seminary also offers the Th.M. degree to students who have (a) completed an M.Div. (or equivalent) at another accredited institution, (b) have secured a Bethlehem faculty member (or other approved professor) as a supervisor, and (c) already know the general area of research they intend to pursue.

Courses

- Research Seminar (2 credits)
- Thesis Proposal (2 credits)
- Thesis (6 credits)
- Topics in Theology 1 (2 credits)
- Topics in Theology 2 (2 credits)
- 6 additional credits (from M.Div. theology/exegesis elective options not used for Master of Divinity degree).

Program Objectives

Students will demonstrate significant competency for academic research and writing.

TOTAL CREDITS REQUIRED: 20

The Evening Program

Overview

Grow as a disciple of Christ while studying our Sovereign God and Sacred Book in an in-person degree program that accommodates the demands of work and family. You will learn in an extraordinarily small school where a tight-knit community of fellow students, professors, pastors, and church members shares a deep personal interest in your academic performance, spiritual growth, and equipping for gospel ministry in every sphere of life. But you won't have to be a full-time student, at least in the sense that you won't have to be on campus every day. Still, you'll be here in person one evening a week where you will be challenged and pushed beyond your sense of your own abilities.

Profiles of Evening Students

PROFILE OF AN EVENING PROGRAM BACHELOR OF ARTS STUDENT

1. A man or woman whose character and lifestyle increasingly reflects knowledge of, love for, and joy in the Triune God.
2. One who submits to the authority of Scripture and rightly handles God's inerrant Word.
3. One whose relationships are marked by love and guided by wisdom.
4. One who is an active participant in the worship, community, and ministry of the local church.
5. One who is committed to spreading a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ.
6. One who embodies the six Bethlehem habits of mind and heart as a lifelong learner.

PROFILE OF AN EVENING PROGRAM MASTER OF ARTS STUDENT

1. A man or woman whose character and lifestyle increasingly reflects knowledge of, love for, and joy in the Triune God.
2. One who submits to the authority of Scripture and rightly handles God's inerrant Word.
3. One whose relationships are marked by love and guided by wisdom.
4. One who is an active participant in the worship, community, and ministry of the local church.
5. One who is committed to spreading a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ.
6. One who embodies the six Bethlehem habits of mind and heart as a lifelong learner.

Program Policies

M.A. LANGUAGE COMPETENCY POLICY

If a student enters the M.A. having completed two or more semesters of biblical Greek at the undergraduate or graduate level, they may take competency exams for Beginning Greek 1–2, prepared by a Bethlehem College and Seminary faculty member. Students who earn a minimum grade of 80% on these competency exams will fulfill the M.A. program requirements for Beginning Greek 1–2 and will be awarded 3 credits per course.

SPECIAL STUDENT

College graduates who have not been admitted to a Bethlehem College and Seminary program and who are not degree-seeking students may apply for special student status to take Master of Arts courses. The director of non-traditional programs, academic dean, and registrar must approve special student requests for evening programs. Special students will be charged the full rate per credit hour and will earn academic credit.

Degree Options

BACHELOR OF ARTS IN THEOLOGICAL STUDIES

The Bachelor of Arts in Theological Studies (BA-TS) is designed to prepare students for ministry in the home, church, and world. Students will learn the skills and tools necessary for a lifetime of fruitful study of the Scriptures, including New Testament Greek. Students will not only systematically study “the whole counsel of God” but will also develop a strong grasp of the storyline of the Bible: how God progressively establishes his global kingdom in history through the mission of the Lord Jesus Christ.

In addition to closely examining the Scriptures and systematic theology, courses will emphasize the application of these biblical truths both to engaging unbelievers in evangelism and to engaging the local and global church in discipleship and spiritual growth.

Offered only in the degree completion format, the BA-TS is designed to help working adults complete their college education. Students meet for 4 hours, 1 night a week for 22 months to study the depths of God’s Word.

Program Objectives

- Students will demonstrate the six habits of mind and heart in collegiate-level studies: observing accurately, understanding clearly, evaluating fairly, feeling in accord with the truth, applying wisely, and expressing winsomely.
- Students will demonstrate basic proficiency in original-language exegesis and evaluate and synthesize biblical truth in light of the unfolding storyline of Scripture.
- Students will understand and affirm historic Christian theology and gladly embrace the truth that God is most glorified in us when we are most satisfied in him.
- Students will provide evidence of maturing in Christian discipleship and preparation to serve Christ effectively in every sphere of life.

The B.A. in Theological Studies includes a 40-credit core for the major and 20 credits of electives.

TOTAL CREDITS REQUIRED (60 TRANSFERABLE CREDITS + 60 PROGRAM CREDITS)

Timeline

The timeline provides the ideal course sequence for students to graduate in two years, but students may choose to take electives in different terms than those listed below. Students may take all electives during the regular academic school year to avoid courses over the summer.

YEAR 1: FALL (JUNIOR) TOTAL: 12	Old Testament 1	4
	Old Testament 2	4
	Beginning Greek 1	4
YEAR 1: SPRING (JUNIOR) TOTAL: 12	New Testament	4
	Studies in Biblical Theology or Historical Theology	4
	Beginning Greek 2	4
SUMMER TOTAL: 6	Two-Weekend Elective	3
	Two-Weekend Elective	3
YEAR 2: FALL (SENIOR) TOTAL: 15	Principles of Biblical Interpretation	4
	Systematic Theology 1	4
	Intermediate Greek (recommended elective course)	4
	Two-Weekend Elective	3
YEAR 2: SPRING (SENIOR) TOTAL: 15	Systematic Theology 2	4
	Systematic Theology 3	4
	Greek Exegesis (recommended elective course)	4
	Two-Weekend Elective	3
TOTAL CREDITS REQUIRED (60 TRANSFERABLE CREDITS + 60 PROGRAM CREDITS)		120

Electives (Taught as Two-Weekend Modulators or One-Evening-A-Week):

Students must take 20 credits of electives and choose one of the Foundations courses as one of their elective options. Electives are offered on a year-to-year basis. Elective options include Intermediate Greek, Greek Exegesis, Foundations of Christian Hedonism, Foundations of Discipleship, Foundations of Christian Leadership, Christian Ethics, Issues in Theology, Church History, Cross-Cultural Ministry, Apologetics, Research Capstone, Internship Capstone, Christian Worldview, Communicating the Word of God, Research Writing, and World Religions.

CERTIFICATE IN THEOLOGICAL STUDIES

The Certificate in Theological studies is designed to prepare students for ministry in the home, church, and world. Students will learn the skills and tools necessary for a lifetime of fruitful study of the Scriptures. The Certificate in Theological Studies is designed to equip students with proficiency in theological studies as well as tools for understanding the Scriptures. Students will systematically study various theological topics and also grasp the Bible's unfolding storyline.

The Certificate in Theological Studies requires 30 credits from the BA-TS curriculum.

Program Objectives

- Students will demonstrate the six habits of mind and heart in collegiate-level studies: observing accurately, understanding clearly, evaluating fairly, feeling in accord with the truth, applying wisely, and expressing winsomely.
- Students will evaluate and synthesize biblical truth in light of the unfolding storyline of Scripture.
- Students will understand and affirm historic Christian theology and gladly embrace the truth that God is most glorified in us when we are most satisfied in Him.
- Students will provide evidence of maturing in Christian discipleship and preparation to serve Christ effectively in every sphere of life.

Total credits required: 30

Timeline

The timeline of courses matches the B.A. in Theological Studies.

MASTER OF ARTS IN EXEGESIS AND THEOLOGY

The Master of Arts in Exegesis and Theology is a 42-credit, two-year, one night a week graduate program for working adults, women and men, who are interested in gaining biblical Greek language skills and a better understanding of God-centered Reformed theology. This program is not designed to build the foundations for pastoral ministry (i.e., preaching and counseling classes) but rather to encourage effective workplace ministry, flourishing family life, and more theologically minded pastors, ministry staff members, and missionaries.

Program Objectives

- Students will demonstrate the six habits of mind and heart in graduate-level studies: observing accurately, understanding clearly, evaluating fairly, feeling in accord with the truth, applying wisely, and expressing winsomely.
- Students will demonstrate proficiency in original-language exegesis and evaluate and synthesize biblical truth in light of the unfolding storyline of Scripture.
- Students will understand, affirm, and articulate historic Christian theology and gladly embrace the truth that God is most glorified in us when we are most satisfied in him.
- Students will provide evidence of maturing in Christian discipleship and be prepared to serve Christ effectively in every sphere of life.

The Master of Arts in Exegesis and Theology includes a 33-credit core and 9 credits of electives.

TOTAL CREDITS REQUIRED: 42

Timeline

The timeline provides the ideal course sequence for students to graduate in two years, but students may choose to take electives in different terms than those listed below. Students may take all electives during the regular academic school year to avoid courses over the summer.

YEAR 1: FALL TOTAL: 9	Old Testament 1	3
	Old Testament 2	3
	Beginning Greek 1	3
YEAR 1: SPRING TOTAL: 9	New Testament	3
	Studies in Biblical Theology or Historical Theology (recommended elective course)	3
	Beginning Greek 2	3
SUMMER TOTAL: 6	Two-Weekend Elective	3
	Two-Weekend Elective	3
YEAR 2: FALL TOTAL: 9	Principles of Biblical Interpretation	3
	Systematic Theology 1	3
	Intermediate Greek	3
YEAR 2: SPRING TOTAL: 9	Systematic Theology 2	3
	Systematic Theology 3	3
	Greek Exegesis	3
TOTAL CREDITS REQUIRED (33 CORE CREDITS + 9 ELECTIVE CREDITS)		42

Electives (9 Credits Required; Taught As Modularity or One-Evening-A-Week):

Students must choose one of the Foundations courses as one of their elective options. Electives are offered on a year-to-year basis. Elective options include: Historical Theology, Foundations of Christian Hedonism, Foundations of Discipleship, Foundations of Christian Leadership, Christian Ethics, Issues in Theology, Church History, Cross-Cultural Ministry, Apologetics, Research Capstone, Internship Capstone, Christian Worldview, Communicating the Word of God, Research Writing, and World Religions.

GRADUATE CERTIFICATE IN THEOLOGICAL STUDIES

The Graduate Certificate in Theological Studies equips working adults with a strong grasp of the Bible's unfolding storyline and a robust foundation in God-centered Reformed theology.

Program Objectives

- Students will demonstrate the six habits of mind and heart in graduate-level studies: observing accurately, understanding clearly, evaluating fairly, feeling in accord with the truth, applying wisely, and expressing winsomely.
- Students will evaluate and synthesize biblical truth in light of the unfolding storyline of Scripture.
- Students will understand, affirm, and articulate historic Christian theology and gladly embrace the truth that God is most glorified in us when we are most satisfied in Him.
- Students will provide evidence of mature Christian discipleship and be prepared to serve Christ effectively in every sphere of life.

Timeline

The timeline of courses matches the M.A. in Exegesis and Theology.

Curriculum

The Graduate Certificate in Theological Studies requires 21 graduate-level credits from the Master of Arts in Exegesis and Theology curriculum.

Graduate Certificate students may select from any of the courses offered. This allows students the option to take only those courses offered as modulators. However, all Certificate students are encouraged (not required) to complete either the Systematic Theology or Old Testament and New Testament sequence, which is offered only in the semester format.

Cameroon Additional Location

Overview

Rev. Dr. Dieudonné Tamfu, a 2012 graduate of The Bethlehem Institute, returned to his native Cameroon in 2018 to establish an additional location for Bethlehem College and Seminary in Yaoundé, the country's capital city of 2.8 million people. In 2020, he and a team of elders planted Église Baptiste Bethléem, a happy, Reformed-minded church to minister to both English- and French-speaking peoples. Both the church and school are experiencing God's favor.

What better place to prepare for vocational eldership than in the life of a local church? Think of it as in-the-church training for biblical elder-level leadership in pastoral ministry, missionary service, or future theological scholarship. At this school, a small cohort of men shares a four-year journey of rigorous biblical language and theological studies, real-life experiences in church leadership and congregational care, as well as a host of cross-cultural ministry opportunities, all in the context of a church plant in the heart of Cameroon.

Students work alongside Dr. Tamfu ministering at Église Baptiste Bethléem in Yaoundé, holding workshops, and serving in the community. Service to the pastor and the congregation is at the center of this apprenticeship, but deep mentor relationships inevitably emerge as a fruit of such up-close collaboration.

Student Profile

PROFILE OF A COLLEGE OR SEMINARY APPRENTICE

Students at the Cameroon extension site are called “apprentices” in order to stress that their rigorous academic training happens in the context of intentional pastoral mentorship and ministry. The ideal applicant is a man who aspires to leadership in the church and in Christ's mission at the level of elder.

1. A man whose character and lifestyle increasingly reflect knowledge of, love for, and joy in the Triune God.
2. One who submits to the authority of Scripture and rightly handles God's inerrant Word.
3. One whose relationships are marked by love and guided by wisdom.
4. One who is an active participant in the worship, community, and ministry of the local church.
5. One who is committed to spreading a passion for the supremacy of God in all things for the joy of all peoples through Jesus Christ.
6. One who embodies the six Bethlehem habits of mind and heart as a lifelong learner.
7. One who aspires to pastoral leadership in the church and meets the elder qualifications expressed in 1 Timothy 3 and Titus 1.

Program Policies

See Program Policies under “The Seminary Program.”

Students graduating from the Bachelor of Arts in Pastoral Studies program are not eligible to apply for the Master of Divinity program.

Degree Options

BACHELOR OF ARTS IN PASTORAL STUDIES

The Bachelor of Arts in Pastoral Studies is the foundational four-year program for those called to vocational ministry as pastors, missionaries, or other full-time Christian workers at the elder level. The program emphasizes God-centered theology, whole-Bible exegesis in the original languages, and robust pastoral apprenticeship in the local church.

Program Objectives

- Students will demonstrate broad-based collegiate-level skills in inquiry, interpretation, reflection, and oral and written communication.
- Students will demonstrate a biblical worldview for analyzing and synthesizing biblical, historical, and theological material.
- Students will demonstrate proficiency in biblical Greek and Hebrew language and exegesis.
- Students will provide evidence of equipping for leadership in ministry.
- Students will exhibit evidence of deep Christian formation.

Timeline

YEAR 1: FALL TOTAL: 16	Beginning Greek 1	4
	Foundations of Christian Hedonism	3
	Old Testament Background and Message 1	3
	Trivium: Grammar	3
	Mathematics OR Science	3
YEAR 1: SPRING TOTAL: 16	Beginning Greek 2	4
	Old Testament Background and Message 2	3
	New Testament Background and Message	3
	Trivium: Logic	3
	Theology of Worship	3
YEAR 2: FALL TOTAL: 15	Greek & Roman Philosophy	4
	Intermediate Greek	3
	History of Christianity 1	3
	Principles of Biblical Interpretation	2
	The Life and Thought of Augustine	2
	Pastoral Apprenticeship	1

YEAR 2: SPRING TOTAL: 15	Greek Exegesis	3
	History of Christianity 2	3
	Mission and the Local Church	3
	Trivium: Rhetoric	3
	Biblical Eldership	2
	Pastoral Apprenticeship	1
YEAR 3: FALL TOTAL: 15	Beginning Hebrew 1	4
	History of Christianity 3	3
	Preaching as Worship 1	2
	Early Modern Philosophy	2
	Elective Option (Theology, Exegesis, Pastoral)	2
	Pastoral Apprenticeship	2
YEAR 3: SPRING TOTAL: 15	Beginning Hebrew 2	4
	Systematic Theology 1	3
	Preaching as Worship 2	2
	Modern and Contemporary Philosophy	2
	Elective Option (Theology, Exegesis, Pastoral)	2
	Pastoral Apprenticeship	2
YEAR 4: FALL TOTAL: 15	Intermediate Hebrew	3
	Systematic Theology 2	3
	Biblical Theology	3
	Foundations in Biblical Counseling	2
	Elective Option (Theology, Exegesis, Pastoral)	2
	Pastoral Apprenticeship	2
YEAR 4: SPRING TOTAL: 13	Hebrew Exegesis	3
	Systematic Theology 3	3
	Biblical Ethics	2
	Common Problems in Biblical Counseling	2

	Pastoral Apprenticeship	2
	Missions Practicum	1
TOTAL CREDITS REQUIRED (INCLUDES 6 CREDITS OF ELECTIVES)		120

MASTER OF DIVINITY

The Cameroon extension site offers the same Master of Divinity program as the main campus, with the exception of a few adaptations in the course timeline (see below). For the program description and objectives, see the corresponding sections under “The Seminary Program.”

Cameroon-Specific Timeline

YEAR 1: FALL TOTAL: 12	Beginning Greek 1	4
	Foundations of Christian Hedonism	3
	Old Testament Background and Message 1	3
	Elective Option (Trivium: Grammar)	2
YEAR 1: SPRING TOTAL: 12	Beginning Greek 2	4
	Old Testament Background and Message 2	3
	New Testament Background and Message	3
	Elective Option (Trivium: Logic)	2
YEAR 2: FALL TOTAL: 12	Intermediate Greek	3
	Theology of Worship	3
	History of Christianity 1	3
	Principles of Biblical Interpretation	2
	Pastoral Apprenticeship	1
YEAR 2: SPRING TOTAL: 12	Greek Exegesis	3
	History of Christianity 2	3
	Mission and the Local Church	3
	Elective Option (Trivium: Rhetoric)	2
	Pastoral Apprenticeship	1
YEAR 2: SUMMER TOTAL: 2	Biblical Eldership	2

YEAR 3: FALL TOTAL: 13	Beginning Hebrew 1	4
	History of Christianity 3	3
	Preaching as Worship 1	2
	Elective Option (Theology, Exegesis, Pastoral)	2
	Pastoral Apprenticeship	2
YEAR 3: SPRING TOTAL: 13	Beginning Hebrew 2	4
	Systematic Theology 1	3
	Preaching as Worship 2	2
	Elective Option (Theology, Exegesis, Pastoral)	2
	Pastoral Apprenticeship	2
YEAR 4: FALL TOTAL: 13	Intermediate Hebrew	3
	Systematic Theology 2	3
	Biblical Theology	3
	Foundations in Biblical Counseling	2
	Pastoral Apprenticeship	2
YEAR 4: SPRING TOTAL: 13	Hebrew Exegesis	3
	Systematic Theology 3	3
	Biblical Ethics	2
	Common Problems in Biblical Counseling	2
	Pastoral Apprenticeship	2
	Missions Practicum	1
TOTAL CREDITS REQUIRED (INCLUDES 10 CREDITS OF ELECTIVES)		102

Course Descriptions

The College Program

BIBLICAL AND THEOLOGICAL STUDIES

OLDT 1401 Old Testament Survey and Theology (4 credits)

Equips students with the knowledge and literary framework for understanding the Old Testament in its original context and in its contemporary application. Students will examine the history and theology of the Law, Prophets, and Writings with a view toward God's unfolding purposes in creation and redemption.

NEWT 1501 New Testament Survey and Theology (4 credits)

Equips students with the knowledge and literary framework for understanding the New Testament in its original context and in its contemporary application. Special attention will be paid to key New Testament themes and their impact on Christian doctrine.

THEO 3512/5512 Advanced Doctrine 1: God, Scripture, Revelation (4 credits)

Further develops the students' understanding of the major doctrines of the Christian faith. The key question raised and answered in each course will be, "What does the whole Bible teach about _____?" Doctrines covered will include God, Scripture, and revelation. Special attention will be given to the rationale for these doctrines, their development within the course of church history, and their contemporary challenges.

THEO 3522/5522 Advanced Doctrine 2: Sin, Christ, Holy Spirit (4 credits)

Further develops the students' understanding of the major doctrines of the Christian faith. The key question raised and answered in each course will be, "What does the whole Bible teach about _____?" Doctrines covered will include sin, Christ, and the Holy Spirit. Special attention will be given to the rationale for these doctrines, their development within the course of church history, and their contemporary challenges.

THEO 3532/5532 Advanced Doctrine 3: Salvation, Church, Last Things (4 credits)

Further develops the students' understanding of the major doctrines of the Christian faith. The key question raised and answered in each course will be, "What does the whole Bible teach about _____?" Doctrines covered will include salvation, church, and last things. Special attention will be given to the rationale for these doctrines, their development within the course of church history, and their contemporary challenges.

THEO 4370/5572 Biblical Theology (4 credits)

Clarifies the discipline and task of whole-Bible, gospel-centered theology and its relationship to exegesis, life, and ministry by focusing on several key biblical themes as they unfold from Genesis to Revelation.

THEO 4565/5566 Theology Topics: Christian Ethics and Apologetics (2 credits)

Introduces the student to Christian moral thinking and acting, while exploring the Christian vocation of speaking the truth in love to the world. Students will endeavor to reflect not only on biblical commands but the entire reality that Scripture describes, then envision consistent action as a Christian agent in this world that the Triune God has created, has redeemed, and is perfecting toward its intended end.

THEO 4575/5575 Theology Topics (2 credits)

Focuses on a particular author, topic, or theme related to theology.

HISTORY

HIST 1610 Ancient Civilizations (2 credits)

Examines the history of the world from human origins to the Babylonian exile of the Israelites. Students will be exposed to the task of historiography and begin to reflect upon fundamental questions for writing and reading history. Key authors and texts include the Enuma Elish, Hesiod, and Herodotus.

HIST 1612 The Greek and Roman Worlds (2 credits)

Explores the history of world civilizations from the return of the Israelites from exile to the collapse of the Roman empire in the fifth century AD. Students will examine the history and literature of Jewish, Greek, and early Roman civilizations and their profound impact on Western culture. Key authors and texts include the Apocrypha, Josephus, and Suetonius.

HIST 2612 Medieval Europe (2 credits)

Explores the political, social, economic, and religious foundations of Europe from the end of the Roman Empire to the early 15th century. Topics include the collapse of the Roman Empire, barbarian invasions, the rise of Islam, the Byzantine Empire, kingship and authority, and the development of Christianity.

HIST 2614 Renaissance and Reformation Europe (2 credits)

Examines the causes, major figures, and key works of the High Middle Ages, the Renaissance, and the Reformation and the effects of these movements on European society and the wider world. Topics include the emergence of international power politics, the rise of humanism, the rise of Protestantism, and cross-cultural interactions between Europeans and peoples of Africa, Asia, and the Americas.

HIST 3612 The Early Modern World (2 credits)

Examines major figures and key works in the history of Europe and America from the Wars of Religion through the French Revolution, as well as key developments in religious and political thought. Topics include the Wars of Religion, the English Civil Wars, the American Revolution, and the French Revolution.

HIST 3614 The Modern World (2 credits)

Examines major figures and key works in the history of Europe and America from the Napoleonic wars through World War II. Students will learn about key developments in religious, political, and economic thought, as well as the advent of the modern missions movement.

LITERATURE

LITR 1610 Ancient Greek Literature (2 credits)

Examines key works of Greek literature. Students will explore the meaning and significance of Homer's epic poems as well as representative works of Greek drama. Key authors include Sophocles, Aeschylus, and Euripides.

LITR 1612 Greco-Roman Literature (2 credits)

Examines key works of Roman literature and history. Students will explore the meaning and significance of Virgil's Aeneid, as well as key works of Roman history. Key authors include Livy, Tacitus, and Plutarch.

LITR 2613 Patristic and Medieval Writings (4 credits)

Examines key works of theology and literature from the early church through the end of the first millennium AD. Key authors and texts include the Apostolic Fathers, Athanasius, Boethius, Beowulf, and The Song of Roland.

LITR 2620 Renaissance and Reformed Literature (4 credits)

Examines key works of literature from the High Middle Ages through the Renaissance and Reformation. Key authors include Dante, Petrarch, Chaucer, Spenser, Shakespeare, and Marlowe.

LITR 3610 Early Modern Literature (4 credits)

Examines key works of literature from the Reformation through the early 19th century. Key authors include Bunyan, Milton, Voltaire, Goethe, Austen, Shelley, Wheatley, and the Romantic poets.

LITR 3612 Modern Literature (4 credits)

Examines key works of literature from the mid-18th century through the present day. Key authors include Dostoevsky, Dickens, Brontë, Fitzgerald, and Joyce.

PHILOSOPHY

PHIL 1707 Greek & Roman Philosophy

Introduces the discipline of philosophy through an examination of foundational and key texts of Greek and Roman thinkers, including various pre-Socratic philosophers, Plato, Aristotle, Epicureans, Stoics, and Neoplatonists.

PHIL 2706 Aristotle and Hellenistic Philosophy (2 credits)

Continues the exploration of philosophy through an examination of Aristotle and key Roman thinkers. Key texts include Aristotle's Politics and Nicomachean Ethics, as well as thinkers such as Seneca, Cicero, and Marcus Aurelius.

PHIL 2707 The Life and Thought of Augustine (2 credits)

Continues the exploration of philosophy by examining the life and thought of Augustine. Students will consider the relationship between theology and philosophy. Key texts include The Confessions, On Christian Teaching, and The City of God.

PHIL 2720 Renaissance and Reformed Theology and Philosophy (4 credits)

Continues the examination of theology and philosophy by exploring the thought of key medieval and Reformation thinkers. Key authors include Anselm, Aquinas, Ockham, Luther, Calvin, and Hooker.

PHIL 3707 Early Modern Philosophy (2 credits)

Continues the examination of philosophy by exploring the thought of key Renaissance and Enlightenment thinkers. Key authors include Machiavelli, Descartes, Hobbes, Locke, Rousseau, and Hume.

PHIL 3715 Modern and Contemporary Philosophy (2 credits)

Continues the examination of philosophy by exploring the thought of key modern thinkers. Key authors include Kant, Nietzsche, James, Wittgenstein, Rorty, Derrida, and Plantinga.

MISSIONS

MISS 4122/5122 Missiology Topics: History of Global Christianity (2 credits)

A historical overview of the cross-cultural process by which the church has expanded through history. This course focuses particularly on themes that emerge from the transmission and appropriation of the gospel during the past two centuries. The course also introduces students to the current global state of Christianity by surveying indigenous (or “local”) expressions of Christian faith as they interact with their respective sociocultural contexts.

MISS 4150/5150 Missiology Topics: Scripture and Missions

This course helps students develop skills for engaging in the missionary enterprise as a working-out of one’s reading of Scripture. It seeks to examine and evaluate multiple proposals for moving from Scripture text to practice. The course follows the topics of a “theology of missions” and adds specific case studies of missions practice that draw from Scripture.

MISS 4175/5175 Missiology Topics (2 credits)

Focuses on a particular author, topic, or theme related to missiology.

LETTERS

GTBK 4075/5075 Great Books Topics (2 credits)

Focuses on a particular author, topic, or theme related to the Great Books.

DISCIPLESHIP STUDIES

DISC 1002 Foundations of Christian Worldview (2 credits)

Introduces the fundamental components of Bethlehem’s vision for education and Christian discipleship. Students will be introduced to Christian Hedonism, the liberal arts, and the call to world missions.

DISC 4001/5001 Leadership and Vocation (2 credits)

Prepares students to graduate from Bethlehem College and Seminary grounded in a Christian Hedonistic approach to the Christian life, equipped to apply a liberal education to their vocation, and inspired to live as world Christians.

DISC 4002/5002 Global Discipleship (2 credits)

Integrates the missiological threads in the history, politics, and global Christianity course sequence and the introduction to missions in the Foundations course. The course offers a multifaceted theology of missions as well as a primer on cultural anthropology in order to equip students as world Christians who can engage neighbors cross-culturally themselves while sending out others in a manner worthy of God.

GENERAL STUDIES

GENS 1610 Mathematics for Liberal Arts (3 credits)

Provides training for students in basic math, probability and statistics, basic algebra, and finance. This course starts with a review of number systems, progresses to problem solving strategies to develop the student’s analytical abilities, and concludes with practical applications.

GENS 1617 Natural Science: Foundations, Methods, and Application (3 credits)

Introduces key historical, philosophical, and methodological issues in the natural sciences, focusing on

biology, chemistry, and nutrition. The course will introduce critical skills for evaluating scientific claims and applying them to contemporary issues.

ENGL 1610 Trivium I: Grammar (3 credits)

Leads students to attain proficiency in English grammar and also equips them with the skills to write more carefully and effectively. Students learn how to compose and defend effective theses and how to identify and avoid plagiarism.

ENGL 1614 Trivium II: Logic (3 credits)

Focuses on distinguishing between various types of logical argumentation, identifying common logical and statistical fallacies, and utilizing these skills in a variety of written assignments. Students will also work on developing logical clarity and rigor in their own arguments.

ENGL 2610 Trivium III: Rhetoric (2 credits)

Explores the role of logic and rhetoric in formulating and executing persuasive argumentation. The course examines various definitions and assessments of rhetoric and evaluates these assessments in light of Scripture. Students participate in classroom debates and deliver formal persuasive speeches.

GENS 2640 Introduction to Visual Arts and Music (2 credits)

Introduces students to the basic interpretive categories and methods for assessing art and music. This course traces the major developments of art from the classical period to the modern period.

GREEK

GREK 2211/5201 Elementary Greek 1 (4 credits)

Introduces the fundamentals of New Testament Greek, with a primary emphasis on basic morphology and general syntactic relationships, reading, and translation, accompanied by mastery of elementary vocabulary.

GREK 2212/5202 Elementary Greek 2 (4 credits)

Continues to introduce the fundamentals of New Testament Greek, with a primary emphasis on basic morphology and general syntactic relationships, reading and translation, and mastery of elementary vocabulary.

GREK 3210/5210 Intermediate Greek (4 credits)

Continues to focus on achieving proficiency in the fundamentals of Greek grammar and vocabulary, with a growing emphasis on syntax, discourse analysis, and reading extended portions of the Greek New Testament.

GREK 3225/5227 Greek Readings (2 credits)

Focuses on translation, discourse analysis, and in-depth exegesis of a portion of the Greek New Testament.

LATIN

LATN 2211/5211 Elementary Latin 1 (4 credits)

Introduces the fundamentals of Latin, with a primary emphasis on basic grammar, syntax, reading, and translation, accompanied by mastery of elementary vocabulary.

LATN 2212/5212 Elementary Latin 2 (4 credits)

Continues to introduce the fundamentals of Latin, with a primary emphasis on basic grammar, syntax, reading, and translation, accompanied by mastery of elementary vocabulary.

HEBREW

HEBR 3411/5401 Classical Hebrew 1 (4 credits)

Introduces the fundamentals of Classical Hebrew, with a primary emphasis on basic morphology and general grammatical and syntactic relationships, accompanied by a mastery of elementary vocabulary and growing skill in translation.

HEBR 3412/5402 Classical Hebrew 2 (4 credits)

Continues to introduce the fundamentals of Classical Hebrew, with a primary emphasis on basic morphology and general grammatical and syntactic relationships, accompanied by a mastery of elementary vocabulary and growing skill in translation.

HEBR 4405/5405 Intermediate Hebrew (4 credits)

Continues to develop core vocabulary and understanding of sentence grammar and syntax, while focusing on translation and interpretation of select portions of the Hebrew Old Testament.

HEBR 4425 Hebrew Readings (4 credits)

Focuses on translation, discourse analysis, and in-depth exegesis of a portion of the Hebrew Old Testament.

ELECTIVES / EMPHASES

ELEC 1010/5010 Fine Arts and Languages (1 credit)

Advances students' skills in and appreciation for music, speech, drama, and foreign languages to deepen their experience of truth, beauty, and goodness.

ELEC 1015/5015 Health and Fitness (1 credit)

Develops students' ability to understand, train, and master their bodies as a means both to encounter reality and to grow in moral and intellectual virtue.

ELEC 1020/5020 Leisure and Culture (1 credit)

Cultivates the love of learning through exposure to themes, texts, and/or authors beyond the core curriculum, furthering the interdisciplinary pursuit of the life of the mind for the sake of leisure.

EDUC 4010/5010 Seminar in Classical Christian Education (2 credits)

Introduces students to the theory and practice of K–12 classical Christian education, covering the history, philosophy, and pedagogy of classical education from a Christian and specifically theological perspective. This is part one of a two-part sequence—the seminar and the practicum—with the overall goal of helping students translate classical Christian education into the contemporary K–12 teaching environment.

EDUC 4905/5905 Education Practicum (2 credits)

Provides students with the opportunity for hands-on experience at a K–12 school under the supervision of seasoned teachers and/or educational leaders.

EDUC 5050 Classical Christian Education Topics (2 credits)

Focuses on a particular author, topic, or theme related to classical Christian education.

ENGL 4610/5610 Seminar in Writing, Editing, and Content Strategy (2 credits)

Introduces students to the theology and practice of non-fiction Christian wordcraft. This is part one of a two-part sequence: the seminar and the practicum. Topics include the nature, goals, and habits of Christ-honoring writing, the fundamentals of good editing, and best practices for planning and publishing content.

ENGL 4696/5696 Writing and Editing Practicum (2 credits)

Provides students with the opportunity for hands-on experience at a like-minded organization under the supervision of experienced writers and editors.

INTERNSHIP / THESIS / COMPREHENSIVE EXAMS / STUDY ABROAD

STDY 4401/5401: Study Abroad (2 credits)

Focuses on a particular author, topic, or theme related to theology, missiology, Great Books, or some combination thereof as part of a trip.

INTN 4901/5900: Internship (2 credits)

Provides students with the opportunity for hands-on ministry experience under the supervision of seasoned ministry leaders.

INTN 4901cc/5900cc: Cross-Cultural Internship (2 credits)

Provides students with the opportunity for hands-on cross-cultural ministry experience under the supervision of seasoned ministry leaders.

THES 5920: Thesis Proposal (2 credits)

An introduction to the theory and practices of research and research writing culminating in a thesis proposal.

THES 5930: Thesis (2 credits)

Provides students with the opportunity to develop a thesis within their specialization at the master's level.

COMP 5999 Comprehensive Exam (2 credits)

Evaluates a student's competency and mastery of concepts within their specialization at the master's level.

The Seminary Program

BIBLICAL THEOLOGY

THEO 7512 Biblical Theology: History of Redemption (3 credits)

Clarifies the discipline and task of whole-Bible theology by focusing on the overall story and key biblical themes as they unfold from Genesis to Revelation and culminate with Christ.

THEO 7520 The Use of the Old Testament in the New Testament (2 credits)

Provides an exegetical and theological study of the use of the Old Testament in the New Testament that exposes students to major issues in this important field of biblical studies, expounds a method for studying the use and application of particular Old Testament texts in the New Testament, and explores the theological relationship between the Old Testament and New Testament.

CHURCH HISTORY

HIST 6612 History of Christianity 1 (3 credits)

An introduction to the theology, spirituality, and ecclesiology of the Christian church from its inception to the Early Middle Ages (ca. 900 AD). Readings will include selections from the early church fathers, church councils, and medieval church theologians.

HIST 6622 History of Christianity 2 (3 credits)

A survey of Christianity from the High Middle Ages to the Protestant Reformation (ca. 1600 AD). The first half of the course explores the rise of the papacy, monasticism, and scholasticism in the Medieval era. The second half of the course examines the theology, spirituality, and creeds of the Reformation with special attention to primary texts.

HIST 6632 History of Christianity 3 (3 credits)

A study of Christianity after the Protestant Reformation until the present day. The course examines the theology and piety of the Puritans, American church history, the evangelical Great Awakening movements, the rise of Pentecostalism, Protestant orthodoxy, and the fundamentalism-modernism controversy.

COUNSELING

COUN 6115 Foundations of Biblical Counseling (2 credits)

Provides an overview of the theology and practice of biblical counseling in the local church. Students will learn a biblical approach for understanding people, their problems, and how they change and receive training in basic biblical counseling skills and methods.

COUN 6125 Common Problems in Biblical Counseling (2 credits)

Equips students to understand and address a range of common problems encountered in biblical counseling including guilt, shame, anger, abuse, addiction, mental disorders, suicide, grief, sexual sin, and pre-marital and marital issues.

GREEK

GREK 5201 Beginning Greek 1 (4 credits)

Introduces the fundamentals of New Testament Greek, with a primary emphasis on basic morphology and general syntactic relationships, reading, and translation, accompanied by mastery of elementary vocabulary.

GREK 5202 Beginning Greek 2 (4 credits)

Continues to introduce the fundamentals of New Testament Greek, with a primary emphasis on basic morphology and general syntactic relationships, reading, and translation, accompanied by mastery of elementary vocabulary.

GREK 5210 Intermediate Greek (3 credits)

Continues to focus on achieving proficiency in the fundamentals of Greek grammar and vocabulary, with a growing emphasis on the study of the arrangement of words in phrases, clauses, and sentences and the rules involved in sentence formation. Students translate, diagram, and begin to learn the skill of discourse analysis using selected readings from the Greek New Testament.

GREK 5222 Greek Exegesis (3 credits)

Focuses on translation, discourse analysis, and in-depth exegesis of a portion of the Greek New Testament.

GREK 5222m Greek Exegesis (2 credits)

An intensive, elective course focused on exegetical study of a book or extended portion of the Greek New Testament.

HEBREW

HEBR 5401 Beginning Hebrew 1 (4 credits)

Introduces the fundamentals of Old Testament Hebrew, with a primary emphasis on basic morphology and general syntactic relationships, accompanied by mastery of elementary vocabulary and growing skill in translation.

HEBR 5402 Beginning Hebrew 2 (4 credits)

Continues to introduce the fundamentals of Old Testament Hebrew with a primary emphasis on basic morphology and general syntactic relationships, accompanied by a mastery of elementary vocabulary and growing skill in translation.

HEBR 5410 Intermediate Hebrew (3 credits)

Continues to develop core vocabulary, understanding of sentence grammar and syntax, and skill in translation, while adding aptitude in discourse analysis and in handling lexica, concordances, the apparatus of textual criticism, and other tools for exegesis, including computer-aided research.

HEBR 5420 Hebrew Exegesis (3 credits)

Introduces the principles, methods, tools, and practice of Old Testament exegesis by detailed clause-by-clause exegesis and study of the foundational message and theological significance of Deuteronomy within its biblical context. Students develop further skill in translation; textual criticism; analyzing context, form, grammar, and discourse-structure; word studies; biblical and systematic theology; and application.

HERMENEUTICS

HERM 5001 Principles of Biblical Interpretation (2 credits)

Introduces a hermeneutical framework and foundational methods and skills for interpreting the Greek New Testament in its historical, literary, and theological context.

MINISTRY TRAINING

APPR 5901 Pastoral Apprenticeship (1–2 credits)

Apprentices develop practical skills and gain meaningful local church ministry experience with intentional pastoral oversight.

MISS 6110 Missions and the Local Church (3 credits)

Introduces students to cross-cultural ministry and global outreach from biblical, historical, cultural, and strategic perspectives.

MISS 6195 Missions Practicum (1 credit)

Students engage in intentional, supervised ministry in a cross-cultural setting.

PREA 6610 Preaching as Worship: The Wonder and Work of Expository Exultation 1 (2 credits)

Introduces students to the theology and practice of expository preaching as both an act of the preacher's worship and a means to the people's worship.

PREA 6620 Preaching as Worship: The Wonder and Work of Expository Exultation 2 (2 credits)

Continues to introduce students to the theology and practice of expository preaching as both an act of the preacher's worship and a means to the people's worship.

WORS 6810 Theology of Worship (3 credits)

Provides a biblical and theological foundation for worship through study of the Old and New Testaments, with a view of developing a theology of worship that is both rooted in Scripture and saturated with Christian Hedonism. Special attention is given to the application of this theology of worship for the church today.

NEW TESTAMENT

NEWT 5201 New Testament Background and Message (3 credits)

Examines the theological message of each book of the New Testament, including critical, historical, hermeneutical, and theological issues.

OLD TESTAMENT

OLDT 5401 Old Testament Background and Message 1 (3 credits)

Studies the purpose and message of the Old Testament Law and Former Prophets (Genesis–Kings), including examination of critical, historical, hermeneutical, and theological issues with a special view to the unfolding of God's purpose in creation and redemption.

OLDT 5402 Old Testament Background and Message 2 (3 credits)

Studies the purpose and message of the Old Testament Latter Prophets and Writings (Jeremiah–Chronicles), including examination of critical, historical, hermeneutical, and theological issues with a special view to the unfolding of God's purpose in creation and redemption.

THEOLOGY

THEO 5505 Biblical Eldership (2 credits)

Introduces students to the theology, character, and practice of government and leadership in the local church.

THEO 5507 Foundations of Christian Hedonism (3 credits)

Explores the key biblical passages, authors, and books that have shaped the biblical approach to life and ministry known as Christian Hedonism. Key authors include John Piper, Jonathan Edwards, and C. S. Lewis.

THEO 5544 The Doctrine of the Church (2 credits)

In partnership with the ministry of 9Marks, this course seeks to analyze the doctrine of the church from the standpoint of biblical and systematic theology. Attention will be given to the mission of the church, church membership, church discipline, and discipleship. Set within the context of the 9Marks Weekender, this course will include observation of local church ministry and application of ecclesiological principles to local church pastoral ministry.

THEO 5596 Studies in Theology (2 credits)

An intensive elective course that explores one or more topics in theology.

THEO 6515 Systematic Theology 1: Theology Proper, Bibliology, and Anthropology (3 credits)

Examines the method of systematic theology and what the whole Bible teaches about God, the Word of God, humanity (including the doctrine of sin), and angels. Gives special attention to the rationale for these doctrines, their development throughout church history, and their contemporary challenges. Building on years of exegetical training, this course equips students to think in ways that are theologically rigorous, historically informed, and canonically grounded.

THEO 6535 Systematic Theology 2: Christology, Pneumatology, and Soteriology (3 credits)

Examines the method of systematic theology and what the whole Bible teaches about Christ, the Holy Spirit, and salvation. Gives special attention to the rationale for these doctrines, their development throughout church history, and their contemporary challenges. Building on years of exegetical training, this course equips students to think in ways that are theologically rigorous, historically informed, and canonically grounded.

THEO 6545 Systematic Theology 3: Ecclesiology and Eschatology (3 credits)

Examines the method of systematic theology and what the whole Bible teaches about the church (including the relationship between Israel and the church) and the end times. Gives special attention to the rationale for these doctrines, their development throughout church history, and their contemporary challenges. Building on years of exegetical training, this course equips students to think in ways that are theologically rigorous, historically informed, and canonically grounded.

THEO 6560 Biblical Ethics (2 credits)

Analyzes contemporary moral issues from a biblically informed, God-centered perspective.

CHURCH PLANTING AND REVITALIZATION CONCENTRATION

CPLT 5810 The Gospel and Personal Evangelism (2 credits)

Develops a robust biblical and theological understanding of the gospel and its applications, implications, and essential place in the life of faith personally and corporately. The course will provide practical tools for and experience in personal evangelism and the equipping of others.

CPLT 5820 Church Planting and Revitalization (2 credits)

Develops a biblical and theological understanding of church planting and challenges students to formulate biblical vision, values, and contextualized, applicable strategies for starting and developing God-centered, Christ-exalting, gospel-proclaiming churches.

CPLT 5830 Church Growth and Renewal (2 credits)

Presents a biblical, theological, and practical introduction to principles and strategies needed for growing and renewing healthy, reproducing, gospel-centered churches.

CPLT 5840 Cross-Cultural Church Planting (2 credits)

A study of the biblical principles and best practices related to cross-cultural church planting, especially establishing new congregations composed primarily of recent converts in global contexts least affected by the gospel.

WORSHIP PASTOR CONCENTRATION

WORS 6805: Music Fundamentals (2 credits)

Introduces the fundamentals of music notation, Western tonality and harmony, and basic instrumentation with a view toward equipping students to better serve as worship leaders within a church context.

WORS 6820 The Heart & Role of the Worship Pastor (2 credits)

Studies spiritual and practical worship leadership, with special emphasis given to the worship pastor as worshiper, theologian, disciple, professional, musician, servant, and leader and the relationships between the worship leader and the pastor, other staff members, musicians, and the congregation.

WORS 6830 The Worshiping Church: A Historical Overview (2 credits)

Examines the historical development of Christian worship from its biblical roots to the postmodern era. Special attention is given to the impact of the Reformation, liturgical revival, and the Great Awakening, in addition to a comparative study of contemporary denominational worship patterns.

WORS 6840 Worship and Culture (2 credits)

Studies the relationship between worship, music, and culture and the implications for the global church. Special emphasis is given to ethnodoxology and music of the African-American tradition.

WORS 6850 Worship Design and Leadership (3 credits)

Provides principles related to corporate worship planning and leadership of worship teams. Students develop a working knowledge of instrumental and vocal techniques and expand personal music leadership competencies. Special attention is given to assessing and understanding the music leadership needs of the local church.

MASTER OF THEOLOGY RESEARCH

THEO 7595 Topics in Theology (2 credits)

A graduate-level exploration of one or more current topics in biblical studies and theology, intended to foster critical thinking and develop the student's ability to present and discuss research.

THES 8910 Research Seminar (2 credits)

An introduction to the theory and practice of God-glorifying research in biblical and theological studies that prepares students for the Master of Theology Thesis Proposal and Thesis.

THES 8920 Thesis Proposal (2 credits)

Upon completion of the Research Seminar course, students work under the supervision of an approved faculty advisor toward developing a Master of Theology thesis proposal that includes a title, review of scholarship, statement of the nature and purpose of the thesis, a detailed outline with chapter summaries, and a working bibliography.

THES 8930 Thesis (6 credits)

Students write a graduate-level Master of Theology thesis under the supervision of an approved faculty advisor that reflects careful independent research and engagement with relevant primary and secondary sources.

The Evening Program

BETHLEHEM FOUNDATIONS

FOUN 3710/5710 Foundations of Christian Hedonism (3 credits)

Introduces the foundations of Christian Hedonism, enabling students to understand and live the truth that God is most glorified in us when we are most satisfied in him.

FOUN 3720/5720 Foundations of Discipleship (3 credits)

Introduces the foundations of discipleship, making disciple-makers as we engage in the great work of evangelizing and teaching all the world with Christ as directed by the Great Commission.

FOUN 3730/5730 Foundations of Christian Leadership (3 credits)

Explores the definition and characteristics of godly, Christian leadership by examining biblical principles and historical examples, while challenging students to mature in Christ-like character and leadership.

CAPSTONE

CAPS 4810/5810 Research Capstone (3 credits)

Provides students with an opportunity to develop and demonstrate academic research and writing skills.

CAPS 4820/5820 Internship Capstone (3 credits)

Provides students with an opportunity to employ what they have learned in the context of ministry under the supervision of seasoned ministry leaders in the local church.

HERMENEUTICS

HERM 4012 Principles of Biblical Interpretation (4 credits) / 5012 (3 credits)

Introduces a hermeneutical framework and foundational methods and skills for interpreting the Greek New Testament in its historical, literary, and theological context with a focus on discourse analysis.

GREEK LANGUAGE AND EXEGESIS

GREK 3211 Beginning Greek 1 (4 credits) / 5205 (3 credits)

Introduces the fundamentals of New Testament Greek, with a primary emphasis on basic morphology and general syntactic relationships, reading and translation, and mastery of elementary vocabulary.

GREK 3213 Beginning Greek 2 (4 credits) / 5206 (3 credits)

Continues the fundamentals of New Testament Greek, with a primary emphasis on basic morphology and general syntactic relationships, reading and translation, and mastery of elementary vocabulary.

GREK 4217 Intermediate Greek (4 credits) / 5217 (3 credits)

Continues to focus on achieving proficiency in the fundamentals of Greek grammar and vocabulary, with a growing emphasis on reading the Greek text and studying the arrangement of words in phrases, clauses, and sentences, as well as the rules involved in sentence formation. Students translate and phrase the Greek text, gain exposure inductively to important syntactic categories in Koiné Greek, and begin to develop the skill of discourse analysis using selected readings from the Greek New Testament.

GREK 4245 Greek Exegesis (4 credits) / 5245 (3 credits)

Leads students through an in-depth exegetical study of a book or extended portion of the Greek New Testament with particular focus on sentence diagramming and discourse analysis.

NEW TESTAMENT

NEWT 3567 New Testament (4 credits) / 5517 (3 credits)

Clarifies the discipline and task of Christ-centered biblical theology and its relationship to exegesis, life, and ministry by surveying the message and major themes of the Gospels, Acts, Letters, and Revelation.

OLD TESTAMENT

OLDT 3565 Old Testament 1 (4 credits) / 5515 (3 credits)

Clarifies the discipline and task of Christ-centered biblical theology and its relationship to exegesis, life, and ministry by surveying the message and major themes of the Law and Former Prophets.

OLDT 3566 Old Testament 2 (4 credits) / 5516 (3 credits)

Clarifies the discipline and task of Christ-centered biblical theology and its relationship to exegesis, life, and ministry by surveying the message and major themes of the Latter Prophets and Writings.

THEOLOGY AND TRADITION

THEO 3555 Studies in Biblical Theology (4 credits) / 5570 (3 credits)

Continues to clarify the discipline and task of Christ-centered biblical theology and its relationship to exegesis, life, and ministry and traces major biblical themes as they unfold from Genesis to Revelation.

THEO 3571 Historical Theology (4 credits) / 5571 (3 credits)

A study of the development of selected Christian doctrines from the first century to the present and their impact on the trajectory of Christian life and practice.

HIST 3610/5610 Church History (3 credits)

Introduces the major movements, persons, and ideas in Christian history from Pentecost to the 20th century.

THEO 4576/5576 Christian Ethics (3 credits)

Equips students in ethical reasoning and acting for analyzing contemporary moral issues from a biblically informed, God-centered perspective.

THEO 4580/5580 Issues in Theology (3 credits)

Offers an intensive examination of one or more topics or issues in theology.

THEO 4546 Systematic Theology 1: Theology Proper, Revelation, and Anthropology (4 credits) / 5546 (3 credits)

Examines the method of systematic theology and what the Bible teaches about God, the Word of God, general revelation, humanity (including the doctrine of sin), and angels, focusing on the exegetical basis, historical development, and contemporary relevance of these doctrines.

THEO 4547 Systematic Theology 2: Christology, Pneumatology, and Soteriology (4 credits) / 5547 (3 credits)

Examines the method of systematic theology and what the Bible teaches about Christ, the Spirit, and salvation, focusing on the exegetical basis, historical development, and contemporary relevance of these doctrines.

THEO 4548 Systematic Theology 3: Ecclesiology and Eschatology (4 credits) / 5548 (3 credits)

Examines the method of systematic theology and what the Bible teaches about the church (including the

relationship between Israel and the church) and the last things, focusing on the exegetical basis, historical development, and contemporary relevance of these doctrines.

CROSS-CULTURAL MINISTRY AND APOLOGETICS

MISS 4105/5105 Cross-Cultural Ministry (3 credits)

Introduces students to the biblical theology of world missions as well as factors affecting evangelism and discipleship within a cross-cultural context. This course surveys and critically assesses contemporary approaches to pioneer church planting.

PHIL 3710/5710 Christian Worldview (3 credits)

Introduces students to the major components of a Christian worldview and equips students to evaluate secular worldviews from a Christian perspective.

PHIL 4720/5720 Apologetics (3 credits)

Equips students to utilize the knowledge of a Christian worldview in discipleship ministry and evangelistic conversations.

RELI 3810/5810 World Religions (3 credits)

Introduces the history, development, and beliefs of major world religions and their contemporary significance from a Christian perspective.

WRITING AND COMMUNICATION

COMM 3610/5610 Communicating the Word of God (3 credits)

Examines the theology and practice of teaching the Bible, helping students develop and deliver oral presentations with appropriate application to a given audience.

ENGL 3505/5605 Research Writing (3 credits)

Trains students in skills necessary for developing a research paper, including using and analyzing sources, thinking critically, and presenting arguments in support of a thesis.

Cameroon Additional Location

APPRENTICESHIP

APPR 3901c Pastoral Apprenticeship (1 credit)

Apprentices develop practical skills and gain meaningful local church ministry experience with intentional pastoral oversight.

APPR 4901c Pastoral Apprenticeship (2 credits)

Apprentices develop practical skills and gain meaningful local church ministry experience with intentional pastoral oversight.

COUNSELING

COUN 4115c Foundations of Biblical Counseling (2 credits)

Provides an overview of the theology and practice of biblical counseling in the local church. Students will learn a biblical approach for understanding people, their problems, and how they change and receive training in basic biblical counseling skills and methods.

COUN 4125c Common Problems in Biblical Counseling (2 credits)

Equips students to understand and address a range of common problems encountered in biblical counseling including guilt, shame, anger, abuse, addiction, mental disorders, suicide, grief, sexual sin, and pre-marital and marital issues.

ENGLISH

ENGL 1610c Trivium I: Grammar (3 credits)

Leads students to attain proficiency in English grammar and also equips them with the skills to write more carefully and effectively. Students learn how to compose and defend effective theses and how to identify and avoid plagiarism.

ENGL 1614c Trivium II: Logic (3 credits)

Focuses on composing effective theses and writing careful, orderly, and persuasive argumentative essays. Students learn to distinguish between various types of logical argumentation, to identify common logical fallacies, and to utilize what they are learning in a variety of written and oral assignments. Students will also work to develop the clarity and appeal of their prose styles. ENGL 1610 is a prerequisite for this course.

ENGL 1695c English for Theological Students (3 credits)

Prepares students to read books and articles, listen to lectures and sermons, and discuss matters pertaining to the Bible and theology in the English language. Exercises will include reading and listening comprehensions, translations, and oral presentations and/or discussions, with an emphasis on theological and biblical vocabulary and more complex English grammar structures.

ENGL 2610c Trivium III: Rhetoric (3 credits)

Explores the role of logic and rhetoric in formulating and executing persuasive argumentation. The course examines various definitions and assessments of rhetoric and evaluates these assessments in light of Scripture. Students participate in classroom debates and deliver formal persuasive speeches.

ENGL 5612c Grammar (2 credits)

This course focuses on attaining proficiency in English grammar. It will introduce and solidify students' understanding of grammatical terms and concepts and will help them read and write more accurately. It will also introduce them to sentence diagramming.

ENGL 5614c Logic (2 credits)

This course focuses on distinguishing various types of logical argumentation, identifying common logical fallacies, and utilizing these logical skills in a variety of written assignments. It will help students read more critically and fairly. It will also introduce them to arcing.

ENGL 5616c Rhetoric (2 credits)

This course explores the role of logic and rhetoric in formulating and executing persuasive argumentation. It will help students express God's truth more clearly and persuasively, whether in written or oral forms.

ENGL 5695c English for Theological Students (2 credits)

Prepares students to read books and articles, listen to lectures and sermons, and discuss matters pertaining to the Bible and theology in the English language. Exercises will include reading and listening comprehensions, translations, and oral presentations and/or discussions, with an emphasis on theological and biblical vocabulary and more complex English grammar structures.

GENERAL EDUCATION

GENS 1610c Mathematics for Liberal Arts (3 credits)

Provides training for students in basic math, probability and statistics, basic algebra, and finance. This course starts with a review of number systems, progresses to problem solving strategies to develop the student's analytical abilities, and concludes with practical applications.

GENS 1617c Natural Science: Foundations, Methods, and Application (3 credits)

Introduces key historical, philosophical, and methodological issues in the natural sciences, focusing on biology, chemistry, and nutrition. The course will introduce critical skills for evaluating scientific claims and apply them to contemporary issues.

GREEK

GREK 2201c Beginning Greek 1 (4 credits)

Continues to introduce the fundamentals of Old Testament Hebrew with a primary emphasis on basic morphology and general syntactic relationships, accompanied by a mastery of elementary vocabulary and growing skill in translation.

GREK 2202c Beginning Greek 2 (4 credits)

Continues to introduce the fundamentals of New Testament Greek, with a primary emphasis on basic morphology and general syntactic relationships, reading and translation, accompanied by mastery of elementary vocabulary.

GREK 3215c Intermediate Greek (3 credits)

Continues to focus on achieving proficiency in the fundamentals of Greek grammar and vocabulary, with a growing emphasis on the study of the arrangement of words in phrases, clauses and sentences, and the rules involved in sentence formation. Students translate, diagram, and begin to learn the skill of discourse analysis using selected readings from the Greek New Testament.

GREK 3222c Greek Exegesis (3 credits)

Focuses on translation, discourse analysis, and in-depth exegesis of a portion of the Greek New Testament.

GREK 3222mc Greek Exegesis (2 credits)

Focuses on translation, discourse analysis, and in-depth exegesis of a portion of the Greek New Testament.

HEBREW

HEBR 3401c Beginning Hebrew 1 (4 credits)

Introduces the fundamentals of Old Testament Hebrew, with a primary emphasis on basic morphology and general syntactic relationships, accompanied by mastery of elementary vocabulary and growing skill in translation.

HEBR 3402c Beginning Hebrew 2 (4 credits)

Continues to introduce the fundamentals of Old Testament Hebrew with a primary emphasis on basic morphology and general syntactic relationships, accompanied by a mastery of elementary vocabulary and growing skill in translation.

HEBR 4406c Intermediate Hebrew (3 credits)

Continues to develop core vocabulary, understanding of sentence grammar and syntax, and skill in

translation, while adding aptitude in discourse analysis and in handling lexica, concordances, the apparatus of textual criticism, and other tools for exegesis, including computer-aided research.

HEBR 4415c Hebrew Exegesis (3 credits)

Introduces the principles, methods, tools, and practice of Old Testament exegesis by detailed clause-by-clause exegesis and study of the foundational message and theological significance of Deuteronomy within its biblical context. Students develop further skill in translation; textual criticism; analyzing context, form, grammar, and discourse-structure; word studies; biblical and systematic theology; and application.

HEBR 4415mc Hebrew Exegesis (2 credits)

An intensive, elective course focused on exegetical study of a book or extended portion of the Hebrew Old Testament.

HERMENUTICS

HERM 2001c Principles of Biblical Interpretation (2 credits)

Introduces a hermeneutical framework and foundational methods and skills for interpreting the Greek New Testament in its historical, literary, and theological context.

HISTORY

HIST 1625c History of Christianity 1 (3 credits)

An introduction to the theology, spirituality, and ecclesiology of the Christian church from its inception to the Early Middle Ages (ca. 900 AD). Readings will include selections from the early church fathers, church councils, and medieval church theologians.

HIST 2625c History of Christianity 2 (3 credits)

A survey of Christianity from the High Middle Ages to the Protestant Reformation (ca. 1600 AD). The first half of the course explores the rise of the papacy, monasticism, and scholasticism in the Medieval era. The second half of the course examines the theology, spirituality, and creeds of the Reformation with special attention to primary texts.

HIST 2635c History of Christianity 3 (3 credits)

A study of Christianity after the Protestant Reformation until the present day. The course examines the theology and piety of the Puritans, American church history, the evangelical Great Awakening movements, the rise of Pentecostalism, Protestant orthodoxy, and the fundamentalism-modernism controversy.

MISSIONS

MISS 2110c Missions and the Local Church (3 credits)

An introduction to cross-cultural ministry and global outreach from biblical, historical, cultural, and strategic perspectives.

MISS 2195c Missions Practicum (1 credit)

Students engage in intentional, supervised ministry in a cross-cultural setting.

NEW TESTAMENT

NEWT 1201c New Testament Background and Message (3 credits)

Examines the theological message of each book of the New Testament, including critical, historical, hermeneutical, and theological issues.

OLD TESTAMENT

OLDT 1410c Old Testament Background and Message 1 (3 credits)

Studies the purpose and message of the Old Testament Law and Former Prophets (Genesis–Kings), including examination of critical, historical, hermeneutical, and theological issues with a special view to the unfolding of God's purpose in creation and redemption.

OLDT 1411c Old Testament Background and Message 2 (3 credits)

Studies the purpose and message of the Old Testament Latter Prophets and Writings (Jeremiah–Chronicles), including examination of critical, historical, hermeneutical, and theological issues with a special view to the unfolding of God's purpose in creation and redemption.

PHILOSOPHY

PHIL 1707c Greek & Roman Philosophy (4 credits)

Introduces the discipline of philosophy through an examination of foundational and key texts of Greek and Roman thinkers, including various pre-Socratic philosophers, Plato, Aristotle, Epicureans, Stoics, and Neoplatonists.

PHIL 2707c The Life and Thought of Augustine (2 credits)

Continues the exploration of philosophy by examining the life and thought of Augustine. Students will consider the relationship between theology and philosophy. Key texts include *The Confessions*, *On Christian Teaching*, and *The City of God*.

PHIL 2708c Early Modern Philosophy (2 credits)

Continues the examination of philosophy by exploring the thought of key Renaissance and Enlightenment thinkers. Key authors include Machiavelli, Descartes, Hobbes, Locke, Rousseau, and Hume.

PHIL 2715c Modern & Contemporary Philosophy (2 credits)

Continues the examination of philosophy by exploring the thought of key modern thinkers. Key authors include Kant, Nietzsche, James, Wittgenstein, Rorty, Derrida, and Plantinga.

PREACHING

PREA 3610c Preaching as Worship: The Wonder and Work of Expository Exultation 1 (2 credits)

Introduces students to the theology and practice of expository preaching as both an act of the preacher's worship and a means to the people's worship.

PREA 3620c Preaching as Worship: The Wonder and Work of Expository Exultation 2 (2 credits)

Continues to introduce students to the theology and practice of expository preaching as both an act of the preacher's worship and a means to the people's worship.

THEOLOGY

THEO 1507c Foundations of Christian Hedonism (3 credits)

Explores the key biblical passages, authors, and books that have shaped the biblical approach to life and ministry known as Christian Hedonism. Key authors include John Piper, Jonathan Edwards, and C. S. Lewis.

THEO 3506c Biblical Eldership (2 credits)

Introduces students to the theology, character, and practice of government and leadership in the local church.

THEO 3517c Systematic Theology 1: Theology Proper, Bibliology, and Anthropology (3 credits)

Examines the method of systematic theology and what the whole Bible teaches about God, the Word of God, humanity (including the doctrine of sin), and angels. Gives special attention to the rationale for these doctrines, their development throughout church history, and their contemporary challenges. Building on years of exegetical training, this course equips students to think in ways that are theologically rigorous, historically informed, and canonically grounded.

THEO 4512c Biblical Theology: History of Redemption (3 credits)

Clarifies the discipline and task of whole-Bible theology by focusing on the overall story and key biblical themes as they unfold from Genesis to Revelation and culminate with Christ.

THEO 4536c Systematic Theology 2: Christology, Pneumatology, and Soteriology (3 credits)

Examines the method of systematic theology and what the whole Bible teaches about Christ, the Holy Spirit, and salvation. Gives special attention to the rationale for these doctrines, their development throughout church history, and their contemporary challenges. Building on years of exegetical training, this course equips students to think in ways that are theologically rigorous, historically informed, and canonically grounded.

THEO 4549c Systematic Theology 3: Ecclesiology and Eschatology (3 credits)

Examines the method of systematic theology and what the whole Bible teaches about the church (including the relationship between Israel and the church) and the end times. Gives special attention to the rationale for these doctrines, their development throughout church history, and their contemporary challenges. Building on years of exegetical training, this course equips students to think in ways that are theologically rigorous, historically informed, and canonically grounded.

THEO 4561c Biblical Ethics (2 credits)

Analyzes contemporary moral issues from a biblically informed, God-centered perspective.

THEO 4596c Studies in Theology (2 credits)

An intensive, elective course that explores one or more topics in theology.

WORSHIP

WORS 1810c Theology of Worship (3 credits)

Provides a biblical and theological foundation for worship through study of the Old and New Testaments, with a view of developing a theology of worship that is both rooted in Scripture and saturated with Christian Hedonism. Special attention is given to the application of this theology of worship for the church today.

Appendix

Core Values

God-Centered: The sovereign God—Father, Son, and Spirit—is supreme in the universe he created, and we emphasize and delight in his supremacy. We do not assume God but seek to trust him, treasure him, know him, and make him known. We believe that God’s glory and our happiness are not at odds but that God is most glorified in us when we are most satisfied in him.

Bible-Saturated: The inerrant Word of God is our final authority in testing what is true and right, and we aim to believe it, love it, obey it, and teach it. Thus, we train our students to read the Bible in the original languages, to carefully trace biblical arguments, and to joyfully proclaim biblical truth.

Church Based: Bethlehem College and Seminary was established by the local church. We carry out our work in local church facilities. We actively participate in the worship, community, and ministry of like-minded congregations, and we equip our students for faithful service in the church near and far.

Historically Rooted: We are a confessional institution committed to historic Christian doctrine and ancient wisdom. We hold to an affirmation of faith that is Reformed, baptistic, and complementarian. We pursue the highest standards of academic rigor in studying God’s Word and his works. Our classically oriented curriculum cultivates enduring habits of mind and heart and prepares students to be wise, mature, faithful men and women who hold fast to what is true and good.

Missions Minded: Our mission to spread “for the joy of all peoples” is rooted in the biblical mandate to make disciples of all nations. It informs our location in an ethnically and culturally diverse city, flavors our curriculum in all programs, and fuels our commitment to equip students who are passionate about God’s global glory and participate in the Great Commission with courage and love.

Intentionally Relational: We believe that the goal of education is formation, not just the transfer of information, so we foster a tight-knit learning community marked by worship, discipleship, friendship, and service. We value small class sizes, rigorous face-to-face instruction, intentional mentoring, and active church membership for our students.

Remarkably Affordable: Our unique financial model enables students to receive an extraordinary education while paying unusually low tuition. We seek to launch graduates into life and ministry without the burden of student loan debt. We pursue strategic simplicity as we steward God’s resources for the sake of his mission.

You may view our expanded core values here: bcsmn.edu/core-values/.

Affiliated Ministries

Our college and seminary is a churches-based institution that is affiliated with Bethlehem Baptist Church in Minneapolis and The North Church in Mounds View. [Desiring God](#), a sister organization of Bethlehem College and Seminary, provides God-centered resources from the ministry of John Piper.

Academic Calendar

Summer Semester (2026)

July 6–August 14	Beginning Greek 1 (Required for Incoming Seminary)
August 17–21	Research Seminar (Th.M.)
August 3–7	Seminar in Classical Christian Education Seminar in Writing, Editing, and Content Strategy
August 9–13	Foundations for Christian Worldview

Fall Semester

August 18	New Student Orientation
August 24	Fall Classes Begin
September 7	Labor Day (No Classes)
September 8	Last day to add or drop courses with no transcript notation
September 25	Godward Life Conference (No Classes)
October 12	Last day to drop a course with a “W” notation
November 23–27	Thanksgiving Break (No Classes)
December 14–18	Finals Week
December 19–Jan 3	Winter Break (No Classes)

January Term

January 4–8	Electives
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Spring Semester

January 11	Spring Classes Begin
January 18	Martin Luther King, Jr. Day Offices and Buildings closed
January 29	Last day to add or drop courses with no transcript notation
February 1–3	Serious Joy Conference (No Classes)
February 4–6	(No Classes)

March 1	Language Track Deadline for Freshmen
March 1	Major Declaration Deadline for Juniors Emphasis Option Deadline for Juniors Accelerated M.A. Application Deadline for Juniors
March 1	Missions Concentration Application Deadline for Year 2 M.Div. Students
March 1	Last day to drop a course with a “W” notation
March 8–12	Spring Break
April 2	Good Friday (No Classes)
May 10–14	Finals Week
May 14	Bethlehem College and Seminary Commencement
<i>Summer Semester (2027)</i>	
May/June	Electives